

SYLLABUS

UKG

SESSION (2025-26)



RAINBOW INTERNATIONAL SCHOOL

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Sub: English (Literacy Skills)

Months	Text-Book Contents	Learning Objective	Activities
March	<ul style="list-style-type: none"> Alphabet chart Letters Aa-Jj Letters Jj-Rr Letters Ss-Zz 	<ul style="list-style-type: none"> Child will be able to recognize the letter and identify the letters with picture and objects. Child will be able to write both upper case(capital) and the lower case. 	<ul style="list-style-type: none"> Picture card reading Pair activity Classroom activity
April	<ul style="list-style-type: none"> Word puzzle Fun with words Picture talk 	<ul style="list-style-type: none"> Child will be able to develop numerous skills. Child will be able to improve conversation and vocabulary. 	<ul style="list-style-type: none"> Individual activity. Classroom activity.
June	<ul style="list-style-type: none"> Vowels and consonants A, AN 	<ul style="list-style-type: none"> Child will be able to know the rhyming words related to the vowel sound. 	<ul style="list-style-type: none"> Worksheet Pair activity
July	<ul style="list-style-type: none"> Position words Picture talk 	<ul style="list-style-type: none"> Child will be able to understand and use vocabulary that describes the location of objects. 	<ul style="list-style-type: none"> Classroom activity (using concrete objects)
1st Evaluation			
August	<ul style="list-style-type: none"> Action words Describing words One and many 	<ul style="list-style-type: none"> Child will be able to use the verbs by putting 'ing'. Child will be able to describe objects, people and places around them. Child will be able to differentiate between a single object(one) and a group of objects (many). 	<ul style="list-style-type: none"> Writing worksheet Oral activity (say the action words)
2nd Evaluation			

September	<ul style="list-style-type: none"> • Is, Am and Are • This and That • These and Those 	<ul style="list-style-type: none"> • Child will be able to use these words in everyday conversation to express • Child will be able to relate the far and near objects. • Child will be able to relate far and near objects with more than one. 	<ul style="list-style-type: none"> • Role play. • Picture activity • Picture identification
October	<ul style="list-style-type: none"> • Making pairs. • Opposite • Picture reading 	<ul style="list-style-type: none"> • Child will be able to learn the opposite words. • Child will be able identifying important elements. 	<ul style="list-style-type: none"> • Pair activity • Individual activity
November	<ul style="list-style-type: none"> • Yes or No • Question words • Days of the week 	<ul style="list-style-type: none"> • Child will be able to make question and answer individually. • Child will be able narrate a short story on days of the week. 	<ul style="list-style-type: none"> • Classroom activity using flash cards. • Group activity.
December	<ul style="list-style-type: none"> • Fun time • Months of the year 	<ul style="list-style-type: none"> • Child will be able to learn and write twelve months of the year. 	<ul style="list-style-type: none"> • Worksheet • Classroom activity.
January	<ul style="list-style-type: none"> • Sight words • Progress Indicators 	<ul style="list-style-type: none"> • Child will be able read and learn the sight words with correct spelling. 	<ul style="list-style-type: none"> • Classroom activity (using concrete objects)
February	Revision		

