

# SYLLABUS

## STD II

SESSION (2025-26)



### **RAINBOW INTERNATIONAL SCHOOL**

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### Sub: Mathematics

Months	Text-Book Contents	Activities	Learning Objective
March	<ul style="list-style-type: none"><li>Ch-1- Numbers up to 1000</li></ul>	<ul style="list-style-type: none"><li>Maths lab activity to be done, through this the child will learn to compare 3-digit numbers in real life.</li></ul>	<ul style="list-style-type: none"><li>The child will learn 3-digit numbers and represent them on number line, learn the place value, face value &amp; expanded form, learn to compare &amp; order 3-digit numbers &amp; learn to form numbers from the given digits.</li></ul>
April	<ul style="list-style-type: none"><li>Ch – 2 – Even and odd numbers.</li><li>Ch – 3 – Addition</li></ul>	<ul style="list-style-type: none"><li>Maths lab activity to be done in class, through this activity students will learn how to read &amp; write numbers up to 200</li><li>Maths lab activity to be done, through this activity the child will learn to reinforce the addition of 1-digit &amp; 2-digit numbers with the help of currency notes.</li></ul>	<ul style="list-style-type: none"><li>The child will know about odd and even numbers and their properties.</li><li>The child will learn to add two digit &amp; three digit numbers, learn to verify addition and to solve word problems based on real life situations.</li></ul>
May	<ul style="list-style-type: none"><li>Ch – 3 to be continued...</li></ul>		
June	<ul style="list-style-type: none"><li>Ch – 4 – Subtraction</li></ul>	<ul style="list-style-type: none"><li>Maths lab activity to be done, through this activity the child will learn the concept of subtraction using regrouping method.</li></ul>	<ul style="list-style-type: none"><li>The child will learn to do subtraction with regrouping method learn to verify subtraction and to solve word problems.</li></ul>
<b>1<sup>st</sup> PERIODIC TEST</b>			

	<ul style="list-style-type: none"> <li>Ch – 9 – All about my school</li> </ul>	<ul style="list-style-type: none"> <li>Discussion: - What are the different activities take place in different places in school.</li> </ul>	<ul style="list-style-type: none"> <li>The child will learn about their school, classroom rules.</li> </ul>
August	<ul style="list-style-type: none"> <li>Ch – 10 – In my town</li> <li>Ch – 11 – At work</li> <li>Ch – 12 – Let us celebrate</li> </ul>	<ul style="list-style-type: none"> <li>Make a chart on the important places of your neighbourhood.</li> <li>Make a chart to show the different people involved in their occupation.</li> <li>Make a chart on different festivals. Group discussion on about the special dishes to be eaten on different festivals</li> </ul>	<ul style="list-style-type: none"> <li>The child will know about different places in their neighbourhood and the importance of that place.</li> <li>The child will know about the occupation of different people in society.</li> <li>The child will learn about the festival of India.</li> </ul>
September	<ul style="list-style-type: none"> <li>Ch – 13 – Our Country – India</li> </ul> (Life skills) Table: Manners	<ul style="list-style-type: none"> <li>Paste National symbols in Copy</li> <li>Make a chart on table manners &amp; have a discussion on it.</li> </ul>	<ul style="list-style-type: none"> <li>The child will known about our National symbols.</li> <li>The child will learn about the manners to be followed while eating in a table.</li> </ul>
<b>HALF YEARLY EXAMINATION</b>			
October	<ul style="list-style-type: none"> <li>Ch – 14 – Things that Go!</li> <li>Ch – 15 – Be safe.</li> </ul>	<ul style="list-style-type: none"> <li>Make a chart on transportation</li> <li>To enact a given situation while following/ not following the safety rules.</li> </ul>	<ul style="list-style-type: none"> <li>The child will learn about the different mode of transports.</li> <li>The child will know about the safety rules to be followed while at home, at school or in the classroom. They will also know about first aid.</li> </ul>
November	<ul style="list-style-type: none"> <li>Ch – 16 – Growing Plants</li> <li>Ch – 17 – Call of the wild</li> <li>Ch – 18 – Fresh Air</li> </ul>	<ul style="list-style-type: none"> <li>Make a chart on different type of plants &amp; in another chart draw a plant &amp; lable its different parts. Plant a sapling</li> </ul>	<ul style="list-style-type: none"> <li>The child will learn about different type of plants, their uses and parts of a plant.</li> </ul>

		identify the days and months of the year	days & months and about the seasons of the year and their sequence.
December	<b>2<sup>nd</sup> PERIODIC TEST</b>		
December	<ul style="list-style-type: none"> <li>Ch – 11- Geometry</li> <li>Ch – 12 Patterns</li> </ul>	<ul style="list-style-type: none"> <li>Maths lab activity to be done, through this activity, the child will learn to make patterns from the things around us.</li> </ul>	<ul style="list-style-type: none"> <li>The child will learn about different type of lines.</li> <li>The child will be able to understand the concept of patterns.</li> </ul>
January	<ul style="list-style-type: none"> <li>Ch – 13 – Data Handling</li> </ul>	<ul style="list-style-type: none"> <li>Maths lab activity- through this the child will learn to reinforce the concept of organizing and compare data and finding results.</li> </ul>	<ul style="list-style-type: none"> <li>The child will learn to organize data, compare data &amp; find results out of it.</li> </ul>
February	<b>ANNUAL EXAMINATION</b>		

