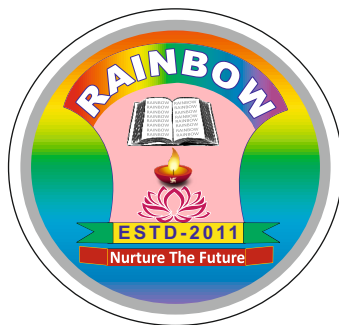


SYLLABUS

STD VIII

SESSION (2025-26)



RAINBOW INTERNATIONAL SCHOOL

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Subject - English

Month	Contents	Activities	Learning Objectives
March	Grammar : Tenses T.B – Poem-1 <ul style="list-style-type: none"> The Ant and the Cricket 	<ul style="list-style-type: none"> Prepare tense flow chart. Recitation. 	<ul style="list-style-type: none"> Enhances children time management. Enhances children speaking skill. Children learn working hard is important.
April	Grammar : Reported Speech, tense T.B - Ch – 1 <ul style="list-style-type: none"> The Best Christmas present in the world S.B – Ch -1 <ul style="list-style-type: none"> How the camel got his hump. Writing : Letter writing	<ul style="list-style-type: none"> Write an informal letter expressing your thought for your admired person and warp in gift box. Finding out facts about the use of hump of the camel. 	<ul style="list-style-type: none"> War brings death and sadness there are much better ways of resolving differences. All living thing must work and laziness is not a good thing.
May	Grammar : Determiners T.B - Ch – 2 The Tsunami <ul style="list-style-type: none"> S.B – Ch – 2 Children at work. 	<ul style="list-style-type: none"> Find a list of historic tsunamis and mark them on a map. Collect information regarding some endangered plants and animal species of India. Write an easy on the life of a child worker. 	<ul style="list-style-type: none"> The student will learn the importance of doing whatever possible to save human and animal life, to participate in relief work. The students learn to locate place based on their significance earth.
June	T.B – Poem - 3Ch – 3 Macavity the Mystery cat. Writing : Paragraph writing (Descriptive)	<ul style="list-style-type: none"> Recitation 	<ul style="list-style-type: none"> Students are able to compare the poem, enhance their vocabulary and identify the figurative language used in the poem.
July	T.B – Ch – 5 <ul style="list-style-type: none"> The summit within S.B – Ch – 3 <ul style="list-style-type: none"> The selfish Giant G.B – Articles	<ul style="list-style-type: none"> Make a list of items needed to climb a mountain. Reading 	<ul style="list-style-type: none"> To make the student learn and develop the ability to understand the difficult situation. To enable them to use new worth and phrases in their own language.

Portion for PT-1
T.B – Ch – 1,2,5 Poem – 1,3 S.B – Ch – 1,2,3
Grammar – Tenses, Determiners, Articles
Writing Letter, Descriptive Paragraph writing.

August	T.B - Ch - 4 <ul style="list-style-type: none"> Bepin Choudhary's lapse of memory G.B - Active and passive S.B - Ch - 4 <ul style="list-style-type: none"> The treasure within writing : Diary entry 	<ul style="list-style-type: none"> Remember the best moment at of your life and note it down. Reading. 	<ul style="list-style-type: none"> To enhance the learning and remembering skill of the students. Every students needs to be encouraged to outshine in his life.
September	T.B Poem Ch - 5 <ul style="list-style-type: none"> The School boy 	<ul style="list-style-type: none"> Recitation 	<ul style="list-style-type: none"> To instill among students the aesthetic sense.
Portion for MID TERM EXAM T.B - Ch - 1,2,3,4,5 Poem - 1,2,3,4, S.B - Ch - 1,2,3,4 Grammar - Tenses, Reported speech, Determiners, Articles Letter writing, Diary entry, Descriptive Paragraph writing.			
October	T.B - Ch - 7 <ul style="list-style-type: none"> A visit to Cambridge Poem - 6 The duck and the kangaroo Grammar : Active and passive Writing : Report writing 	<ul style="list-style-type: none"> Recitation Skit play Identify active and passive voice Reading 	<ul style="list-style-type: none"> To live a better life concentrate on what they are at no matter if they are disabled. To enable students to appreciate the beauty rhyme and style of poem.
November	T.B - Ch - 4 <ul style="list-style-type: none"> The great stone face-1 Poem - 8 : On the grass hopper and cricket S.B - Ch- 7 The open window 	<ul style="list-style-type: none"> Debate on the topic- 'Now a day people have no more faith in the old prophecy' Recitation Making a comet using ribbon and paper. 	<ul style="list-style-type: none"> To make the students draw comparison between the good and bad person. Students will be able to define comet and terms related to the anatomy.
December	T.B - Ch - 8 <ul style="list-style-type: none"> A Short Monsoon Diary G.B Ch- Preposition	<ul style="list-style-type: none"> Paste different types of Monsoon activities. 	<ul style="list-style-type: none"> Details about the changes in the monsoon season. Use of preposition in sentences.
December Periodic Test - 2 T.B - Ch - 7,9 Poem - 6,8 Writing - Report writing S.B - Ch - 7,9 Grammar - Active and passive Paragraph writing			
January	T.B - Ch -10 <ul style="list-style-type: none"> The great stone face II Poem - 7 When I set out for Lyonesse G.B - Conjunctions 	<ul style="list-style-type: none"> Debate and discuss on the topic and encouragement to speech on it. Recitation 	<ul style="list-style-type: none"> To evolve the students to develop the skill of reading, writing, listening and understanding.
February	S.B - Ch - 8 <ul style="list-style-type: none"> Jalebis Email writing 	<ul style="list-style-type: none"> Reading Learn to write emails 	<ul style="list-style-type: none"> Importance of prioritising your task.
END TERM EXAM T.B - Ch - 7,9,10 Poem - 6,8,7 S.B - Ch - 7,9,10 Writing - Story writing, email writing, Report writing G.B - Conjunction, Preposition, Reported speech, tenses			