Sub: HINDI

Months	Text-Book Contents	Learning Objective	Activities
March	<ul style="list-style-type: none"> स्वर वर्ण 	<ul style="list-style-type: none"> स्वरवर्ण की पहचान 	<ul style="list-style-type: none"> समूह कार्य चित्र पहचान प्रथम वर्ण पर गोला लगाओ।
April	<ul style="list-style-type: none"> व्यंजन क से ज तक 	<ul style="list-style-type: none"> अनुरेखण करने में सक्षम होना 	<ul style="list-style-type: none"> व्यक्तिगत गतिविधियों कार्यकलाप
June	<ul style="list-style-type: none"> व्यंजन ट से न तक 	<ul style="list-style-type: none"> वर्ण को पहचान कर सही उच्चारण करके सुन्दर स्पष्ट लिखना सीखेंगे। 	<ul style="list-style-type: none"> व्यक्तिगत गतिविधियों कार्यकलाप (Worksheet)
July	<ul style="list-style-type: none"> व्यंजन प से व तक 	<ul style="list-style-type: none"> व्यंजन वर्ण को पहचान कर सही तरीके से लिखेंगे 	<ul style="list-style-type: none"> चित्र पहचान कर उसके नाम का पहला अक्षर लिखें
August	<ul style="list-style-type: none"> व्यंजन श से ह तक 	<ul style="list-style-type: none"> व्यंजन वर्ण को पहचान कर वर्णमाला सही तरीके से लिखेंगे 	<ul style="list-style-type: none"> कम्प्यूटर के चित्र के माध्यम से वर्णों की पहचान करना (Visual clips)
September	<ul style="list-style-type: none"> दो अक्षर वाले शब्द 	<ul style="list-style-type: none"> अलग अलग व्यंजन से बने दो अक्षर वाले शब्द को पढ़ना और लिखना सीखेंगे 	<ul style="list-style-type: none"> चित्र को शब्द से मिलाएँ। Using Flash Cards
October			
November	<ul style="list-style-type: none"> तीन अक्षर वाले शब्द 	<ul style="list-style-type: none"> अलग अलग व्यंजन से बने तीन अक्षर वाले शब्द को पढ़ना और लिखना सीखेंगे 	<ul style="list-style-type: none"> चित्र देखकर कर शब्द पूरा करें। वर्ण को जोड़कर शब्द लिखें।
December	<ul style="list-style-type: none"> चार अक्षर वाले शब्द 	<ul style="list-style-type: none"> अलग अलग व्यंजन को मिलाकर चार वर्ण वाले शब्द बना पायेंगे 	<ul style="list-style-type: none"> चित्र पहचान कर उसका नाम बताएं।
January	<ul style="list-style-type: none"> मात्रा परिचय 	<ul style="list-style-type: none"> स्वर को व्यंजन से जोड़ कर मात्रा बना पायेंगे 	<ul style="list-style-type: none"> Identification using Flash cards
February	Revision		