## Sub: EVS

Months	Text-Book Contents	Activities	Learning Objective
March	<ul style="list-style-type: none"> <li>Ch – 1 – Want to know me ?</li> <li>Ch – 2 – How the Body works</li> </ul>	<ul style="list-style-type: none"> <li>In a circle time everyone will discuss about own self (favorite things, likes, dislikes etc)</li> <li>Chart on internal body organs. Few activities to do with the body organs. (Group discussion)</li> </ul>	<ul style="list-style-type: none"> <li>The child will know more on own self and discuss all about in the class</li> <li>The child will know about the external &amp; internal body organs and also their functions.</li> </ul>
April	<ul style="list-style-type: none"> <li>Ch – 3 – Bones and Muscles</li> <li>Ch – 4 – Eat Healthy</li> </ul>	<ul style="list-style-type: none"> <li>Drills to be done using bones and muscles to keep them strong. Also encourage the children to remain healthy with proper diet, exercises.</li> <li>Chart on balanced diet, their daily food chart, good food habits.</li> </ul>	<ul style="list-style-type: none"> <li>Children will know about the importance and functions of our bones and muscles.</li> <li>The child will know about their daily food, balanced diet and different nutrients in food.</li> </ul>
May	<ul style="list-style-type: none"> <li>Ch – 5 – My clothes</li> </ul>	<ul style="list-style-type: none"> <li>Discussion about their favourite clothes, chart on traditional clothes of different states</li> </ul>	<ul style="list-style-type: none"> <li>The child will have an idea on different clothes as per season, about the materials from which the clothes are made of.</li> </ul>
June	<ul style="list-style-type: none"> <li>Ch – 6 – Houses around us</li> <li>Ch – 7 – Manners and Habits</li> </ul>	<ul style="list-style-type: none"> <li>Chart on different type of houses, pictures of those people who help in building a house</li> <li>Dialogues delivered by the students using magic words.</li> </ul>	<ul style="list-style-type: none"> <li>The child will know about different type of houses and about the people who help in building a house.</li> <li>The child will know about the good manners &amp; habits and how to follow them.</li> </ul>
<b>1<sup>st</sup> PERIODIC TEST</b>			
July	<ul style="list-style-type: none"> <li>Ch – 8 – Together we are family</li> </ul>	<ul style="list-style-type: none"> <li>Paste the family picture in copy.</li> </ul>	<ul style="list-style-type: none"> <li>The child will know about different type of families</li> </ul>

	<ul style="list-style-type: none"> <li>Ch – 9 – All about my school</li> </ul>	<ul style="list-style-type: none"> <li>Discussion: - What are the different activities take place in different places in school.</li> </ul>	<ul style="list-style-type: none"> <li>The child will learn about their school, classroom rules.</li> </ul>
August	<ul style="list-style-type: none"> <li>Ch – 10 – In my town</li> <li>Ch – 11 – At work</li> <li>Ch – 12 – Let us celebrate</li> </ul>	<ul style="list-style-type: none"> <li>Make a chart on the important places of your neighbourhood.</li> <li>Make a chart to show the different people involved in their occupation.</li> <li>Make a chart on different festivals. Group discussion on about the special dishes to be eaten on different festivals</li> </ul>	<ul style="list-style-type: none"> <li>The child will know about different places in their neighbourhood and the importance of that place.</li> <li>The child will know about the occupation of different people in society.</li> <li>The child will learn about the festival of India.</li> </ul>
September	<ul style="list-style-type: none"> <li>Ch – 13 – Our Country – India</li> </ul> (Life skills) Table: Manners	<ul style="list-style-type: none"> <li>Paste National symbols in Copy</li> <li>Make a chart on table manners &amp; have a discussion on it.</li> </ul>	<ul style="list-style-type: none"> <li>The child will known about our National symbols.</li> <li>The child will learn about the manners to be followed while eating in a table.</li> </ul>
<b>HALF YEARLY EXAMINATION</b>			
October	<ul style="list-style-type: none"> <li>Ch – 14 – Things that Go!</li> <li>Ch – 15 – Be safe.</li> </ul>	<ul style="list-style-type: none"> <li>Make a chart on transportation</li> <li>To enact a given situation while following/ not following the safety rules.</li> </ul>	<ul style="list-style-type: none"> <li>The child will learn about the different mode of transports.</li> <li>The child will know about the safety rules to be followed while at home, at school or in the classroom. They will also know about first aid.</li> </ul>
November	<ul style="list-style-type: none"> <li>Ch – 16 – Growing Plants</li> <li>Ch – 17 – Call of the wild</li> <li>Ch – 18 – Fresh Air</li> </ul>	<ul style="list-style-type: none"> <li>Make a chart on different type of plants &amp; in another chart draw a plant &amp; lable its different parts. Plant a sapling</li> </ul>	<ul style="list-style-type: none"> <li>The child will learn about different type of plants, their uses and parts of a plant.</li> </ul>