SUBJECT-MATHEMATICS

Month	Contents	Activities	Learning Objectives
March	Ch-1 Rational Numbers Ch – 2 <ul style="list-style-type: none"> Linear equation in one variable 	<ul style="list-style-type: none"> Making of Rational number cards Art integrated activity 	<ul style="list-style-type: none"> Students will be able to know about the additive identity, multiplicative identity and properties of rational numbers. Students will be able to solve a linear equation in one variable.
April	Ch-3 <ul style="list-style-type: none"> Understanding quadrilateral Ch-4 <ul style="list-style-type: none"> Practical geometry 	<ul style="list-style-type: none"> Quadrilateral Robot. Making of geometrical figures using matchsticks. 	<ul style="list-style-type: none"> Students will be able to know about the properties of different types of polygons. Students will be able to do the construction of quadrilateral.
May	Ch-5 <ul style="list-style-type: none"> Data handling 	<ul style="list-style-type: none"> Making of piech art of daily schedule of a student. 	<ul style="list-style-type: none"> Students will be able to know about the terms frequency, histogram, event, probability of an event.
June	Ch-6 <ul style="list-style-type: none"> Square and square roots 	<ul style="list-style-type: none"> Making of model with craft paper. 	<ul style="list-style-type: none"> Finding out the squares and square roots of any number.
PERIODIC ASSESSMENT – 1			
July	Ch-13 <ul style="list-style-type: none"> Direct and inverse proportions 	<ul style="list-style-type: none"> Audiovisual aid. 	<ul style="list-style-type: none"> Students will be able to find the difference between direct and inverse proportion.
August	Ch-7 <ul style="list-style-type: none"> Cube and Cube roots Ch-8 <ul style="list-style-type: none"> Comparing quantities 	<ul style="list-style-type: none"> Making of model by using colour paper. Math for portfolio. 	<ul style="list-style-type: none"> Students will be able to know about the prefect cube. Students will be able to know about discount, overhead expenses, compound interest.
HALF-YEARLY EXAMINATION			
September	Ch-12 <ul style="list-style-type: none"> Exponent and power 	<ul style="list-style-type: none"> Math working model. 	<ul style="list-style-type: none"> Students will be able to know about some formulas exponent And power.

October	Ch-9 • Algebraic expressions	• Finding out $(a+b)^2$ with craft paper.	• Students will be able to know about variables. Constants, monomial, binomial, trinomial.
November	Ch-11 Menstruation Ch – 10 • Visualizing solids	• Making of cube, cuboids with colour paper. Using of chart paper.	• Finding out the surface area and volume of trapezium and rhombus. • Students will be able to know 2D and 3D Models.
December	Ch-14 • Factorization	• PPT presentation.	• Students will be able to learn about factor and multiples of any algebraic expression.

PERIODIC ASSESSMENT –2

January	Ch-15 • Introduction to graphs Ch-16 • Playing with numbers	• 3D bar graph model. • PPT	• Students will be able to know about x-coordinate, y-coordinate, dependent variable, independent variable. • Students will be able to solve the puzzles or number games.
February	Revision	Revision	Revision

ANNUAL EXAMINATION

SUB-SCIENCE (PHYSICS, CHEMISTRY)

Month	Contents	Activities	Learning Objectives
March-April	Ch-5 Coal and Petroleum	Mark the places in outline map of India where coal, petroleum and natural gas are found.	Students understand about the coal, petroleum and their products.

April	Ch-11 Force and Pressure Ch-6 Combustion & Flame	Force changes the shape of the object. Experiment to burning candle inside a close container to show that air is essential for burning.	Students will able to understand the concept of force & pressure & relation. To make the students able to distinguish between ignition temperature and burning.
May	Ch-12 Friction	Sliding and rolling friction to be shown in the class.	Students will be able to apply the knowledge of friction in their day-by-day activities.
June	Revision	Revision	Revision
July PERIODIC ASSESSMENT -1			
July-August	.Ch -14 Chemical effect of electric current	Identify the chemical changes occur when current pass through a piece of potato.	To enable students, understand the fact behind all shining objects.
SEPTEMBER HALF-YEARLY EXAMINATION			
September	Ch-13 Sound	. Toy telephone	. To enable the student, explore how sound is produced and propagate din material medium.
October-November	Ch-15 Some Natural phenomena	Production of static charges by rubbing a comb with hair.	.To enable the student to understand the about earthquake and lightning
DECEMBER PERIODIC ASSESSMENT-2			
December	Ch-16 Light	Observe colored pattern by kaleidoscope	To make the student to understand about image formation in mirrors
January	Revision	Revision	Revision
ANNUAL EXAMINATION			

SUB – SCIENCE - BIOLOGY

Month	Contents	Activities	Learning Objectives
March April	<ul style="list-style-type: none"> Crop production and management 	<ul style="list-style-type: none"> PPT presentation on different steps of crop production. 	<ul style="list-style-type: none"> Students will earn about different agricultural practices of our country. They will also get an idea about animal husbandry.

