

SYLLABUS

STD III

SESSION (2025-26)



RAINBOW INTERNATIONAL SCHOOL

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SUB – MATHEMATICS

Month	Contents	Activities	Learning Objectives
March	Ch – 1 • 4-Digit Numbers	<ul style="list-style-type: none"> Making of numbers on Abacus Ordering of number by story telling 	<ul style="list-style-type: none"> Students will be able to understand place values of digit of 4 digit number. To learn about expanded form, standard form, word form, ascending order and descending order.
April	Ch – 2 • Addition	<ul style="list-style-type: none"> Rainbow Activity. 	<ul style="list-style-type: none"> Students will be able to know the properties of addition.
June	Ch – 3 • Subtraction	<ul style="list-style-type: none"> Subtraction with borrowing by using colour paper. 	<ul style="list-style-type: none"> Students will be able to solve word problems involving both addition and subtraction.
PERIODIC ASSESSMENT – 1			
July	Ch – 4 • Multiplication	<ul style="list-style-type: none"> Multiplication by paper cutting with colourful strips. 	<ul style="list-style-type: none"> Students will be able to multiply numbers by lattice method.
August	Ch – 5 • Division Ch – 10 • Geometry	<ul style="list-style-type: none"> Division by using number line. Tan gram puzzle. 	<ul style="list-style-type: none"> Students will be able to know the properties of division along with the Euclid's formula. Student will be able to understand the concept of open and closed figures.
HALF-YEARLY EXAMINATION			
September	Ch – 6 • Fractions	<ul style="list-style-type: none"> Making of fractions bird 	<ul style="list-style-type: none"> Student will be able to know about the numerator and denominator of a fractions.
October	Ch – 7 • Measurement	<ul style="list-style-type: none"> Measurement of height and weight of students and convert into cm and gram respectively. 	<ul style="list-style-type: none"> Students will be able to express m to cm and km to m.

November	Ch – 8 • Money	• Making of paper wallet.	• Student will be able to convert rupees to paisa and vice versa.
December	Ch – 9 • Time	• Making of paper clock.	• Student able to detect the time.
PERIODIC ASSESSMENT – 2			
January	Ch – 11 • Patterns Ch – 12 • Data handling	• To make Rangoli. • Preparing of bar graph using toothpicks.	• Students will be able to identify extend and create patterns with shapes and objects. • Students will be able to collect and record data using tally marks.
February	Revision	Revision	Revision
ANNUAL EXAMINATION			

SUBJECT - SCIENCE

Month	Contents	Activities	Learning Objectives
March	Ch – 1 • Animal feeding habits	• Draw pictures to show complete food chain. • Mind map	• Students will be able to know food that animals eat, food chain, herbivores, carnivores, omnivores and scavengers. • Eating habits of animals like elephant, frog, leech etc...
April	Ch – 2 • Soil Ch – 3 • Housing and Clothing	• Experiments to show soil contains water on it. • Paste 5 pictures of different type of houses and paste some natural and man-made fibres.	• Students will be able to know the formation of soil, layers of soil, what does soil contain, type of soil and importance of soil and soil erosion. • Students will be able to know about different types of houses and types of fibres.
May	Summer Vacation	. Summer Vacation	Summer Vacation

June	Ch – 4 • Living and Nonliving things	• Draw picture of two living thing • Draw two pictures of non-living things.	• Students will be able to know about – A) Natural and manmade things. B) Living and non-living things. C) Characteristic of living things.
July PERIODIC ASSESSMENT – 1			
July	• Ch-5 Birds • Ch-6 Parts of plants	• Make a nest for the birds using any materials available with you. • Draw the different parts of plant.	• Students will be able to know more about the birds like the body parts, terrestrial and aquatic birds, flying and flightless birds, nesting habits of birds. • Students will be able to know about the parts of plant, type of root, leaf and its function.
August	• Ch-6 Parts of plants • Ch-7 Body system	• Draw the different parts of plant • Paste 10 body organs in your copy. • Write 2 functions of it.	• Students will be able to know about the parts of plant, type of root, leaf and its functions. • Students will be able to know about different organ system and its function
September HALF-YEARLY EXAMINATION			
September	Ch – 8 • Light , sound and force	• Observe the length of the shadow of different times.	• Students will be able to know light and shadow, transparent, translucent and opaque objects, pleasant and unpleasant sound. • Sound and force can do many things.
October	Ch – 9 • Measurement	• Make a model of own physical balance.	• Students will be able to know the need for measurement, measurement of length, mass, capacity, time and temperature.
November	Ch – 10 • Air and Water, Weather and seasons	• Make a poster on air pollution. • Experiment to show three state of water. • Paste pictures of different seasons and write 5 lines on it.	• Students will be able to know about the composition of air, uses of air. • Student will able to know about the sources of water, uses and way to conserve it. • Students will able to know about weather, different seasons.