		<ul style="list-style-type: none"> <li>• Chart on different animals according to their food habits.</li> <li>• Experiments to prove that air is everywhere, air is needed for burning.</li> </ul>	<ul style="list-style-type: none"> <li>• The child will know about different type of animals, their usefulness and their food habits.</li> <li>• The child will know about the main characteristics of air.</li> </ul>
<b>2<sup>nd</sup> PERIODIC TEST</b>			
December	<ul style="list-style-type: none"> <li>• Ch – 19 – Water is life</li> <li>• Ch – 20 – Time and directions</li> </ul>	<ul style="list-style-type: none"> <li>• Discussion on water borne disease, save water &amp; about the sources of water.</li> <li>• Discussion on proper utilization of time, which work to be done at daytime and which work to be done at night.</li> </ul>	<ul style="list-style-type: none"> <li>• The child will know about the uses &amp; importance of water and also learn how to save water.</li> <li>• The child will know about the directions, about time, days, months of the year.</li> </ul>
January	<ul style="list-style-type: none"> <li>• Ch – 21 – Weather and Seasons</li> <li>• Ch – 22 – Heavenly Bodies</li> <li>• Ch – 23 – Beautiful Earth</li> </ul>	<ul style="list-style-type: none"> <li>• Discussion on their favourite seasons, about seasonal fruits, vegetables, what they like to do in each season.</li> <li>• Make a chart on the planets in the solar system.</li> <li>• Make a chart on different Land forms.</li> </ul>	<ul style="list-style-type: none"> <li>• The child will know about the seasons.</li> <li>• The child will know about the solar system and about the universe and other heavenly bodies visible in the sky.</li> <li>• The child will have a clear idea on planet Earth, its water bodies and land forms.</li> </ul>
February	<b>ANNUAL EXAMINATION</b>		



### **Sub: English**

<b>Months</b>	<b>Text-Book Contents</b>	<b>Activities</b>	<b>Learning Objective</b>
March	<ul style="list-style-type: none"> <li>Ch -1(CB)-I like little kitty</li> <li>Ch -1(GR)-Naming words</li> <li>Ch -2(GR)-Naming words (Gender)</li> </ul>	<ul style="list-style-type: none"> <li>Discussion on talking about One's pet.</li> <li>Chart on proper and Common nouns</li> <li>Group quiz, worksheet related to the topic.</li> </ul>	<ul style="list-style-type: none"> <li>The child will be able to understand the poem and to be kind to animals.</li> <li>The child will have a clear concept about the lesson.</li> <li>The child will learn about gender and able to change its form.</li> </ul>
April	<ul style="list-style-type: none"> <li>Ch – 2(CB) – Meet my family.</li> <li>Ch -3(GR)-Singular and Plural</li> <li>Ch -4(GR)-A, An, The</li> </ul>	<ul style="list-style-type: none"> <li>Puzzle and drawing activity based on audio clip.</li> <li>Worksheet related to the topic.</li> <li>Worksheet related to the topic.</li> </ul>	<ul style="list-style-type: none"> <li>The child will be able to develop their reading skills and have an idea about relationship words. (mother, uncle, cousin etc.)</li> <li>The child will learn about singular and plural and also about the rules of changing its form.</li> <li>The child will learn about the articles and be able to use it in daily life.</li> </ul>
May	<ul style="list-style-type: none"> <li>Do and learn (CB)</li> <li>Ch -5(GR)-Describing words</li> </ul>	<ul style="list-style-type: none"> <li>Puzzle- Find the hidden animals in the pictures.</li> <li>Worksheet related to the topic.</li> </ul>	<ul style="list-style-type: none"> <li></li> <li>The child will understand the topic and be able to relate it in daily life.</li> </ul>
June	<ul style="list-style-type: none"> <li>Ch – 3(CB) – Will You be my pet?</li> </ul>	<ul style="list-style-type: none"> <li>Sequencing a series of actions.</li> </ul>	<ul style="list-style-type: none"> <li>The child will be able to know about the different animal's sound.</li> </ul>

