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**CLASS-VI SYLLABUS (2025-2026)**  
**SUB - MATHEMATICS**

Month	Contents	Activities	Learning Objectives
March	Ch-1 <ul style="list-style-type: none"> <li>Pattern in Mathematics</li> </ul>	<ul style="list-style-type: none"> <li>Activity for finding pattern in stacked triangle and regular polygons</li> </ul>	<ul style="list-style-type: none"> <li>Students will be able to know Relation of number to sequences.</li> <li>Students will be able to to know basic pattern sequencing.</li> </ul>
April	Ch-2 <ul style="list-style-type: none"> <li>Lines and angles</li> </ul> Ch-3 <ul style="list-style-type: none"> <li>Number Play</li> </ul>	<ul style="list-style-type: none"> <li>Student will make rotating arms.</li> <li>Paper craft activity for different angles</li>   <li>Activity for finding out greater and smaller numbers Model of Abacus</li> </ul>	<ul style="list-style-type: none"> <li>Students will be able to know how basic idea of line, line segment, rays and angles.</li>   <li>Students will be able to know the place value and face value of a number</li> <li>Students will be able to write the Indian system of numeration and Internal system of Numeration.</li> </ul>
	<b>May: Summer vacation</b>		
June	Ch-4 <ul style="list-style-type: none"> <li>Data handling and presentation</li> </ul>	<ul style="list-style-type: none"> <li>To represent the data so obtained by means of a bar graph.</li> </ul>	<ul style="list-style-type: none"> <li>Students will be able to construct bar graph from a given data.</li> </ul>
July	Ch-5 <ul style="list-style-type: none"> <li>Primetime</li> </ul>	<ul style="list-style-type: none"> <li>To find prime numbers 1to 100 by Eratos the nesSieve's Method.</li> </ul>	<ul style="list-style-type: none"> <li>Students will be able to find out LCM and HCFof numbers.</li> </ul>
<b>PERIODIC ASSESSMENT-1</b>			

August	Ch-6 <ul style="list-style-type: none"> <li>Perimeter and area</li> </ul>	<ul style="list-style-type: none"> <li>To find the areas of plan impressions on a grid paper of each group member, by counting the squares.</li> </ul>	<ul style="list-style-type: none"> <li>To understand the concept of perimeter and Area. How it is used in our daily life.</li> </ul>
September	Ch-7 <ul style="list-style-type: none"> <li>Fraction</li> </ul>	<ul style="list-style-type: none"> <li>Making of wall hangings by cutting of color papers.</li> </ul>	<ul style="list-style-type: none"> <li>Students will be able to show the numbers on number line.</li> <li>Students will be able to solve basic fractional operation addition and subtraction.</li> </ul>
<b>HALF-YEARLY EXAMINATION</b>			
October	Ch-8 <ul style="list-style-type: none"> <li>Playing with construction</li> </ul>	<ul style="list-style-type: none"> <li>Drawing some regular polygons.</li> <li>To make the following shapes, using a pair of set squares, square, rectangle, Parallelogram, Rhombus, trapezium.</li> </ul>	<ul style="list-style-type: none"> <li>To understand about angles, different type of angles on the basis of their measurement to get basic geometrical ideas.</li> </ul>
November	Ch-9 <ul style="list-style-type: none"> <li>Symmetry</li> </ul>	<ul style="list-style-type: none"> <li>To determine the number of lines of symmetry of following shapes by paper folding A) Isosceles triangle B) Equilateral triangle, C) Square, D) rectangle, E) Rhombus.</li> </ul>	<ul style="list-style-type: none"> <li>Students will be able to find out the lines of symmetry of different English alphabets.</li> </ul>
December	Ch-10 <ul style="list-style-type: none"> <li>The other side of zero</li> </ul>	<ul style="list-style-type: none"> <li>Addition and Subtraction of numbers using number line</li> </ul>	<ul style="list-style-type: none"> <li>Students will find out the definition of integers.</li> </ul>

Periodic Assessment-2			
January	Revision and enrichment activity	To relocate and apply different concept on solving examples	Students will develop problem solving and critical thinking ability.
<b>FEBRUARY</b>	<b>ANNUAL EXAMINATION</b>		