May June	<ul style="list-style-type: none"> Microorganism: Friend and Foe 	<ul style="list-style-type: none"> Experiment to show the role of microorganisms in fermentation. 	<ul style="list-style-type: none"> Students will get to know about different types of microorganisms and their role in our life.
JULY PERIODIC ASSESSMENT –1			
July August	<ul style="list-style-type: none"> Conservation of plants and animals 	<ul style="list-style-type: none"> PPT presentation on recycling of paper. 	<ul style="list-style-type: none"> Students will get to know about biodiversity. They will also learn about the endangered species and how we can protect them.
SEPTEMBER HALF-YEARLY EXAMINATION			
September October	<ul style="list-style-type: none"> Reproduction in animals 	<ul style="list-style-type: none"> Showing modes of male and female reproductive system 	<ul style="list-style-type: none"> Students will know about the different modes of reproduction.
November December	<ul style="list-style-type: none"> Reaching to the age of adolescence 	<ul style="list-style-type: none"> Explaining the concept of balance diet by showing chart paper 	<ul style="list-style-type: none"> Students will learn about puberty and the changes occur at puberty. They will also learn about role of hormones in initiating reproductive functions. They will also get an idea about the concept of balance diet and how it is important to lead a healthy Life
DECEMBER PERIODIC ASSESSMENT –2			
January February	Revision	Revision	Revision
FEBRUARY ANNUAL EXAMINATION			

Subject:-Hindi[Vasant]

Months	Content	Activity	Learning Objectives
March	•Chapter 1 लाख की चूड़ियाँ	शब्दार्थ , सूचि बनाना	शहरीकरण और औद्योगीकरण विकास से विकास से गांव के उद्योग
GB	•भाषा, बोली, लिपि और व्याकरण		
April	Chapter 2 बस की यात्रा	सारांश ,प्रश्नोत्तर , शब्दार्थ	यात्रा में आने वाली परेशानियों को दर्शाया गया है।
GB	•Chapter 3 दीवानों की हस्ती •वर्ण विचार ,शब्द विचार	शब्दों का शुद्ध उच्चारण	प्रेम से भरे हृदय को दर्शाया है।
May/June	Chapter 4 भगवान के डाकिये	सुनना सुनाना ,चर्चा करना लय भाव गायन ,भावार्थ	चिट्ठियों से भरी अनूठी दुनिया के बारे में बताया गया है
GB	• संज्ञा • लिंग		
July	•Chapter 5 क्या निराश हुआ जाए	सारांश, शब्दार्थ	देश में उपजी सामाजिक बुराइयों के साथ साथ अच्छाइयों को उजागर किया है
<p style="text-align: center;">Periodic Test-1</p> <p style="text-align: center;">Portion:-TB-Ch1 to Ch 5</p> <p style="text-align: center;">GB: भाषा, बोली, लिपि और व्याकरण, वर्ण विचार ,शब्द विचार, संज्ञा,लिंग,</p>			
August	•Chapter 6 यह सबसे कठिन समय नहीं	सारांश ,पाठ पठन	चिड़िया तिनकों से घोंसला बनाने की प्रक्रिया
GB	• सर्वनाम • विशेषण		

	• क्रिया		
September GB	•Chapter 7 कबीर की साखियाँ •अपठित गद्यांश	चर्चा करना , पाठ पठन	सज्जन पुरुषों ज्ञान के आधार पर परखना चाहिए
<p style="text-align: center;">HALF YERLY EXAMINATION Portion:-TB-Ch1 to Ch 9 GB:- भाषा, बोली, लिपि और व्याकरण, वर्ण विचार ,शब्द विचार, संज्ञा,लिंग, सर्वनाम,विशेषण,क्रिया, अपठित गद्यांश,अनुच्छेद-लेखन,पत्र लेखन</p>			
October	Chapter 8 सुदामा चरित काल शब्द-भंडार	चर्चा करना , उच्चारण	प्रश्नोत्तर ,शब्दों का शुद्ध
November	Chapter 9 जहाँ पहिया हैं Chapter 11 सूरदास के पद	सूचि बनाना , पाठ पठन , चर्चा करना , प्रश्नोत्तर	समझदारी से काम करना
December GB	•Chapter 10 अकबरी लोटा •Chapter 13 बाज और साँप •मुहावरे और लोकोक्तियाँ	सूचि बनाना , पाठ पठन , चर्चा करना , प्रश्नोत्तर	परेशान न होकर समझदारी से काम करना चाहिए।
<p style="text-align: center;">Periodic Test -2 Portion:-TB-Ch10 to 14 GB: काल, मुहावरे और लोकोक्तियाँ, शब्द-भंडार</p>			
January	•Chapter 12 पानी की कहानी •अपठित पद्यांश	चर्चा करना , पाठ पठन , प्रश्नोत्तर	टोपी को शक्ति और इज्जत का प्रतिक बताया गया है
<p style="text-align: center;">END_TERM EXAMINATION Portion:-TB-Ch10 ,11,12,13,14,17 GB: काल, मुहावरे और लोकोक्तियाँ, शब्द-भंडार,अपठित पद्यांश, अपठित गद्यांश, अनुच्छेद-लेखन पत्र लेखन</p>			