	<ul style="list-style-type: none"> <li>Ch – 4(CB) –If I went to a forest.</li> <li>Ch -6(GR)-Comparison</li> <li>Ch -7(GR)-Belongs to (‘s)</li> </ul>	<ul style="list-style-type: none"> <li>Describing a tiger based on hints.</li> <li>Worksheet related to the topic.</li> <li>Worksheet related to the topic.</li> </ul>	<ul style="list-style-type: none"> <li>The child will be able to know about the names of wild animals and their body parts.</li> <li>The child will be able to know about the positive and comparative degrees.</li> <li>The child will be able to use apostrophe to form possessive nouns.</li> </ul>
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### 1<sup>st</sup> PERIODIC TEST

July	<ul style="list-style-type: none"> <li>Ch – 5 –(CB)-Ila in the garden</li> <li>Ch – 6 –(CB)-The Starfish and the shoes</li> <li>Ch -8(GR)-This, That, These, Those</li> <li>Ch -9(GR)-Me, You, Him, Her, It, Us, Them</li> </ul>	<ul style="list-style-type: none"> <li>Puzzle and drawing activity.</li> <li>Write compound words.</li> <li>Worksheet is provided.</li> <li>Worksheet is provided.</li> </ul>	<ul style="list-style-type: none"> <li>The child will be able to develop their reading skills and increase their vocabulary.</li> <li>The child will be able to read the story, learn new words and the opposites.</li> <li>The child will be able to learn both as demonstrative adjectives and demonstrative pronouns.</li> <li>The child will be able to learn both subject pronouns and object pronouns.</li> </ul>
August	<ul style="list-style-type: none"> <li>Ch – 8 (CB)Girisha from the hills.</li> <li>Ch -10(GR)-My, Your, His, Her, Its, Our, Their</li> <li>Ch -11(GR)-Doing words</li> </ul>	<ul style="list-style-type: none"> <li>Identifying people (tailor, doctor, pilot, etc.) based on audio and picture clues.</li> <li>Group quiz</li> <li>Different action words (Enact)</li> </ul>	<ul style="list-style-type: none"> <li>The child will be able to develop their reading and writing skills.</li> <li>The child will be able to know the introduction and use of possessive nouns.</li> <li>The child will be able to know the base form of verbs.</li> </ul>

September	HALF-YEARLY EXAMINATION		
September	<ul style="list-style-type: none"> <li>Ch -12(GR)-Is, Am, Are, Was, Were</li> <li>Ch -13(GR)-Yesterday and Today</li> </ul>	<ul style="list-style-type: none"> <li>Worksheet related to the topic.</li> <li>Worksheet is provided.</li> </ul>	<ul style="list-style-type: none"> <li>The child will be able to revise the use of the primary auxiliaries.</li> <li>The child will be able to know the simple past and simple present tense, irregular verb forms and subject-verb agreement.</li> </ul>
October	<ul style="list-style-type: none"> <li>Ch –11(CB) Hungry Hari</li> <li>Ch – 12 -CB) A fun day</li> <li>Ch -14(GR)-Has, Have, Had</li> <li>Ch -15(GR)-Over, Beside, Between, In Front of, Above</li> </ul>	<ul style="list-style-type: none"> <li>Fill in the blanks to describe steps in a process.</li> <li>Discussion on words related to taste, names of musical instruments.</li> <li>Worksheet related to it.</li> <li>Worksheet related to it.</li> </ul>	<ul style="list-style-type: none"> <li>The child will be able to develop their reading and writing skills.</li> <li>The child will be able to know about different games that they play in the Annual Sports Day.</li> <li>The child will know about the uses of has/have/had and will be able to apply it in sentences.</li> <li>The child will learn about prepositions and able to apply it.</li> </ul>
November	<ul style="list-style-type: none"> <li>Ch – 13 –(CB) Selfish Bablu</li> <li>Ch – 14(CB) Rini finds a fairy</li> <li>Ch -16(GR)- And, Or, But</li> <li>Ch -17(GR)-Capital letter, Full stop, Question mark</li> </ul>	<ul style="list-style-type: none"> <li>Filling in the blanks based on picture, answering questions based on a sequence of steps.</li> <li>Fill in the blanks to complete a story.</li> <li>Worksheet is provided.</li> <li>Worksheet related to it.</li> </ul>	<ul style="list-style-type: none"> <li>The child will be able to read the story and learn new words from the text.</li> <li>The child will be able to develop their reading skills and increase their vocabulary.</li> <li>The child will understand the concept and able to apply it in framing sentences.</li> </ul>