## **SUB – SCIENCE**

Month	Text book contain	Activities	Learning objectives
March	<ul style="list-style-type: none"> <li>Chapter – 1 The wonderful world of science</li> </ul>	<ul style="list-style-type: none"> <li>To know about famous Scientists and their inventions</li> </ul>	<ul style="list-style-type: none"> <li>Students will learn about the new ideas and scientific inventions</li> </ul>
April	<ul style="list-style-type: none"> <li>Chapter – 2 Diversity in the living world</li> </ul>	<ul style="list-style-type: none"> <li>To paste picture of different habitat and animal adaptation.</li> </ul>	<ul style="list-style-type: none"> <li>Students will learn about relation between all living organisms..</li> </ul>
June	<ul style="list-style-type: none"> <li>Chapter – 3 Mindful eating: A path to a healthy body</li> </ul>	<ul style="list-style-type: none"> <li>To draw food pyramid of balance diet</li> </ul>	<ul style="list-style-type: none"> <li>Student will learn about six major food components and balance diet..</li> </ul>
July	<b>PERIODIC ASSESSMENT-1</b>		
July	<ul style="list-style-type: none"> <li>Chapter – 4 Exploring Magnets</li> </ul>	<ul style="list-style-type: none"> <li>To know different direction with the help of compass.</li> </ul>	<ul style="list-style-type: none"> <li>Student will learn that the polarity of magnet and magnetic lines of force.</li> </ul>
Aug	<ul style="list-style-type: none"> <li>Chapter – 5 Measurement of length and motion</li> <li>Chapter – 6 Materials around us</li> </ul>	<ul style="list-style-type: none"> <li>Scale measurement and tape measurement</li> <li>Sorting of different materials.</li> </ul>	<ul style="list-style-type: none"> <li>Students will learn about different types of motion.</li> <li>Students will be able to know about different and properties of matter..</li> </ul>
Sep	<b>HALF- YEARLY EXAMINATION</b>		
Sep	<ul style="list-style-type: none"> <li>Chapter - 7 Temperature and its measurement</li> </ul>	<ul style="list-style-type: none"> <li>.Measuring temperature of thermometer.</li> </ul>	<ul style="list-style-type: none"> <li>Students will learn about change of temperature in different scale</li> </ul>
Oct	<ul style="list-style-type: none"> <li>Chapter –8 A Journey through states of water</li> </ul>	<ul style="list-style-type: none"> <li>Experiment to identify evaporation of water</li> </ul>	<ul style="list-style-type: none"> <li>Students will learn about details in boiling and evaporation , formation of cloud</li> </ul>
Nov	<ul style="list-style-type: none"> <li>Chapter – 9 Method of separation in everyday life</li> <li>Chapter-10 Living creatures: Exploring their characteristics</li> </ul>	<ul style="list-style-type: none"> <li>Showing pictures of different separation method.</li> <li>Showing pictures of different classification of animals.</li> </ul>	<ul style="list-style-type: none"> <li>Student will learn about different methods of separation.</li> <li>Student will learn about classification method.</li> </ul>
Dec	<b>PERIODIC ASSESSMENT-2</b>		
Dec	<ul style="list-style-type: none"> <li>Chapter -11 Natures treasures</li> </ul>	<ul style="list-style-type: none"> <li>Draw picture of different natural resources.</li> </ul>	<ul style="list-style-type: none"> <li>Students will learn about the Renewable and non renewable energy.</li> </ul>
Jan	<ul style="list-style-type: none"> <li>Chapter – 12 Beyond Earth</li> </ul>	<ul style="list-style-type: none"> <li>Draw the picture of night sky and constellation.</li> </ul>	<ul style="list-style-type: none"> <li>Students will know about different celestial bodies</li> </ul>

Feb	<b>ANNUAL EXAMINATION</b>
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## SUB – S.S.T

Month	Text book Contents	Activities	Learning Objectives
March	<ul style="list-style-type: none"> <li>Chapter – 1</li> <li>Locating places on the Earth.</li> </ul>	<ul style="list-style-type: none"> <li>Draw diagram of the globe showing the earth's axis, the equator, Tropics of Cancer and Capricorn</li> <li></li> </ul>	<ul style="list-style-type: none"> <li>Students will be able to define latitude and longitude, identify the Equator and Prime Meridian.</li> </ul>
April	<ul style="list-style-type: none"> <li>Chapter -2</li> <li>Oceans and Continents.</li> </ul>	<ul style="list-style-type: none"> <li>Supporting diverse land based ecosystems and providing habitats for terrestrial plants and animals.</li> </ul>	<ul style="list-style-type: none"> <li>Identifying the names</li> </ul> <p>Of all seven continents and oceans.</p>
June	<ul style="list-style-type: none"> <li>Chapter – 3</li> <li>Landforms and life.</li> </ul>	<ul style="list-style-type: none"> <li>Activities of landforms and life refers to how different landforms like mountains, plains, or valleys influence.</li> </ul>	Describe various types of landforms on Earth's surface, including their characteristics.
June	<ul style="list-style-type: none"> <li>Chapter – 4</li> <li>Timeline and</li> <li>Sources of History</li> </ul>	<ul style="list-style-type: none"> <li>A timeline in history acts as a visual representation of events arranged chronologically.</li> </ul>	<ul style="list-style-type: none"> <li>To develop an Understanding of the chronological order of historical events by analyzing primary and secondary sources.</li> </ul>