			<ul style="list-style-type: none"> Brief idea about water cycle.
December PERIODIC ASSESSMENT – 2			
December	Ch – 11 <ul style="list-style-type: none"> The sun moon and star 	<ul style="list-style-type: none"> Draw the picture of solar system and name them 	<ul style="list-style-type: none"> Students will be able to know briefly about the space, solar system, moon and stars.
January	Ch – 12 <ul style="list-style-type: none"> The Earth 	<ul style="list-style-type: none"> Draw and paste structure of Earth 	<ul style="list-style-type: none"> Students will be able to know briefly about the rotation, revolution, structure and formation of earth.
February ANNUAL EXAMINATION			

SUB- SOCIAL SCIENCE

Month	Contents	Activities	Learning Objectives
March	Ch-1 The Heavenly Bodies	<ul style="list-style-type: none"> On a sheet of chart paper draw a solar system. 	<ul style="list-style-type: none"> The students will learn about the Earth in relation to the Solar System. Students will learn that the orbits of Earth around the sun and of the moon around Earth.
April	Ch-2 Our Earth, The Blue Planet Ch-3 Globes and Maps	<ul style="list-style-type: none"> Make a model of the Earth with some waste materials. Use clay of different colours to make its surface. On an outline map of World, mark and label five oceans and continents. 	<ul style="list-style-type: none"> Students will understand the physical features and importance of our planet Earth. Students will identify and locate geographical features on a globe and map.
June	Ch-4 The Environment	<ul style="list-style-type: none"> Make a poster on 'Save the Earth'. Draw pictures and write all the methods you can use to help the Earth. 	<ul style="list-style-type: none"> Students will recognize and understand the importance of protecting our environment.
July	Ch- 5 Our Beautiful India	<ul style="list-style-type: none"> In copy, write the five types of landforms in India and paste the picture 	<ul style="list-style-type: none"> Students will understand the geographical diversity of India.
July PERIODIC ASSESSMENT-1			
August	Ch-6 Indian States and Government Ch-7	<ul style="list-style-type: none"> In copy, write the states with their capitals and the languages spoken. 	<ul style="list-style-type: none"> Students will identify the major states and union territories of India. Students will recognize

	National symbols	<ul style="list-style-type: none"> • Collect the pictures of our national bird, national animal, national flower and national tree, and paste them on a chart. Write two lines about each picture. 	and understand the signification of India's national symbols.
September	Ch-8 Delhi	<ul style="list-style-type: none"> • Collect pictures of famous buildings and places in Delhi and paste in your copy and write few lines on it. 	<ul style="list-style-type: none"> • Students will know the importance and features of Delhi as the Capital city of India.
September HALF- YEARLY EXAMINATION			
October	Ch-9 Mumbai Ch-10 Chennai Ch-11 Kolkata	<ul style="list-style-type: none"> • Collect pictures of famous buildings and places in Mumbai and paste in your copy and write few lines on it. • Collect pictures of famous buildings and places in Chennai and paste in your copy and write few lines on it. • Collect pictures of famous buildings and places on Kolkata and paste in your copy and write few lines on it. 	<ul style="list-style-type: none"> • Students will understand the significance and characteristics of Mumbai as a major city. • Students will understand the significance and characteristics of Chennai as a major city. • Students will understand the significance and characteristics of Kolkata as a major city. •
November	Ch-12 Important cities of India Ch-13 The Food we eat Ch-14 The clothes we wear	<ul style="list-style-type: none"> • Prepare flash cards of the city you stay in. Write about its history, people, culture, popular food items, places to visit and more. • Draw or paste a healthy food pyramid in your copy. • Write a short paragraph about their favorite clothes and why they like wearing them. And paste a picture related to it 	<ul style="list-style-type: none"> • Students will identify and locate major cities of India. • Students will understand the diversity of food habits in India. • Students will recognize the variety of traditional clothing in India.
December	Ch-15 The festivals we celebrate Ch-16 Work People Do Ch-17 How to travel	<ul style="list-style-type: none"> • .People burst firecrackers on special occasions. This causes pollution and is harmful for the environment. Make a chart on 'Say No to 	<ul style="list-style-type: none"> • Students will understand the significance of major festivals celebrated in India. • Students will know the various occupations and professions of people in

		crackers'. • Collect pictures of community helpers in the chapter and paste in your copy and write few lines on it. • Collect pictures of land, air and water transport paste in your copy and write few lines on it.	India. • Students will understand the different modes of transportation in India.
December			
PERIODIC ASSESSMENT-2			
January	Ch-18 How we connect Ch-19 The Early Civilizations	• Select any one medium of communication and write 10-12 lines on it. • Choose one ancient civilization (Mesopotamia, Egypt or China) and create a collage or model representing key features, such as a ziggurat, pyramid or the Great Wall.	• Students will recognize the importance of communication and its various forms. • Students will understand the significance of early civilizations in India's history.
February			
ANNUAL EXAMINATION			

Note:- In every month end, chapter ending test will be conducted.

SUB- ENGLISH

Month	Contents	Activities	Learning Objectives	Pedagogical Process
March	CB (poem) Ch-1 Halfway Down CB (Story) The top and the ball Life Skills 1 Organizing things GB Ch-2 Sentences	• Draw a picture of the staircase from the poem, including the boy sitting half down. Encourage them to use their imagination and add details from the poem to their drawing. • Draw and write a short description of the top and the ball.	• Students will interpret and analyze the poem's meaning and message. • Students will identify and describe the main characters and their actions. • Students will construct and write correct sentences using proper grammar.	• Recite poems using different props. • Model recitation by the teacher. • PPT, video and worksheet.
April	CB (Story) Ch-2 The River Bank	• Write a short paragraph describing what	• Students will be able to evaluate the ideas in the	• Model reading by the teacher. • Read aloud short