ODIA SYLLABUS

MONTH	TEXTBOOK CONTENT		ACTIVITIES	LEARNING OBJECTIVE
March	Chapter-1 ବୃକ୍ଷ ମାହାତ୍ମ୍ୟ (ପଦ୍ୟ) Chapter-6 ରୋଗୀ ସେବା (ଗଦ୍ୟ)	Chapter-1 ଭାଷା ପରିଚୟ (ବ୍ୟାକରଣ)	Ch-1: ବୃକ୍ଷରୋପଣ (ପ୍ରୋତ୍ତେଜ୍ୟ ଶିଶୁ ଘରେ ଓ ବିଦ୍ୟାଳୟରେ ଗୋଟିଏ ଗଛ ଲଗାଇ ଯଦ୍ଦ ନେବେ । Ch-6: ଡାକ୍ତରଖାନାର ବିଭିନ୍ନ ବିଭାଗର ସୂଚୀ ପ୍ରସ୍ତୁତ କରିବା ।	Ch-1: ଛାତ୍ରଛାତ୍ରୀମାନେ ବିଭିନ୍ନ ପ୍ରକାରର ବୃକ୍ଷରୋପଣ କରି ସେମାନଙ୍କର ଉପଯୁକ୍ତ ଯଦ୍ଦ ନେବେ । Ch-6: ଛାତ୍ରଛାତ୍ରୀମାନେ ରୋଗୀସେବା ପ୍ରତି ଆଗ୍ରହଦ୍ୱିତ ହେବେ ।
April	Chapter-2 ଉଦ୍‌ବୋଧନ (ପଦ୍ୟ) Chapter-7 ଗୁରୁ-ଶିଷ୍ୟ ସମ୍ପର୍କ (ଗଦ୍ୟ)		Ch-2: ଶୁଦ୍ଧ ଲିଖନ ପ୍ରତିଯୋଗିତା । Ch-7: ଗୁରୁ ଓ ଶିଷ୍ୟ ମଧ୍ୟରେ ଥିବା ସମ୍ପର୍କ ବିଷୟରେ ୧୦ ଧାଡ଼ି ରଚନା ।	Ch-2: ଛାତ୍ରଛାତ୍ରୀମାନେ ଆଳସ୍ୟକୁ ତ୍ୟାଗ କରି କୌଶଳର ସହିତ ପରିଶ୍ରମ କରିବେ । Ch-7: ଛାତ୍ରର ଅନ୍ତର୍ନିହିତ ପ୍ରତିଭା ବିକଶିତ କରାଇବାରେ ଶିକ୍ଷକ ଓ ଛାତ୍ର ମଧ୍ୟରେ ସମ୍ପର୍କରେ ଉନ୍ନତି ଆବଶ୍ୟକ ହୋଇପଡ଼ିଛି ।
May	Chapter-9 ପ୍ରଗତି ଓ ମାନବ ଧର୍ମ (ଗଦ୍ୟ)		Ch-9: ସମାଜର ଉପକାର ପାଇଁ କାର୍ଯ୍ୟ କରିଥିବା ଦୁଇଜଣ ବ୍ୟକ୍ତିଙ୍କ ବିଷୟରେ ଗୋଟିଏ ଅନୁଛେଦ ଲେଖ ।	Ch-9: ବର୍ତ୍ତମାନ ସମୟରେ ଚିନ୍ତାଶୀଳ ବ୍ୟକ୍ତିମାନେ ମାନବ ଧର୍ମର ପ୍ରଗତି ଉପରେ ହିଁ ଗୁରୁତ୍ୱ ଦେବାପାଇଁ ଦୃଢ଼ମନା ହେବା ଉଚିତ ।
June	Chapter-3 ଶିକ୍ଷାଦିକ୍ଷା (ପଦ୍ୟ)	Chapter-2 ଧ୍ୱନି, ଲିପି, ବର୍ଣ୍ଣ ଓ ଅକ୍ଷର (ବ୍ୟାକରଣ)	Ch-3: ରାମାୟଣ କଥା ବିଷୟରେ କିଛି ପ୍ରଶ୍ନ ଆଲୋଚନା କରିବା ।	Ch-3: କବିତାଚିତ୍ରେ ଭାବପ୍ରେମ, ପିତୃଭକ୍ତି, ପତିବ୍ରତାଧର୍ମ, ଜୀବନରେ ବାଧାବିଘ୍ନ ଗ୍ରହଣ କରିବାର ଇଚ୍ଛାଶକ୍ତି ଓ ଆଦର୍ଶ ବିଷୟରେ ଜାଣିଲେ ।
1st PERIODIC TEST PORTION (CH – 1,2,3,6,7 & 9) (ବ୍ୟାକରଣ CH – 1 & 2)				
July	Chapter- 4 ଜାତୀୟ ପତାକା (ପଦ୍ୟ)		Ch-4: ନିଜ ଦେଶ ପ୍ରତି ଥିବା ଛାତ୍ରଛାତ୍ରୀଙ୍କ କର୍ତ୍ତବ୍ୟ ଓ ଦାୟିତ୍ୱ କ'ଣ ସେ	Ch-4: ଛାତ୍ରଛାତ୍ରୀମାନେ କଳା, ବିଜ୍ଞାନ, ସାହିତ୍ୟ, କ୍ରୀଡ଼ା ଇତ୍ୟାଦି କ୍ଷେତ୍ରରେ

