

SYLLABUS

STD V

SESSION (2025-26)



RAINBOW INTERNATIONAL SCHOOL

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INDEX

1. Mathematics
2. Science
3. Social Science
4. English
5. Hindi
6. Odia
7. Moral Education
8. General knowledge
9. Computer
10. Music
11. Dance
12. Sports
13. Spoken English

Sub- MATHEMATICS

Month	Content	Activities	Learning objective
March	Ch- 1 (Large Numbers)	<ul style="list-style-type: none"> Making of Roman numerals by using matchsticks 	<ul style="list-style-type: none"> Students will be able to know about the place values of different number in Indian and International number system.
April	Ch- 2 (Rounding of numbers)	<ul style="list-style-type: none"> Rainbow activity To understand the magic behind 1089 by making the students into different groups. 	<ul style="list-style-type: none"> Students will be able to do the round off numbers to nearest 10, 100, 1000 etc.
	Ch- 3 (Roman numerical)	<ul style="list-style-type: none"> Making of Roman numerals by using matchsticks 	<ul style="list-style-type: none"> Students will be able to know about roman numerals.
June	Ch- 4 (Operation of large numbers)	<ul style="list-style-type: none"> To apply the skills of multiplication and division by making the students into different groups 	<ul style="list-style-type: none"> Students will be able to know about the Euclid's method and apply it for division.
June	Ch- 5 (Factors and multiples)	<ul style="list-style-type: none"> Finding out HCF of 2 numbers by colour paper cutting and pasting. 	<ul style="list-style-type: none"> Students will be able to find out the HCF and LCM of different numbers.
July	Ch- 6 (Fractions)	<ul style="list-style-type: none"> To make the wall hangings by cutting the papers to understand the concept of fractions 	<ul style="list-style-type: none"> Students will be able to know about the proper fraction, improper fraction and mixed number. Students can do the simplest form of fractions.
July	PERIODIC ASSESSMENT – 1		
	Ch- 7 (Multiplication	<ul style="list-style-type: none"> To know multiplication and 	<ul style="list-style-type: none"> Students must know how to multiply and divide the

	and division of fraction)	division of fraction	fractions
August	Ch- 8 (Decimals)	<ul style="list-style-type: none"> To reinforce the concept of decimals by using charts paper Role play for profit and loss. Finding out % of different marks 	<ul style="list-style-type: none"> Students can know the place values of different decimals numbers Students will be able to know about BODMAS Rule and can solve the problems based on multiple operations.
	Ch- 9 (Order of operations)	<ul style="list-style-type: none"> To make understand order of operation 	<ul style="list-style-type: none"> Students can understand the methods of operation.
August	Ch -10 (Measurement)	<ul style="list-style-type: none"> Making of Bean Balance. 	<ul style="list-style-type: none"> Can do the conversion of different unit.
September	Ch- 11 (Basics of geometry)	<ul style="list-style-type: none"> Making of different types of angles by paper folding 	<ul style="list-style-type: none"> Students will be able to know about different types of angles like acute, obtuse, right angle etc. Students will be known about the concept of rotational and reflection symmetry
September	HALF YEARLY EXAM		
October	Ch- 12 (Geometrical shapes)	<ul style="list-style-type: none"> Making of paper clock To make a pen holder stand by using different shapes 	<ul style="list-style-type: none"> Students can know about different Scales of temperature like Celsius, Fahrenheit, Kelvin etc.
October	Ch-13 (Time and Temperature)	<ul style="list-style-type: none"> To make temperature scale clock 	<ul style="list-style-type: none"> To help students in understanding the concept of temperature and time.

November	Ch- 14 (Percentage, Profit and loss)	•To do a roleplay of shopkeeper and costumer.	• To help students in understanding the concept of percentage, profit and loss.
	Ch- 15 (Average)	• To calculate average of student’s midterm exam marks.	• Student will know about concept of average.
PERIODIC ASSESSMENT – 2			
December	Ch- 16 (Perimeter and area)	• To calculate the area and Perimeter of your study table.	• Students will be able to find out the perimeter of different closed figures
	Ch- 17 (volume)	• To calculate volume of a pack of crayon.	• Students will be able to find out the volume of cube, cuboid.
January	Ch- 18 (Data Handling)	• To make the bar graph of your marks of different subject of PT-1 and PT-2. • To draw a map of the route from your house to your school.	• Students can get the concept of understanding maps. • Students will be able to get an idea of pie chart, bar graph etc.
	Ch- 19 (Patterns)	• Create a robot using different patterns.	• Students will be able to get an idea of different pattern formation.
February	Revision		
ANNUAL EXAMINATION			

Sub – SCIENCE

Month	Content	Activities	Learning objectives
March	Chapter – 1 Plants Reproduction	<ul style="list-style-type: none"> • Stem cutting gives rise to a new plant 	<ul style="list-style-type: none"> • Students will know about the various

		<ul style="list-style-type: none"> • Detecting different parts of flower by showing a flower. 	methods of reproduction in plants
April	Chapter – 2 Health and Nutrition	<ul style="list-style-type: none"> • Write the names of different types of deficiency diseases 	<ul style="list-style-type: none"> • Students will know about different types of diseases
May - June	Chapter – 3 Safety and First Aid	<ul style="list-style-type: none"> • Understand first aid for different types of injuries 	Better understanding for the student about different safety and first aid should be applied for different situation.
July	PERIODIC ASSESSMENT – 1		
July	<ul style="list-style-type: none"> • Chapter – 4 Rocks and Minerals • Chapter- 5 Animal Life -1 	Paste different types of rocks and name it Prepare a chart on Identify the different methods of breathing in animals	<ul style="list-style-type: none"> • Student will know about different types of rocks and minerals • Students will know about respiration.
Aug	<ul style="list-style-type: none"> • Chapter – 6 Animal Life -2 • Chapter – 7 Skeletal and Muscular System 	<ul style="list-style-type: none"> • Describe the different kinds of movements observed in animals. • Collect the pictures of different types of joints and paste them in your note book 	<ul style="list-style-type: none"> • Student will know about how the body covering of animals aid in their survival • Student will know about how muscles work and function
Sep	HALF YEARLY EXAMINATION		
Sep	<ul style="list-style-type: none"> • Chapter - 8 Nervous System • Chapter – 9 Force, Energy and simple machines 	<ul style="list-style-type: none"> • Draw the diagram of brain and identify different parts. • Identify the various types of simple machines and their uses 	<ul style="list-style-type: none"> • Student will able to know about the structure and functions of the sense organ • Students will be able to know more about different types of energy
Oct	<ul style="list-style-type: none"> • Chapter - 10 Air and water 	<ul style="list-style-type: none"> • Candle and jar experiment to show oxygen is necessary for burning. 	<ul style="list-style-type: none"> • To get knowledge about the purification of drinking water.
Nov	<ul style="list-style-type: none"> • Chapter – 11 The Moon 	<ul style="list-style-type: none"> • To understand shadow formation by using torch • 	<ul style="list-style-type: none"> • To get knowledge about reflection. •
Dec	PERIODIC ASSESSMENT – 2		
Dec	<ul style="list-style-type: none"> • Chapter - 12 	<ul style="list-style-type: none"> • Describe the safety 	<ul style="list-style-type: none"> • Students will know the