Sub: ODIA

Months	Text-Book Contents	Learning Objective	Activities
March	<ul style="list-style-type: none"> ବୁଦ୍ଧିମାନ କାଉ ଛବି ଦେଖୁ କୁହ ଗୋଲ ବୁଲାଇ ଅଭ୍ୟାସ କର 	<ul style="list-style-type: none"> ପିଲାଟି ଛବି ଦେଖୁ ପଶୁ, ପକ୍ଷୀ, ଗାଈ ମତର ଚିହ୍ନଟ କରିପାରିବ ଆଉ ନିଜ ଭାଷାରେ ଗପ କହି ପାରିବ 	<ul style="list-style-type: none"> ଶ୍ରେଣୀଗୃହ କାର୍ଯ୍ୟକଳାପ (ଛବି ଦେଖୁ ବର୍ଣ୍ଣନା କର)
April	<ul style="list-style-type: none"> କାହାକୁ ଛୋଟ ମଣନାହିଁ ସ୍ଵରବର୍ଣ୍ଣ 	<ul style="list-style-type: none"> ପିଲାଟି ବର୍ଣ୍ଣ ଚିହ୍ନି ସଠିକ ଭାବରେ ଉଚ୍ଚାରଣ କରି ସୁନ୍ଦର ଭାବରେ ଲେଖିବାକୁ ହେବ 	<ul style="list-style-type: none"> ଶ୍ରେଣୀଗୃହ କାର୍ଯ୍ୟକଳାପ (କାର୍ଯ୍ୟ ପତ୍ର)
May	<ul style="list-style-type: none"> ବ୍ୟଞ୍ଜନ ବର୍ଣ୍ଣ କ-ଢ 	<ul style="list-style-type: none"> ପିଲାଟି ବ୍ୟଞ୍ଜନ ବର୍ଣ୍ଣକୁ ଚିହ୍ନିପାରିବ ତାର ସଠିକ ଉଚ୍ଚାରଣ କରି ସୁନ୍ଦର ଭାବରେ ଲେଖିବାକୁ ସକ୍ଷମ ହେବ । 	<ul style="list-style-type: none"> ବ୍ୟକ୍ତିଗତ କାର୍ଯ୍ୟକଳାପ
June	<ul style="list-style-type: none"> ବ୍ୟଞ୍ଜନ ବର୍ଣ୍ଣ ଶ-କ୍ଷ 	<ul style="list-style-type: none"> ପିଲାଟି ବ୍ୟଞ୍ଜନ ବର୍ଣ୍ଣ ଶ-କ୍ଷ ପର୍ଯ୍ୟନ୍ତ ଚିହ୍ନି ସଠିକ ଉଚ୍ଚାରଣ କରି ଲେଖିବାରେ ସକ୍ଷମ ହେବ 	<ul style="list-style-type: none"> ବ୍ୟକ୍ତିଗତ କାର୍ଯ୍ୟକଳାପ ଛବି ସହିତ ଅକ୍ଷରକୁ ମିଳାଇ
July	<ul style="list-style-type: none"> ଆସ ଶବ୍ଦ ଗଢି ଶିଖିବା ସ୍ଵରବର୍ଣ୍ଣ ଅ - ଔ 	<ul style="list-style-type: none"> ପିଲାଟି ପ୍ରଥମ ଅକ୍ଷର ସ୍ଵରବର୍ଣ୍ଣ ଆଇ ଦୁଇ ଅକ୍ଷର ଥିବା ଶବ୍ଦ ଲେଖିବା ପଢିବାରେ ସକ୍ଷମ ହେବ 	<ul style="list-style-type: none"> ଶ୍ରେଣୀଗୃହ କାର୍ଯ୍ୟକଳାପ ଶବ୍ଦକୁ ଚିତ୍ର ସହ ମିଳାଇ
August	<ul style="list-style-type: none"> ଆସ ଶବ୍ଦ ଗଢି ଶିଖିବା 'କ' ଠାରୁ 'ଠ' ପର୍ଯ୍ୟନ୍ତ 	<ul style="list-style-type: none"> ପିଲାଟି ପ୍ରଥମ ଅକ୍ଷର ବ୍ୟଞ୍ଜନ ଆଇ ଶବ୍ଦ ଗଢି ଶିଖିବ ଓ ପଢିବାରେ ସକ୍ଷମ ହେବ । 	<ul style="list-style-type: none"> ଶ୍ରେଣୀଗୃହ କାର୍ଯ୍ୟକଳାପ ଚିତ୍ର ଦେଖି ଶବ୍ଦ ଲେଖ ଉଚ୍ଚ ସ୍ଵରରେ ଉଚ୍ଚାରଣ କରି ପଢ
September	<ul style="list-style-type: none"> ଆସ ଶବ୍ଦ ଗଢି ଶିଖିବା 'ଡ' ଠାରୁ 'ଭ' ପର୍ଯ୍ୟନ୍ତ 	<ul style="list-style-type: none"> ପିଲାଟି 'ଡ' ଠାରୁ 'ଭ' ପର୍ଯ୍ୟନ୍ତ ବ୍ୟଞ୍ଜନ ପ୍ରଥମ ସ୍ଥାନରେ ଲଗାଇ ଶବ୍ଦ ଗଢିବାରେ ସକ୍ଷମ ହେବ 	<ul style="list-style-type: none"> ବ୍ୟକ୍ତିଗତ କାର୍ଯ୍ୟକଳାପ ଉଚ୍ଚ ସ୍ଵରରେ ପଢିବା କାର୍ଯ୍ୟ ପତ୍ର
October	<ul style="list-style-type: none"> ଆସ ଶବ୍ଦ ଗଢି ଶିଖିବା 'ମ' ଠାରୁ 'କ୍ଷ' ପର୍ଯ୍ୟନ୍ତ 	<ul style="list-style-type: none"> ପିଲାଟି 'ମ' ଠାରୁ 'କ୍ଷ' ପର୍ଯ୍ୟନ୍ତ ବ୍ୟଞ୍ଜନ ପ୍ରଥମ ସ୍ଥାନରେ ଲଗାଇ ଶବ୍ଦ ଗଢି ଲେଖିବାରେ ସକ୍ଷମ ହେବ 	<ul style="list-style-type: none"> ଶ୍ରେଣୀଗୃହ କାର୍ଯ୍ୟକଳାପ କାର୍ଯ୍ୟ ପତ୍ର