	CB (poem) From a Railway Carriage Project-1 Making a car from matchbox GB Ch-1 Nouns	they see, hear, and feel while standing on the river bank. <ul style="list-style-type: none"> • Draw a picture of what they see outside the window as the train moves. • To make a car from a matchbox • Create a list of different types of nouns from your classroom or school. 	story. <ul style="list-style-type: none"> • Students will be able to recite the poem. • Understand the theme/ central idea of the poem. • Students will learn to make a car from a match box. • Students will learn the definitions and types of nouns in detail. 	texts/scripts with correctpronunciation and pause. <ul style="list-style-type: none"> • Discuss and write answers tothe text - based questions. • Take dictation ofwords/phrases /sentences/ Short paragraphs from known and unknown texts. • PPT, video and worksheet.
June	CB (Drama) Ch-3 Just One Question Life Skills 2 Let us tease our brain GB Ch-3 Pronouns Ch-17 Reading Comprehensive	<ul style="list-style-type: none"> • Divide students into small groups. Assign each group a short scenario (e.g. buying something at a store, making a new friend). Ask them to act out the scene, taking turns playing different roles (e.g. customer, shopkeeper, and friend). Encourage them to use dialogue and expressions. • Draw a flower and write different kinds of pronouns. 	<ul style="list-style-type: none"> • Students will be able to demonstrate an understanding of how to play different roles in a drama. • Students will able to understand the concept of pronouns. 	<ul style="list-style-type: none"> • Model reading by the teacher. • Read aloud short texts/scripts with correctpronunciation and pause. • Discuss and write answers tothe text - based questions. • Take dictation ofwords/phrases /sentences/short paragraphs from known and unknown texts. • PPT, video and worksheet.
July	PERIODIC ASSESSMENT-1			
August	CB (Story) Ch-4 The Voyages of Sindbad the sailor Ch-5 The Wolf and the Seven Kids CB (poem) A bird came down the walk Project-2 My travel journal Project- 3 It's ShowTime GB	<ul style="list-style-type: none"> • Map Sindbad's Journey: Create a map illustrating Sindbad's voyages, marking the places he visited and the challenges he faced. • Role-Play: Divide the class into groups to act out the story, emphasizing the wolf's cunning and the kids' cleverness. • Poetic Illustration: 	<ul style="list-style-type: none"> • Students will understand the concept of adventure, bravery, and cultural exchange through Sindbad's travels. • Students will recognize the importance of cleverness, resourcefulness, and sibling love in overcoming 	<ul style="list-style-type: none"> • Recite poems using differentprops. • Model recitation by the teacher. • PPT, video and worksheet.

	Ch-4 Verbs Ch- Tenses Ch-6 Present Continuous Tense	<p>Ask students to illustrate a stanza from the poem, using colors and images to represent the bird's actions and the speaker's observations.</p> <ul style="list-style-type: none"> • By using Am, Is and Are write 5 examples each. • Write 5 examples of tenses. • Write 5 examples of present continuous tense. 	<p>challenges.</p> <ul style="list-style-type: none"> • Students will analyze and interpret poetic language, exploring how imagery and symbolism convey meaning and tone. • Students will identify and understand the concept of action verbs. • Students will understand the concept of tenses and how they relate to time. • Students will use the present continuous tense to describe actions happening at the moment. 	
September	CB (Story) Ch-6 King Midas and the Golden touch CB (poem) Wonder Way GB Ch- 7 Simple Past Tense Ch-8 Simple Future Tense	<ul style="list-style-type: none"> • Ask students to draw a picture of King Midas with a golden touch. They can also draw objects they wish were golden. • Encourage students to write or draw about things they wonder about, just like the poem. • Ask students to share what they did yesterday, using simple past tense verbs (e.g., "I played," "I ate"). • Have students share what they will do tomorrow or next week, using simple future tense verbs (e.g., "I will play," "I will eat"). 	<ul style="list-style-type: none"> • Students will understand the moral lesson that greed can lead to loss. • Students will appreciate the beauty of curiosity and questioning. • Students will use simple past tense verbs to describe completed actions. • Students will use simple future tense verbs to describe planned actions. 	<ul style="list-style-type: none"> • Model reading by the teacher. • Read aloud short texts/scripts with correct pronunciation and pause. • Discuss and write answers to the text - based questions. • Take dictation of words/phrases /sentences/short paragraphs from known and unknown texts. • PPT, video and worksheet.
September HALF- YEARLY EXAMINATION				
October	CB (Story) Ch-7 A Gift of the	<ul style="list-style-type: none"> • Ask students to create a thank-you card for a 	<ul style="list-style-type: none"> • Students will understand the 	<ul style="list-style-type: none"> • Model reading by the teacher.

	<p>King GB Ch-9 Adjectives Ch-11 Interjections</p>	<p>gift they received, just like the king's gift in the story.</p> <ul style="list-style-type: none"> • Have students write adjectives to describe a friend, such as "kind," "happy," or "talented." • Divide the class into two teams. Write interjections (e.g., "Wow!", "Ouch!", "Yay!") on slips of paper. Students act out the emotion, and their teammates guess the interjection. 	<p>value of gratitude and appreciation.</p> <ul style="list-style-type: none"> • Students will identify and use adjectives to describe people, places, and things. • Students will recognize and use interjections to express emotions and feelings. 	<ul style="list-style-type: none"> • Read aloud short texts/scripts with correct pronunciation and pause. • Discuss and write answers to the text-based questions. • Take dictation of words/phrases/sentences/short paragraphs from known and unknown texts. • PPT, video and worksheet.
November	<p>CB (Drama) Ch-8 Calabash Kids Project- 4 African tribes CB (poem) Limericks GB Ch-10 Prepositions Ch-12 Adverbs</p>	<ul style="list-style-type: none"> • Divide the class into groups to act out a scene from the drama, focusing on teamwork and communication. • Assign each group an African tribe to research and present to the class, highlighting their customs, traditions, and way of life. • Encourage students to create their own limericks, focusing on rhythm, rhyme, and humor. • Show students a picture and ask them to describe it using prepositions (e.g., "in," "on," "under"). • Write adverbs (e.g., "quickly," "loudly," "wisely") on slips of paper. Students act out the adverb, and their classmates guess the word. 	<ul style="list-style-type: none"> • Students will develop teamwork and communication skills through role-playing. • Students will understand and appreciate the diversity of African cultures and traditions. • Students will recognize and create limericks, understanding their unique characteristics. • Students will identify and use prepositions to describe locations and relationships. • Students will recognize and use adverbs to describe verbs, adjectives, and other adverbs. 	<ul style="list-style-type: none"> • Recite poems using different props. • Model recitation by the teacher. • PPT, video and worksheet.
December	<p>CB (Story) Ch-9 Heidi Arrives At Her Grandfather's House Life Skills 3 Helping in</p>	<ul style="list-style-type: none"> • Students will visualize and understand the setting of the story. • Have students create a chart or poster illustrating household 	<ul style="list-style-type: none"> • Students will visualize and understand the setting of the story. • Students will recognize the 	<ul style="list-style-type: none"> • Model reading by the teacher. • Read aloud short texts/scripts with correct pronunciation

