

# SYLLABUS

## STD IV

SESSION (2025-26)



### **RAINBOW INTERNATIONAL SCHOOL**

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## SUB – MATHEMATICS

Month	Contents	Activities	Learning Objectives
March	Ch - 1 Numeration	<ul style="list-style-type: none"><li>• Face value and place value to be taught by chart.</li></ul>	<ul style="list-style-type: none"><li>• To read, write and expand 5- and 6-digit numbers.</li></ul>
April	Ch– 2 Roman Number  Ch – 3 Addition and subtraction	<ul style="list-style-type: none"><li>• Know about Roman Number</li><li>• Examples of carry forward addition and Borrowing subtraction to be taught on smart Board.</li></ul>	<ul style="list-style-type: none"><li>• To add and subtract 5- and 6- digit numbers and solve word problems.</li><li>• To add and subtract 5- and 6- digit numbers and solve word problems.</li></ul>
May	<b>SUMMER VACATION</b>		
June	Ch – 4 Multiplication of numbers  Ch - 5 Division	<ul style="list-style-type: none"><li>• Column method multiplication to be done on smart Board.</li><li>• Division by drawing dots to be taught on smart Board.</li></ul>	<ul style="list-style-type: none"><li>• To learn multiplication by 2- and 3- digit numbers and solve word problems.</li><li>• To learn different methods of division and solve word problems on division.</li></ul>
July	<b>PERIODIC ASSESSMENT – 1</b>		
July	Ch - 6 Factors and multiples	<ul style="list-style-type: none"><li>• Even and odd numbers to be taught by the help of chart.</li></ul>	<ul style="list-style-type: none"><li>• To understand HCF and LCM and learn prime factorisation.</li></ul>
August	Ch - 7 Fraction  Ch - 8 Decimal	<ul style="list-style-type: none"><li>• Teaching fraction as a part of a whole by drawing figure of circle on smart Board.</li><li>• Learn decimal by preparing menu card.</li></ul>	<ul style="list-style-type: none"><li>• To understand the concept of equivalent fractions and also addition and subtraction of fraction.</li><li>• To read and write decimals.</li></ul>

			<ul style="list-style-type: none"> <li>To convert decimal into fraction or vice versa.</li> </ul>
<b>September</b>	<b>HALF -YEARLY EXAMINATION</b>		
September	Ch - 9 Measurement	<ul style="list-style-type: none"> <li>Draw lines and measure the different lengths.</li> </ul>	<ul style="list-style-type: none"> <li>To understand and use different units of length mass and capacity.</li> </ul>
October	Ch - 10 Time and Calendar Ch – 11 Geometry	<ul style="list-style-type: none"> <li>Read the times from clock.</li> <li>Show Indian Rupees in the form of notes and coins.</li> </ul>	<ul style="list-style-type: none"> <li>To enable the students read time to the exact minute and understand the 12-hour and 24-hour time format.</li> </ul>
November	Ch - 11 Geometry	<ul style="list-style-type: none"> <li>Draw different shapes in a chart paper and recognize line, triangle, circle, polygons etc...</li> </ul>	<ul style="list-style-type: none"> <li>To enable the students draw and measure a line segment and identify different types of polygons.</li> </ul>
December	Ch – 12 Perimeter and Area.  Ch – 13 Visualising 3D Shapes	<ul style="list-style-type: none"> <li>Give knowledge about perimeter and Area by drawing different shapes.</li> <li>Give knowledge about volume by showing different shapes of objects.</li> </ul>	<ul style="list-style-type: none"> <li>To enable the students find perimeter and Area of regular and irregular shapes.</li> <li>To enable the students understanding the difference between volume and capacity.</li> </ul>
December	<b>PERIODIC ASSESSMENT -2</b>		
January	Ch – 14 Patterns and Symmetry Ch – 15 Data Handling	<ul style="list-style-type: none"> <li>Worksheet to be provided.</li> <li>Worksheet to be provided.</li> </ul>	<ul style="list-style-type: none"> <li>To enable the students Patterns and Symmetry</li> <li>To enable the student to draw and interpret bar graphs and circle chart.</li> </ul>
<b>February</b>	<b>ANNUAL EXAMINATION</b>		



## SUB – SCIENCE

Month	Textbook Content	Activities	Learning Objectives
March	Ch-01 Food for plants	<ul style="list-style-type: none"><li>• Draw and level the structure of a leaf and its parts.</li></ul>	<ul style="list-style-type: none"><li>• To learn how plant makes their food and stores it.(Photosynthesis)</li></ul>
April	Ch-02 Food :our basic needs  Ch-03 Digestion and Role of Microbes	<ul style="list-style-type: none"><li>• Paste different types of pulses in the copy and name it.</li><li>• Draw and level the digestive system of human.</li><li>• Draw the buccal cavity and level the different Types of teeth.</li></ul>	<ul style="list-style-type: none"><li>• To know about the importance of food and its nutrients. How it helpful to us.</li><li>• To learn how food gets digested and how it works. To learn how microbes help us.</li></ul>
May	<b>SUMMER VACATION</b>		
June	Ch-04 Matter and its states	<ul style="list-style-type: none"><li>• Activity related to show solution, solute and Solvent and change in state of matter.</li></ul>	<ul style="list-style-type: none"><li>• To know the different types of matter and their states .Brief idea about solution.</li></ul>
July	Ch-04 Matter and its states	<ul style="list-style-type: none"><li>• Activity related to show solution, solute and Solvent and change in state of matter.</li></ul>	<ul style="list-style-type: none"><li>• To know the different types of matter and their states .Brief idea about solution.</li></ul>
<b>PERIODIC ASSESSMENT -1</b>			
August	Ch-05 Clothes	<ul style="list-style-type: none"><li>• Paste the different types of clothes we wear in different seasons and different occasions and name them.</li></ul>	<ul style="list-style-type: none"><li>• To know about the sources of different types of clothes. How we can take care of our clothes.</li></ul>

	Ch-06 Soil erosion and conservation	<ul style="list-style-type: none"> <li>Experiment to show soil contain air and water.</li> </ul>	<ul style="list-style-type: none"> <li>To know how soil is formed, its components, soil erosion and its preservation.</li> </ul>
September	Ch-07 Adaptation in plants	<ul style="list-style-type: none"> <li>Paste different under water plants, free floating plants.</li> </ul>	<ul style="list-style-type: none"> <li>To learn about the different types of plants on the basis of their habitat.</li> </ul>
<b>HALF- YEARLY EXAMINATION</b>			
October	Ch-08 Adaptation in animals	<ul style="list-style-type: none"> <li>Paste the picture of different types of animals on the basis of their habitat.</li> </ul>	<ul style="list-style-type: none"> <li>To evaluate how animals adapt their habitats, behavioral adaptations survive.</li> </ul>
November	Ch-9 Reproduction in animal  Ch-10 Force, work and energy	<ul style="list-style-type: none"> <li>Draw, colour and level the lifecycle of butterfly.</li> <li>Make any simple machine of your own.</li> </ul>	<ul style="list-style-type: none"> <li>To learn about the reproduction of different animals and their lifecycle.</li> <li>To know about how force, work and energy is essential in our daily life.</li> </ul>
December	Ch-11 Weather	<ul style="list-style-type: none"> <li>Draw and colour the water Cycle.</li> </ul>	<ul style="list-style-type: none"> <li>How water cycle is important for life.</li> </ul>
<b>PERIODIC ASSESSMENT -2</b>			
January	Ch-12 The solar system	<ul style="list-style-type: none"> <li>Draw and level the solar system.</li> </ul>	<ul style="list-style-type: none"> <li>To know about the planets, stars and their importance .To know about the movement of Earth. Revolution and Rotation.</li> </ul>
February	Ch-13 Forests	<ul style="list-style-type: none"> <li>Make a poster on deforestation and its effects.</li> </ul>	<ul style="list-style-type: none"> <li>To know about importance of forest, deforestation its cause and effect with conservation methods.</li> </ul>
<b>ANNUAL EXAMINATION</b>			