	Natural Calamities	precautions during natural calamities.	effects of natural calamities
Jan	<ul style="list-style-type: none"> Chapter – 13 Our Environment 	<ul style="list-style-type: none"> To understand the need to conserve natural resources 	<ul style="list-style-type: none"> Student will get information about noise pollution
Feb	ANNUAL EXAMINATION		

Sub – SOCIAL SCIENCE

Month	Contents	Activities	Learning Objectives
March	Ch-1 The Planet Earth	<ul style="list-style-type: none"> Make a clay model of a globe and wrap the sphere in white colour it to show the continents. 	<ul style="list-style-type: none"> The students will be able to know about the continents and oceans on the earth and the different types of maps.
April	Ch-2 Maps	<ul style="list-style-type: none"> On a chart paper draw two sphere and show the longitudes and latitudes. Make a map showing direction notice the colour scheme of physical map. 	<ul style="list-style-type: none"> The students will be able to know about the direction scale, sign & symbol.
June	Ch-3 Movements of the Earth	<ul style="list-style-type: none"> Draw a diagram demonstrating how day and night occur. 	<ul style="list-style-type: none"> Students will be able to explain the two main movements of the Earth (rotation and revolution) and their effects on day and night, seasons, and the changing position of the stars.
July	Ch- 4 Weather and Climate	<ul style="list-style-type: none"> On a chart paper draw the different heat zones of the earth. 	<ul style="list-style-type: none"> Students will be able to know about the mountain, wind, equable climates.
July	PERIODIC ASSESSMENT – 1		
August	Ch-5 The Democratic	<ul style="list-style-type: none"> Write the importance of 	<ul style="list-style-type: none"> The students will acquire knowledge about types of

	Republic Of Congo Ch-6 Greenland- The Land Of Ice And Snow Ch-7 Saudi Arabia- The Land Of Hot Sands	natural resources and conversation of resources. <ul style="list-style-type: none"> • Try to make a small model of an igloo by using small blocks of clay. • In a scrap book collect and paste the pictures of Saudi- Arabia and write five sentences about the life of a people in Saudi Arabia. 	natural resources importance and conversation of resources. <ul style="list-style-type: none"> • The students will know about the weather and climates factors affecting climate, humidity and changes in the climate. • The students will able to know about the location, land, features, climate natural vegetation and life of the people.
September	Ch-8 The Temperate Grasslands Ch- 9 Means Of Transport	<ul style="list-style-type: none"> • On a outline map of world, locate and land mark all the major grassland of the world. • Prepare a set of pictures or cards showing different modes of transport 	<ul style="list-style-type: none"> • Students will be able to know about the major grassland of the world and their names. • Students will identify and name different modes of transport and categorize them into land, water, and air transport.
September	HALF YEARLY EXAMINATION		
October	Ch- 10 Means Of Communication Ch-11 The Environment Ch-12 Environmental Pollution	<ul style="list-style-type: none"> • On a chart paper using different colours, make a list of safe internet practices for children. • Ask students to design a poster illustrating ways to protect the environment, such as recycling, planting trees, and reducing waste. • Divide the class into groups to 	<ul style="list-style-type: none"> • Students will be able to know about the beginning of communication, difference between personal and mass communication. • Students will be able understand the importance of keeping our environment clean and identify simple actions to protect it. • Students will recognize the different types of environmental pollution and understand their

		create short skits illustrating different types of pollution (air, water, noise, soil) and their effects on the environment.	harmful effects on our surroundings.
November	Ch-13 Natural Disasters Ch- 14 Great Personalities Ch-15 World History- Twentieth Century	<ul style="list-style-type: none"> • Students will create a plan with their family on what to do during different types of natural disasters, such as earthquakes, floods, or cyclones. • Assign students a great personality to research and create a profile, including their achievements, contributions, and values. • Ask students to create a timeline of major events of the twentieth century, including World Wars, independence movements, and significant scientific discoveries. 	<ul style="list-style-type: none"> • Students will understand the importance of preparedness and safety measures during natural disasters. • Students will recognize and appreciate the contributions and values of great personalities who have made a positive impact on society. • Students will understand the significance of major events and developments of the twentieth century and their impact on the world today.
December	Ch-16 India's Freedom Struggle Ch-17 India Wins Freedom	<ul style="list-style-type: none"> • Assign students a freedom fighter (e.g., Mahatma Gandhi, Jawaharlal Nehru, and Subhas Chandra Bose) to research and create a profile, 	<ul style="list-style-type: none"> • Students will understand the role of key figures and events in India's freedom struggle. • Students will understand the significance of India's Independence Day and the country's transition to a

		highlighting their contributions to the freedom struggle. • Organize a mock Independence Day celebration, where students can role-play freedom fighters, sing patriotic songs, and create patriotic posters.	sovereign nation.
December	PERIODIC ASSESSMENT – 2		
January	Ch-18 Our Government Ch-19 The United Nations	• Ask students to create an organizational chart illustrating the different branches and levels of the Indian government. • Draw the symbols of NAM	• Students will identify and understand the hierarchy and functions of the Indian government. • Students will understand the United Nations' purpose, goals, and impact on global issues and development.
February	ANNUAL EXAMINATION		

SUB-ENGLISH

Month	Contents	Activities	Learning Objectives	Pedagogical Process
March	CB (poem) Ch-1 Daffodils CB (Story) Whistles and shaving Bristles Life Skills 1 Emergency services GB Ch-1 Nouns	• Ask students to illustrate their favourite stanza from the poem, focusing on the imagery and descriptive language used by the poet. • Create a scavenger hunt where students	• Students will understand and appreciate the use of sensory details in poetry. • Students will develop critical thinking skills by analyzing characters and their roles in the story. • Students will	• Recite poems using different props. • Model recitation by the teacher. • PPT, video and worksheet.