			ବିଷୟରେ ତାଙ୍କୁ କିଛି ପ୍ରଶ୍ନ ପଚାରିବା ।	ଅନ୍ତର୍ଜାତୀୟ ସ୍ତରରେ ସୁନାମ ଅର୍ଜନ କରି ଜାତୀୟ ପତାକାର ଟେକ ରଖିବେ ।
August	Chapter-10 ବୈଜ୍ଞାନିକ ମନୋବୃତ୍ତି (ଗଦ୍ୟ)	Chapter-3 ଶବ୍ଦ ବିଭାଗ (ବ୍ୟାକରଣ)	Ch-10: ଛାତ୍ରଛାତ୍ରୀମାନେ ଯେ କୌଣସି ବିଷୟକୁ ବିଚାର କଲାବେଳେ କିପରି ଭାବରେ ତାଙ୍କର ମୋନୋଭାବର ପରିଚୟ ଦେବେ ତାଙ୍କୁ ନେଇ କିଛି ପ୍ରଶ୍ନ ଆଲୋଚନା କରିବା ।	Ch-10: ଛାତ୍ରଛାତ୍ରୀମାନେ କାହାପ୍ରତି ପକ୍ଷପାତ ଭାବନା ନ ରଖି ବୈଜ୍ଞାନିକ ମନୋବୃତ୍ତିରେ କୌଣସି ବିଷୟରେ ମନ୍ତବ୍ୟ ପ୍ରଦାନ କରିବେ ।
September	Chapter-14 ସୁନା ନେଉଳ (ଏକାଙ୍କିକା)		Ch-14: ଛାତ୍ରଛାତ୍ରୀମାନଙ୍କୁ ତାଙ୍କ ଘରକୁ କେହି ବୁଲିବାକୁ ଆସିଲେ ସେମାନେ କିପରି ଭାବରେ ଅତିଥି ସେବା କରନ୍ତି ତାଙ୍କୁ କିଛି ପ୍ରଶ୍ନ ପଚାରିବା ।	Ch-14: ଏହି ଏକାଙ୍କିକାଟିରେ ଆମେ ସେବା, ଅତିଥିପରାୟଣ ମୋନୋଭାବ, ନିଃସ୍ୱାର୍ଥ ଦାନ ଓ ଲକ୍ଷ୍ମର ବିଶ୍ୱାସ ଆଦି ମହତ୍ତ୍ୱ ଭାବନାର ମହନୀୟତା ଜାଣିଲେ ।
MID TERM EXAM PORTION (CH – 1,2,3,4,6,7,8,9,10, & 14) (ବ୍ୟାକରଣ CH – 1,2 & 3)				
October	Chapter-4 ପଦ ପରିଚୟ (ବ୍ୟାକରଣ)			
November	Chapter-13 ଦଶହରା ଭେଟି (ଗଳ୍ପ) Chapter-5 ବଶିଷ୍ଠ ଓ ବିଶ୍ୱାମିତ୍ର (ପଦ୍ୟ)		Ch-13: ଲେଖକଙ୍କ ପରିଚୟ ଦେବା । Ch-5: କବିତାଟି ଆରମ୍ଭ କରିବା ପୂର୍ବରୁ ଛାତ୍ରଛାତ୍ରୀମାନଙ୍କୁ ପାରମ୍ପରିକ ବୁଝାମଣା, ବ୍ୟକ୍ତି ବ୍ୟକ୍ତି ମଧ୍ୟରେ ନିବିଡ଼ ସମ୍ବନ୍ଧ ସ୍ଥାପନ କିପରି ରଖିବେ ଗୋଟିଏ ଉଦାହରଣ ଦେବା ।	Ch-13: ନିଷ୍ପରତାର, କଠିନତାର ଆଚରଣଗୁଡ଼ିକ କିପରି ସ୍ନେହ, କରୁଣା ଓ ସହାନୁଭୂତିରେ ତରଳି ଯାଏ ତାହା ଆମେ ଏହି ଗଳ୍ପଟିରେ ଜାଣିଲେ । Ch-5: ଜଣେ ନିଷ୍ପର ଲୋକ ଯେତେ ଅତ୍ୟାଚାର କଲେ ମଧ୍ୟ ତା'ପ୍ରତି ସହିଷ୍ଣୁତା ପ୍ରଦର୍ଶନ କରିବେ ।
2nd PERIODIC TEST PORTION (CH – 5 & 13) (ବ୍ୟାକରଣ CH – 4)				
December	Chapter-11 ଚେଙ୍କ - ଆତଙ୍କ (ଗଦ୍ୟ) ରଚନା, ଦରଖାସ୍ତ		Ch-11: ପାଠକଙ୍କୁ ଆରମ୍ଭ କରିବା ପୂର୍ବରୁ ଛାତ୍ରଛାତ୍ରୀମାନଙ୍କୁ ଅନ୍ଧବିଶ୍ୱାସ, ଭୂତପ୍ରେତ	Ch-11: ଆଧୁନିକ ଚିକିତ୍ସା ପଦ୍ଧତିର ସୁଯୋଗ ନେବା ଓ ପିଲାଙ୍କୁ ରୋଗମୁକ୍ତ ରଖିବା ।