## Sub: Hindi

### (C.B) हिन्दि पाठमाला, (G.B) व्याकरण संबोध

Months	Test-Book Contents	Activities	Learning Objective
March	Chapter – 1 • नन्ही बूँदें Chapter – 1 • भाषा	• कविता गायन, सामुहिक चर्चा। • विभिन्न भाषा के लिपि का संग्रह	• प्रकृति की सहायता। • भाषा ज्ञानकारी करेंगे।
April	Chapter – 2 • गड़ा हुआ खजाना Chapter – 3 • इधर मत आना Chapter – 2 • वर्ण - विचार Chapter – 3 • शब्द Chapter – 4 • वाक्य	• अभिनय, चार्ट बनाना, चरित्र-चित्रण पर चर्चा • चित्र बनाना, उचित शीर्षक देना, पाठ का सिख • स्वर और व्यंजन की पहचान • कार्य - पतक  • कार्य - पतक	• चतुराई का मूल्य • सहृदयता, दूसरो की सहायता • वर्ण की पहचान • स्वर की मात्राएँ, अनुस्वार, अनुनासिक • वाक्य की जानकारी
May	Chapter – 4 • कंप्यूटर-आज जरूरत Chapter – 5 • चतुर चित्रकार Chapter – 14 • पर्यायवाची शब्द	• चर्चा करना, सूची बनाना, चार्ट बनाना • कविता गायन, निष्कर्ष निकाल कर चर्चा करना • कार्य- पतक बनाना	• वैज्ञानिक लेख • हास्य-व्यंग, मनोरंजन • पर्यायवाची शब्द की जानकारी
June	Chapter – 5 • संज्ञा Chapter – 6 • लिंग	• संज्ञा को लेकर चार्ट बनाना • लिंग की कार्य-पतक	• संज्ञा की जानकारी • लिंग की जानकारी

July	Chapter – 6 • शहीद भगत सिंह	• इंटरनेट का प्रयोग, जानकारी एकत्र कर चर्चा करना।	• स्वतंत्रता संग्राम, साहस, वीरता, देश प्रेम।
<b>1<sup>st</sup> Periodic Test (C.B) Ch – 1 to 6, (G.B.) Ch- 1 to 6, 14</b>			
August	Chapter – 7 • बहादुर जस्सी Chapter – 8 • श्रीमती गाँधी का एक पत्र Chapter – 9 • शूरज Chapter – 7 • वचन Chapter – 8 • कारक Chapter – 21 • अपठित गद्यांश Chapter – 22 • पत्र-लेखन	• वार्तालाप, जानकारी एकत्र करना • पठन रूचि का विकास • लय-ताल से कविता गायन, सामूहिक चर्चा • वचनो को लेकर चार्ट बनाना • कारक की सूची बनाना • कार्य-पत्रक • कार्य-पत्रक	• वीरता का प्रदर्शन, निडरता। • कर्तव्य निष्ठा, देशाश्रय प्रेम, प्रकृति प्रेम • वचन की जानकारी • कारक की पहचान • अपठित गद्यांश की जानकारी, • पत्र-लेखन के प्रकार
September	Chapter – 10 • पिंजरे की पंछी Chapter – 15 • विलोम शब्द	• सूची बनाना, एलबम बनाना, चर्चा • विलोम शब्द की सूची बनाना	• वात्सल्य, पशु-पक्षी प्रेम • विलोम शब्द की जानकारी
<b>Mid-Term Exam (C.B) Ch – 1 to 10, (G.B) Ch- 1 to 8, 14, 15, 21, 22</b>			
October	Chapter – 11 जादूई कुँ Chapter – 12 • फलेरी Chapter – 9 • सर्वनाम Chapter – 10	• अभिनय, पठन रूचि का विकास, विचार व्यक्त करना • कथा पढ़ना और सुनाना। मुखोटा, अभिनय • विशेष गतिविधियाँ, चार्ट बनाना • कार्य-पत्रक • सूचीबनाना, चार्ट •	• न्यायप्रियता, जागरूकता, सत्यप्रियता • प्रकृति प्रेम व स्नेह • सर्वनाम की जानकारी • विशेषण की जानकारी • अनेकार्थी शब्दों से पहचान • शब्दों की जानकारी

	<ul style="list-style-type: none"> <li>विशेषण</li> </ul> Chapter – 16 <ul style="list-style-type: none"> <li>अनेकार्थी शब्द</li> </ul> Chapter – 17 <ul style="list-style-type: none"> <li>वाक्यांश एख शब्द</li> </ul>		
November	Chapter – 13 <ul style="list-style-type: none"> <li>बचपन की चाह</li> </ul> Chapter – 14 <ul style="list-style-type: none"> <li>चोरी की सजा</li> </ul> Chapter – 15 <ul style="list-style-type: none"> <li>न्याय</li> </ul> Chapter – 11 <ul style="list-style-type: none"> <li>क्रिया</li> </ul> Chapter – 12 <ul style="list-style-type: none"> <li>काल</li> </ul>	<ul style="list-style-type: none"> <li>कविता गायन, चर्चा, चार्ट बनाना</li> <li>चर्चा करना, प्रतिक्रिया देना</li> <li>वार्तालाप, प्रतिक्रिया, शीर्षक देना</li> <li>क्रिया शब्दों का संग्रह करना</li> <li>कार्य-पत्रक</li> </ul>	<ul style="list-style-type: none"> <li>वात्सल्य, बचपना, विनोद प्रियता</li> <li>शाहस, चतुराई</li> <li>न्यायप्रियता, समझदारी</li> <li>क्रिया की पहचान</li> <li>काल की पहचान</li> </ul>
December	Chapter – 16 <ul style="list-style-type: none"> <li>अनोखा इलाज</li> </ul> Chapter – 13 <ul style="list-style-type: none"> <li>अव्यय</li> </ul> Chapter – 23 <ul style="list-style-type: none"> <li>अनुच्छेद लेखन</li> </ul>	<ul style="list-style-type: none"> <li>शिक्षा प्राप्ति, चार्ट बनाना ।</li> <li>अव्यय शब्दों की सूची बनाना ।</li> <li>कार्य पत्रक</li> </ul>	<ul style="list-style-type: none"> <li>हास्य-विनोद प्रियता, मनोरंजन</li> <li>अव्यय की जानकारी</li> <li>अनुच्छेद की जानकारी</li> </ul>
<b>2<sup>nd</sup> Periodic Test (C.B) Ch – 11 to 16, (G.B) Ch- 9 to 13, 16, 17, 23</b>			
January	Chapter – 17 <ul style="list-style-type: none"> <li>पंडित और ग्वालिन</li> </ul> Chapter – 18 <ul style="list-style-type: none"> <li>अधिकार</li> </ul> Chapter – 19 <ul style="list-style-type: none"> <li>आ बेल मुझे मार</li> </ul> Chapter – 18 <ul style="list-style-type: none"> <li>विराम चिह्न</li> </ul>	<ul style="list-style-type: none"> <li>शिक्षा ग्रहण, बातचीत, निष्कर्ष निकालना</li> <li>कविता वाचन</li> <li>वार्तालाप करना, टिप्पणी देना</li> <li>चार्ट बनाना</li> <li>अशुद्ध और शुद्ध शब्दों का चार्ट बनाना</li> </ul>	<ul style="list-style-type: none"> <li>ईश्वर पर विश्वास</li> <li>थ्याग, कर्मवता का बोध, जरूरत से ज्यादा मत बोलना,</li> <li>विराम-चिह्न की जानकारी</li> <li>शुद्ध और अशुद्ध की जानकारी</li> </ul>
	Chapter – 19 <ul style="list-style-type: none"> <li>अशुद्धि शोधन</li> </ul>		
February	Chapter – 20 <ul style="list-style-type: none"> <li>मुहावरे</li> </ul> Chapter – 24 <ul style="list-style-type: none"> <li>संवाद लेखन</li> </ul> Chapter – 25 <ul style="list-style-type: none"> <li>चित्र-वर्णन</li> </ul>	<ul style="list-style-type: none"> <li>मुहावरों और लोकोक्तियों का संग्रह</li> <li>चित्र-पहचान</li> </ul>	<ul style="list-style-type: none"> <li>मुहावरों की जानकारी</li> <li>संवाद की जानकारी</li> <li>चित्र देखकर लिखना</li> </ul>
<b>END-TERM EXAM (C.B) Ch- 11 to 19, (G.B) Ch- 9 to 13, 16 to 25</b>			