November	<ul style="list-style-type: none"> ଆ (ା) କାର ହସ୍ତ 'ଇ' (ି) କାର ଦୀର୍ଘ 'ଇ' (ୀ) କାର ହସ୍ତ 'ଉ' (ୁ) କାର ଦୀର୍ଘ 'ଉ' (ୂ) କାର 	<ul style="list-style-type: none"> ପିଲାଟି ଆ, ଇ, ଈ, ଉ, ଊ କାର ର ପ୍ରୟୋଗ କିପରି ହେବ ଶିଖିବ 	<ul style="list-style-type: none"> ଶ୍ରେଣୀଗୃହ କାର୍ଯ୍ୟକଳାପ ଉଚ୍ଚ ସ୍ତରରେ ପଢ଼ିବ
December	<ul style="list-style-type: none"> ର (ୃ) କାର ଏ (େ) କାର ଐ (ୈ) କାର ଓ (ୋ) କାର ଔ (ୌ) କାର 	<ul style="list-style-type: none"> ପିଲାଟି 'ର', 'ଏ', 'ଐ', 'ଓ', 'ଔ' କାର ର ପ୍ରୟୋଗ କରି ଶିଖିବ 	<ul style="list-style-type: none"> ଶ୍ରେଣୀଗୃହ କାର୍ଯ୍ୟକଳାପ ମୌଖିକ
January	<ul style="list-style-type: none"> ଚନ୍ଦ୍ରବିନ୍ଦୁ (ँ) ହଳନ୍ତ (ं) (ଶିଶୁ ଗୀତ) ଆ ଜନ୍ମମାୟାଁ ସରଗ ଶଶୀ ଭଲ ପିଲା ହେବ 	<ul style="list-style-type: none"> ପିଲାଟି ଚନ୍ଦ୍ରବିନ୍ଦୁ (ँ), ହଳନ୍ତ (ं) ର ପ୍ରୟୋଗ ଜାଣିବ ଅଉ ଅଭିନୟ କରି ଗୀତ ଗାଇବାରେ ସକ୍ଷମ ହେବ 	<ul style="list-style-type: none"> ଶ୍ରେଣୀଗୃହ କାର୍ଯ୍ୟକଳାପ
February	Revision		

Sub: General Awareness

Months	Text-Book Contents	Learning Objective	Activities
March	<ul style="list-style-type: none"> About me My Body Sense organs Keeping clean 	<ul style="list-style-type: none"> Child will be able to know the body parts and pronounce properly. Child will be able to know why cleaning is important. 	<ul style="list-style-type: none"> Visual clip Flash cards of sense organs.
April	<ul style="list-style-type: none"> My family My house Parts of house Types of houses 	<ul style="list-style-type: none"> Child will be able to develop a sense of belonging to the family. Child will be able to know more about a house. 	<ul style="list-style-type: none"> Paste picture of their family members Making a family tree.

June	<ul style="list-style-type: none"> • My school • Good manners in school • My friends 	<ul style="list-style-type: none"> • Child will be able to develop and learn about the school, things used to pack the bag. 	<ul style="list-style-type: none"> • Visual clip • Group activity
July	<ul style="list-style-type: none"> • My computer • Uses of a computer • Animals living in different regions • Sound of animals 	<ul style="list-style-type: none"> • Child will be able to know the uses of computer, parts, on/off. • Child will be able to know wild, domestic and pet animals living in hot regions, cold regions, trees and water. • Child will be able to know the different sounds of animal. 	<ul style="list-style-type: none"> • Teachers' interaction with the student. • Role play on sound of animal. • Visual clips.
1st Evaluation			
August	<ul style="list-style-type: none"> • Plants • Parts of a tress • Types of trees • Vegetables • Fruits • Flowers • Food • Healthy food • Unhealthy food 	<ul style="list-style-type: none"> • Child will be able to learn and identify different parts of plant, vegetable, fruits, flowers. • Child will be able to know about the importance of eating healthy food. 	<ul style="list-style-type: none"> • Bring healthy food in the tiffin. • Indoor activity • Flash cards
September	<ul style="list-style-type: none"> • Vehicles • Public transport • Private transport • Road safety • Traffic light 	<ul style="list-style-type: none"> • Child will be able to identify common vehicles. • Child will be able to know the road safety rules. • Child will be able to understand the concept of waiting for the green light to cross the road. 	<ul style="list-style-type: none"> • Flash cards • Role play • Models

October	<ul style="list-style-type: none"> • Our helpers • Good habits • Magic words • Water • Saving water • Form of water • Save the environment 	<ul style="list-style-type: none"> • Child will be able to know the importance of community helpers. • Child will be able to build a positive social behavior through the magic words. (please, thank you, excuse me) • Child will be able to recognize the forms of water i.e. rain, river etc. • Child will be able to use the water wisely to avoid wastage. • Child will be able to keep the environment clean, caring for nature. 	<ul style="list-style-type: none"> • Role play • Visual clips • Pictures
2nd Evaluation			
November	<ul style="list-style-type: none"> • Seasons • Living things • Non-living things • Day and night • Colours • Places in our neighborhood 	<ul style="list-style-type: none"> • Child will be able to identify four seasons. • Child will be able to distinguish between living things (animal, plants) and non-living things (toys, paper). • Child will be able to identify the key places in our neighborhood. 	<ul style="list-style-type: none"> • Worksheet on season. • Visual clips • Flash cards
December	<ul style="list-style-type: none"> • Games • Musical instruments • Planets of the solar system 	<ul style="list-style-type: none"> • Child will be able to know that games is an important part of physical development. • Child will be able to know the names of eight planets in our solar system. 	<ul style="list-style-type: none"> • Picture • Classroom activity • Visual clips