		<p>have to find and identify different types of nouns (e.g., common, proper, concrete, abstract) in their surroundings or in a given text.</p>	<p>understand the importance of emergency services and develop practical skills for responding to emergencies.</p> <ul style="list-style-type: none"> • Students will recognize and classify different types of nouns. 	
April	<p>CB (Graphic Story) Ch-2 Oliver Twist CB (poem) If I were lord of Tartary GB Ch- 2 Nouns number</p>	<ul style="list-style-type: none"> • Ask students to design and describe a character from Oliver Twist, focusing on appearance, personality, and background. • Rewrite a stanza from the poem from a different perspective or in a different style, exploring creative possibilities. • Hide singular and plural noun cards around the classroom. Students find and identify the nouns, using correct singular or plural forms in sentences. 	<ul style="list-style-type: none"> • Student's will analyze and understand character development in a graphic story. • Students will understand and appreciate the use of imagination and fantasy in poetry. • Students will recognize and use correct singular and plural forms of nouns. 	<ul style="list-style-type: none"> • Model reading by the teacher. • Read aloud short texts/scripts with correct pronunciation and pause. • Discuss and write answers to the text - based questions. • Take dictation of words/phrases/sentences/ Short paragraphs from known and unknown texts. • PPT, video and worksheet.
June	<p>CB (Story) Ch-3 The 'M.C.C' GB Ch-3 Nouns</p>	<ul style="list-style-type: none"> • Ask students to put the events of the story in chronological order, using descriptive 	<ul style="list-style-type: none"> • Students will analyze and understand the plot structure and sequence of events in a story. 	<ul style="list-style-type: none"> • Model reading by the teacher. • Read aloud short texts/scripts with correct pronunciation and

	Possession Ch- 4 Pronouns	<p>language to summarize each event.</p> <ul style="list-style-type: none"> • Prepare a set of noun cards with possessive forms (e.g., John's book, the cat's toy). Students sort the cards into categories (e.g., singular, plural, common, proper). • Provide students with a short paragraph containing repeated nouns. Ask them to replace the repeated nouns with appropriate pronouns, making the paragraph more concise and readable. 	<ul style="list-style-type: none"> • Students will recognize and use possessive nouns correctly, applying apostrophe rules. • Students will understand and use pronouns correctly, replacing repeated nouns to improve sentence structure and clarity . 	<p>pause.</p> <ul style="list-style-type: none"> • Discuss and write answers to the text - based questions. • Take dictation of words/phrases/sentences/ short paragraphs from known and unknown texts. • PPT, video and worksheet.
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July

PERIODIC ASSESSMENT – 1

August	<p>CB (Drama) Ch-4 little women</p> <p>CB (poem) The mouse and the cake.</p> <p>Project 1 Origami bookmarks</p> <p>CB (Story) Ch-5 Magnificent Mary</p> <p>Project 2</p>	<ul style="list-style-type: none"> • Ask students to adapt a scene from the drama into a modern-day scenario, exploring character relationships and dialogue. • Students will create a word association map, linking words from the poem 	<ul style="list-style-type: none"> • Students will analyze character relationships, motivations, and conflicts in a drama. • Students will understand and appreciate poetic language, exploring word meanings and associations. • Students will develop problem-solving skills, 	<ul style="list-style-type: none"> • Model reading by the teacher. • Read aloud short texts/scripts with correct pronunciation and pause. • Discuss and write answers to the text - based questions. • Take dictation of words/phrases/sentences/ short paragraphs from
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<p>Favourite Sportsperson GB Ch- 8 Types of adjectives Ch-9 Degrees of comparison Ch-10 Adverbs Ch-11 Verbs Ch-12 Model Verbs-1 Ch-13 Model Verbs-2</p>	<p>to personal experiences, emotions, and imagery.</p> <ul style="list-style-type: none"> • Challenge students to create variations of the origami bookmark design, experimenting with different folds, colors, and patterns. • Ask students to put the events of the story in chronological order, using descriptive language to summarize each event. • Students will create an interview script with questions for their favorite sportsperson, exploring their achievements, challenges, and values. • Create a game where students classify adjectives into categories (e.g., descriptive, quantitative, demonstrative), competing in teams. • Provide students 	<p>creativity, and spatial reasoning through origami design.</p> <ul style="list-style-type: none"> • Students will analyze and understand plot structure, character development, and story sequence. • Students will develop research skills, critical thinking, and effective communication through interview preparation. • Students will recognize and classify different types of adjectives, applying grammatical rules. • Students will understand and use degrees of comparison correctly, applying grammatical rules in context. • Students will recognize and use adverbs correctly, modifying verbs, adjectives, and other adverbs. • Students will recognize and classify different types of verbs, understanding their meanings and functions. 	<p>known and unknown texts.</p> <ul style="list-style-type: none"> • PPT, video and worksheet.
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		<p>with adjective cards and ask them to create comparative and superlative forms, practicing correct usage.</p> <ul style="list-style-type: none">• Write adverbs (e.g., quickly, loudly, wisely) on slips, and have students act them out for classmates to guess.• Prepare a set of verb cards (e.g., action, linking, helping). Students sort the cards into categories, identifying types of verbs.• Provide students with model verb charts and ask them to conjugate verbs in different tenses, practicing correct usage.• Prepare sentences with verb errors and ask students to identify and correct the mistakes, applying model verb rules.	<ul style="list-style-type: none">• Students will understand and use model verbs correctly, conjugating verbs in different tenses.• Students will apply model verb rules to identify and correct verb errors in sentences, demonstrating grammatical accuracy.	
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September	<p>CB (Story) Ch- 6The imprisoned Princess</p> <p>CB (poem) Stopping by the woods on a snowy evening</p> <p>Life Skills 2 Decision making</p> <p>GB Ch-5 The Present Tense Ch-6 The Past tense Ch-7 The Future Tense Ch-14 Determiners</p>	<ul style="list-style-type: none"> • Ask students to write a diary entry from the princess's perspective, exploring her thoughts, feelings, and experiences. • Students will create a visual representation of the poem's setting, using descriptive language to explore the sensory details. • Conduct role-plays where students practice making decisions in different scenarios, exploring pros, cons, and consequences. • Write present tense verbs (e.g., run, jump, read) on slips, and have students act them out for classmates to guess. • Ask students to create a timeline of a historical event or personal experience, using past tense verbs to describe actions. • Students will 	<ul style="list-style-type: none"> • Students will analyze and understand character emotions, motivations, and relationships in a story. • Students will understand and appreciate the use of imagery and descriptive language in poetry. • Students will develop critical thinking and decision-making skills, considering multiple perspectives and outcomes. • Students will recognize and use present tense verbs correctly, understanding their meanings and functions. • Students will understand and use past tense verbs correctly, sequencing events and actions. • Students will recognize and use future tense verbs correctly, exploring possibilities and plans. • Students will recognize and classify different types of 	<ul style="list-style-type: none"> • Model reading by the teacher. • Read aloud short texts/scripts with correct pronunciation and pause. • Discuss and write answers to the text - based questions. • Take dictation of words/phrases/sentences/ short paragraphs from known and unknown texts. • PPT, video and worksheet.
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		<p>write predictions about future events or personal goals, using future tense verbs to express intentions.</p> <ul style="list-style-type: none"> • Prepare a set of determiner cards (e.g., the, a, an, my). Students sort the cards into categories, identifying types of determiners. 	<p>determiners, applying grammatical rules.</p>	
September		HALF- YEARLY EXAMINATION		
October	<p>CB (Story) Ch-7 My Childhood Life Skills 3 Diversity and Equality GB Ch-15 Types of sentences Ch-16 Negative sentences, Question tags</p>	<ul style="list-style-type: none"> • Provide students with sentence cards and ask them to classify the sentences into types (e.g., declarative, interrogative, imperative). • Ask students to transform affirmative sentences into negative sentences and add question tags, practicing grammatical accuracy. • Ask students to write a short paragraph about their favorite childhood memory, using descriptive language to 	<ul style="list-style-type: none"> • Students will recognize and classify different types of sentences, understanding their purposes and structures. • Students will understand and use negative sentences and question tags correctly, applying grammatical rules in context. • Students will analyze and understand how authors use descriptive language to convey personal experiences and emotions. • Students will recognize and appreciate the importance of 	<ul style="list-style-type: none"> • Model reading by the teacher. • Read aloud short texts/scripts with correct pronunciation and pause. • Discuss and write answers to the text - based questions. • Take dictation of words/phrases/sentences/ short paragraphs from known and unknown texts. • PPT, video and worksheet.