	household chores GB Ch-13 Conjunctions Ch- 14 Apostrophe for possession	chores they can help with, such as feeding pets or setting the table. <ul style="list-style-type: none"> • Write conjunctions (e.g., "and," "but," "or") on slips of paper. Students build sentences using the conjunctions to connect words or phrases. • Ask students to create posters illustrating possessive nouns using apostrophes (e.g., "cat's toy," "mother's purse"). 	importance of contributing to household responsibilities. <ul style="list-style-type: none"> • Students will identify and use conjunctions to connect words, phrases, or clauses. • Students will recognize and use apostrophes to show possession. 	ation and pause. <ul style="list-style-type: none"> • Discuss and write answers to the text - based questions. • Take dictation of words/phrases /sentences/short paragraphs from known and unknown texts. • PPT, video and worksheet.
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December

PERIODIC ASSESSMENT-2

January	CB (Story) Ch-10 The Blue Umbrella Ch-11 How Arjuna Won Draupadi Life Skills 4 Learn. Be Active. Have Fun. Reading Comprehension Listening Text GB Ch-15 Can, Cannot, Should, Should Not Ch-16 Subject- Verb Agreement	<ul style="list-style-type: none"> • Provide students with paper umbrellas and art supplies. Ask them to decorate their umbrellas, encouraging creativity and self-expression. • Set up a mock archery challenge in the classroom or schoolyard. Students take turns trying to hit targets, illustrating Arjuna's skills. • Create a scavenger hunt that requires students to work together, solve clues, and stay active. • Create bingo cards with key vocabulary or concepts from the listening text. Students listen to the text and mark the corresponding words or phrases. • Create scenarios where students need to ask for permission 	<ul style="list-style-type: none"> • Students will understand the importance of kindness, generosity, and selflessness. • Students will understand the value of perseverance, focus, and skill-building. • Students will develop teamwork, problem-solving, and time-management skills. • Students will improve listening comprehension and vocabulary recognition. • Students will understand and use modal verbs correctly. • Students will recognize and apply subject-verb agreement rules. 	<ul style="list-style-type: none"> • Recite poems using different props. • Model recitation by the teacher. • PPT, video and worksheet.
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		<p>(e.g., "Can I go to the park?"). They practice using "can," "cannot," "should," and "should not" in context.</p> <ul style="list-style-type: none">• Prepare a set of sentences with correct or incorrect subject-verb agreement. Students sort the sentences into "correct" or "incorrect" categories.		
February		ANNUAL EXAMINATION		

Note: - In every month end, chapter ending test will be conducted.

Sub: Hindi

(C.B) हिन्दि पाठमाला, (G.B) व्याकरण संबोध- ३

Months	Test-Book Contents	Learning Objective	Activities
March	Chapter- 1 ● अगर पेड़ भी चलते होते	● कविता गायन, चित्र बनाना, चार्ट बनाना ।	● कविता के मुख्य भाव को समझना, वृक्षों का महत्व ।
	Chapter- 1 ● भाषा	● विभिन्न भाषा के लिपि का संग्रह ।	● भाषा जानकारी करेंगे ।
April	Chapter- 2 ● मीठी सांरगी (कहानी)	● सही और गलत का चुनाव सोच समझकर उत्तर देना	● आनंद भावना, मूर्खता
	Chapter- 3 ● कटी उँगली	● बात चीत करना, संज्ञा शब्द जोड़े मिलाना	● भगवान प विश्वास
	Chapter- 2 ● वर्ण और वर्णमाला	● स्वर और व्यंजन की पहचान	● वर्ण की पहचान
	Chapter- 3 ● मात्राएँ, शब्द वाक्य	● कार्य - पतक	● स्वर की मात्राएँ, अनुस्वार, अनुनासिक
May	Chapter- 4 ● असली स्वर्ण	● टिप्पणी देना, विचार विमर्श, पाठ की सीख बताना ।	● आलस बुरीबला है
	Chapter- 13 ● विलोम शब्द	● शब्द- निर्माण	● शब्दों का पहचान
June	Chapter- 5 ● क्रिसमस	● चित्र बनाना, चर्चा, चार्ट, अलबम ।	● त्योहारों द्वारा संस्कृति और मूल्यों का संरक्षण, प्रेमभाव ।
July	Chapter- 6 ● टोट – बटोट	● मुखोटा बनाना, कविता गान	● आनंद प्राप्ति, कल्पना शक्ति का विकास ।
	Chapter- 4 ● संज्ञा	● संज्ञा को लेकर चार्ट बनाना	● संज्ञा की जानकारी
	Chapter- 5 ● लिंग	● लिंग और वचन की कार्य पतक	● लिंग और वचन की जानकारी
1st Periodic Test (CB: Ch- 1 to 6, GB: Ch- 1 to 13)			
August	Chapter- 7 ● पोशाक	● वर्णन, प्रत्यास्मरण, अभिनय से निष्कर्ष निकलना	● सूझ-बूझ का प्रदर्शन करना, परिणाम
	Chapter- 8	● अनुभव की चर्चा	● बुद्धि का बल, विवेक