January	<ul style="list-style-type: none"> • Our country • National symbol • Dances of India • Festivals • Important days • Progress indicator 	<ul style="list-style-type: none"> • Child will be able to identify our national symbols and name them. • Child will be able to know the different festivals through rhymes. 	<ul style="list-style-type: none"> • Visual clips • Picturization • Flash cards • Worksheet
February	Revision		

Sub: MATHS (Numeracy Skills)

Months	Text-Book Contents	Learning Objective	Activities
March	<ul style="list-style-type: none"> • Fun time • Data handling • Full, half, empty 	<ul style="list-style-type: none"> • Child will be able to collect and sort by counting the objects. 	<ul style="list-style-type: none"> • Classroom activity with concrete objects.
April	<ul style="list-style-type: none"> • Left right • Open close • Up and Down • Light and heavy 	<ul style="list-style-type: none"> • Child will be able to develop fine motor skills by differentiating the terms. 	<ul style="list-style-type: none"> • Flash cards • Classroom activity
June	<ul style="list-style-type: none"> • More and less • Same and different • Hot and cold • Thick and thin • High and low 	<ul style="list-style-type: none"> • Child will be able to develop fine motor skills by differentiating the terms. 	<ul style="list-style-type: none"> • Worksheet • Colouring
July	<ul style="list-style-type: none"> • Big, Bigger, Biggest • Tall, Taller, Tallest • Long, Longer, Longest • Most and least 	<ul style="list-style-type: none"> • Child will be able to compare the objects. • Child will be able to arrange the objects 	<ul style="list-style-type: none"> • Concrete objects • Comparing objects
1st Evaluation			
August	<ul style="list-style-type: none"> • Numbers (1 - 100) • Number names (1 – 50) • Before numbers • After number • Between numbers 	<ul style="list-style-type: none"> • Child will be able to know the number names, before, after and between numbers 	<ul style="list-style-type: none"> • Board work • Classroom activity

2nd Evaluation

September	<ul style="list-style-type: none"> • Greater than • Increasing/ decreasing number • Less than, Equal to • Plane shapes • Solid shapes • Patterns 	<ul style="list-style-type: none"> • Child will be able to solve ascending order, descending order, greater than, less than and equal to sign. • Child will be able to know more on 3D shapes. 	<ul style="list-style-type: none"> • Blackboard activity • Worksheet • Identification through pictures
October	<ul style="list-style-type: none"> • Forward and backward counting • Grouping • Skip counting 	<ul style="list-style-type: none"> • Child will be able to develop the concept of counting backward and grouping the objects with the given numbers. 	<ul style="list-style-type: none"> • Oral activity by counting numbers backward. • Classroom activity
November	<ul style="list-style-type: none"> • Tense and ones • Addition • Addition with number lines • Adding zero 	<ul style="list-style-type: none"> • Child will be able to know the concept of addition by using numbers and number line. 	<ul style="list-style-type: none"> • Classroom activity using flash cards • Classroom activity (addition) • Sing the addition song.
December	<ul style="list-style-type: none"> • Number bonds • Subtraction • Subtraction with number line. 	<ul style="list-style-type: none"> • Child will be able to the concept of subtraction by using number and number line. 	<ul style="list-style-type: none"> • Blackboard activity • Classroom activity (subtraction)
January	<ul style="list-style-type: none"> • Fun time • Indian currency 	<ul style="list-style-type: none"> • Child will be able to know more about coins and paper notes which are used for buying and selling things. 	<ul style="list-style-type: none"> • Picture • Worksheet
February	Revision		

Sub: Rhymes and Story

Months	Text-Book Contents	Learning Objective	Activities
March	<ul style="list-style-type: none"> • Once I saw a little bird 	<ul style="list-style-type: none"> • Child will be able to develop their listening skills. 	<ul style="list-style-type: none"> • Recite the rhymes with action • Visual clips