			ଇତ୍ୟାଦିକୁ ବିଶ୍ଳେଷଣ କରିବେ ସେଥିପାଇଁ ଗୋଟିଏ କାହାଣୀ କହିବା ।	
January	Chapter-12 ଡାକମୁନସି (ଗଞ୍ଜ)	Chapter-5 ବାକ୍ୟ ବିଭାଗ (ବ୍ୟାକରଣ)	Ch-12: ନାଟ୍ୟାଭିନୟ	Ch-12: ଛାତ୍ରଛାତ୍ରୀମାନେ ସବୁବେଳେ ପିତାମାତାଙ୍କୁ ଭକ୍ତି ଜଣାଇ ତାଙ୍କ ନିର୍ଦ୍ଦେଶ ଅନୁସାରେ କାର୍ଯ୍ୟ କରିବେ ।
	ବ୍ୟାକରଣ			1. ପଦ ପରିଚୟ ଜ୍ଞାନ ଲାଭ କରିବେ । 2. ଭାଷା ବ୍ୟବହାରରେ ନୂତନ ଶବ୍ଦ ପ୍ରୟୋଗ କରିବା ଶିଖିବେ । 3. ଓଡ଼ିଆ ଭାଷାର ଧ୍ବନି ଓ ବର୍ଣ୍ଣ ବିଷୟରେ ଅଧିକ ଜାଣିବେ । 4. ବାକ୍ୟ କ'ଣ ଓ ସରଳ, ଜଟିଳ, ଯୌଗିକ ବିଷୟରେ ଜ୍ଞାନ ଲାଭ କରିବେ । 5. ଲିଙ୍ଗ ପରିବର୍ତ୍ତନ ଶିକ୍ଷା କରିବେ । 6. ବଚନ ପରିଚୟ ଜ୍ଞାନ ଲାଭ କରିବେ ।
February	END TERM EXAM PORTION (CH – 5,11,13 & 15) (ବ୍ୟାକରଣ CH – 4 & 5)			

NB: In every month end – A monthly test shall be conducted of those chapters completed in that month.

SUB– SOCIAL SCIENCE

Month	Contents	Activities	Learning Objectives
March	Ch-1 How, when and where.	Look carefully at Fig.1 and write a paragraph how his image explaining how his Projects and image	Introduce students to the concept of historical change. To introduce the chaining nomenclature of the subject continent and regions.
		projects imperial perception.	
April	Ch-1 Indian constitution and secularism	Discuss the difference between states and Government with your teacher.	The constitution of India is the supreme law that lays down the frame work and democrats powers, procedures, duty structure code, and the functioning of various government institutions.
April	Ch-1 Recourses	List out five resources you use in your classroom.	Students will be able to understand about resources. Difference between substances and a resource. Classify and analyze the various types of resources.
April	Ch-2 From trade to territory	Collect pictures, stories, Poem and information about any of the following the reign of Jhansi, Haider Ali.	The main motive behind those discoveries was to maximize profit through trade and to be establishing political supremacy.
May	Ch-2 Land soil, water, natural vegetation and wild life resources, map	Collect a handful of different types of soil and observe. How are they different?	To find out the nature of diverse flora and fauna as well as their distribution to develop concern about the need to protect the bio-diversity of our country.
June	Ch-2 Understanding secularism	Write two sentences on why it is important that government schools do not promote any one religion?	One religious group does not dominate another. Some members don't dominate other members of the same religious community.
July	Ch-3 Minerals and power resources. Ch-3 ruling the countryside	List any five of minerals'. Find out more about the Champaran Movement and Mahatma Gandhi's role in it.	To state about the mineral resources of the country. To explain the importance of minerals and energy resources for the economic development.
PERIODIC ASSESSMENT -1			

August	Ch-3 Ruling the countryside	Roughly indentify the constituencies in your state.	Stamens will able to understand the importance of revenue
August	Ch-3 Why do we need parliament	List three forms of protest that you see the above photos.	You will earn how parliament enables citizen of India to participate in decision making and controlling to government

August	Ch-4 Understanding laws	List three forms of protest that you see the above photos.	Students will be able to identify the idea of social justice, analyze current arguments about social.
September	Ch-5Judiciary	List two regions why you believe and independent judiciary essential to democracy.	The major organizational features of state and local courts. How court systems operate.