	● हरा घोड़ा		
	Chapter- 9 ● जब मुझको साँप ने काँटा	● सही निशाना लगाना, भाव व्यक्त करना	● अंधविश्वास सूझ-बूझ, दृष्टिकोण
	Chapter- 6 ● वचन	● कार्य-पतक	● वचन की जानकारी
	Chapter- 7 ● सर्वनाम	● विशेष गतिविधियाँ चार्ट बनाना	● सर्वनाम की जानकारी
	Chapter- 8 ● विशेषण	● विशेषण वृक्ष बनाना	● विशेषण की जानकारी प्राप्त करे
	Chapter- 12 ● पर्यायवाची शब्द	● कार्य-पतक	● पर्यायवाची शब्द का जानकारी
September	Chapter- 10 ● तोड़ो नहीं जोड़ो	● अभिनय, चरित्र-चित्रण पर चर्चा	● नैतिकता, प्रेम भाव, विवेक शीलता
	Chapter- 11 ● अशुद्धि शोधन	● अशुद्ध और शुद्ध शब्दों का चार्ट बनाना	● शुद्ध और अशुद्ध की जानकारी
Mid-Term Exam (C.B) Ch – 1 to 10, (G.B.) Ch- 1 to 8, 11, 12, 13			
October	Chapter- 11 ● मन करता है	● कविता गायन, चित्र बनाना	● वचन, आनंद प्राप्ति
	Chapter- 12 ● गुण का ग्राहक	● चित्र बनाना, पाठ की सीख पर चर्चा	● पशु व्यवहार, गुणों का महत्व
	Chapter- 9 ● क्रिया	● क्रिया शब्दों को संग्रह करना	● क्रिया की पहचान
	Chapter- 10 ● काल	● कार्य-पतक	● काल की जानकारी
November	Chapter- 13 ● डाकघर	● संवाद-लेखन, प्रयोग कर निष्कर्ष निकलना	● व्यवहारिकता को बनाना, जानकारी
	Chapter- 14 ● वरगद वाली परी	● चर्चा, अनुमान	● परिवार चिंतन सहायता का महत्व
	Chapter- 15 ● चूहे जी ने दीप जलाया	● प्रत्यास्मरण, कविता वाचन हस्तशिल्प	● आनंद प्राप्ति, हास्य-व्यंग
	Chapter- 14 ● अनेक शब्दों के लिए एक शब्द	● कार्य-पतक चार्ट बनाना	● क्षुत्तिसम भिन्नार्थक शब्द की जानकारी

	Chapter- 15 ● अनेकार्थी शब्द	● चार्ट बनाना	● अनेकार्थी शब्द से पहचान
	Chapter- 16 ● विराम चिह्न	● चार्ट बनाना	● अलग-अलग विरामचिह्नों से परिचय
	Chapter- 17 ● मुहावरे	● मुहावरों और लोकोक्तियों का संग्रह	● मुहावरों की जानकारी
December	Chapter- 16 ● क्योंजीमल और कैसे-कैसलिया	● अभिनय करना, विचार व्यक्त करना	● व्याकुल हृदय, आनंद प्राप्ति
	Chapter- 19 ● अनुच्छेद लेखन	● कार्य पतक	● अनुच्छेद की जानकारी
2nd Periodic Test (C.B) Ch – 11 to 15, (G.B) Ch- 9, 10, 14, 15, 16, 19			
January	Chapter- 17 ● वाह चाय!	● प्रयोग करना, लेख बनाना	● प्राकृतिक जानकारी
	Chapter- 18 ● आज का काम	● चित्र, बनाना, कार्य पतक ।	● नियम का महत्व आलसबुरी बला
	Chapter- 18 ● पत्र-लेखन	● कार्य-पतक	● पत्र-लेखन की जानकारी
February	Chapter-19 ● बुढ़िया	● चित्र बनाना, कविता वाचन	● हास्य-व्यंग भगदड़ आनंद प्राप्ति
	Chapter- 20 ● कहानी लेखन/चित्र-वर्णन	● चित्रों का संग्रह करके वर्णन करना	● कहानी लेखन की जानकारी
END-TERM EXAM (C.B) Ch- 11 to 19, (G.B) Ch- 9, 10, 14 to 20			