	<ul style="list-style-type: none"> • Old MacDonald had a farm 	<ul style="list-style-type: none"> • Child will be able to know about the different farm animals. 	<ul style="list-style-type: none"> • Picture card reading
April	<ul style="list-style-type: none"> • The Itsy Bitsy Monkey • The dog says • The little red string (story) 	<ul style="list-style-type: none"> • Child will be able to increase their self confidence • Child will be able to develop their communication skills 	<ul style="list-style-type: none"> • Recite with action • Narrate with action • Visual clips • Flash cards •
June	<ul style="list-style-type: none"> • Ten little fingers • I have a toothbrush 	<ul style="list-style-type: none"> • Child will be able to know different works done by the little fingers. 	<ul style="list-style-type: none"> • Recite with action • Visual clips
July	<ul style="list-style-type: none"> • The night sky • Two lovely eyes 	<ul style="list-style-type: none"> • Child will be able to think creatively. • Child will be able to learn new words. • 	<ul style="list-style-type: none"> • Recite with action • Visual clips
1st Evaluation			
August	<ul style="list-style-type: none"> • Two hands to hold • Out in the garden • My brother's wheelchair (story). 	<ul style="list-style-type: none"> • Child will be able to develop their listening and speaking skills. • Child will be able to learn new words. 	<ul style="list-style-type: none"> • Recite with action • Visual clips • Group activity
2nd Evaluation			
September	<ul style="list-style-type: none"> • Pat – a – Cake • I am a police officer 	<ul style="list-style-type: none"> • Child will be able to develop an interest how to bake a cake. • Child will be able to develop social skills. 	<ul style="list-style-type: none"> • Recite with action • Visual clips • Picture card reading
October	<ul style="list-style-type: none"> • Community helpers • Mango tree • All Aboard (story) 	<ul style="list-style-type: none"> • Child will be able to know more about community helpers. • Child will be able to know about the national fruit. 	<ul style="list-style-type: none"> • Recite with action • Visual clips
November	<ul style="list-style-type: none"> • A little seed • Tomatoes are red • Brave Rima (story) 	<ul style="list-style-type: none"> • Child will be able to know about the action word. 	<ul style="list-style-type: none"> • Recite with action • Visual clips • Flash cards

		<ul style="list-style-type: none"> Child will be able to know about the importance of planting trees. 	
December	<ul style="list-style-type: none"> Oranges and lemons Days of the week Rama goes to town (story) 	<ul style="list-style-type: none"> Child will be able to develop their listening and speaking skills. Child will be able to know about the days of the week. 	<ul style="list-style-type: none"> Recite with action Visual clips Group activity
January	<ul style="list-style-type: none"> A small boat Dashing through the snow. My red T-shirt (story) 	<ul style="list-style-type: none"> Child will be able to know new words. Child will be able to recite a poem on Christmas. 	<ul style="list-style-type: none"> Recite with action Visual clips
February	Revision		

Sub: Phonics skills

Months	Text-Book Contents	Learning Objective	Activities
March	<ul style="list-style-type: none"> Vowels. The /a/ sound. The /e/ sound. 	<ul style="list-style-type: none"> Child will be able to recognize vowels, read and write with correct spelling. 	<ul style="list-style-type: none"> Individual activity. Oral activity.
April	<ul style="list-style-type: none"> The /i/ sound. The /o/ sound. The /u/ sound. 	<ul style="list-style-type: none"> Child will be able to recognize vowels, read and write with correct spelling. 	<ul style="list-style-type: none"> Writing worksheet.
June	<ul style="list-style-type: none"> Rhyming words. 	<ul style="list-style-type: none"> Child will be able to learn that words that have the same ending sounds are rhyming words. 	<ul style="list-style-type: none"> Blackboard activity. Pair activity.
July	<ul style="list-style-type: none"> Long 'a' sound. Long 'e' sound. Long 'i' sound. Long 'a' sound Kane and the cake. 	<ul style="list-style-type: none"> Child will be able to know the usage of long vowel sound and write the first letter of the picture. 	<ul style="list-style-type: none"> Worksheet. Individual activity.