HALF-YEARLY EXAMINATION

October	ch-4 Tribal's, dikus and the vision of the Golden Age	Find out where the conditions overworking mines have change now.	Students will able to understand about tribal customs and way of life.
October	Ch-6 Understanding our criminal justices system.	Write in your words what you understand of the following. A) Open court B) B) FIR	Identify analyzed and evaluate the components of the criminal justice system tribal including criminal laws and police operations.
October	Ch-4Agriculture	Collect seeds of wheat. Rice, jower, bajra, ragi and pulses available in the market. Bring the class and find out in which type of soil they grow.	Student will understand and analyze the current events and issues that are DCC during agriculture and how they affect your future in agriculture.
November	Ch-7 Our Marginali sation	List two reasons why advises are becoming increasingly marginalized.	Students will able of understand the national goals like justice, liberty, equality, fraternity.
November	Ch-5Industries	Give some examples of agro based industries.	For various reasons, product and service training is an important part of corporate industries.

December	Ch-5 When people rebel 1857 and after	Make a list of places where the uprising took place in May, June and July 1857.	Student will be able to analyze the cause of 1857 revolt and able to understand the effect of revolt
December	Ch-9 Public facilities	Write a paragraph describing the water supply situation in your area.	The chapter discusses the idea of equal availability, quality and affordability of clean water to be provided for every person.
PERIODIC ASSESSMENT -2			
January	Ch-10 The making of the national movement 1870-1947	Find out which countries fought the first world war.	Identify the causes that led to the rise of nationalism in the national movement in India.
January	Ch-10	A clean environment a public facility can you	Students will understand casteless society, employment to every one,

	Law and Social Justice	explain this statement?	Equal and compulsory education must be there.
January	Ch-6 Human Resources	Discuss the characteristics of a society with too many under 15s and one with too few under 15s.	You should be able to develop effective written and oral communication skills. Develop employability skills for the Canadian work place.
February	Revision	Revision	Revision.
ANNUAL EXAMINATION			

SUBJECT: COMPUTER

Text Book Content	Learning objectives
Step by step computer learning (Based on Windows 10 and Ms office 2016) <ul style="list-style-type: none"> Ch – 1 Operating system and Graphical User Interface. Ch – 2 Spreadsheets—Functions and Charts. Ch – 3 Algorithms and Flowcharts. Programming Languages. Ch—9 AI-History, Domains, Applications and Ethics 	Students will be able to <ul style="list-style-type: none"> List the features, functions and advantages of GUI. Edit and format a worksheet. Describe an algorithm. Explain the need of Programming. History of AI, Domains of AI.
HALF-YEARLY EXAMINATION	
<ul style="list-style-type: none"> Ch—5—App Development. Ch—6—Computer networks. Ch – 7 – Cloud computing. (Practical's based on the above chapters to be done). 	<ul style="list-style-type: none"> Identify the different types of apps. Define a network and its components. Use cloud computing to store, share and present data / information. Enhance photographs in GIMP.
ANNUAL EXAMINATION	

SUB-G.K

Month	Contents(Chapter names)
March	Ch:1 –Starters
April	Ch:2–Fun and sports
June	Ch:3–Language and literature
July	Ch:5-Potpourri
August	Ch:6– India
September	Ch:6– India
Septembers	HALF-YEARLY EXAMINATION
October	Ch:7– People and places
November	Ch:7– People and places
December	Ch:8-The natural world
January	Ch:9- Science and technology
February	Ch:10-This and that
	ANNUAL EXAMINATION

SUB- M.ED

Month	Contents(Chapter names)
March	Ch:1 –Respect your elders
April	Ch:2–Knowledge is power
June	Ch:3–Dignity of labour Ch:4- Wok with concentration
July	Ch:5-Bond of friendship
August	Ch:6– Forgive others
September	Ch:7– observing patience
Septembers	HALF-YEARLY EXAMINATION
October	Ch:8–Hard work helps to achieve
November	Ch:9–Sympathy for others
December	Ch:10 –Being Tactful
January	Ch:11 –Having courage
February	Ch:12–Good touch and bad touch
	Annual Examination

SUB-MUSIC

MONTH	CONTENTS	ACTIVITIES	LEARNING OBJECTIVES
JUNE	Introduction of Music	Voice practice Alankar H.Vocal	Face Moments Voice Moments
JULY	Preparation for 15 th August practice song- patriotic	Practice for 15 th August	To make the students aware about our freedom, struggle & develop- song practice
AUGUST	Preparation for song 15 th August	Practice for 15 th august Patriotic song	To Develop voice balancing
SEPTEMBER	Introducing Bollywood song prepare for dandia bhajan	Learn new voice practice prepare for dandia Bhajan	Improve Dandia Bhajan completely
OCTOBER	Preparation for annual function welcome song	Practice for annual function	To teach them team work, discipline & stage presentable
NOVEMBER	Preparation for annual function song	Practice for song	Fine out the song instrument
DECEMBER	Preparation for annual function & Christmas song	Practice for annual function & Christmas song	To make them aware religious events & its importance
JANUARY	Presentation 26 th January song patriotic	Practice & doing the exercises with the practice for republic day	To Develop voice balancing
FEBRUARY	ANNUAL EXAMINATION		