		<p>explore sights, sounds, and emotions.</p> <ul style="list-style-type: none"> • Students will create a collaborative mural representing diversity and equality, including different cultures, abilities, and backgrounds. 	<p>diversity, equality, and inclusion in promoting social harmony and respect.</p>	
November	<p>CB (Drama) Ch-8 Gulliver's Travels GB Ch-20 Prepositions Ch-21 Conjunctions</p>	<ul style="list-style-type: none"> • Divide students into groups and ask them to imagine they are stranded on a deserted island like Gulliver. They must work together to survive, using problem-solving and critical thinking skills. • Create a scavenger hunt where students find objects in the classroom or school that demonstrate different prepositions (e.g., under, above, beside). • Provide students with conjunction cards (e.g., and, but, or) and ask 	<ul style="list-style-type: none"> • Students will analyze and understand character motivations, conflicts, and relationships in a drama. • Students will recognize and use prepositions correctly, understanding their meanings and functions. • Students will understand and use conjunctions correctly, connecting words, phrases, and clauses in sentences. 	<ul style="list-style-type: none"> • Recite poems using different props. • Model recitation by the teacher. • PPT, video and worksheet.

		them to build sentences using the conjunctions, exploring their functions and effects.		
December	CB (Story) Ch-9 The boy who broke the bank Life Skills 4 Chinese Whisper CB (poem) Ten tall oak trees Project 3 Making a Terrarium	<ul style="list-style-type: none"> • Ask students to write a newspaper article about the boy's achievement, using descriptive language and factual information. • Divide students into small groups and have them play Chinese Whisper, exploring how messages can be distorted or changed during transmission. • Ask students to identify and analyze the poetic patterns, such as rhyme and meter, used in the poem. 	<ul style="list-style-type: none"> • Students will analyze and understand how authors use descriptive language to convey events and emotions. • Students will develop effective communication skills, understanding the importance of clear and accurate message transmission. • Students will understand and appreciate the use of poetic devices, such as rhyme and meter, in creating musicality and meaning. 	<ul style="list-style-type: none"> • Model reading by the teacher. • Read aloud short texts/scripts with correct pronunciation and pause. • Discuss and write answers to the text - based questions. • Take dictation of words/phrases/sentences/ short paragraphs from known and unknown texts. • PPT, video and worksheet.
December	PERIODIC ASSESSMENT – 2			
January	CB (Story) Ch-10 Alyonushka and her brother	<ul style="list-style-type: none"> • Ask students to write a diary entry from Alyonushka's or Ivanushka's 	<ul style="list-style-type: none"> • Students will analyze and understand character emotions, motivations, and 	<ul style="list-style-type: none"> • Model reading by the teacher. • Read aloud short texts/scripts with correct

	<p>Ivanushka CB (Graphic Story) Daedalus and Icarus Project 4 Greek Myths Reading Comprehension Listening Text GB Ch-17 Active and Passive Voice Ch-18 Direct and Indirect Speech Ch-19 Subject- Verb Agreement.</p>	<p>perspective, exploring their thoughts, feelings, and motivations.</p> <ul style="list-style-type: none"> • Students will create a comic strip based on the graphic story, using visual elements to retell the story. • Prepare sentences in active and passive voice and ask students to identify the voice used, explaining their reasoning. • Divide students into pairs and ask them to role-play direct and indirect speech scenarios, practicing correct usage. • Provide students with incomplete sentences and ask them to complete them using correct subject-verb agreement. 	<p>relationships in a story.</p> <ul style="list-style-type: none"> • Students will develop visual literacy skills, analyzing and interpreting graphic stories. • Students will recognize and distinguish between active and passive voice in sentences. • Students will understand and use direct and indirect speech correctly, applying grammatical rules in context. • Students will apply subject-verb agreement rules to complete sentences accurately . 	<p>pronunciation and pause.</p> <ul style="list-style-type: none"> • Discuss and write answers to the text - based questions. • Take dictation of words/phrases/sentences/ short paragraphs from known and unknown texts. • PPT, video and worksheet.
February	ANNUAL EXAMINATION			