1st Evaluation			
August	<ul style="list-style-type: none"> Long 'o' sound. Long 'u' sound. The 'oo' sound. Long 'e' and /oo/ sounds: Adee at the zoo. 	<ul style="list-style-type: none"> Child will be able to know the usage of long vowel sound and write the first letter of the given picture. Child will be able to know the long vowel sounds through story. 	<ul style="list-style-type: none"> Board work using 'oo' sound words. Oral activity.
2nd Evaluation			
September	<ul style="list-style-type: none"> br/cr/dr sounds gr/tr sounds cl/fl/pl sounds /tr/ sound Troy and Tracy 	<ul style="list-style-type: none"> Child will be able to learn about the R family blending words and increase vocabulary. Child will be able to learn about the L family blending words and increase the vocabulary. 	<ul style="list-style-type: none"> Oral activity (say the words using blends) Board work using the blending words.
October	<ul style="list-style-type: none"> ch/sh sounds ch/sound: Chan and Charlie sh/sound: Ashiny ship for sherry 	<ul style="list-style-type: none"> Child will be able to know the 'ch' and 'sh' sound words through a story. 	<ul style="list-style-type: none"> Classroom activity using concrete objects. Worksheet
November	<ul style="list-style-type: none"> ph/wh/th/qu/ sounds ss/l/ sounds 	<ul style="list-style-type: none"> Child will be able to learn about the H blending words and increase the vocabulary. 	<ul style="list-style-type: none"> Individual activity Board work using the blending words.
December	<ul style="list-style-type: none"> Different/s/sounds Different /o/ sounds 	<ul style="list-style-type: none"> Child will be able to know the S family blending words. Child will be able to know the O family blending words. 	<ul style="list-style-type: none"> Oral activity (say the words using blends) Worksheet
January	<ul style="list-style-type: none"> Reading fun Some common sound chart 	<ul style="list-style-type: none"> Child will be able to match the pictures with their correct blending words. 	<ul style="list-style-type: none"> Group discussions Worksheet

	<ul style="list-style-type: none"> Mixed Bag: Stacy, Macy and Lucy 		
February	Revision		

Sub: Stem skills

Months	Text-Book Contents	Learning Objective	Activities
March	<ul style="list-style-type: none"> Sequencing 	<ul style="list-style-type: none"> Child will be able to identify and arrange things that comes first, next, then and last. 	<ul style="list-style-type: none"> Classroom activity using concrete objects.
April	<ul style="list-style-type: none"> Algorithm 	<ul style="list-style-type: none"> Child will be able develop their critical thinking and problem-solving skills. 	<ul style="list-style-type: none"> Flashcards
June	<ul style="list-style-type: none"> Debugging Loop 	<ul style="list-style-type: none"> Child will be able to fix simple errors in a structured activity. 	<ul style="list-style-type: none"> Flashcards
July	<ul style="list-style-type: none"> Branching Decomposition 	<ul style="list-style-type: none"> Child will be able to make their own IF-THEN statements. 	<ul style="list-style-type: none"> Visual clips Classroom activity
1st Evaluation			
August	<ul style="list-style-type: none"> Logical thinking 	<ul style="list-style-type: none"> Child will be able to develop their logical thinking by reading coded or complex message. 	<ul style="list-style-type: none"> Visual clips Classroom discussions
2nd Evaluation			
September	<ul style="list-style-type: none"> Light and shadow Problem solving 	<ul style="list-style-type: none"> Child will be able to recognize common sources of light like sun, lamps and flashlights. 	<ul style="list-style-type: none"> Flashcards Visual clips
October	<ul style="list-style-type: none"> Water play Brain booster 	<ul style="list-style-type: none"> Child will be able to develop hand-eye coordination as they learn to pour, squeeze, stir and paint with water. 	<ul style="list-style-type: none"> Worksheets Outdoor activity.

November	<ul style="list-style-type: none"> • Colour theory 	<ul style="list-style-type: none"> • Child will be able to know the primary colours (red, yellow, blue) and understand how to mix them to create secondary colours (orange, green, purple) 	<ul style="list-style-type: none"> • Visual clips • Concrete objects
December	<ul style="list-style-type: none"> • Measure it Right 	<ul style="list-style-type: none"> • Child will be able to lay a foundation for measurement. 	<ul style="list-style-type: none"> • Concrete objects • Flash cards • Visual clips
January	<ul style="list-style-type: none"> • Air Science 	<ul style="list-style-type: none"> • Child will be able to develop numerous skills. 	<ul style="list-style-type: none"> • Concrete objects
February	Revision		