# ODIA SYLLABUS

## Class-IV

MONTH	TEXTBOOK CONTENT	ACTIVITIES	LEARNING OBJECTIVE
March	<b>Chapter-1</b> ଚିକିଟିକି (ପଦ୍ୟ) <b>Chapter-2</b> ହଜିଲା ଦିନର କଥା (ଗଦ୍ୟ)	<b>Ch-1:</b> କବିତାଟିକୁ ବୋଲିବା । <b>Ch-2:</b> ମଧୁସୂଦନ ଦାସଙ୍କ ବିଷୟରେ ଆଲୋଚନା କରିବା ।	<b>Ch-1:</b> ଛୋଟ ପିଲା ହୋଇ ଆମେ କାର୍ଯ୍ୟ କରିବା କିନ୍ତୁ ଏମିତି କାର୍ଯ୍ୟ କରିବା ଯେମିତି ତା'ର ମହତ୍ତ୍ୱ ଗୁଣ ରହିଥୁବ । <b>Ch-2:</b> ମଧୁସୂଦନ ଦାସଙ୍କ ଜୀବନୀ କାହାଣୀ ବିଷୟରେ ଜାଣିଲେ ।
April	<b>Chapter-3</b> ରାଜାଙ୍କ ନୂତନ ପରିଚ୍ଛଦ (ଗଦ୍ୟ) <b>Chapter-4</b> ସନ୍ଧ୍ୟା (ପଦ୍ୟ)	<b>Ch-3:</b> ପାଠଟିକୁ ପିଲାମାନେ ପାଠ କରିବେ <b>Ch-4:</b> କବିତାରେ କିଛି ପ୍ରଶ୍ନ ଆଲୋଚନା କରିବା	<b>Ch-3:</b> ଆତ୍ମପୁର ପୂର୍ଣ୍ଣ ଦେଖାଣିଆ କାର୍ଯ୍ୟ ରଖିଲେ ନିଜର କ୍ଷତି କରିଥାଏ । <b>Ch-4:</b> ସମୟ ବିଷୟରେ ଜାଣିଲେ ।
May	<b>Chapter-5</b> ଜନ୍ କ ପ୍ରିୟସାଥୀ ଡିକ୍ (ଗଦ୍ୟ) ବ୍ୟାକରଣ, ରଚନା	<b>Ch-5:</b> ଗୃହପାଳିତ ପଶୁ ବିଷୟରେ ପ୍ରଶ୍ନ ପଚାରିବା	<b>Ch-5:</b> କୁକୁରଟି ମନୁଷ୍ୟର କିଭଳି ଅଧିକ ବିଶ୍ୱସ୍ତ ଓ ଉପକାରୀ ତାହା ଜାଣିଲେ ।
June	<b>Chapter-6</b> ଭାରତର ବୁଲ୍ ବୁଲ୍ (ଗଦ୍ୟ) ଦରଖାସ୍ତ	<b>Ch-6:</b> ସରୋଜିନୀ ନାଇଡୁଙ୍କ କିଛି ଛବି ଦେଖାଇବା ।	<b>Ch-6:</b> ସରୋଜିନୀ ନାଇଡୁଙ୍କ ଜୀବନୀ କାହାଣୀ ବିଷୟରେ ଜାଣିଲେ ।
<b>1<sup>st</sup> PERIODIC TEST</b> <b>PORTION (CH - 1 to 6)</b> <b>ବ୍ୟାକରଣ</b>			
July	<b>Chapter-7</b> ଗଛ ଓ କାଠୁରିଆ (ପଦ୍ୟ) <b>Chapter-8</b> ସେମାନେ ଆମ ଭାଇଭଉଣୀ (ଗଦ୍ୟ)	<b>Ch-7:</b> ବୃକ୍ଷଲତା ସମ୍ପର୍କରେ କିଛି ପ୍ରଶ୍ନ ପଚାରିବା । <b>Ch-8:</b> ପ୍ରବନ୍ଧରେ କିଛି ନୂଆ ଶବ୍ଦ ଜାଣିବା ।	<b>Ch-7:</b> ପିଲାମାନେ ବୃକ୍ଷରୋପଣ କରିବା ଶିଖିବେ । <b>Ch-8:</b> ଆଦିବାସୀ ଜନଜାତିଙ୍କର ଜୀବନ ଜାପାନ ପ୍ରଣାଳୀ ସମ୍ପର୍କରେ ଜାଣିଲେ ।
August	<b>Chapter-9</b> ସାଇତି ରଖିବା ସଜାଇ ରଖିବା (ଗଦ୍ୟ)	<b>Ch-9:</b> ଶ୍ରେଣୀଗୃହରେ ଯଦି ଅସଜଡ଼ା ଜିନିଷ ଥାଏ, ତେବେ ସେଗୁଡ଼ିକୁ ପିଲାଙ୍କ ସାହାଯ୍ୟରେ ସଜାଡ଼ି ଦେବେ ।	<b>Ch-9:</b> ନିଜ ଜିନିଷ ସାଇତି ଓ ସଜାଇ ରଖିବା ଶିଖିବା ।