Sub: Hindi

(C.B) हिन्दि पाठमाला, (G.B) व्याकरण संबोध-5

Months	Test-Book Contents	Activities	Learning Objective
March	Chapter – 1 • हिमालय Chapter – 2 • भाषा और व्याकरण	• चार्ट बनाना, वार्तालाप • विभिन्न भाषा के लिपि का संग्रह	• साहस, दृढ़ निश्चय करना • भाषा की जानकारी करेंगे
April	Chapter – 2 • इशारे-अपने-अपने Chapter – 3 • झैसा सवाल वेसा जबाव Chapter – 2 • वर्ण-विचार Chapter – 3 • शब्द- रचना	• चरित्र-चित्रण, विचार-विमर्श, अभिनय प्रयोग कर निष्कर्ष निकालना • चर्चा करना • श्वर और व्यंजन की पहचान • स्कार्य-पतक	• आत्म-विश्वास, बृद्धिमत्ता, चतुराई • चजिर जबाबी • वर्ण की पहचान • श्वर की मात्राएँ, अनुस्वार, अनुनासिक
May	Chapter – 4 • गुसीबत का मारा Chapter – 5 • संज्ञा	• खहानी कहना, पुस्तकालय का प्रयोग • संज्ञा को लेकर चार्ट बनाना	• णानवता गुण • संज्ञा की जानकारी
June	Chapter – 5 • आइजक न्यूटन Chapter – 6 • ँम भारत के सिपाही Chapter – 4 • वाक्य	• वार्तालाप, विचार-विमर्श • कविता वाचन, चार्ट बनाना • कार्य-पतक	• लगन, समानता, परिक्षम • देश-प्रेम, समानता • वाक्य की जानकारी

July	Chapter – 7 • खर भला तो भला Chapter – 12 • शब्द भंडार	• अभिनय, वाद-विवाद • शब्दों का संग्रह	• शेवा भाव, नम्रता • शब्दों की जानकारी
1st Periodic Test (C.B) Ch – 1 to 6, (G.B.) Ch- 1 to 5, 12			
August	Chapter – 8 • चूहा और मैं Chapter – 9 • शेर को सवा सेर Chapter – 6 • संज्ञा के विकार Chapter – 7 • सर्वनाम Chapter – 15 • अपठित बोध	• चर्चा, पुस्तकालय का प्रयोग, गाना • अभिनय, चरित्र-चित्रण, कहानी-लेखन • लिंग, वचन की संग्रह • विशेष गतिविधियाँ • चार्ट बनाना • कार्य-पत्रक	• आनंदप्रियता, तुलना करना • शमानता, दृष्टिकोण का विकास • लिंग, वचन की जानकारी • सर्वनाम की जानकारी • अपठित काव्यांश गद्यांश की पहचान
September	Chapter – 10 • मोदूराम Chapter – 17 • पत्र-लेखन	• सस्वर बाचन, मुखोटा बनाना • इंटरनेट का प्रयोग, पत्र (कार्य-पत्रक)	• आनंद प्रियता, स्वस्थ जीवन • पत्र-लेखन की जानकारी
Mid-Term Exam (C.B) Ch – 1 to 10, (G.B) Ch- 1 to 7, 12, 15, 17			
October	Chapter – 11 • प्रदूषण: एक समस्या Chapter – 12 • अपना-अपना मोल Chapter – 8 • विशेषण	• उपाय खोजना, जानकारी प्राप्त कर सूची बनाना • फीतियाँ बनाना, चार्ट बनाना, चर्चा • विशेषण वृक्ष बनाना • क्रिया शब्दों का संग्रह करना	• संरक्षण, प्रकृति की रक्षा करना • वृक्षरोपण, वृक्षों की महत्ता और संरक्षण • विशेषण की जानकारी • क्रिया की पहचान

	Chapter – 9		
	<ul style="list-style-type: none"> क्रिया 		
November	Chapter – 13 <ul style="list-style-type: none"> एक लोटा पानी Chapter – 14 <ul style="list-style-type: none"> णछली की जंग Chapter – 10 <ul style="list-style-type: none"> काल Chapter – 11 <ul style="list-style-type: none"> अविकारी शब्द Chapter – 13 <ul style="list-style-type: none"> मुहावरे 	<ul style="list-style-type: none"> चरित्र-चित्रण, विचार व्यक्त करना कहानी लिखना, सुनाना, चर्चा ककरना कार्य -पतक अव्यय शब्दों का चार्ट बनाना मुहावरे, लोकोक्तियाँ का संग्रह 	<ul style="list-style-type: none"> संयम, परिश्रम मित्रता, बफादारी काल की पहचान अव्यय, विकारी शब्द का पहचान मुहावरों की जानकारी
December	Chapter – 15 <ul style="list-style-type: none"> पंतगों का मौसम Chapter – 14 <ul style="list-style-type: none"> विराम चिन्ह Chapter – 19 <ul style="list-style-type: none"> कहानी लेखन 	<ul style="list-style-type: none"> कविता वाचन, इंटरनेट का प्रयोग चार्ट बनाना कहानी-संग्रह करना, सुनाना 	<ul style="list-style-type: none"> खेल, आनंदप्रियता विराम-चिन्ह की जानकारी कहानी-लेखन की शैली सिखना
2nd Periodic Test (C.B) Ch – 11 to 15, (G.B) Ch- 8 to 11, 13, 14, 19			
January	Chapter – 16 <ul style="list-style-type: none"> तीन दिन Chapter – 17 <ul style="list-style-type: none"> बुढ़िया और बंदरिया Chapter – 16 <ul style="list-style-type: none"> संवाद-लेखन Chapter – 18	<ul style="list-style-type: none"> मुखोटा बनाना, चर्चा, कहानी मंचन अभिनय, सारांश लिखना संवाद लेखन, जानकारी एकत्रीत करना चार्ट बनाना, चर्चा करना, इंटरनेक का प्रयोग 	<ul style="list-style-type: none"> प्रेम-भावना, बुद्धिमता का प्रदर्शन चतुराई, बुद्धि का बल संवाद-लेखन की जानकारी अनुच्छेद लेखन की शैली
	<ul style="list-style-type: none"> अनुच्छेद-लेखन 		
February	Chapter – 18 <ul style="list-style-type: none"> कदंब का पेड़ Chapter – 19 <ul style="list-style-type: none"> भोल मेरी-चक्की Chapter – 20 <ul style="list-style-type: none"> ई-मेल लेखन 	<ul style="list-style-type: none"> कविता वाचन, जानकारी एकत्रित करना, चर्चा चार्ट बनाना, चर्चा करना, अभिनय इंटरनेट का प्रयोग, ई-मेल देखकर लिखना 	<ul style="list-style-type: none"> आनंदप्रियता, बालमन की भावनाएँ लोभ का परिणाम, गुण-अवगुण की पहचान ई-मेल लिखना सिखना
END-TERM EXAM (C.B) Ch- 11 to 19, (G.B) Ch- 8 to 11, 13, 14, 16, 18, 19, 20			