MARCH	Introduction to song styles for basic knowledge	Preparation Utkal Divas song	To Develop fundamental song skills to gain knowledge of various song styles
APRIL	Preparation new bhajan ,new bollywood songs & playing harmonium ,Tabla, Drum	Exercise practice the bits	To make the students aware about the importance of song instrument pattern
MAY	SUMMER VACATION		

SUBJECT – PHYSICAL EDUCATION

MONTH	GAME	ACTIVITIES	LEARNING OBJECTIVES
JUNE	Discipline Worm up	<ul style="list-style-type: none"> ➤ Worm Up ➤ How to proceed ➤ Correct Running Technique ➤ Correct Hopping Technique ➤ Correct Skipping Technique 	To learn about the correct procedure of warm-up exercise
JULY	Exercise	➤ All exercise like(foot rotation, knee, waist, hands, shoulder, neck all body part) Running, Jumping, Hopping, Balancing	To make the students physically and Mentally fit
AUGUST	Independence Day	➤ Practice For March past	To create nationalism among the students
SEPTEMBER	HALF-YEARLY EXAMINATION		
OCTOBER/ NOVEMBER	Indoor game	Chess ➤ Carrom	To learn about different technique of Chess tricks
	Outdoor game	<ul style="list-style-type: none"> ➤ Karate ➤ Kho Kho ➤ Cricket, Kabadi, VollyBall 	To learn about self defense and other games tricks

DECEMBER		<ul style="list-style-type: none"> ➤ Practice for Annual sports ➤ Events ➤ Aerobic & March past 	To make the students competent on different competition
JANUARY	Annual Sports Republic Day	<ul style="list-style-type: none"> ➤ Flag hosting ➤ Parade 	To bring competitive and sporting spirit among the students
February	ANNUAL EXAMINATION		

SUB- DANCE

Month	Contents	Activities	Learning objectives
MARCH	Introduction to Dance styles. Basic dance techniques.	Introduction to dance styles basic dance techniques. Freehand exercise. Preparation for Utkal divas.	To develop fundamental dance skills. To gain knowledge of various dance styles.
APRIL	Preparation for International Dance Day April 29th	Exercise, practice the stepping and cultural historical perspective.	To make the students aware about the importance of Dance in a student's life.
MAY	SUMMER VACATION		

JUNE	Introduction of Odissi	Exercise and students learn some steps with Classical movement.	Increases stamina and body balancing.
JULY	Preparation for 15 th August Doing zoomba practice. Song-Patriotic	Practice for 15 th August	To make the students aware about our freedom struggle & develop patriotism through dance & skit.
AUGUST	Preparation for 15 th Song-Patriotic	Practice for 15 th August Arabic and Pyramid	To develop body balancing.
SEPTEMBER	Introducing Bollywood steps . Prepare for dandia. Nabarati	Learn new exercise steps of Bollywood and prepare for Navaratri Dandia.	To Improve condition of heart and lungs. Increase muscular strength, endurance and motor fitness. To know about our culture.
OCTOBER	Preparation for Annual Function	Practice for Annual Function	To teach them team work, discipline and stage presentable
NOVEMBER	Preparation for Annual Function	Practice for Annual Function	
DECEMBER	Preparation for Annual Function & Christmas Day	Practice for Annual Function and Christmas Day	To make them aware about religious events and its importance
JANUARY	Presentation for 26 th January	Practice and doing the exercises with the preparation of Republic Day.	To develop body balancing
FEBRUARY	ANNUAL EXAMINATION		



Dear Students and Parents,

We extend a warm welcome to you as we embark on an exciting journey of learning, growth, and discovery. This syllabus serves as a comprehensive guide to the academic year 2024-25, outlining the goals, expectations, and resources for each subject or course. It is designed to provide you with a clear understanding of the curriculum, assessments and the overall framework that will shape our educational experience together.

At Rainbow International School , we believe in fostering a nurturing and inclusive environment that empowers students to thrive academically, intellectually, and socially. We are committed to provide a holistic education that not only focuses on academic excellence but also encourages the development of character, critical thinking skills and a lifelong love for learning.

Throughout the year, we aim to inspire and challenge our students, nurturing their talents and supporting their growth in all areas. Our highly qualified and dedicated educators are passionate about their subjects and strive to create engaging and interactive learning experiences. They will guide you through a carefully planned curriculum that meets and exceeds the educational standards, ensuring a well-rounded education.

In addition to the core subjects, our syllabus offers a wide range of extra curricular activities, clubs, and events that provide opportunities for students to explore their interests, discover new passions, and develop essential life skills. We encourage active participation in these activities as they contribute to the holistic development of each student.

As we embark on this journey together, we encourage open lines of communication between teachers, students, and parents. We value your input, feedback, and support, as we believe that education is a collaborative effort. Please feel free to reach out to us with any questions, concerns, or suggestions. Together, we can create a vibrant and enriching learning community.

We are excited about the year ahead and look forward to witness the growth, achievements and success of each student. Let us embrace the challenges, celebrate the accomplishments and create lifelong memories.

Wishing you a fulfilling and inspiring academic year !

**Sincerely,
TEAM RIS**