			<ul style="list-style-type: none"> <li>The child will understand the concept and able to apply it in proper way.</li> </ul>
December	<b>2<sup>nd</sup> PERIODIC TEST</b>		
December	<ul style="list-style-type: none"> <li>Ch – 15-(CB) One thing at a time</li> <li>Ch – 16-(CB)The yellow ladybird</li> <li>Ch -18(GR)- Sentences</li> <li>Ch -19(GR)- Comprehension</li> </ul>	<ul style="list-style-type: none"> <li>Craft-making a bird house and related speaking activity.</li> <li>Discussion on words related to polite expressions</li> <li>Worksheets related to it.</li> <li>Reordering story, completing sentences, answering questions.</li> </ul>	<ul style="list-style-type: none"> <li>The child will be able to understand the poem and the rhyming words.</li> <li>The child will be able to read the story and learn new words from the text.</li> <li>The child will be able to know the positive and negative sentences and also the use of the “wh” words to form questions.</li> <li>The child will be able to answer the questions related to a short story, a non-fictional piece and a poem.</li> </ul>
January	<ul style="list-style-type: none"> <li>Ch – 17-(CB)The donkey and the jackal</li> <li>Ch – 18(CB) – Jack and the Beanstalk</li> <li>Ch -20(GR)- Composition</li> </ul>	<ul style="list-style-type: none"> <li>Colouring and story telling with the help of clues.</li> <li>Storytelling and related exercise.</li> <li>Worksheets related to it.</li> </ul>	<ul style="list-style-type: none"> <li>The child will be able to develop their reading skills and increase their vocabulary.</li> <li>The child will be able to develop their reading and writing skills.</li> <li>The child will be able to complete the stories based on pictures.</li> </ul>
February	<b>ANNUAL EXAMINATION</b>		

## Sub: Hindi

Months	Text-Book Contents	Activities	Learning Objective
March	<ul style="list-style-type: none"> <li>(C.B) कोशिश तो कर ! चित्रकथा</li> <li>(C.B) Ch- 1- कविता अब यह चिड़िया कहाँ रहेगी ?</li> <li>(Gr) Ch- 1- भाषा</li> </ul>	<ul style="list-style-type: none"> <li>बातचीत करना, निष्कर्ष निकालना,</li> <li>प्रयोग करना और निष्कर्ष निकालना, हस्तशिल्प, जानकारी प्राप्त करना, कविता याद करना ।</li> <li>भाषा और संकेत का चित्र दिखाना</li> </ul>	<ul style="list-style-type: none"> <li>सदैव कोशिश करना, हिम्मत न हारना ।</li> <li>जीव-जगत की जानकारी, दुख का अनुमान ।</li> <li>बच्चों भाषा और संकेत का ज्ञान अर्जन करेंगे ।</li> </ul>
April	<ul style="list-style-type: none"> <li>(C.B) Ch- 2- भालु ने खेली फुटबॉल</li> <li>Ch- 3- अनपढ़ किसान</li> <li>(Gr) Ch- 2-वर्ण और वर्णमाला</li> </ul>	<ul style="list-style-type: none"> <li>प्रयोग करना निष्कर्ष निकालना, कल्पना करना</li> <li>जानकारी एकत्र करना, चित्र बनाना</li> <li>वर्णमाला का चार्ट दिखाना ।</li> </ul>	<ul style="list-style-type: none"> <li>अपने आस-पास का ध्यान रखना, होशियारी ।</li> <li>पढ़ाई - लिखाई का मूल्य ।</li> <li>बच्चों स्वर और व्यंजन वर्ण का जानकारी प्राप्त करेंगे ।</li> </ul>
May	<ul style="list-style-type: none"> <li>(C.B) Ch- 4-बोलती गुफा</li> </ul>	<ul style="list-style-type: none"> <li>प्रयोग करना और निष्कर्ष निकालना, जानकारी एकत्र करना, चरित्र- चित्रण करना, कल्पना करना ।</li> </ul>	<ul style="list-style-type: none"> <li>बुद्धि का सही उपयोग ।</li> </ul>
June	<ul style="list-style-type: none"> <li>(Gr) Ch- 3- मात्राएँ शब्द और वाक्य</li> </ul>	<ul style="list-style-type: none"> <li>दी गई मात्राओं एवं वर्णों से शब्द बनाना ।</li> </ul>	<ul style="list-style-type: none"> <li>बच्चों मात्राएँ जान पाएँगे, नए- नए शब्द और वाक्य बनाना सीखेंगे ।</li> </ul>
<b>1<sup>st</sup> PERIODIC TEST</b>			
July	<ul style="list-style-type: none"> <li>(C.B) Ch- 6 – कविता काले मेघा</li> <li>Ch- 7- तेनालीराम</li> <li>(Gr) Ch- 4- संयुक्त व्यंजन</li> <li>Ch- 5- संज्ञा</li> </ul>	<ul style="list-style-type: none"> <li>कहानी कहना, बातचित करना, जानकारी प्राप्त करना ।</li> <li>सोच – विचार कर कल्पना करना, चित्र बनाना ।</li> <li>चार्ट बनाना, कार्ड बनाना ।</li> <li>सजा शब्दों को अलग-अलग वर्गों में बाँट कर चार्ट बनाना ।</li> </ul>	<ul style="list-style-type: none"> <li>वर्षा से होने वाली आनंदप्राप्ति ।</li> <li>बुद्धि में बहुत बल होता है ।</li> <li>बच्चों संयुक्त व्यंजन का प्रयोग और उनका लिखन पद्धति के बारे में जानेंगे ।</li> <li>बच्चों संज्ञा शब्दों के बारे में जानेंगे और प्रयोग करना सीखेंगे</li> </ul>
August	<ul style="list-style-type: none"> <li>Ch- 9- अकल बड़ी या भैंस</li> <li>(Gr) Ch- 6- लिंग</li> <li>Ch- 7- वचन (एक-अनेक)</li> </ul>	<ul style="list-style-type: none"> <li>प्रयोग करना और निष्कर्ष निकालना, वाक्य लिखना ।</li> <li>चार्ट बनाना, कार्ड बनाना ।</li> </ul>	<ul style="list-style-type: none"> <li>अभिमान न करना, बुद्धि की बल पर विजय ।</li> <li>बच्चों लिंग की पहचान तथा परिवर्तन, वाक्य द्वारा लिंग का प्रयोग करना सीखेंगे ।</li> <li>बच्चों अभ्यास द्वारा शब्दों के वचन परिवर्तन के नियमों को जान पाएँगे ।</li> </ul>