July	<ul style="list-style-type: none"> <li>Chapter – 5</li> <li>India that is Bharat.</li> </ul>	<ul style="list-style-type: none"> <li>The focus is on highlighting the cultural, social and historical aspects of India that are deeply rooted in its indigenous traditions.</li> </ul>	<ul style="list-style-type: none"> <li>To explore the ancient origins of the name Bharat and it's significant in India mythology and literature.</li> </ul>
	<b>PERIODIC ASSESSMENT- 1</b>		
August	<ul style="list-style-type: none"> <li>Chapter – 6</li> <li>The Beginning of Indian Civilizations.</li> <li>Chapter – 7 India's Cultural Root.</li> </ul>	<ul style="list-style-type: none"> <li>Make a list of all the terracotta toys shown in the lesson.</li> <li>Visiting historical monuments like the Red Fort, Taj Mahal and Humans Tomb.</li> </ul>	<ul style="list-style-type: none"> <li>Students will be able to analyse the culture, geography, history and daily life of the Indus Valley civilization.</li> <li>Students will understand of the diverse aspects of Indian culture across regions.</li> </ul>
September	<ul style="list-style-type: none"> <li>Chapter – 8</li> <li>Unity in Diversity</li> <li>Chapter – 9</li> <li>Family and Community.</li> </ul>	<ul style="list-style-type: none"> <li>Make a list of the food that you have eaten from different parts of India.</li> <li>Shared reading, cooking together, family discussions on current events.</li> </ul>	<ul style="list-style-type: none"> <li>Diversity is the range of many people or things very different from each other</li> <li>Understanding the concepts of family and community, identifying different family structures, recognizing the roles with a community.</li> </ul>
	<b>HALF YEARLY EXAMINATION</b>		
October	<ul style="list-style-type: none"> <li>Chapter – 10</li> <li>Grassroots Democracy part 1. Governance.</li> <li>Chapter – 11</li> <li>Grassroots Democracy part 2 Local Governance.</li> </ul>	<ul style="list-style-type: none"> <li>Make list. For example, all people are equal.</li> <li></li> <li>Find out more about watershed development and how it benefits an area?</li> </ul>	<ul style="list-style-type: none"> <li>Students will be able to understand people's Participation, equality and justice, the need for resolving conflicts.</li> <li>The aim of the Panchayati Raj is to develop local self Governments in districts, Zones and villages.</li> </ul>
November	<ul style="list-style-type: none"> <li>Chapter – 11</li> <li>Grassroots Democracy part 2 Local Government.</li> </ul>	<ul style="list-style-type: none"> <li>List the functions performed by men and women who live in your city or village.</li> <li>Visit a police station and find out the work that the police have to do to prevent crime and maintain law and order.</li> </ul>	<ul style="list-style-type: none"> <li>You will learn about the working of a local self government body, that is panchayati Raj.</li> <li>Students will have knowledge of the issues taken care of by the local government in urban areas.</li> </ul>

	<ul style="list-style-type: none"> <li>• Chapter – 12</li> <li>• Grace roots Democra cy part 3 Local Governm ent in Urban Areas.</li> <li>• Rural Administr ation</li> </ul>	<ul style="list-style-type: none"> <li>• List at least four different tasks that the Municipality does.</li> </ul>	
December	<b>PERIODIC ASSESSMENT- 2</b>		
December	<ul style="list-style-type: none"> <li>• Chapter – 12</li> <li>• Grace roots Democra cy part 3 Local Governm ent in Urban Areas.</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• Operation public health facilities like hospital and dispensaries.</li> </ul>	<ul style="list-style-type: none"> <li>• You will learn about the lifestyles of different people.</li> <li>•</li> </ul>
January	<ul style="list-style-type: none"> <li>• Chapter – 13</li> <li>• The value of work.</li> <li>• Chapter – 14</li> </ul> <p>Economic Activities Around us.</p>	<ul style="list-style-type: none"> <li>• Indenting key goals and developing action plans to achieve them.</li> <li>• Growing vegetables in a garden. Rising livestock on a farm. Making clothes in a factory.</li> </ul>	<ul style="list-style-type: none"> <li>• Aim to educate individuals on the intrinsic worth of their labor, fostering an understanding of personal fulfilment.</li> <li>• Refers to the various everyday activities people engage in the produce and services.</li> </ul>
February	<b>Annual Examination</b>		



## **SUB-ENGLISH**

<b>Month</b>	<b>Contents</b>	<b>Activities</b>	<b>Learning Objectives</b>	<b>Pedagogical Process</b>
<b>March</b>	<p><b>POORVI</b></p> <p><b>Unit 1:</b> <b>Fables and Folk Tales</b></p> <p>Ch-1: A Bottle of Dew</p> <p>Poem-1: The Raven and the Fox</p>	<ul style="list-style-type: none"> <li>• Discussions about the story, character analysis of Rama Natha and Madhumati, and creative writing or role-playing activities.</li> <li>• Students could share their own experiences with hard work and perseverance, connecting the story to their own lives.</li> <li>• Reading comprehension questions, vocabulary exercises, identifying alliteration, and creative writing activities like retelling the story or writing a dialogue.</li> </ul>	<ul style="list-style-type: none"> <li>• Formulating the oral skill of the students through discussion.</li> <li>• Students will analyze and understand the moral lessons and values conveyed through the story, developing critical thinking and decision-Making skills.</li> </ul>	<ul style="list-style-type: none"> <li>• Read aloud</li> <li>• Visual aids</li> <li>• Character analysis</li> <li>• Role-playing</li> <li>• Story retelling</li> <li>• Creative writing</li> <li>• Real-life examples</li> <li>• PPT, video and worksheet.</li> </ul>