Sub: Odia

Month	Text book Contents	Activities	Learning Objectives
March	ପାଠ-୧	ପାଠ-୧	• ଜନ୍ମଭୂମିର ସୁରକ୍ଷା ପାଇଁ ପ୍ରାଣ ବଳିଦାନ ଦେବା ମହତ୍ତ୍ୱ କାର୍ଯ୍ୟ ଅଟେ ।
	• ସେହି ମୋର ପ୍ରିୟ ଜନମ ଭାଇ	• କବିତାଟି ବୋଲିବା	
	• ବିପରୀତ ଶବ୍ଦ	• ୫ଟି ବିପରୀତ ଅର୍ଥ ବୋଧକ ଶବ୍ଦ କବିତାରୁ ବାଛି ଲେଖ ।	
April	ପାଠ-୨	ପାଠ-୨	• ଛାଇକୁ କେବେ ଧରି ହୁଏ ନାହିଁ । ପରିଷ୍କାର ସ୍ଥିର ଜଳରେ ବସ୍ତୁର ପ୍ରତିବିମ୍ବ ସୃଷ୍ଟି ହୁଏ ।
	• ଆସରେ ଧରିବା ଜନ୍ମ	• ପାଠଟିକୁ ପିଲାମାନେ ପାଠ କରିବେ	
	ପାଠ-୩	ପାଠ-୩	• ମହାତ୍ମା ଗାନ୍ଧୀଙ୍କ ଜୀବନୀ ସମ୍ବନ୍ଧିତ ତଥ୍ୟ ।
	• କହିବା ଆଗରୁ କରିବା	• ଗପଟିରୁ କିଛି ପ୍ରଶ୍ନ ଆଲୋଚନା କରିବା	
	• ବାକ୍ୟ ଗଠନ କର		
May	ପାଠ-୪	ପାଠ ୪	• କବିତାଟିରୁ କିଛି ନୂଆ ଶବ୍ଦ ଗଢିବା ଶିଖିଲେ ।
	• ଭାସି ଯାଆ ମୋର କାଗଜ ଡଙ୍ଗା	• କାଗଜରେ ଡଙ୍ଗା ଓ ଗୁଡ଼ି ତିଆରି କରିବା	
	• ପ୍ରତିଶବ୍ଦ		
June	ପାଠ - ୫	• ଶ୍ରେଣୀ ଗୃହରେ ପ୍ରାଥମିକ ଚିକିତ୍ସା ବିଷୟରେ ଆଲୋଚନା କରିବା ।	• ବିପଦ ଆପଦ ବେଳେ ଅନ୍ୟକୁ ସାହାଯ୍ୟ କରିବା ଉଚିତ୍ ।
	• ପୁଣି ସେମାନେ ହସିଲେ		
	• ଏକ ପଦରେ ପ୍ରକାଶ କର		
July First Periodic Test			
ବିପରୀତ ଶବ୍ଦ, ବାକ୍ୟ ଗଠନ, ପ୍ରତିଶବ୍ଦ, ଏକ ପଦରେ ପ୍ରକାଶ			
July	ପାଠ-୬	ପାଠ-୬	• କଠିନ ପରିଶ୍ରମ ଓ ସାଧନା ବଳରେ ଜଣେ ଏକ ମହାନ ବ୍ୟକ୍ତିତ୍ୱର ଅଧିକାରୀ ହୋଇ ପାରେ
	• ତୁଳସୀ ଦୁଇ ପତ୍ରରୁ ବାସେ	• ପଠାଣି ସାମନ୍ତ ବିଷୟରେ ଆଲୋଚନା କରିବା ।	
	ପାଠ-୭	ପାଠ -୭	• ମଧୁବାବୁଙ୍କ ଜୀବନୀ ସମ୍ବନ୍ଧରେ ଜାଣିବେ ।
	• ତୁମ ପରି ଛୋଟ ପିଲାଟିଏ	• ସ୍ୱପ୍ନର କବିତା ପାଠନ	
	• ରଚନା		
August	ପାଠ-୮	ପାଠ-୮	• ଯେଉଁ ସମୟ ହେଉନା କାହିଁକି ସବୁ ଅବସ୍ଥାରେ ନିଜକୁ ଖାପ ଖୁଆଇ କାମ କରିବା ଉଚିତ ।
	• ସବୁ ସୁନ୍ଦର	• ବାର ମାସ ଓ ଛଅ ଋତୁ ସମ୍ପର୍କରେ କିଛି ପ୍ରଶ୍ନ ପଚାରିବା	
	ପାଠ-୯	ପାଠ-୯	• ସାହାଯ୍ୟ, ସେବା, ସହାନୁଭୂତି ଆଦି ଗୁଣ