<b>September</b>	<b>Chapter-10</b>	ଭଲ କି କରିନି ମୁହଁ (ପଦ୍ୟ) ବ୍ୟାକରଣ, ରଚନା, ଦରଖାସ୍ତ	<b>Ch-10:</b> ଜୀବଜନ୍ତୁ ମାନଙ୍କର ସ୍ବାଧୀନତା ସମ୍ପର୍କରେ ଛାତ୍ରଛାତ୍ରୀ ମାନଙ୍କୁ ଧାରଣା ଦେବା	<b>Ch-10:</b> ବନ୍ୟ ପ୍ରାଣୀମାନଙ୍କୁ ଆବଦ୍ଧ କରି ରଖିବା ଦୋଷାବହ ବୋଲି ଜଣାଇବା
<b>MID TERM EXAM</b> <b>PORTION (CH - 1 to 10)</b> <b>ବ୍ୟାକରଣ, ରଚନା, ଦରଖାସ୍ତ</b>				
<b>October</b>	<b>Chapter-11</b>	ମାଟି ଗଲା ବିଗିଡ଼ି (ଗଦ୍ୟ)	<b>Ch-11:</b> ପାଠଟିକୁ ପଢ଼ିବା ଓ ନୂତନ ଶବ୍ଦ ଜାଣିବା	<b>Ch-11:</b> ରାସାୟନିକ ସାର ଦ୍ଵାରା ଗଛ ଓ ମନୁଷ୍ୟର କ୍ଷତି ହେଉଛି ତାହା ଜାଣିଲେ
<b>November</b>	<b>Chapter-12</b> <b>Chapter-14</b>	କରିଦିଅ ମୋତେ ସାଇଁ (ପଦ୍ୟ) ମାଟି (ପଦ୍ୟ) ବ୍ୟାକରଣ	<b>Ch-12:</b> ପିଲାଙ୍କୁ ଭବିଷ୍ୟତରେ କିଏ କ'ଣ ହେବାକୁ ଚାହୁଁଛନ୍ତି ତାହା ପଚାରିବା   <b>Ch-14:</b> କବିତାଟିକୁ ବୋଲିବା	<b>Ch-12:</b> କ୍ଷୁଦ୍ର ହେଲେ ମଧ୍ୟ ଜଣେ ଅନେକ ବଡ଼ ବଡ଼ କାମ କରିପାରେ, ଏହା ଜାଣିଲେ <b>Ch-14:</b> ମାଟି ଆମକୁ ନିଜ ମା ପରି ସ୍ନେହ ଦେଇଥାଏ ଜଣାଇବା
<b>2<sup>nd</sup> PERIODIC TEST</b> <b>PORTION (CH – 11,12 &amp; 14)</b> <b>ବ୍ୟାକରଣ</b>				
<b>December</b>	<b>Chapter-13</b>	କୁହୁକୀ ବନ ଭିତରକନିକା (ଗଦ୍ୟ) ରଚନା	<b>Ch-13:</b> ଅଭୟାରଣ୍ୟ ବିଷୟରେ ପିଲାଙ୍କୁ ଜଣାଇବା	<b>Ch-13:</b> ବନ୍ୟ ଜୀବଜନ୍ତୁ ଓ ପଶୁପକ୍ଷୀଙ୍କୁ ଆବଦ୍ଧ କରି ରଖିବା ଆଇନ ଦୃଷ୍ଟିରେ ଅପରାଧ ବୋଲି ଜଣାଇବା
<b>January</b>	<b>Chapter-15</b>	ପାହାଡ଼ର ଡାକ (ଏକାଙ୍କିକା) ବ୍ୟାକରଣ, ଦରଖାସ୍ତ	<b>Ch-15:</b> ବିର୍ସା ମୁଣ୍ଡାଙ୍କର ଏକ ଫଟୋ ସଂଗ୍ରହ କରି ତାଙ୍କ ବିଷୟରେ ପରିଚୟ ଦେବା	<b>Ch-15:</b> ବିର୍ସା ମୁଣ୍ଡାଙ୍କ ଜୀବନୀ କାହାଣୀ ବିଷୟରେ ଜାଣିଲେ
<b>February</b>	<b>END TERM EXAM</b> <b>PORTION (CH - 11 to 15)</b> <b>ବ୍ୟାକରଣ, ରଚନା, ଦରଖାସ୍ତ</b>			

**NB:** In every month end – A monthly test shall be conducted of those chapters completed in that month.

## SUB – SOCIAL SCIENCE

Month	Contents	Activities	Learning Objectives
MARCH	<ul style="list-style-type: none"><li>• Ch-1 Our country India</li><li>• Ch-2 The Northern Mountains</li></ul>	<ul style="list-style-type: none"><li>• On a sheet of chart paper, make a list of all the states and union territories of India.</li><li>• On an outline map of India, mark and level the Himalayan ranges and the states located in these regions.</li></ul>	<ul style="list-style-type: none"><li>• The students will learn about the location of India and political divisions and physical features of India.</li><li>• The students will be able to know about the different ranges of northern mountains and the importance of Himalayas.</li></ul>
APRIL	<ul style="list-style-type: none"><li>• Ch-3 The Northern Plains</li><li>• Ch-4 The great Indian Desert</li></ul>	<ul style="list-style-type: none"><li>• On an outline map of India, mark and level the Himalayan ranges and the states located in these regions.</li><li>• In your copy, write the important cities located in the northern plains and write the features in copy.</li><li>• On a chart paper draw the scene of an Oasis and write about it.</li></ul>	<ul style="list-style-type: none"><li>• The students will be able to know about the different ranges of northern mountains and the importance of Himalayas.</li><li>• The students will be able to learn about the location, features and life of people in the regions.</li><li>• Students will know about the location and extent of the Thar Desert vegetation and life</li></ul>



			of the people.
MAY	<b>SUMMER VACATION</b>		
JUNE	<ul style="list-style-type: none"> <li>• Ch-5 The Southern Plateau</li> <li>• Ch-6 The Coastal plains and Islands</li> </ul>	<ul style="list-style-type: none"> <li>• On an outline map of India, mark the level the states which lie in the southern plateau.</li> <li>• On an outline map of India, locate the coastal plains and islands using to colours.</li> </ul>	<ul style="list-style-type: none"> <li>• The Students will learn about the division of plateau regions, states located in plateau regions.</li> <li>• The students will be able to know about the distribution of coastal plains, state located in eastern and western coastal plains and life of the people.</li> </ul>

**JULY**  
**PERIODIC ASSESSMENT – 1**

JULY	<ul style="list-style-type: none"> <li>• Ch-7 The Climate of India</li> </ul>	<ul style="list-style-type: none"> <li>• Write any 10 cities of India atype's climate prevails there. Draw a picture of favourite season in your copy and write five lines on it.</li> </ul>	<ul style="list-style-type: none"> <li>• The students will be able to know about weather and climate, factors affecting weather and climate and seasons of India.</li> </ul>
AUGUST	<ul style="list-style-type: none"> <li>• Ch-8 Soils of India</li> <li>• Ch-9 Our Natural Resources</li> <li>• Ch-10 Forests and Wildlife</li> </ul>	<ul style="list-style-type: none"> <li>• On an outline map of India, mark and level the regions of black, lateritic and red soil.</li> <li>• In your copy, collect &amp; paste the pictures of different types of Natural Resources and write the importance.</li> <li>• In your copy, collect &amp; paste the pictures of different types of</li> </ul>	<ul style="list-style-type: none"> <li>• The students will be able to know about different types of soil and soil conservation and erosion.</li> <li>• The students will be able to know about the importance and types of types of Natural Resources in India.</li> <li>• The students will be able to know about the importance and</li> </ul>

		forest and write the importance of forest	types of forests in India.
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**SEPTEMBER**  
**HALF- YEARLY EXAMINATION**

SEPTEMBER	<ul style="list-style-type: none"> <li>• Ch-11 Water Resources</li> <li>• Ch-12 Mineral Resources</li> <li>• Ch-13 Agriculture in India</li> </ul>	<ul style="list-style-type: none"> <li>• Collect pictures of irrigation methods discussed in the chapter and paste in your copy and write a few lines on it.</li> <li>• On an outline map of India, mark and level place where coal is mined.</li> <li>• On in scrap book, collect the samples of food crops like rice, wheat, millets and maize. Write the state and mouth in which they are grown.</li> </ul>	<ul style="list-style-type: none"> <li>• The students will able to know about sources of water, uses and importance and multipurpose project in India.</li> <li>• The students will able to know about the minerals and ores, types of minerals and uses and distribution of mineral.</li> <li>• The students will able to know about the agriculture in India, types of food and cash crops and two types of cropping seasons.</li> </ul>
OCTOBER	<ul style="list-style-type: none"> <li>• Ch-14 Industries in India</li> </ul>	<ul style="list-style-type: none"> <li>• On an outline map of India, mark and level to automobile and iron and steel industries.</li> </ul>	<ul style="list-style-type: none"> <li>• The students will able to know about the history of Indian industries and important large scale industries of India.</li> </ul>
NOVEMBER	<ul style="list-style-type: none"> <li>• Ch-15 Transport and communication</li> </ul>	<ul style="list-style-type: none"> <li>• On a chart paper write the names of various air lines that operate in India and draw their logos also.</li> </ul>	<ul style="list-style-type: none"> <li>• The students will able to know about the types of transport and advantages of each mode of transport.</li> </ul>