<b>April</b>	<b>POORVI</b>	<ul style="list-style-type: none"> <li>• Rama to the Rescue" features activities designed to encourage understanding of bravery, cleverness, and teamwork.</li> </ul>	<ul style="list-style-type: none"> <li>• Students will understand and appreciate the use of descriptive language in poetry, developing writing skills.</li> </ul>	<ul style="list-style-type: none"> <li>• Model reading by the teacher.</li> </ul>
<b>June</b>	<p>Unit 1: <b>Fables and Folk Tales</b></p> <p>Ch-2 Rama to the Rescue</p> <p>Unit – 2 <b>Friendship</b></p> <p>Ch – 3 The Unlikely Best Friends</p>	<ul style="list-style-type: none"> <li>• Focuses on the themes of friendship and acceptance, showcasing how two seemingly different individuals can bond.</li> <li>• This story explores the bond between an elephant and a stray dog, highlighting the unexpected nature of true friendships.</li> </ul>	<ul style="list-style-type: none"> <li>• Students will analyze and understand plot structure, character development, and story sequence.</li> <li>• Students will develop critical thinking skills by analyzing characters and their roles in a story, making inferences and drawing conclusions.</li> </ul>	<ul style="list-style-type: none"> <li>• Read aloud short texts/scripts with correct pronunciation and pause.</li> <li>• Discuss and write answers to the text-based questions.</li> <li>• Take dictation of words/phrases/seen tenses/ Short paragraphs from known and unknown texts.</li> <li>• PPT, video and worksheet.</li> </ul>

<b>July</b>	<b>POORVI</b>  <b>Unit 2 : Friendship</b>  Poem-2 : A Friend's Prayer   Ch – 4 : The Chair	<ul style="list-style-type: none"> <li>• “A Friend's Prayer” This poem emphasizes the importance of genuine friendship and supporting friends without judgment.</li> <li>• “The Chair” this story teaches the value of true friends who support us, not those who laugh at our misfortune</li> </ul>	<ul style="list-style-type: none"> <li>• Students will analyze and understand the moral lessons and values conveyed through the story, developing critical thinking and decision-making skills.</li> <li>• Students will understand and apply effective conflict resolution skills, developing empathy and social awareness.</li> <li>• Students will analyze and understand plot structure, character development, and story sequence, developing critical thinking skills.</li> </ul>	<ul style="list-style-type: none"> <li>• Recite poems using different props.</li> <li>• Model recitation by the teacher.</li> <li>• PPT, video and worksheet.</li> <li>• Write a short story about a time when you learned the value of friendship.</li> <li>• What are some characteristics of a good friend.</li> </ul>
<b>July</b>	<b>Periodic Assessment-1</b>			
<b>August</b>	<b>POORVI</b>  <b>Unit 3 : Nurturing Nature</b>  Ch – 5 : Neem Baba   Poem – 3 : What a Bird Thought	<ul style="list-style-type: none"> <li>• Discuss the different ways Neem Baba helps people, animals, and the environment (medicinal, air purification, pest control, etc.</li> <li>• Analyze the poem about birds building nests, caring for their young, and the importance of family.</li> <li>• Identify medicinal properties, and discuss how they have been used traditionally to treat ailments..</li> </ul>	<ul style="list-style-type: none"> <li>• Students will develop writing skills and learn about inspiring personalities, understanding the importance of perseverance and hard work.</li> <li>• Students will develop research skills and learn about historical figures, understanding their impact on Indian Culture and heritage.</li> </ul>	<ul style="list-style-type: none"> <li>• to analyze characters, understand plot structures, and explore moral lessons</li> <li>• Recite poems using different props.</li> <li>• Model recitation by the teacher.</li> <li>• PPT, video and worksheet.</li> </ul>
<b>September</b>	Ch – 6 : Spices that Heal Us			
<b>September</b>	<b>Half-Yearly Examination</b>			