September	<ul style="list-style-type: none"> <li>• (Gr) Ch- 8- सर्वनाम</li> </ul>	<ul style="list-style-type: none"> <li>• सर्वनाम शब्द का पहचान ।</li> </ul>	<ul style="list-style-type: none"> <li>• बच्चें सर्वनाम की परिभाषा तथा प्रयोग विधि जान पाएँगे ।</li> </ul>
<b>HALF-YEARLY EXAMINATION</b>			
October	<ul style="list-style-type: none"> <li>• Ch- 11- बतूता का जूता कविता</li> <li>• (Gr) Ch- 9- विशेषण</li> </ul>	<ul style="list-style-type: none"> <li>• कविता याद करना, चित्र बनाना ।</li> <li>• विशेषण शब्द की चित्र दिखाना ।</li> </ul>	<ul style="list-style-type: none"> <li>• आनंदप्राप्ति, कल्पनाशक्ति का विकास ।</li> <li>• बच्चें विशेषण की परिभाषा, पहचान और प्रयोग कर पाएँगे ।</li> </ul>
November	<ul style="list-style-type: none"> <li>• (C.B) Ch- 12- घमंड का सिर नीचा</li> <li>• Ch- 13- चालाक खरगोश</li> <li>• (Gr) Ch- 10- क्रिया</li> <li>• Ch- 11- समानार्थी (पर्यायवाची शब्द)</li> </ul>	<ul style="list-style-type: none"> <li>• विचार करना, प्रयोग कर निष्कर्ष निकालना ।</li> <li>• जीव-जगत की जानकारी, प्रयोग कर निष्कर्ष निकालना ।</li> <li>• क्रिया शब्द की पहचान ।</li> <li>• पर्यायवाची शब्दों की चार्ट बनाना ।</li> </ul>	<ul style="list-style-type: none"> <li>• दयालु होना, घमंड न करना ।</li> <li>• प्रेम-भाव, बुद्धिमत्ता का प्रदर्शन ।</li> <li>• बच्चें क्रिया की परिभाषा और क्रिया शब्दों का प्रयोग कर पाएँगे ।</li> <li>• बच्चें पर्यायवाची शब्दों के बारे में जानेंगे ।</li> </ul>
<b>2<sup>nd</sup> PERIODIC TEST</b>			
December	<ul style="list-style-type: none"> <li>• (C.B) Ch- 14- कविता आम की टोकरी</li> <li>• (Gr) Ch- 12- विलोम शब्द</li> <li>• Ch- 13- दिन और महीने</li> </ul>	<ul style="list-style-type: none"> <li>• विचार विमर्श करना, चित्र में रंग भरना ।</li> </ul>	<ul style="list-style-type: none"> <li>• आनंदप्राप्ति का प्रदर्शन ।</li> <li>• बच्चें विलोम शब्दों का प्रयोग और परिवर्तन करना सीखेंगे ।</li> <li>• बच्चें सप्ताह के दिनों व साल के महीनों के नाम और उनका सही क्रम के बारे में जानेंगे ।</li> </ul>
January	<ul style="list-style-type: none"> <li>• (C.B) Ch- 16- चतुर नाई</li> <li>• (Gr) Ch- 14- चित्र वर्णन</li> <li>• Ch- 15- कहानी - लेखन</li> </ul>	<ul style="list-style-type: none"> <li>• प्रयोग कर निष्कर्ष निकालना, कविता याद करना ।</li> <li>• कक्षा में चित्र-वर्णन कर सुनाना ।</li> </ul>	<ul style="list-style-type: none"> <li>• सही समय पर बुद्धि का प्रयोग करना ।</li> <li>• चित्र देखकर उसके बारे में चार-पाँच पंक्तियाँ लिखें ।</li> <li>• बच्चें छोटे- छोटे चित्रों की मदद से कहानी पूरी करना, संकेत- शब्दों के आधार पर कहानी – लेखन कर पाएँगे ।</li> </ul>
February	<ul style="list-style-type: none"> <li>• (C.B) पहेलियाँ</li> <li>• (C.B) चित्र - पठन</li> <li>• (Gr) Ch- 16- गिनती</li> </ul>	<ul style="list-style-type: none"> <li>• अनुमान, कल्पना</li> <li>• चित्र – पठन कर मानसिकता का विकास ।</li> <li>• उच्चारण करना ।</li> </ul>	<ul style="list-style-type: none"> <li>• शोचने की शक्ति का विकास ।</li> <li>• पारिवारिक प्रेम – भावना का प्रदर्शन ।</li> <li>• बच्चें एक से बीस तक, शब्दों और अंकों में लिखना सीखेंगे ।</li> </ul>
<b>ANNUAL EXAMINATION</b>			