	<ul style="list-style-type: none"> <li>• Ch-16 The Indus Valley Civilization</li> </ul>	<ul style="list-style-type: none"> <li>• On an outline map of India, colour the area of the Indus Valley Civilization</li> </ul>	<ul style="list-style-type: none"> <li>• The students will be able to know about the Indus Valley Civilization and features.</li> </ul>
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**DECEMBER**  
**PERIODIC ASSESSMENT – 2**

DECEMBER	<ul style="list-style-type: none"> <li>• Ch-17 Great Kingdoms from the past</li> </ul>	<ul style="list-style-type: none"> <li>• Prepare a list of five ancient temples from South India, where are they situated.</li> </ul>	The students will be able to know about The vedic period and the earliest kingdoms.
JANUARY	<ul style="list-style-type: none"> <li>• Ch-18 Our Art and Cultural Heritage</li> <li>• Ch-19 Fundamental Rights and Duties</li> </ul>	<ul style="list-style-type: none"> <li>• Make a list of all the languages, also write in which states they are spoken.</li> <li>• On a sheet of chart paper, collect information about our national symbols and write few lines on it.</li> </ul>	<ul style="list-style-type: none"> <li>• The students will be able to know about the different languages and festivals.</li> <li>• The students will be able to know about the constitution of India, Fundamental Rights and Duties and the importance of directive principles.</li> </ul>

<b>FEBRUARY</b>	<b>ANNUAL EXAMINATION</b>
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**Note:- In every month end, chapter ending test will be conducted.**

**SUB –ENGLISH**

Month	Contents	Activities	Learning Objectives	Pedagogical Process
<b>MARCH</b>	<b>CB (poem)</b> Ch-1 My Shadow <b>CB (Story)</b> Henry, the Chameleon <b>Project 1</b> Hand shadow puppets	<ul style="list-style-type: none"> <li>• Ask students to draw and label their own shadow, exploring its shape and size.</li> <li>• Students will learn how to make Shadow</li> </ul>	<ul style="list-style-type: none"> <li>• Students will understand and appreciate the concept of shadows, developing observation and</li> </ul>	<ul style="list-style-type: none"> <li>• Recite poems using different props.</li> <li>• Model recitation by the teacher.</li> <li>• PPT, video and worksheet.</li> </ul>

	<b>GB</b> Ch-1 Abstract and Concrete Nouns	puppets. • Create a sorting game where students categorize words into abstract and concrete nouns, developing vocabulary and comprehension skills.	creativity skills. • Students will develop critical thinking skills and understand animal adaptations, appreciating biodiversity and the natural world. • Students will develop fine motor skills, creativity, and self-expression through puppetry. • Students will understand and identify abstract and concrete nouns, developing language skills and semantic awareness.	
<b>APRIL</b>	<b>CB (Graphic Story)</b> Ch-2 A time to celebrate <b>Project 1</b> Festivals of India. <b>(Poem)</b> The Sparrow <b>GB</b> Ch- 2 Gender	• Ask students to draw and describe their favourite festival celebration, exploring traditions and customs. • Ask students to research and present on a	• Students will develop cultural awareness and appreciation, understanding the significance of festivals in our lives.	• Model reading by the teacher. • Read aloud short texts/scripts with correct pronunciation and pause. • Discuss and write answers to the text -

and Possessive Nouns Ch-6 Pronouns	<p>specific Indian festival, exploring its history, traditions, and cultural significance.</p> <ul style="list-style-type: none"> <li>• Ask students to observe and record the behaviour of sparrows, exploring their habitat, diet, and characteristics.</li> <li>• Create a sorting game where students categorize words into masculine, feminine, and possessive nouns, developing vocabulary and comprehension skills.</li> <li>• Ask students to replace nouns with pronouns in a given text, exploring pronoun usage and grammatical accuracy.</li> </ul>	<ul style="list-style-type: none"> <li>• Students will develop research skills, cultural awareness, and presentation skills, appreciating India's diverse festival heritage.</li> <li>• Students will develop observation skills, scientific awareness, and empathy towards living creatures.</li> <li>• Students will understand and identify gender and possessive nouns, developing language skills and semantic awareness.</li> <li>• Students will understand and use pronouns correctly, developing language skills, grammatical awareness,</li> </ul>	<p>based questions.</p> <ul style="list-style-type: none"> <li>• Take dictation of words/phrases/sentences/ Short paragraphs from known and unknown texts.</li> <li>• PPT, video and worksheet.</li> </ul>
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			and effective communication	
<b>JUNE</b>	<b>CB (Story)</b> Ch-3 What Lucy Finds in the Wardrobe <b>Life Skills 1</b> <b>GB</b> Ch-3 Countable and Uncountable Nouns Ch- 7 Adjectives	<ul style="list-style-type: none"> <li>• Ask students to create and describe their own imaginary world, exploring creativity and storytelling skills.</li> <li>• Divide students into two teams and ask them to act out different emotions, developing emotional awareness and empathy.</li> <li>• Create a sorting game where students categorize words into countable and uncountable nouns, developing vocabulary and comprehension skills.</li> <li>• Ask students to write a descriptive paragraph about their favorite person, place, or object, using adjectives to enhance their writing.</li> </ul>	<ul style="list-style-type: none"> <li>• Students will develop creative thinking, imagination, and writing skills, inspired by the story's fantastical elements.</li> <li>• Students will recognize, understand, and manage emotions, developing self-awareness and social skills.</li> <li>• Students will understand and identify countable and uncountable nouns, developing language skills and semantic awareness.</li> <li>• Students will understand and use adjectives effectively, developing writing skills,</li> </ul>	<ul style="list-style-type: none"> <li>• Model reading by the teacher.</li> <li>• Read aloud short texts/scripts with correct pronunciation and pause.</li> <li>• Discuss and write answers to the text - based questions.</li> <li>• Take dictation of words/phrases/sentences/short paragraphs from known and unknown texts.</li> <li>• PPT, video and worksheet.</li> </ul>

			vocabulary, and descriptive language.	
<b>PERIODIC ASSESSMENT-1</b>				
<b>AUGUST</b>	<b>CB (Drama)</b> Ch-4 David Copperfield My Earliest Memories <b>CB (Story)</b> Ch-5 Tenali Raman and the Cursed Man <b>Life Skills 2</b> Go an extra mile <b>(Poem)</b> How the little kite learnt to fly <b>GB</b> Ch- 4 Quantifiers Ch-5 Articles Ch-13 Adverbs Ch-15 Punctuation	<ul style="list-style-type: none"> <li>• Ask students to role-play their favorite character from the drama, exploring emotions and relationships.</li> <li>• Lead a class discussion on the moral dilemma faced by Tenali Raman, exploring ethical decision-making.</li> <li>• Create a paper chain with acts of kindness written on each link, encouraging students to go an extra mile in helping others.</li> <li>• Ask students to design and fly their own kites, exploring aerodynamics and perseverance.</li> <li>• Create a sorting game where students categorize words into different quantifiers (e.g.,</li> </ul>	<ul style="list-style-type: none"> <li>• Students will develop empathy, communication skills, and self-expression through drama.</li> <li>• Students will develop critical thinking skills, moral awareness, and problem-solving strategies.</li> <li>• Students will develop empathy, self-awareness, and social skills, understanding the value of kindness and community service.</li> <li>• Students will develop creativity, problem-solving skills, and scientific awareness,</li> </ul>	<ul style="list-style-type: none"> <li>• Model reading by the teacher.</li> <li>• Read aloud short texts/scripts with correct pronunciation and pause.</li> <li>• Discuss and write answers to the text - based questions.</li> <li>• Take dictation of words/phrases/sentences/short paragraphs from known and unknown texts.</li> <li>• PPT, video and worksheet.</li> </ul>