<b>January</b>	<b>POORVI</b>  <b>Unit 5 : Culture and Tradition</b>  Ch – 10 : Ila Sachani: Embroidering Dreams with her Feet	<ul style="list-style-type: none"> <li>Completing words with vowels, identifying the meaning of new words, and understanding the "Ek Bharat, Shreshtha Bharat" program. The unit also delves into understanding different Indian folk arts like Aipan and Dhokra, exploring the significance of various traditions, and engaging in discussions about Bharat's rich history and diverse culture.</li> </ul>	<ul style="list-style-type: none"> <li>Understanding Cultural Values:</li> <li>Recognizing how the stories reflect the values, beliefs, and customs of the cultures they originate from.</li> <li>Students will develop writing skills and appreciate the importance of nature.</li> <li>Students will develop environmental awareness and understand the importance of conservation, encouraging responsible actions and habits.</li> </ul>	<ul style="list-style-type: none"> <li>Culture and Tradition" with a specific emphasis on India's diverse heritage, including festivals, traditions, and the concept of "Ek Bharat, Shreshtha Bharat". Pedagogically, the unit encourages student participation through activities like discussing Bharat's unique aspects and completing exercises related to cultural vocabulary.</li> <li>Recite poems using different props.</li> <li>Model recitation by the teacher.</li> <li>PPT, video and worksheet.</li> </ul>
<b>February</b>	Ch – 11 : National War Memorial			
<b>February ANNUAL EXAMINATION</b>				

**Note:-In every month end, chapter ending test will be conducted.**

### **ENGLISH GRAMMAR**

<b>Month</b>	<b>Contents</b>	<b>Activities</b>	<b>Learning Objectives</b>	<b>Pedagogical Process</b>
<b>March</b>	<b>GB</b>  Ch-1 The Sentences  Ch-2 Nouns	<ul style="list-style-type: none"> <li>Create a scavenger hunt where students find and identify different types of sentences (e.g., declarative, interrogative, imperative) in texts or around the classroom.</li> <li>Prepare a set of noun cards (e.g., common, proper, concrete, abstract). Students sort the cards into categories,</li> </ul>	<ul style="list-style-type: none"> <li>Students will recognize and classify different types of sentences, understanding their purposes and structures.</li> <li>Students will recognize and classify different types of nouns, applying grammatical rules and understanding their functions.</li> </ul>	<ul style="list-style-type: none"> <li>Recite poems using different props.</li> <li>Model recitation by the teacher.</li> <li>PPT, video and worksheet.</li> </ul>

		Identifying and Explaining their classifications.		
<b>April</b>	<b>GB</b>  Ch-3 Nouns Number, Gender And Case. Ch-4 Adjectives  <b>WRITING</b> ( Informal Letters and Emails)	<ul style="list-style-type: none"> <li>• Provide students with no uncared sand ask them to transform the nouns into different forms (e.g., singular to plural, masculine to feminine).</li> <li>• Prepare a set of adjective cards(e.g., descriptive, quantitative, demonstrative). Students play a sorting game, categorizing adjectives and explaining their meanings.</li> </ul>	<ul style="list-style-type: none"> <li>• Students will understand and apply the rules of noun number, gender, and case, recognizing and using correct forms in context.</li> <li>• Students will recognize and classify different types of adjectives, applying grammatical rules and understanding their functions in modifying nouns.</li> </ul>	<ul style="list-style-type: none"> <li>• Model reading by the teacher.</li> <li>• Read aloud short texts/scripts with correct pronunciation and pause.</li> <li>• Discuss and write answers to the text-based questions.</li> <li>• Take dictation of words/phrases/sentences/ Short paragraphs from known and unknown texts.</li> <li>• PPT, video and worksheet.</li> </ul>
<b>June</b>	<b>GB</b>  Ch-5 Adjectives: Degrees Of Comparison Video Worksheet- 1	<ul style="list-style-type: none"> <li>• Ask students to create advertising slogans using comparative forms of adjectives (e.g., faster, stronger, brighter), promoting products or services.</li> </ul>	<ul style="list-style-type: none"> <li>• Students will understand and use the degrees of comparison (positive, comparative, superlative) correctly, applying grammatical Rules in context.</li> </ul>	<ul style="list-style-type: none"> <li>• Recite poems using different props.</li> <li>• Model recitation by the teacher.</li> <li>• PPT, video and worksheet.</li> </ul>
<b>July</b>	<b>WRITING</b> (Paragraph Writing)			
<b>July PERIODICASSESSMENT-1</b>				
<b>August</b>	<b>GB</b>  Ch-6 Articles  Ch-7 Pronouns  Ch-8 Personal Pronouns: Numbers, Gender And Case	<ul style="list-style-type: none"> <li>• Prepare a set of sentences with and without articles. Students sort the sentences into categories, identifying and explaining the use of articles.</li> <li>• Create a scavenger hunt where students find and identify different types of pronouns (e.g., personal, possessive, reflexive) in texts or around the classroom.</li> <li>• Provide students</li> </ul>	<ul style="list-style-type: none"> <li>• Students will recognize and use articles (a, an, the) correctly, understanding their function and omissions.</li> <li>• Students will recognize and classify different types of pronouns, applying grammatical rules and understanding their functions.</li> <li>• Students will understand and apply the rules of Personal pronoun</li> </ul>	<ul style="list-style-type: none"> <li>• Recite poems using different props.</li> <li>• Model recitation by the teacher.</li> <li>• PPT, video and worksheet.</li> </ul>