	<ul style="list-style-type: none">• ସାହାଯ୍ୟର ସୁଫଳ	<ul style="list-style-type: none">• ବିଦ୍ୟାସାଗରଙ୍କ ବିଷୟରେ ଆଲୋଚନା କରିବା	ଶିଖିବା
	<ul style="list-style-type: none">• ଯୋଡ଼ା ଶବ୍ଦ	<ul style="list-style-type: none">• ଶବ୍ଦ ଗଠନ	
September	ପାଠ-୧୦	ପାଠ-୧୦	<ul style="list-style-type: none">• ଇଶ୍ବର ଈଶ୍ବରୀଙ୍କୁ ଭଲ ପାଇବା । ଇଶ୍ବରଙ୍କୁ ଭକ୍ତି ଓ ବିଶ୍ବାସ କରିବା ।
	<ul style="list-style-type: none">• ଚିକି ଫୁଲର ବାସ	<ul style="list-style-type: none">• ବିଭିନ୍ନ ଫୁଲ ଓ ତା'ର ରଙ୍ଗ ବିଷୟରେ ଆଲୋଚନା କରିବା	
	ପାଠ-୧୧	ପାଠ- ୧୧	
	<ul style="list-style-type: none">• ସାନ ସିନା ଦାନ ତା' ମହାନ	<ul style="list-style-type: none">• କୋଣାର୍କର ଚକ୍ର, ଅଶ୍ବ ର ଛବି ପ୍ରସ୍ତୁତ କରିବା ।	<ul style="list-style-type: none">• ଓଡ଼ିଶାର କାରିଗର ମାନଙ୍କର ଦକ୍ଷତା ଜାଣିବେ ।
MID TERM EXAM ପାଠ- ୫,୬,୭,୮, ରଚନା, ଯୋଡ଼ା ଶବ୍ଦ			
October	ପାଠ- ୧୨	ପାଠ-୧୨	<ul style="list-style-type: none">• ସ୍ବାଧୀନତା ପାଇଁ ହସି ହସି ପ୍ରାଣ ବଳି ଦେବା ମହତ୍ତ୍ବ କାର୍ଯ୍ୟ ଅଟେ ।
	<ul style="list-style-type: none">• ଜାତୀୟ କବି ବୀର କିଶୋର	<ul style="list-style-type: none">• ନିଜ ଅଞ୍ଚଳର ସ୍ବାଧୀନତା ସଂଗ୍ରାମୀ ମାନଙ୍କର ଡାଲିକା ପ୍ରସ୍ତୁତ କରିବା ।	
November	ପାଠ-୧୩	ପାଠ -୧୩	<ul style="list-style-type: none">• ଦେଶର ବିଭିନ୍ନ ରାଜ୍ୟ ର ରାଜଧାନୀ, ଭାଷା, ପୋଷକ ବିଷୟରେ ଶିଖିଲେ ।
	<ul style="list-style-type: none">• ଅନେକ ଫୁଲର ମାଳଟିଏ ।	<ul style="list-style-type: none">• ଭାରତ ମାନଚିତ୍ରରେ ଭାରତରେ ବିଭିନ୍ନ ରାଜ୍ୟକୁ ଦର୍ଶାଇବା ।	
	<ul style="list-style-type: none">• ରଚନା/ ପତ୍ର ଲିଖନ		
Second Periodic Test ପାଠ-୯,୧୦,୧୧,୧୨			
December	ପାଠ-୧୪	ପାଠ-୧୪	<ul style="list-style-type: none">• ମଣିଷ ନିଜେ ବଞ୍ଚିବା ସଙ୍ଗେ ସଙ୍ଗେ, ଜୀବଜଗତ ଓ ବୃକ୍ଷଲତା ପ୍ରତି ଯତ୍ନବାନ ହେବା ଉଚିତ ।
	<ul style="list-style-type: none">• ବଣ ଅଦାଲତ	<ul style="list-style-type: none">• ଗୃହପାଳିତ ଓ ବନ୍ୟ ପଶୁପକ୍ଷୀ ବିଷୟରେ ଆଲୋଚନା କରିବା	
	ପାଠ -୧୫	ପାଠ-୧୫	<ul style="list-style-type: none">• ସ୍ବାଧୀନ ଜୀବନ ସର୍ବ ଶ୍ରେଷ୍ଠ ଜୀବନ ।
	<ul style="list-style-type: none">• ବଣ ଓ ବଣୀ	<ul style="list-style-type: none">• ବଣ ଓ ବଗିଚା ଚିତ୍ରକରି ରଙ୍ଗ ଦିଅ ।	
January	ପାଠ-୧୬	ପାଠ-୧୬	<ul style="list-style-type: none">• ଜାତିର ସମ୍ମାନ କରିବା ପାଇଁ ନିଜର ସୁଖ ଓ ସ୍ବାଚ୍ଛନ୍ଦ ଭୁଲିବା ଉଚିତ ।
	<ul style="list-style-type: none">• ବିପ୍ଳବୀ ବନ୍ଧୁ ଜଗବନ୍ଧୁ	<ul style="list-style-type: none">• ବନ୍ଧୁ ଜଗବନ୍ଧୁଙ୍କର ଏକ ଫଟୋ ସଂଗ୍ରହ କରି ତାଙ୍କ ବିଷୟରେ ପରିଚୟ ଦେବା ।	
	<ul style="list-style-type: none">• ପଦ୍ୟ ରୂପ ଓ ଗଦ୍ୟ ରୂପ		
February	End - term Exam ପାଠ-୧୩,୧୪,୧୫,୧୬ ରଚନା, ବ୍ୟାକରଣ		

SUB –MORAL EDUCATION

Month	Contents (Chapter names)
March	Ch – 1. Being Different
April	Ch – 2. Family and Freedom
May	Ch- 3. Don't Do Wrong.
June	Ch – 4. Dealing with strangers
July	Ch – 5. True Friendship
August	Ch – 6. Personal Safety
September	HALF- YEARLY EXAMINATION
October	Ch – 7. Help and Be Happy Ch-8 Avoid Wasting Food
November	Ch – 9.

	Avoid Bad Company
December	Ch-10 First Aid
January	Ch-11 Patience is a Virtue Ch-12 Learning to Listen.
February	ANNUAL EXAMINATION

SUB -COMPUTER

Text Book Content	Learning objectives
<ul style="list-style-type: none"> Ch – 1 : Computer system Ch – 2 : Hardware : Software Ch – 3 : Windows 7 Ch – 4 : Ms Word (Picture classification of hardware and software). Crossword puzzle on parts of computer with given clues.	Students will be able to <ul style="list-style-type: none"> To understand basics of computer and working with OS. To develop working skills with productivity tools; graphics designing and internet. To apply computing in problem solving.
HALF- YEARLY EXAMINATION	
Text Book Content	Learning objectives
<ul style="list-style-type: none"> Ch- 5 : Working with Ms Word Ch – 6 : Ms Paint Ch – 7 : MSW Logo Ch - 8 Internet – An Introduction 	<ul style="list-style-type: none"> To understand basics of MS word. Be able to open new and existing document. Be able to know how to draw, edit and colour. Students can understand about Internet.
ANNUAL EXAMINATION	