ODIA SYLLABUS

Class-V

MONTH	TEXTBOOK CONTENT	ACTIVITIES	LEARNING OBJECTIVE
March	Chapter-1 ଜାତୀୟ ଧ୍ବଜା ଆମ ଉଡ଼ିଲ ଫରଫର (ପଦ୍ୟ) Chapter-2 ଉପଯୁକ୍ତ ବେଶ ପକାଇ ଆସ (ଗଦ୍ୟ)	Ch-1: ଆମ ଦେଶର ଜାତୀୟ ପତାକା ବିଷୟରେ କିଛି ପ୍ରଶ୍ନ ଆଲୋଚନା କରିବା । Ch-2: ଲେଖକଙ୍କ ପରିଚୟ ପିଲାଙ୍କୁ ଧାରଣା ଦେବା ।	Ch-1: ଦେଶ ସେବା ସହିତ ଦେଶ ଓ ଜାତିର ସମ୍ମାନ ରକ୍ଷା କରିବା ଆମର କର୍ତ୍ତବ୍ୟ ଜଣାଇବା । Ch-2: ନମ୍ରତା ବୋଧ ହିଁ ସୁନ୍ଦର ବେଶ ବୋଲି ଶିଖିଲେ ।
April	Chapter-3 ଶୁଖିଲା ପତ୍ରର କଥା (ଗଦ୍ୟ) Chapter-4 ନୂଆଖାଇ (ଗଦ୍ୟ)	Ch-3: ପିଲାଙ୍କୁ କେଉଁ କେଉଁ ବୃକ୍ଷଲତା ରେ ଔଷଧୀୟ ଗୁଣ ଅଛି କିଛି ପ୍ରଶ୍ନ ଆଲୋଚନା କରିବା । Ch-4: ଓଡ଼ିଶାର ପର୍ବପର୍ବାଣି ବିଷୟରେ ଜଣାଇବା ।	Ch-3: ପ୍ରତ୍ୟେକ ଜିନିଷ କିପରି ଆବଶ୍ୟକ ସମୟରେ କାର୍ଯ୍ୟରେ ଲାଗେ ତାହା ଏ ପାଠକିରୁ ଜାଣିଲେ । Ch-4: ନୂଆଖାଇ ପର୍ବ ସାରା ରାଜ୍ୟରେ ଏକ କୃଷିଭିତ୍ତିକ ମହାନ ପର୍ବ ବୋଲି ବୁଝିଲେ ।
May	Chapter-5 ଫୁଲ (ପଦ୍ୟ) ବ୍ୟାକରଣ, ରଚନା	Ch-5: ପ୍ରକୃତି ବିଷୟରେ ଆଲୋଚନା କରିବା ।	Ch-5: ପ୍ରତିଟି କ୍ଷୁଦ୍ର ସୃଷ୍ଟି ଯେ କେତେ ମହତ୍ତ୍ୱପୂର୍ଣ୍ଣ ତାହା ଜାଣିଲେ
June	Chapter-6 ମାନିଆରୁ ମ୍ୟାଡମ୍ କ୍ୟୁରୀ (ଗଦ୍ୟ) ଦରଖାସ୍ତ	Ch-6: ମ୍ୟାଡାମ କ୍ୟୁରୀଙ୍କ ବିଷୟରେ ଗଛ ଆକାରରେ ପରିବେଷଣ କରିବା ।	Ch-6: ମାଡାମ କ୍ୟୁରୀଙ୍କ ଜୀବନୀ କାହାଣୀ ଜାଣିଲେ ।
1st PERIODIC TEST PORTION (CH - 1 to 6) ବ୍ୟାକରଣ			
July	Chapter-7 ଜାପାନ ଅନୁଭୂତି (ଗଦ୍ୟ) Chapter-8 ଦୁଃଖୀଧନ ନୀଳମଣିରେ (ପଦ୍ୟ)	Ch-7: ଜାପାନ ସହର ବିଷୟରେ କିଛି ନୂଆ କଥା କହିବା । Ch-8: ଶ୍ରୀ କୃଷ୍ଣଙ୍କ ବିଷୟରେ ଅବଗତ କରାଇବା ।	Ch-7: ଜାପାନର ଶିକ୍ଷାବ୍ୟବସ୍ଥା, ପରିସାର ପରିଚ୍ଛନ୍ନତା, ଶୃଙ୍ଖଳା ଇତ୍ୟାଦିକୁ ଶିଖିଲେ । Ch-8: ମାଆର ପୁଅ ପ୍ରତି ବହୁଲ୍ୟ ମମତାର ଗଭୀରତା ବୁଝିଲେ ।
August	Chapter-9 ଯେ ଥାଏ ପର ଉପକାରେ (ଗଦ୍ୟ) ବ୍ୟାକରଣ, ରଚନା, ଦରଖାସ୍ତ	Ch-9: ଗୁଜୁରାଟ ରାଜ୍ୟ ବିଷୟରେ ଅବଗତ କରାଇବା ।	Ch-9: ପରୋପକାର ସେବା ଏକ ମହତ୍ତ୍ୱ କାର୍ଯ୍ୟ ।
September	Chapter-10 ବିଶ୍ୱସ୍ତ ସାଧୁ ଯନ୍ତ୍ର-ମାନବ (ଗଦ୍ୟ) Chapter-11 ନକ୍ଷତ୍ର ଆପେ ମଥା (ପଦ୍ୟ)	Ch-10: ବିଭିନ୍ନ ବୈଜ୍ଞାନିକ ଆବିଷ୍କାର, ଉଦ୍ଭାବନ ଦ୍ୱାରା ମାନବ ସମାଜ ପାଇଁ ସାଧୁତ ଉପକାର ସମ୍ପର୍କରେ ବୁଝାଇବା । Ch-11: ଗୋପବନ୍ଧୁଙ୍କ ଫଟୋ	Ch-10: ଆଧୁନିକ ଯୁଗରେ ରୋବଟ ଏକ ଶ୍ରେଷ୍ଠ ଉଦ୍ଭାବନ ଜାଣିଲେ । Ch-11: ମାନବ ସେବା ହିଁ ପ୍ରକୃତ ସେବା ଅଟେ ।