<b>September</b>	<b>WRITING</b> ( Precis Writing ) ( Notice Writing	with personal pronoun cards and ask them to transform the pronouns into different forms(e.g., singular to plural, Masculine to feminine).	Number, gender, and case, recognizing and using correct for in context.	
<b>September HALF- YEARLY EXAMINATION</b>				
<b>October</b>	<b>GB</b>  Ch-9 Prepositions And Conjunctions Revision Test-1 Grammar With Art Let's Play  Ch-10 Verbs  Ch-11 Verbs: Complementary, Auxiliaries, Finite And Non-Finite.  <b>WRITING</b> ( Formal Letters and Email)	<ul style="list-style-type: none"> <li>• Write prepositions and conjunctions on slips, and have students act them out for classmates to guess.</li> <li>• Divide students into teams and have them play a grammar-themed Pictionary game, illustrating grammatical concepts.</li> <li>• Prepare a set of verb cards (e.g., action, linking, helping). Students play a sorting game, categorizing verbs and explaining their meanings.</li> <li>• Provide students with sentences containing different types of verbs. Students identify and explain the types of verbs used.</li> </ul>	<ul style="list-style-type: none"> <li>• Students will review and reinforce understanding of prepositions and conjunctions, applying grammatical rules in context.</li> <li>• To reinforce grammatical concepts through interactive and engaging activities.</li> <li>• Students will recognize and classify different types of verbs, applying grammatical rules and understanding their functions.</li> <li>• Students will understand and identify complementary, auxiliary, finite, and non-finite verbs, applying grammatical rules in context.</li> </ul>	<ul style="list-style-type: none"> <li>• Model reading by the teacher.</li> <li>• Read aloud short texts/scripts with correct pronunciation and pause.</li> <li>• Discuss and write answers to the text-based questions.</li> <li>• Take dictation of words/phrases/sentences/short paragraphs from known and unknown texts.</li> <li>• PPT, video and worksheet.</li> </ul>
<b>November</b>	<b>GB</b>  Ch-12 Tenses  Ch-13 Continuous tenses  Ch-14 Perfect tenses Videoworksheet-2	<ul style="list-style-type: none"> <li>• Ask students to create a timeline of their daily routine, labeling actions with correct tense forms (e.g., wake up, am waking up, and woke up).</li> <li>• Provide students with a story</li> </ul>	<ul style="list-style-type: none"> <li>• Students will understand and identify the three main tenses (present, past, future), recognizing their forms</li> <li>• Students will recognize and use</li> </ul>	<ul style="list-style-type: none"> <li>• Recite poems using different props.</li> <li>• Model recitation by the teacher.</li> <li>• PPT, video and worksheet.</li> </ul>

<b>December</b>	<b>WRITING</b> ( Message Writing)	<p>Containing continuous tense verbs. Ask the to complete the story using correct continuous tense forms.</p> <ul style="list-style-type: none"> <li>• Divide students into groups and ask them to create a news broadcast using perfect tense verbs (e.g., have eaten, had eaten, will have eaten).</li> </ul>	<p>Continuous tenses (present, past, future) correctly, understanding their functions and contexts.</p> <ul style="list-style-type: none"> <li>• Students will understand and use perfect tenses (present, past, future) correctly, recognizing their forms and function.</li> </ul>	
<b>December PERIODIC ASSESSMENT-2</b>				
<b>January</b>	<b>GB</b>  Ch-15 Modals  Ch-16 Active and Passive  Ch-17 Subject-Verb Agreement  Ch-18 Direct and Indirect Speech  Revision Test Paper- 2  Grammar with Art Let's Play	<ul style="list-style-type: none"> <li>• Divide students into pairs and ask them to create a dialogue using modal verbs (e.g., can, could, may, might)</li> <li>• Provide students with active voice sentences and ask them to transform them into passive voice, and vice versa.</li> <li>• Prepare sentences with subject-verb agreement errors and ask students to identify and correct the mistakes.</li> <li>• Provide students with direct speech sentences and ask them to convert the mint indirect speech, and vice versa.</li> </ul>	<ul style="list-style-type: none"> <li>• Students will understand and use modal verbs correctly, recognizing their functions and nuances.</li> <li>• Students will recognize and use active and passive voice correctly, applying grammatical rules in context.</li> <li>• Students will apply subject-verb agreement rules to identify and correct errors in sentences.</li> <li>• Students will recognize and use direct and indirect speech correctly, applying Grammatical rules in context.</li> </ul>	<ul style="list-style-type: none"> <li>• Recite poems using different props.</li> <li>• Model recitation by the teacher.</li> <li>• PPT, video and worksheet.</li> </ul>
<b>February</b>	<b>WRITING</b> ( Dialogue Writing)			
<b>February ANNUAL EXAMINATION</b>				