		<p>some, any, few), developing vocabulary and comprehension skills.</p> <ul style="list-style-type: none"><li>• Provide students with a set of sentences and ask them to insert the correct article (a, an, the), exploring article usage and grammatical accuracy.</li><li>• Divide students into two teams and ask them to act out different adverbs (e.g., quickly, loudly, wisely), developing vocabulary and comprehension skills.</li><li>• Create a scavenger hunt where students find and identify different punctuation marks in a given text, developing punctuation skills and grammatical awareness.</li></ul>	<p>inspired by the poem's themes.</p> <ul style="list-style-type: none"><li>• Students will understand and use quantifiers correctly, developing language skills and semantic awareness.</li><li>• Students will understand and use articles correctly, developing language skills, grammatical awareness, and effective communication.</li><li>• Students will understand and use adverbs effectively, developing language skills, vocabulary, and descriptive language.</li><li>• Students will understand and use punctuation correctly, developing language</li></ul>	
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			skills, grammatical accuracy, and effective co mmunication .	
<b>SEPTEMBER</b>	<b>CB (Graphic Story)</b> Ch- 6 Robin Hood and Little John <b>GB</b> Ch-8 Adjectives: Degrees of Comparison Ch- 9 Verbs Ch- 11 Tenses Ch- Continuous Tenses	<ul style="list-style-type: none"> <li>• Create a sorting game where students categorize adjectives into positive, comparative, and superlative forms, developing vocabulary and comprehension skills.</li> <li>• Divide students into two teams and ask them to act out different verbs (e.g., run, jump, read), developing vocabulary and comprehension skills.</li> <li>• Ask students to create a timeline of their daily routine, labelling events in different tenses (e.g., I wake up, I will eat), developing understanding of verb tenses.</li> <li>• Provide students with sentence starters and ask them to build</li> </ul>	<ul style="list-style-type: none"> <li>• Students will develop critical thinking skills, moral awareness, and understanding of heroic qualities.</li> <li>• Students will understand and use adjectives in different degrees of comparison, developing language skills and semantic awareness.</li> <li>• Students will understand and use verbs correctly, developing language skills, grammatical awareness, and effective communication.</li> <li>• Students will understand and use</li> </ul>	<ul style="list-style-type: none"> <li>• Model reading by the teacher.</li> <li>• Read aloud short texts/scripts with correct pronunciation and pause.</li> <li>• Discuss and write answers to the text - based questions.</li> <li>• Take dictation of words/phrases/ sentences/ short paragraphs from known and unknown texts.</li> <li>• PPT, video and worksheet.</li> </ul>

		sentences using continuous tenses (e.g., I am studying), developing grammatical accuracy.	different verb tenses correctly, developing language skills, grammatical awareness, and effective communication. • Students will understand and use continuous tenses correctly, developing language skills, grammatical awareness, and effective communication.	
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### HALF- YEARLY EXAMINATION

<b>OCTOBER</b>	<b>CB (Story)</b> Ch-7 My Childhood <b>Life Skills 3</b> Diversity and Equality <b>GB</b> Ch-15 Types of sentences Ch-16 Negative sentences, Question tags	<ul style="list-style-type: none"> <li>• Ask students to share and write about their favourite childhood memories, exploring personal experiences and storytelling skills.</li> <li>• Ask students to create a collaborative mural celebrating diversity and</li> </ul>	<ul style="list-style-type: none"> <li>• Students will develop writing skills, self-expression, and reflection on personal experiences.</li> <li>• Students will develop empathy, self-awareness, and social skills, understanding</li> </ul>	<ul style="list-style-type: none"> <li>• Model reading by the teacher.</li> <li>• Read aloud short texts/scripts with correct pronunciation and pause.</li> <li>• Discuss and write answers to the text - based questions.</li> <li>• Take dictation of words/phrases/sentences/</li> </ul>
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		<p>equality, promoting inclusivity and social awareness.</p> <ul style="list-style-type: none"> <li>• Create a sorting game where students categorize sentences into different types (e.g., declarative, interrogative, imperative), developing grammar and comprehension skills.</li> <li>• Provide students with positive sentences and ask them to transform them into negative sentences and add question tags, developing grammatical accuracy and sentence structure skills.</li> </ul>	<p>g and appreciating diversity and equality.</p> <ul style="list-style-type: none"> <li>• Students will understand and identify different types of sentences, developing language skills, grammatical awareness, and effective communication.</li> <li>• Students will understand and use negative sentences and question tags correctly, developing language skills, grammatical awareness, and effective communication.</li> </ul>	<p>short paragraphs from known and unknown texts.</p> <ul style="list-style-type: none"> <li>• PPT, video and worksheet.</li> </ul>
<b>NOVEMBER</b>	<p><b>CB (Drama)</b> Ch-8 Gulliver's Travels <b>GB</b> Ch-20 Prepositions Ch-21 Conjunctions</p>	<ul style="list-style-type: none"> <li>• Ask students to role-play a scenario where they are stranded on a deserted island, exploring problem-solving and teamwork skills.</li> </ul>	<ul style="list-style-type: none"> <li>• Students will develop critical thinking skills, creativity, and self-expression through drama and</li> </ul>	<ul style="list-style-type: none"> <li>• Recite poems using different props.</li> <li>• Model recitation by the teacher.</li> <li>• PPT, video and worksheet.</li> </ul>

		<ul style="list-style-type: none"> <li>• Create a scavenger hunt where students find and identify objects in the classroom or school using prepositions (e.g., under, above, beside), developing spatial awareness and vocabulary.</li> <li>• Provide students with sentence starters and ask them to build sentences using conjunctions (e.g., and, but, or), developing grammatical accuracy and sentence structure skills.</li> </ul>	<ul style="list-style-type: none"> <li>• role-playing.</li> <li>• Students will understand and use prepositions correctly, developing language skills, grammatical awareness, and effective communication.</li> <li>• Students will understand and use conjunctions correctly, developing language skills, grammatical awareness, and effective communication.</li> </ul>	
<b>DECEMBER</b>	<b>CB (Story)</b> Ch-9 The boy who broke the bank <b>Life Skills 4</b> Chinese Whisper <b>CB (poem)</b> Ten tall oak trees <b>Project 3</b> Making a Terrarium	<ul style="list-style-type: none"> <li>• Ask students to role-play a scenario where they manage a bank, exploring financial literacy and responsibility.</li> <li>• Divide students into a chain and ask them to whisper a message, exploring effective communication and active</li> </ul>	<ul style="list-style-type: none"> <li>• Students will develop critical thinking skills, financial awareness, and responsible decision-making.</li> <li>• Students will develop self-awareness, social skills, and effective communication.</li> </ul>	<ul style="list-style-type: none"> <li>• Model reading by the teacher.</li> <li>• Read aloud short texts/scripts with correct pronunciation and pause.</li> <li>• Discuss and write answers to the text - based questions.</li> <li>• Take dictation of words/phrases/sentences/</li> </ul>

		listening skills. • Ask students to write their own nature-inspired poem, exploring descriptive language and creative expression. • Ask students to create their own mini-garden in a terrarium, exploring scientific concepts and responsibility.	on skills, understanding the importance of clear and accurate messaging. • Students will develop creative writing skills, vocabulary, and appreciation for nature and poetry. • Students will develop scientific awareness, responsibility, and fine motor skills, understanding the importance of caring for living organisms and ecosystems	short paragraphs from known and unknown texts. • PPT, video and worksheet.
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### PERIODIC ASSESSMENT-2