## Sub: Odia

Months	Text-Book Contents	Activities	Learning Objective
March	<ul style="list-style-type: none"> <li>ପାଠ – ୧: ଆସ ଚିତ୍ର ଦେଖି କହିବା</li> <li>ପାଠ – ୨: ଆସ ଏମାନଙ୍କୁ ଚିହ୍ନିବା</li> <li>ପାଠ – ୩: ମାଙ୍କଡ଼ ଓ କୁମ୍ଭୀର କଥା</li> <li>ପାଠ – ୪: ବାଘ ଓ ବଉଳା କଥା</li> </ul>	<ul style="list-style-type: none"> <li>ପାଠ – ୧, ୨ ଗୃହପାଳିତ ଓ ବନ୍ୟପଶୁ ବିଷୟରେ ପ୍ରଶ୍ନ ପଚାରିବା ।</li> <li>ପାଠ – ୩, ୪ ବିଷୟରେ ଆଲୋଚନା କରିବା</li> </ul>	<ul style="list-style-type: none"> <li>ଗୃହପାଳିତ ଓ ବନ୍ୟପଶୁ ପକ୍ଷୀ ବିଷୟରେ ଜାଣିବେ ।</li> <li>ଝ, ଝ ଚି ପଶୁ ଓ ପକ୍ଷୀର ନାମ କହିବା ଶିଖିବେ ।</li> </ul>
April	<ul style="list-style-type: none"> <li>ପାଠ – ୫: ଅଜା ଆଇ ଭୋଜି ଖିଆ</li> <li>ପାଠ – ୬: କୁଆର ବୋକାମି</li> <li>ପାଠ – ୭: ‘ଆ’ କାର ପାଠ</li> </ul>	<ul style="list-style-type: none"> <li>ପାଠ – ୫ ଚିତ୍ର ଦେଖି ନାମଲେଖ</li> <li>ପାଠ – ୬ କୁଆ ଓ କୋକି ଗପଟି ଆଲୋଚନା କରିବା ।</li> </ul>	<ul style="list-style-type: none"> <li>ସର ଓ ବ୍ୟଞ୍ଜନ ବର୍ଣ୍ଣରେ ଶବ୍ଦ ଗଢ଼ିବା ଜାଣିବେ ।</li> <li>ପାଠ – ୭ ‘ଆ’ କାର ଲଗାଇ ଶବ୍ଦ ଗଢ଼ିବା ଶିଖିବେ ।</li> </ul>
May	<ul style="list-style-type: none"> <li>ପାଠ – ୮: ‘ଇ’ କାର ପାଠ (ମୁଢ଼ିର କରାମତି)</li> <li>ପାଠ – ୯: ‘ଇ’ କାର ପାଠ (ହାତୀର ଉପଦେଶ)</li> </ul>	<ul style="list-style-type: none"> <li>ପାଠ – ୮ ‘ଇ’ କାର ଲଗାଇ ୧୦ଟି ଶବ୍ଦ ଲେଖ ।</li> <li>ପାଠ – ୯ ‘ଇ’ କାର ଲଗାଇ ୧୦ଟି ଶବ୍ଦ ଲେଖ ।</li> <li>ଚିତ୍ର ଦେଖି ଖାଲିସ୍ଥାନ ପୂରଣ କର</li> </ul>	<ul style="list-style-type: none"> <li>‘ଇ’, ‘ଇ’ କାରରେ ଶବ୍ଦ ଗଢ଼ିବା ଜାଣିବେ ।</li> <li>ବୀରିପଦାର ଖାଦ୍ୟପେୟ ବିଷୟରେ ଜାଣିବେ ।</li> </ul>
June	<ul style="list-style-type: none"> <li>ପାଠ – ୧୦: ‘ଉ’ କାର ପାଠ (ଦୁଇ ମିତ)</li> </ul>	<ul style="list-style-type: none"> <li>ପାଠ – ୧୦ ଶବ୍ଦ ସଜାଡ଼ି ଲେଖ ।</li> <li>ବନ୍ଧୁ ବିଷୟରେ ଆଲୋଚନା କରିବା</li> </ul>	<ul style="list-style-type: none"> <li>‘ଉ’ କାର ଲଗାଇ ଶବ୍ଦ ଗଢ଼ିବା ଶିଖିବେ ।</li> </ul>