**Note:-In every month end, chapter ending test will be conducted.**





## **SUB –COMPUTER**

<b>Text Book Content</b>	<b>Learning objectives</b>
<ul style="list-style-type: none"><li>• Ch-1–Computer language</li><li>• Ch-2–File management–Organization of data</li><li>• Ch-3–MailMerge</li><li>• Ch-4–More about Ms Power Point (Practical's based on the above chapters to be done)</li></ul>	<p>Students will be able to</p> <ul style="list-style-type: none"><li>• Learn the role of translators and its types</li><li>• Work with multiple applications</li><li>• Describe the important features of mail merge</li><li>• Learn about HTML</li><li>• Explain the use of Google drive</li><li>• Learn different –commerce model</li></ul>
<b>HALF YEARLY EXAMINATION</b>	
<b>Text Book Content</b>	<b>Learning objectives</b>
<ul style="list-style-type: none"><li>• Ch-5–AnintroductiontoHTML</li><li>• Ch-6–Internet–OnlineSurfing</li><li>• Ch-7–IntroductiontoGoogle Drive</li></ul>	<ul style="list-style-type: none"><li>• Learn webpage, website and web browser.</li><li>• Basic structure of HTML document</li><li>• Online mode of payment</li><li>• Google drive interface</li></ul>
<b>ANNUAL EXAMINATION</b>	

### **SUB-GENERAL KNOWLEDGE**

<b>Month</b>	<b>Text Book Content</b>
March	1. Old Names, New Names 2. Which Is Which? 3. Acronyms 4. Sobriquets 5. Art And Craft
April	6. World Of Sports 7. Athletics At The Olympics 8. Indian Music 9. Quiz1 10. Books And Authors
June	11. Word Fun 12. Languages 13. Borrowed Words 14. Food From Around The World 15. Brands And Logos 16. Parts Of A Ship 17. Railways 18. Currency 19. Award And Honors
July	20. Around India 21. The Northern States 22. The Western States 23. Quiz2 24. Asia
August	25. Europe 26. People Of Asia And Europe 27. Countries, Capitals And More 28. Ancient Civilizations 29. Empires 30. Time line Of Monuments
September	<b>HALF YEAR EXAMINATION</b>
September	31. Quiz3 32. Insects, Spiders And Others 33. Mammals 34. Monkey And Apes
October	35. The Art Of Living 36. Endangered Animals 37. Environment
	38. Quiz4 39. Our Solar System

November	40. Inventions And Discoveries 41. Computers 42. Everyday Science
December	43. Measures 44. Strange But Interesting 45. Chronology
January	46. Name Chain 47. Largest, Smallest.... 48. Quiz5
February	<b>ANNUAL EXAMINATION</b>

**SUB-MORALE EDUCATION**

<b>Month</b>	<b>Contents(Chapter names)</b>
March	Ch-1. The power of knowledge
April	Ch-2. Being brave and courageous
May	Ch-3. Using technology wisely
June	Ch-4. The sheep gets justice
July	Ch-5. Altruism-A noble virtue
August	Ch-6. Being Clutter-free
September	<b>HALF YEARLY SEPTEMBER</b>
October	Ch-7. Self-Acceptance Ch-8 Developing Inner Beauty
November	Ch-9. Managing Anger Ch-10. The model millionaire Ch-11 Living with in means
December	Ch-12 Learning to be humble Ch-13 Laughter a sa medicine
January	Ch-14 Over come Greed for happiness Ch-15 The merchant and the vultures
<b>February</b>	<b>ANNUAL EXAMINATION</b>

## SUB-MUSIC

MONTH	CONTENTS	ACTIVITIES	LEARNING OBJECTIVES
JUNE	Introduction of Music	Voice practice Alankar H.Vocal	Face Moments Voice Moments
JULY	Preparationfor15 <sup>th</sup> August practice song-patriotic	Practicefor15 <sup>th</sup> August	To make the students aware about our freedom, struggle &develop-song practice
AUGUST	Preparationforsong15 <sup>th</sup> August	Practicefor15 <sup>th</sup> august Patriotic song	To Develop voice balancing
SEPTEMBER	Introducing Bollywood song prepare for dandia bhajan	Learn new voice practice prepare for dandia Bhajan	Improve Dandia Bhajan completely
OCTOBER	Preparation for annual function welcome song	Practice for annual function	To teach them team work, discipline &stage presentable
NOVEMBER	Preparationforannual function song	Practice for song	Fine out the song instrument
DECEMBER	Preparation for annual function&Christmassong	Practice for annual function&Christmassong	To make the malware religious events & its importance
JANUARY	Presentation26 <sup>th</sup> January song patriotic	Practice & doing the exercises with the practice for republic day	To Develop voice balancing
FEBRUARY	<b>ANNUAL EXAMINATION</b>		
MARCH	Introduction to song styles for basic knowledge	Preparation Utakal Divas song	To Develop fundamental song skills to gain knowledge of various song styles
APRIL	Preparation new bhajan ,new bolly wood songs & playing harmonium, Tabla, Drum	Exercise practice the bits	To make the students aware about the importance of song instrument pattern
MAY	<b>SUMMER VACATION</b>		