<b>JANUARY</b>	<b>CB (Story)</b> Ch-10 Alyonushka and her brother Ivanushka <b>CB (Graphic Story)</b> Daedalus and Icarus <b>Project 4</b> Greek Myths Reading	• Lead a class discussion on the importance of sibling relationships, exploring values and character traits. • Ask students to design and describe their own mythological	• Students will develop critical thinking skills, moral awareness, and understanding of family relationships. • Students will develop	• Model reading by the teacher. • Read aloud short texts/scripts with correct pronunciation and pause. • Discuss and write answers to the text - based questions.
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	<p>Comprehension Listening Text <b>GB</b> Ch-17 Active and Passive Voice Ch-18 Direct and Indirect Speech Ch-19 Subject- Verb Agreement.</p>	<p>creature, exploring creativity and imagination.</p> <ul style="list-style-type: none"> <li>• Ask students to create a timeline of Greek myths, exploring chronology and historical context.</li> <li>• Provide students with sentences in active voice and ask them to transform them into passive voice, developing grammatical accuracy.</li> <li>• Provide students with sentences and ask them to complete them with the correct verb form, developing subject-verb agreement skills.</li> </ul>	<p>creative thinking, problem-solving skills, and appreciation for mythology and cultural heritage.</p> <ul style="list-style-type: none"> <li>• Students will develop reading comprehension skills, critical thinking, and cultural awareness, understanding the significance of Greek mythology.</li> <li>• Students will understand and use active and passive voice correctly, developing language skills, grammatical awareness, and effective communication.</li> <li>• Students will understand and use direct and indirect speech</li> </ul>	<ul style="list-style-type: none"> <li>• Take dictation of words/phrases/sentences/short paragraphs from known and unknown texts.</li> <li>• PPT, video and worksheet.</li> </ul>
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			<p>correctly, developing language skills, grammatical awareness, and effective communication.</p> <ul style="list-style-type: none"> <li>• Students will understand and use subject-verb agreement correctly, developing language skills, grammatical awareness, and effective communication.</li> </ul>	
<b>ANNUAL EXAMINATION</b>				

**Note: - In every month end, chapter ending test will be conducted.**

### **SUB –MORAL EDUCATION**

Book :Count your Blessings (A book of Moral Values and Life Skills) by  
Dr.Nalini Desai

<b>Month</b>	<b>Contents (Chapter names)</b>
MARCH	<b>Ch – 1 Being kind and gentle</b>
APRIL	<b>Ch – 2 Developing self esteem Ch – 3 Be self disciplined</b>
JUNE	<b>Ch – 4. Importance of patience</b>
JULY	<b>Ch – 5 A lesson for life Ch-6</b>

	<b>Right approach to work</b>
AUGUST	<b>Ch – 7</b> <b>Concern for Animals</b> <b>Ch-8</b> <b>If you fail try again</b>
SEPTEMBER	<b>Ch – 9</b> <b>Think positive</b>
	<b>HALF YEARLY EXAMINATION</b>
OCTOBER	<b>Ch – 10</b> <b>Nipping it in the bud</b>
NOVEMBER	<b>Ch – 11</b> <b>Being a good citizen</b> <b>Ch-12</b> <b>Think out of the box</b>
DECEMBER	<b>Ch – 13</b> <b>Tolerance matters</b> <b>Ch-14</b> <b>Coping with stress</b>
JANUARY	<b>Ch – 15</b> <b>The lost necklace</b>
FEBRUARY	<b>ANNUAL EXAMINATION</b>

### SUB – G.K

Month	Unit	Text book Contents
April	Unit-1	<b><u>SPACE</u></b> 1. A Peek Into the Vast Space 2. Space Facts 3. India in space
May	Unit- 2	<b><u>WORLD</u></b> 4. World Sobriquets 5. Old Names 6. Homes of Country Heads 7. Landmarks of the World 8. Largest and Biggest 9. Countries, Capitals Land Currencies 10. Flags of the World 11. World Pioneers
JUNE	Unit- 3	<b><u>INDIA</u></b>



		12. Scientists 13. Great Personalities 14. Know India 15. Discover India 16. India Trivia 17. Places of Interest 18. National Parks 19. Indian Sobriquets 20. Festivals
JULY	Unit- 4	<b><u>SCIENCE AND TECHNOLOGY</u></b> 21. Fun Science 22. More Fun with Science 23. Human Body 24. Measurement 25. Metric System 26. Computer Quiz 27. Computer Terms
AUGUST	Unit- 5	<b><u>PLANT WORLD</u></b> 28. Plants 29. More on Plants 30. Plant Types 31. Green Puzzle
SEPTEMBER	Unit- 6	<b><u>ANIMAL KINGDOM</u></b> 32. Habitat and Homes of Animals 33. Animals 34. Blue Whale 35. Birds 36. Animal Trivia
SEPTEMBER	<b>HALF -YEARLY EXAMINATION</b>	
OCTOBER	Unit- 7	<b><u>ANIMAL KINGDOM</u></b> 37. Weather 38. Weather Wisdom 39. Water Conservation 40. Reduce, Reuse and Recycle 41. natural Disasters 42. Natural Recourses
NOVEMBER	Unit- 8	<b><u>SPORTS</u></b> 43. Sports Know-How 44. More on Sports 45. Indian Sports Personalities 46. International Sports Award
	Unit- 9	<b><u>LANGUAGE AND LITERATURE</u></b> 47. Literature 48. Library 49. Subjects of study

DECEMBER		50. Professions and Occupations 51. Homophones 52. More Homophones and Some Word confusion 53. Insert and See 54. Compound Words 55. Collective Nouns
JANUARY	Unit- 10, 11	<b><u>FOOD, MYTHOLOGY</u></b> 56. Food Trivia 57. Food Quantifiers 58. Hindu Mythology
FEBRUARY	Unit- 12, 13	<b><u>AWARDS AND ACCOLADES</u></b> 59. International Awards 60. Indian Awards 61. Colours 62. Colour Mixing 63. Timing 64. Money And Currency 65. Hobbies
<b>FEBRUARY ANNUAL EXAMINATION</b>		

### **SUB –COMPUTER**

<b>Text Book Content</b>	<b>Activities</b>
<ul style="list-style-type: none"> <li>Ch -1 Computer : Memory and Storage</li> <li>Ch –2 Computer Peripherals</li> <li>Ch –5 Ms Word Formatting</li> <li>Ch –3 Windows 10</li> </ul>	<ul style="list-style-type: none"> <li>To identify the computer memory Storage</li> <li>To understand and identify computer peripheral</li> <li>Using formatting tools with paragraph on “My first day in school” or any other</li> <li>To set data and time in computer to see new tool</li> </ul>
<b>HALF YEARLY EXAMINATION</b>	
<b>Text Book Content</b>	<b>Learning objectives</b>
<ul style="list-style-type: none"> <li>Ch– 6 – Advanced features in Ms Word</li> <li>Ch – 7 – Introduction to Ms Power Point</li> <li>Ch – 9 – MSW LOGO</li> <li>Ch – 10 – Learning about Internet</li> </ul>	<ul style="list-style-type: none"> <li>Write a paragraph on ‘dussehra’ and other topic, inserting pictures related to it</li> <li>Create a presentation</li> <li>Using MSW LOGO</li> <li>Commands draw flag create an email and send and email to teacher</li> <li>Person</li> </ul>
<b>ANNUAL EXAMINATION</b>	