Sub: Wellness skill

Months	Text-Book Contents	Learning Objective	Activities
March	<ul style="list-style-type: none"> • Feelings. 	<ul style="list-style-type: none"> • Child will be able to express their emotions like happy, sad, angry, and scared. 	<ul style="list-style-type: none"> • Show and tell activity.
April	<ul style="list-style-type: none"> • Anger. • Managing anger. • Keeping safe. 	<ul style="list-style-type: none"> • Child will be able to learn how to control anger and manage it. 	<ul style="list-style-type: none"> • Traffic light rules for managing anger.
June	<ul style="list-style-type: none"> • Respecting differences. • Keeping organized. 	<ul style="list-style-type: none"> • Child will be able know that we all have different likes and dislikes. 	<ul style="list-style-type: none"> • Group activity in pairs.
July	<ul style="list-style-type: none"> • Sharing is caring. • Problem solving. 	<ul style="list-style-type: none"> • Child will be able to develop the ability to take turns, co-operate and share their belongings. 	<ul style="list-style-type: none"> • Classroom activity (using concrete objects) • Role play
1st Evaluation			
August	<ul style="list-style-type: none"> • Body movements • Yoga time • Exercise 	<ul style="list-style-type: none"> • Child will be able to improve their flexibility, 	<ul style="list-style-type: none"> • Visual clips • Yoga chart

		balance, strength- and self-awareness.	
2nd Evaluation			
September	<ul style="list-style-type: none"> • Hop and match. • Colorful ball race. 	<ul style="list-style-type: none"> • Child will be able to develop fine motor skills. • Child will be able to recognize and pair the concept. 	<ul style="list-style-type: none"> • Role play. • Matching the objects.
October	<ul style="list-style-type: none"> • Traditional Indian games. • The Hare and the Tortoise. 	<ul style="list-style-type: none"> • Child will be able to know about the traditional games (lattu, chibiddi, gilli-danda, pithu) and their cultural significance. 	<ul style="list-style-type: none"> • Visual clips. • Outdoor activity.
November	<ul style="list-style-type: none"> • Musical play. • Games of the world. 	<ul style="list-style-type: none"> • Child will be able to develop basic cognitive skills like running, jumping, throwing, catching through various games. 	<ul style="list-style-type: none"> • Visual clips. • Classroom activity.
December	<ul style="list-style-type: none"> • Health and hygiene. 	<ul style="list-style-type: none"> • Child will be able to develop a positive attitude towards cleanliness and self-care. 	<ul style="list-style-type: none"> • Oral activity. • Blackboard activity.
January	<ul style="list-style-type: none"> • Healthy drinks. 	<ul style="list-style-type: none"> • Child will be able to make healthy drinks at their home. 	<ul style="list-style-type: none"> • Visual clips
February	Revision		



Dear Students and Parents,

We extend a warm welcome to you as we embark on an exciting journey of learning, growth, and discovery. This syllabus serves as a comprehensive guide to the academic year 2024-25, outlining the goals, expectations, and resources for each subject or course. It is designed to provide you with a clear understanding of the curriculum, assessments and the overall framework that will shape our educational experience together.

At Rainbow International School , we believe in fostering a nurturing and inclusive environment that empowers students to thrive academically, intellectually, and socially. We are committed to provide a holistic education that not only focuses on academic excellence but also encourages the development of character, critical thinking skills and a lifelong love for learning.

Throughout the year, we aim to inspire and challenge our students, nurturing their talents and supporting their growth in all areas. Our highly qualified and dedicated educators are passionate about their subjects and strive to create engaging and interactive learning experiences. They will guide you through a carefully planned curriculum that meets and exceeds the educational standards, ensuring a well-rounded education.

In addition to the core subjects, our syllabus offers a wide range of extra curricular activities, clubs, and events that provide opportunities for students to explore their interests, discover new passions, and develop essential life skills. We encourage active participation in these activities as they contribute to the holistic development of each student.

As we embark on this journey together, we encourage open lines of communication between teachers, students, and parents. We value your input, feedback, and support, as we believe that education is a collaborative effort. Please feel free to reach out to us with any questions, concerns, or suggestions. Together, we can create a vibrant and enriching learning community.

We are excited about the year ahead and look forward to witness the growth, achievements and success of each student. Let us embrace the challenges, celebrate the accomplishments and create lifelong memories.

Wishing you a fulfilling and inspiring academic year !

**Sincerely,
TEAM RIS**