### **SUB-DANCE**

<b>Month</b>	<b>Contents</b>	<b>Activities</b>	<b>Learning objectives</b>
<b>MARCH</b>	Group-2 (Class III to V)	Jumping, running, folding legs, hands, body stretching, back bending, up/down etc. Follow the aerobics stepson urban music/ Aerobics music.	Students their increasing stamina power body balancing.
<b>APRIL</b>	Preparation for International Dance Day April 29th (Parents competition) Group- 2 (Class III to V)	Practice for IDD (Choose students & make 4 groups of different song, 1 for opening Performance another for IDD.)	Students should maintain good position and do all together on the stage and make the program success
<b>MAY</b>	Group- 2 (Class III to V)	Jumping, running, folding legs, hands, body stretching, back bending, up/down etc.	Improved condition of your heart and lungs. Increased muscular strength, endurance and motor fitness. Increased aerobic fitness. Improved muscle tone and strength.
<b>JUNE</b>	Group-2 (Class III to V)	Jumping, running, folding legs, hands, body stretching, back bending, up/down etc.	Students their increasing stamina power & body Balancing.

<b>JULY</b>	Preparation for 15 <sup>th</sup> August Group- 2 (Class III to V)  Song-Patriotic	Practicefor15th August	15 August Independence Day of India is a national event. It Is a national festival of India. It was the day when India got independence from British. We celebrate the day with joy and happiness.
<b>AUGUST</b>	Preparation for 15 <sup>th</sup> August Group- 2 (Class III to V) Song-Patriotic	Practicefor15th August	15 August Independence Day of India is a national event. It Is a national festival of India. It was the day when India got independence from British. We celebrate the day with joy and happiness.
<b>SEPTEMBER</b>	Group- 2 (Class III to V)	Learn types of rock exercise, doing Zumba steps modern dance steps	Improved condition of your heart and lungs. Increased muscular strength, endurance and motor fitness. Increased aerobic fitness. Improved muscle tone and strength.
<b>NOVEMBER</b>	Preparation for Annual Function	Practice for Annual Function	Students should maintain good Position and do all
			Together on the stage and make the program success.



<b>DECEMBER</b>	Preparation for Annual Function	Practice for Annual Function	Students should maintain good position and do all together on the stage and make the program success.
<b>JANUARY</b>	Presentation for 26 <sup>th</sup> January Group-2(Class III to V)	Practice	Is national holiday in India that commemorates the 26th of January 1950, the day the Indian Constitution went into force.
<b>FEBRUARY</b>	<b>ANNUAL EXAMINATION</b>		

## SUB-SPORTS

MONTH	GAME	ACTIVITIES	LEARNINGOBJECTIVES
JUNE	Discipline Worm up	<ul style="list-style-type: none"> <li>➤ Worm Up</li> <li>➤ How to proceed</li> <li>➤ Correct walking technique</li> <li>➤ Correct Running Technique</li> <li>➤ Correct Hopping Technique</li> <li>➤ Correct Skipping Technique</li> </ul>	To learn about the correct procedure of warm-up exercise
JULY	Exercise	<ul style="list-style-type: none"> <li>➤ All exercise like (foot rotation, knee, waist, hands ,shoulder ,neck all body part)Running, Jumping, Hopping, Balancing</li> </ul>	To make the students physically and mentally fit
AUGUST	Independence Day	<ul style="list-style-type: none"> <li>➤ Practice For March-past</li> </ul>	To create nationalism Among the students
SEPTEMBER	<b>HALF-YEARLY EXAMINATION</b>		
OCT,NOV	Indoor game	<ul style="list-style-type: none"> <li>➤ Chess</li> <li>➤ Carrom</li> </ul>	To learn about Different technique of chess tricks
	Outdoor game	<ul style="list-style-type: none"> <li>➤ Karate</li> <li>➤ Kho Kho, Cricket ,Kabadi</li> </ul>	To lea To learn about self defense and other Game strikes
DECEMBER		<ul style="list-style-type: none"> <li>➤ Practice for Annual sports</li> <li>➤ Events</li> <li>➤ Aerobic &amp; Marchpast</li> </ul>	To make the students competent on different competition
JANUARY	Annual Sports Republic Day	<ul style="list-style-type: none"> <li>➤ Flag hosting</li> <li>➤ Parade</li> </ul>	To bring competitive and sporting spirit Among the students
February		<b>ANNUAL EXAMINATION</b>	