		ସଂଗ୍ରହ କରି ପିଲାଙ୍କୁ ଦେଖାଇବା ।	
MID TERM EXAM PORTION (CH - 1 to 11) ବ୍ୟାକରଣ, ରଚନା, ଦରଖାସ୍ତ			
October	Chapter-12	କାଳଭେରିଆ କାନ୍ଥୁଛି (ଗଦ୍ୟ) ବ୍ୟାକରଣ	Ch-12: ପାଠଟିକୁ ପିଲାମାନେ ପଢ଼ିବେ । Ch-12: ପରିବେଶ ସୁରକ୍ଷା ଓ ବୃକ୍ଷରୋପଣ କରିବା ପ୍ରତ୍ୟେକ ମାନବର କର୍ତ୍ତବ୍ୟ ଅଟେ ।
November	Chapter-13 Chapter-14	ଉତ୍କଳପୁତ୍ର ପ୍ୟାରୀମୋହନ (ଗଦ୍ୟ) ଦଳପତି ପଦ ତୁମକୁ ସାଜେ (ପଦ୍ୟ)	Ch-13: ପ୍ୟାରୀମୋହନଙ୍କ ଜୀବନୀ ବିଷୟରେ କିଛି ନୂଆ କଥା କହିବା । Ch-14: ଏକତା ହିଁ ବଳ ଏ ବିଷୟରେ କିଛି ଉଦାହରଣ ଦେଇ ବୁଝାଇବା । Ch-13: ପ୍ୟାରୀମୋହନଙ୍କ ତ୍ୟାଗ ଓ ମହନୀୟତା ବିଷୟରେ ଜାଣିଲେ । Ch-14: ବିପଦସମୟର ବନ୍ଧୁ ହିଁ ପ୍ରକୃତ ବନ୍ଧୁ ଅଟେ ।
2nd PERIODIC TEST PORTION (CH - 12 to 14) ବ୍ୟାକରଣ			
December	Chapter-15	ଦେଶଭକ୍ତ ଲକ୍ଷ୍ମଣ ନାୟକ (ଗଦ୍ୟ) ବ୍ୟାକରଣ, ରଚନା, ଦରଖାସ୍ତ	Ch-15: ଲକ୍ଷ୍ମଣ ନାୟକଙ୍କ ଫଟୋଟିଏ ପିଲାଙ୍କୁ ଦେଖାଇବା । Ch-15: ଦେଶଭକ୍ତ ଲକ୍ଷ୍ମଣ ନାୟକଙ୍କ ତ୍ୟାଗ ତଥା ବଳିଦାନ ସମ୍ପର୍କରେ ଜାଣିଲେ ।
January	Chapter-16 Chapter-17	ଆମେ ଭାରତର ଶିଶୁ (ପଦ୍ୟ) ଦୀପଶିଖା (ଏକାଙ୍କିକା)	Ch-16: କବିତାଟି ଗୀତ ଗାଇ ବୋଲିବେ । Ch-17: ନାଟକଟି ଅଭିନୟ ଶୈଳୀରେ ପରିବେଷଣ କରିବା । Ch-16: ଦେଶ ପ୍ରତି ପିଲାଙ୍କ କର୍ତ୍ତବ୍ୟ ଓ ଦେଶ ପ୍ରତି ପ୍ରେମ ତାହା ଶିଖିଲେ । Ch-17: ପ୍ରତ୍ୟେକ ଶିଶୁ ନିକଟରେ କିଛି ସଦଗୁଣ ଅଛି ତାହା ଆମେ ଏହି ଏକାଙ୍କିକାଟିରୁ ଜାଣିଲେ ।
February	END TERM EXAM PORTION (CH - 12 to 17) ବ୍ୟାକରଣ, ରଚନା, ଦରଖାସ୍ତ		

NB: In every month end – A monthly test shall be conducted of those chapters completed in that month.

Sub –MORAL EDUCATION

Month	Contents (Chapter names)
March	Ch – 1. The Girls Who Flew Kites
April	Ch – 2. Being Thrifty
May	Ch- 3. Being Content And Happy
June	Ch – 4.Taking Initiative
July	Ch – 5.Being Grateful
August	Ch – 6.Bread And Butter
September	HALF YEARLY EXAMINATION
October	Ch – 7.Living in harmony Ch-8. Controlling the tongue
November	Ch – 9.Never be jealous
December	Ch-10 Self- reliance
January	Ch-11 Knowing one’s own worth Ch-12Leisure
February	ANNUAL EXAMINATION

SUB –GENERAL KNOWLEDGE

Month	TextBookContent
March	1.Flowers 2. Vegetables 3. Seeds We Eat 4. The Animal World 5. Big Cats
April	6. Extinct Animals 7. The Living World 8. Landforms 9. Star World 10. Space Exploration

June	11. Quiz 1 12. Jobs 13.Brands And Logos 14. Around India 15. Food From Around India 16. Famous Indians 17.Dynasties And Rulers 18. The States Of India 19. World Sights
July	20. Food From Around The World 21. Flags Of Countries 22. Countries, Capitals And More 23. Currency 24. Famous People 25. Explorers 26. Quiz 2 27. Festivals And Fairs 28. World Of Sports
August	29. The Olympics 30. Dances 31. Art And Craft 32. Stories 33. Books And Authors 34. Movies 35. Languages 36. Sobriquets
September	HALF YEAR EXAMINATION
September	37. Names Of Groups
October	38. Quiz 3 39. Bright Ideas 40. Health And Diseases 41. Bulbs And Tubes
November	42. Everyday Measurements 43. Storing Information 44. Computer Whiz 45. Gadget Wise
December	46. Quiz 4 47. Reading Signs 48. Old And New 49. Abbreviations

January	50. Which Is Which? 51. Odd One Out 52. Which Came First? 53. Largest, Smallest, 54. Name Chain 54. Quiz 5
February	ANNUAL EXAMINATION

SUB – COMPUTER

Text Book Content	Learning objectives
<ul style="list-style-type: none"> Ch -1 – Evolution of computer Ch – 2 – Types of Software Ch – 4 Advanced Features in Word Processor Ch – 5 – Tables in MS Word 2016 	Students will be able to <ul style="list-style-type: none"> The Evolution of computers Types of software Advanced features in word processor Tables in MS word 2016
HALF YEARLY EXAMINATION	
Text Book Content	Learning objectives
<ul style="list-style-type: none"> Ch– 6 Learning about Making Presentation Ch – 7 – Introduction to Scratch Ch – 8 – Internet Ch – 9 – E-mail 	<ul style="list-style-type: none"> Learning about making presentation Learning about scratch Learning about internet Learning about e-mail.
ANNUAL EXAMINATION	

SUB –MUSIC

MONTH	CONTENTS	ACTIVITIES	LEARNING OBJECTIVES
JUNE	Introduction of Music	Voice practice Alankar H.Vocal	Face Moments Voice Moments