## SUB –MUSIC

MONTH	CONTENTS	ACTIVITIES	LEARNING OBJECTIVES
JUNE	Introduction of Music	Voice practice AlankarH.Vocal	Face Moments Voice Moments
JULY	Preparation for 15 <sup>th</sup> August practice song- patriotic	Practice for 15 <sup>th</sup> August	To make the students aware about our freedom, struggle & develop- song practice
AUGUST	Preparation for song 15 <sup>th</sup> August	Practice for 15 <sup>th</sup> august Patriotic song	To Develop voice balancing
SEPTEMBER	Introducing Bollywood song prepare for dandia bhajan	Learn new voice practice prepare for dandia Bhajan	Improve Dandia Bhajan completely
OCTOBER	Preparation for annual function welcome song	Practice for annual function	To teach them team work, discipline & stage presentable
NOVEMBER	Preparation for annual function song	Practice for song	Fine out the song instrument
DECEMBER	Preparation for annual function & Christmas song	Practice for annual function & Christmas song	To make them aware religious events & its importance
JANUARY	Presentation 26 <sup>th</sup> January song patriotic	Practice & doing the exercises with the practice for republic day	To Develop voice balancing
FEBRUARY	<b>ANNUAL EXAMINATION</b>		
MARCH	Introduction to song styles for basic knowledge	Preparation UtkalDivas song	To Develop fundamental song skills to gain knowledge of various song styles
APRIL	Preparation new bhajan, new bollywood songs & playing harmonium, Tabla, Drum	Exercise practice the beats	To make the students aware about the importance of song and instrument pattern
MAY	<b>SUMMER VACATION</b>		

## SUB –DANCE

Month	Contents	Activities	Learning objectives
MARCH	Group- 2 (Class III to V)	Jumping, running, folding legs, hands, body stretching, back bending, up/down etc.  Follow the aerobics steps on urban music / Aerobics music.	Students their increasing stamina power & body balancing.
APRIL	Preparation for International Dance Day April 29th (Parents competition )  Group- 2 (Class III to V)	Practice for IDD (Choose students & make 4 groups of different song, 1 for opening performance another for IDD.)	Students should maintain good position and do all together on the stage and make the program success
MAY	Group- 2 (Class III to V)	Jumping, running, folding legs, hands, body stretching, back bending, up/down etc.  Follow the aerobics stapes on urban music / Aerobics music.	Improved condition of your heart and lungs. Increased muscular strength, endurance and motor fitness. Increased aerobic fitness. Improved muscle tone and strength.
JUNE	Group- 2 (Class III to V)	Jumping, running, folding legs, hands, body stretching, back bending, up/down etc. Follow the aerobics steps on urban music / Aerobics music.	Students their increasing stamina power & body balancing.
JULY	Preparation for 15 <sup>th</sup> August Group- 2 (Class III to V) Song-Patriotic	Practice for 15th August	15 August Independence Day of India is a national event. It Is a national festival of India. It was the day when India got independence from British. We celebrate the day with joy and happiness.

AUGUST	Preparation for 15 <sup>th</sup> August Group- 2 (Class III to V) Song-Patriotic	Practice for 15 <sup>th</sup> August	15 August Independence Day of India is a national event. It Is a national festival of India. It was the day when India got independence from British. We celebrate the day with joy and happiness.
SEPTEMBER	Group- 2 (Class III to V)	Learn types of rock exercise & doing Zumba steps	Improved condition of your heart and lungs. Increased muscular strength, endurance and motor fitness. Increased aerobic fitness. Improved muscle tone and strength.
NOVEMBER	Preparation for Annual Function	Practice for Annual Function	Students should maintain good position and do all together on the stage and make the program success.
DECEMBER	Preparation for Annual Function	Practice for Annual Function	Students should maintain good position and do all together on the stage and make the program success.
JANUARY	Presentation for 26 <sup>th</sup> January  Group- 2 (Class III to V)	Practice	Is a national holiday in India that commemorates the 26 <sup>th</sup> of January 1950, the day the Indian Constitution went into force.
FEBRUARY	<b>ANNUAL EXAMINATION</b>		

### SUB- SPORTS

MONTH	SUBJECT	ACTIVITIES	LEARNING OBJECTIVES
JUNE	Discipline Worm up	<ul style="list-style-type: none"> <li>➤ Worm Up</li> <li>➤ How to proceed</li> <li>➤ Correct walking technique</li> <li>➤ Correct Running Technique</li> <li>➤ Correct Hopping Technique</li> <li>➤ Correct Skipping Technique</li> </ul>	To learn about the correct procedure of warm-up exercise
JULY	Exercise	<ul style="list-style-type: none"> <li>➤ All exercise like (foot rotation, knee, waist, hands , shoulder , neck all body part) Running, Jumping, Hopping, Balancing</li> </ul>	To make the students physically and mentally fit
AUGUST	Indoor game	<ul style="list-style-type: none"> <li>➤ Chess</li> </ul>	To learn about different technique of chess tricks
SEPTEMBER	<b>HALF- YEARLY EXAMINATION</b>		
OCTOBER/ NOVEMBER	Indoor game	<ul style="list-style-type: none"> <li>➤ Chess</li> </ul>	To learn about different technique of chess tricks
	Outdoor game	<ul style="list-style-type: none"> <li>➤ Karate</li> </ul>	To learn about self defence
DECEMBER		<ul style="list-style-type: none"> <li>➤ Practice for Annual sports</li> <li>➤ (Event or aerobic)</li> </ul>	To make the students competent on different competition
JANUARY		<ul style="list-style-type: none"> <li>➤ Annual Sports</li> </ul>	To bring competitive and sporting spirit among the students
February	<b>ANNUAL EXAMINATION</b>		



Dear Students and Parents,

We extend a warm welcome to you as we embark on an exciting journey of learning, growth, and discovery. This syllabus serves as a comprehensive guide to the academic year 2024-25, outlining the goals, expectations, and resources for each subject or course. It is designed to provide you with a clear understanding of the curriculum, assessments and the overall framework that will shape our educational experience together.

At Rainbow International School , we believe in fostering a nurturing and inclusive environment that empowers students to thrive academically, intellectually, and socially. We are committed to provide a holistic education that not only focuses on academic excellence but also encourages the development of character, critical thinking skills and a lifelong love for learning.

Throughout the year, we aim to inspire and challenge our students, nurturing their talents and supporting their growth in all areas. Our highly qualified and dedicated educators are passionate about their subjects and strive to create engaging and interactive learning experiences. They will guide you through a carefully planned curriculum that meets and exceeds the educational standards, ensuring a well-rounded education.

In addition to the core subjects, our syllabus offers a wide range of extra curricular activities, clubs, and events that provide opportunities for students to explore their interests, discover new passions, and develop essential life skills. We encourage active participation in these activities as they contribute to the holistic development of each student.

As we embark on this journey together, we encourage open lines of communication between teachers, students, and parents. We value your input, feedback, and support, as we believe that education is a collaborative effort. Please feel free to reach out to us with any questions, concerns, or suggestions. Together, we can create a vibrant and enriching learning community.

We are excited about the year ahead and look forward to witness the growth, achievements and success of each student. Let us embrace the challenges, celebrate the accomplishments and create lifelong memories.

Wishing you a fulfilling and inspiring academic year !

**Sincerely,  
TEAM RIS**