SUB-DANCE

MONTH	CONTENTS	ACTIVITIES	LEARNING OBJECTIVES
MARCH	Group- 2 (Class III to V)	Jumping, running, folding legs, hands, body stretching, back bending, up/down etc. Follow the aerobics steps on urban music / Aerobics music.	Students their increasing stamina power & body balancing.
APRIL	Preparation for International Dance Day April 29 th (Parents competition) Group- 2 (Class III to V)	Practice for IDD (Choose students & make 4 groups of different song, 1 for opening performance another for IDD.)	Students should maintain good position and do all together on the stage and make the program success
MAY	Group- 2	Jumping, running, folding legs,	Improved condition of your

	(Class III to V)	hands, body stretching, back bending, up/down etc.	heart and lungs. Increased muscular strength, endurance and motor fitness. Increased aerobic fitness. Improved muscle tone and strength.
JUNE	Group- 2 (Class III to V)	Jumping, running, folding legs, hands, body stretching, back bending, up/down etc.	Students their increasing stamina power & body balancing.
JULY	Preparation for 15 th August Group- 2 (Class III to V) Song-Patriotic	Practice for 15th August	15 August Independence Day of India is a national event. It Is a national festival of India. It was the day when India got independence from British. We celebrate the day with joy and happiness.
AUGUST	Preparation for 15 th August Group- 2 (Class III to V) Song-Patriotic	Practice for 15th August	15 August Independence Day of India is a national event. It Is a national festival of India. It was the day when India got independence from British. We celebrate the day with joy and happiness.
SEPTEMBER	Group- 2 (Class III to V)	Learn types of rock exercise ,doing Zumba steps & modern dance steps	Improved condition of your heart and lungs. Increased muscular strength, endurance and motor fitness. Increased aerobic fitness. Improved muscle tone and strength.
NOVEMBER	Preparation for Annual Function	Practice for AnnualFunction	Students should maintain good position and do all together on the stage and make the program success.
DECEMBER	Preparation for Annual Function	Practice for Annual Function	Students should maintain good position and do all together on the stage and make the program success.
JANUARY	Presentation for 26 th January Group- 2 (Class III to V)	Practice for Annual Function	Is a national holiday in India that commemorates the 26th of January 1950, the day the Indian Constitution went into force.
FEBRUARY	ANNUAL EXAMINATION		

SUB- SPORTS

MONTH	SUBJECT	ACTIVITIES	LEARNING OBJECTIVES
JUNE	Discipline Worm up	<ul style="list-style-type: none"> ➤ Worm Up ➤ How to proceed ➤ Correct walking technique ➤ Correct Running Technique ➤ Correct Hopping Technique ➤ Correct Skipping Technique 	To learn about the correct procedure of warm-up exercise
JULY	Exercise	<ul style="list-style-type: none"> ➤ All exercise like (foot rotation, knee, waist, hands , shoulder , neck all body part) Running, Jumping,Hopping,Balancing 	To make the students physically and mentally fit
AUGUST	Indoor game	<ul style="list-style-type: none"> ➤ Chess 	To learn about different technique of chess tricks
SEPTEMBER		HALF YEARLY EXAMINATION	
OCTOBER/ NOVEMBER	Indoor game	<ul style="list-style-type: none"> ➤ Chess 	To give more practice on chess
	Outdoor game	<ul style="list-style-type: none"> ➤ Karate 	To learn about self defence
DECEMBER	Practice for Annual sports day	<ul style="list-style-type: none"> ➤ Running ,Zig-Zag race, ➤ Frog jump 	To make the students competent on different competition
JANUARY		<ul style="list-style-type: none"> ➤ Annual Sports 	To bring competitive and sporting spirit among the students
FEBRUARY		ANNUAL EXAMINATION	



Dear Students and Parents,

We extend a warm welcome to you as we embark on an exciting journey of learning, growth, and discovery. This syllabus serves as a comprehensive guide to the academic year 2024-25, outlining the goals, expectations, and resources for each subject or course. It is designed to provide you with a clear understanding of the curriculum, assessments and the overall framework that will shape our educational experience together.

At Rainbow International School , we believe in fostering a nurturing and inclusive environment that empowers students to thrive academically, intellectually, and socially. We are committed to provide a holistic education that not only focuses on academic excellence but also encourages the development of character, critical thinking skills and a lifelong love for learning.

Throughout the year, we aim to inspire and challenge our students, nurturing their talents and supporting their growth in all areas. Our highly qualified and dedicated educators are passionate about their subjects and strive to create engaging and interactive learning experiences. They will guide you through a carefully planned curriculum that meets and exceeds the educational standards, ensuring a well-rounded education.

In addition to the core subjects, our syllabus offers a wide range of extra curricular activities, clubs, and events that provide opportunities for students to explore their interests, discover new passions, and develop essential life skills. We encourage active participation in these activities as they contribute to the holistic development of each student.

As we embark on this journey together, we encourage open lines of communication between teachers, students, and parents. We value your input, feedback, and support, as we believe that education is a collaborative effort. Please feel free to reach out to us with any questions, concerns, or suggestions. Together, we can create a vibrant and enriching learning community.

We are excited about the year ahead and look forward to witness the growth, achievements and success of each student. Let us embrace the challenges, celebrate the accomplishments and create lifelong memories.

Wishing you a fulfilling and inspiring academic year !

**Sincerely,
TEAM RIS**