JULY	Preparation for 15 th August practice song-patriotic	Practice for 15 th August	To make the students aware about our freedom, struggle & develop- song practice
AUGUST	Preparation for song 15 th August	Practice for 15 th august Patriotic song	To Develop voice balancing
SEPTEMBER	Introducing Bollywood song prepare for dandia bhajan	Learn new voice practice prepare for dandia Bhajan	Improve DandiaBhajan completely
OCTOBER	Preparation for annual function welcome song	Practice for annual function	To teach them team work, discipline & stage presentable
NOVEMBER	Preparation for annual function song	Practice for song	Fine out the song instrument
DECEMBER	Preparation for annual function & Christmas song	Practice for annual function & Christmas song	To make them aware religious events & its importance
JANUARY	Presentation 26 th January song patriotic	Practice & doing the exercises with the practice for republic day	To Develop voice balancing
FEBRUARY	ANNUAL EXAMINATION		
MARCH	Introduction to song styles for basic knowledge	Preparation Utakal Divas song	To Develop fundamental song skills to gain knowledge of various song styles
APRIL	Preparation new bhajan ,new bollywood songs & playing harmonium ,Tabla, Drum	Exercise practice the bits	To make the students aware about the importance of song instrument pattern
MAY	SUMMER VACATION		

SUB-DANCE

Month	Contents	Activities	Learning objectives
MARCH	Group- 2 (Class III to V)	Jumping, running, folding legs, hands, body stretching, back bending, up/down etc. Follow the aerobics steps on urban music / Aerobics music.	Students their increasing stamina power & body balancing.
APRIL	Preparation for International Dance Day April 29th (Parents competition) Group- 2 (Class III to V)	Practice for IDD (Choose students & make 4 groups of different song, 1 for opening performance another for IDD.)	Students should maintain good position and do all together on the stage and make the program success
MAY	Group- 2 (Class III to V)	Jumping, running, folding legs, hands, body stretching, back bending, up/down etc.	Improved condition of your heart and lungs. Increased muscular strength, endurance and motor fitness. Increased aerobic fitness. Improved muscle tone and strength.
JUNE	Group- 2 (Class III to V)	Jumping, running, folding legs, hands, body stretching, back bending, up/down etc.	Students their increasing stamina power & body balancing.

JULY	Preparation for 15 th August Group- 2 (Class III to V) Song-Patriotic	Practice for 15th August	15 August Independence Day of India is a national event. It Is a national festival of India. It was the day when India got independence from British. We celebrate the day with joy and happiness.
AUGUST	Preparation for 15 th August Group- 2 (Class III to V) Song-Patriotic	Practice for 15th August	15 August Independence Day of India is a national event. It Is a national festival of India. It was the day when India got independence from British. We celebrate the day with joy and happiness.
SEPTEMBER	Group- 2 (Class III to V)	Learn types of rock exercise ,doing Zumba steps & modern dance steps	Improved condition of your heart and lungs. Increased muscular strength, endurance and motor fitness. Increased aerobic fitness. Improved muscle tone and strength.
NOVEMBER	Preparation for Annual Function	Practice for Annual Function	Students should maintain good position and do all together on the stage and make the program success.
DECEMBER	Preparation for Annual Function	Practice for Annual Function	Students should maintain good position and do all together on the stage and make the program success.

JANUARY	Presentation for 26 th January Group- 2(Class III to V)	Practice	Is a national holiday in India that commemorates the 26th of January 1950, the day the Indian Constitution went into force.
FEBRUARY	ANNUAL EXAMINATION		

SUB –SPORTS

MONTH	SUBJECT	ACTIVITIES	LEARNING OBJECTIVES
JUNE	Discipline Worm up	<ul style="list-style-type: none"> ➤ Worm Up ➤ How to proceed ➤ Correct walking technique ➤ Correct Running Technique ➤ Correct Hopping Technique ➤ Correct Skipping Technique 	To learn about the correct procedure of warm-up exercise
JULY	Exercise	<ul style="list-style-type: none"> ➤ All exercise like (foot rotation, knee, waist, hands , shoulder , neck all body part) Running, Jumping, Hopping, Balancing 	To make the students physically and mentally fit
AUGUST	Independence Day	<ul style="list-style-type: none"> ➤ Practice For March past 	To create nationalism among the students
SEPTEMBER		HALF YEARLY EXAMINATION	
OCT,NOV	Indoor game	<ul style="list-style-type: none"> ➤ Chess 	To learn about different technique of chess tricks
	Outdoor game	<ul style="list-style-type: none"> ➤ Kho Kho ➤ Karate, Cricket 	To learn about self defence and other games tricks

DECEMBER		<ul style="list-style-type: none"> ➤ Practice for Annual sports ➤ (Event or aerobic) 	To make the students competent on different competition
JANUARY	Annual Sports Republic Day	<ul style="list-style-type: none"> ➤ Flag hosting ➤ Parade 	To bring competitive and sporting spirit among the students
February		ANNUAL EXAMINATION	

Sub –SPOKEN ENGLISH

Month	Contents (Chapter names)
March	Ch – 1. Can You Help Me?
April	Ch – 2. Talking Politely
May	Ch- 3. Tell Us About It
June	Ch – 4.Giving Directions
July	Ch – 5.Questioning and Answering
August	Ch – 6.Raising a Complaint
September	Ch – 7.Rhyme a Few Lines
October	Ch-8. Tell Us in Short
November	Ch – 9.Welcome, Problem Solvers!
December	Ch-10 In My Imagination
January	Ch-11 Telling About Events
February	Ch-12 My Views



Dear Students and Parents,

We extend a warm welcome to you as we embark on an exciting journey of learning, growth, and discovery. This syllabus serves as a comprehensive guide to the academic year 2024-25, outlining the goals, expectations, and resources for each subject or course. It is designed to provide you with a clear understanding of the curriculum, assessments and the overall framework that will shape our educational experience together.

At Rainbow International School , we believe in fostering a nurturing and inclusive environment that empowers students to thrive academically, intellectually, and socially. We are committed to provide a holistic education that not only focuses on academic excellence but also encourages the development of character, critical thinking skills and a lifelong love for learning.

Throughout the year, we aim to inspire and challenge our students, nurturing their talents and supporting their growth in all areas. Our highly qualified and dedicated educators are passionate about their subjects and strive to create engaging and interactive learning experiences. They will guide you through a carefully planned curriculum that meets and exceeds the educational standards, ensuring a well-rounded education.

In addition to the core subjects, our syllabus offers a wide range of extra curricular activities, clubs, and events that provide opportunities for students to explore their interests, discover new passions, and develop essential life skills. We encourage active participation in these activities as they contribute to the holistic development of each student.

As we embark on this journey together, we encourage open lines of communication between teachers, students, and parents. We value your input, feedback, and support, as we believe that education is a collaborative effort. Please feel free to reach out to us with any questions, concerns, or suggestions. Together, we can create a vibrant and enriching learning community.

We are excited about the year ahead and look forward to witness the growth, achievements and success of each student. Let us embrace the challenges, celebrate the accomplishments and create lifelong memories.

Wishing you a fulfilling and inspiring academic year !

**Sincerely,
TEAM RIS**