<b>1<sup>st</sup> PERIODIC TEST</b>			
July	<ul style="list-style-type: none"> <li>ପାଠ – ୧୧: ‘ଉ’ କାର ପାଠ (ତିନି ସାଥ)</li> <li>ପାଠ – ୧୨: ‘ର’ କାର ପାଠ (ଲୋଭର ଫଳ)</li> </ul>	<ul style="list-style-type: none"> <li>ପାଠ – ୧୧ ‘ଉ’, ‘ର’ କାର ଲଗାଇ ୧୦ଟି ଶବ୍ଦ ଲେଖ ।</li> <li>ଆ, ଇ, ଈ, ଉ କାର ଲଗାଇ ୧୦, ୧୦ଟି ଶବ୍ଦ ଲେଖ ।</li> </ul>	<ul style="list-style-type: none"> <li>ଉ, ର କାର ଲଗାଇ ଶବ୍ଦ ଗଢ଼ିବା ଜାଣିବେ ।</li> <li>ବିପଦ ବେଳେ ପ୍ରକୃତ ବନ୍ଧୁ ସାହାଯ୍ୟ କରିଥାଏ ।</li> </ul>
August	<ul style="list-style-type: none"> <li>ପାଠ – ୧୩: ‘ଏ’ କାର ପାଠ (ବେଣୁ ବୁଢ଼ାର ଯାତ ଦେଖା)</li> <li>ପାଠ – ୧୪: ‘ଏ’ କାର ପାଠ (କୈଳାସର ଚେତା ଫେରିଲା)</li> <li>ପାଠ – ୧୫: ‘ଓ’ କାର ପାଠ (ବୋଉ)</li> </ul>	<ul style="list-style-type: none"> <li>ପାଠ – ୧୩ ‘ବେଣୁ ବୁଢ଼ାର ଯାତ ଦେଖା’ ଗପରୁ କିଛି ପ୍ରଶ୍ନ ପଚାରିବା ।</li> <li>ପାଠ – ୧୫ ‘ବୋଉ’ ବିଷୟରେ ଝ ଧାଡ଼ି ନିଜ ଭାଷାରେ ଲେଖ ।</li> </ul>	<ul style="list-style-type: none"> <li>ଏ, ଏଂ ଏବଂ ଓ କାର ଲଗାଇ ନୂଆ ଶବ୍ଦ ଗଢ଼ିବା ।</li> <li>ଗପଟିକୁ ଅଭିନୟ ମାଧ୍ୟମରେ ବର୍ଣ୍ଣନା କରିବେ ।</li> </ul>
September	<ul style="list-style-type: none"> <li>ପାଠ – ୧୬: ‘ଐ’ କାର ପାଠ (ସାତା ଓ ମାତା)</li> <li>ପାଠ – ୧୭: ଅନୁସାର ଯୋଗ (ବଂଶୀଧରର ବଂଶୀ)</li> </ul>	<ul style="list-style-type: none"> <li>ପାଠ – ୧୬ ଅହିଂସାର ପୂଜାରୀ କିଏ ? ତାଙ୍କର ସୁନ୍ଦର ଚିତ୍ରଟିଏ ତିଆରି କରି ରଙ୍ଗ ଦିଅ ।</li> </ul>	<ul style="list-style-type: none"> <li>ଐ କାର ଏବଂ ଅନୁସାର ଯୋଗ କରି ଶବ୍ଦ ଗଢ଼ିବା ଶିଖିବେ ।</li> </ul>



## HALF-YEARLY EXAMINATION

October	<ul style="list-style-type: none"> <li>ପାଠ – ୧୮: ବିସର୍ଗ ଯୋଗ (ଦୁଃସ୍ଥିଆର ପାଠପଢ଼ା)</li> <li>ପାଠ – ୧୯: ‘ଚନ୍ଦ୍ର ବିନ୍ଦୁ’ ଯୋଗ</li> <li>ପାଠ – ୨୦: ‘ହଳନ୍ତ’ ଯୋଗ</li> </ul>	<ul style="list-style-type: none"> <li>ବିସର୍ଗ ଏବଂ ଚନ୍ଦ୍ରବିନ୍ଦୁ ଲଗାଇ ୧୦, ୧୦ଟି ଶବ୍ଦ ଲେଖ।</li> </ul>	<ul style="list-style-type: none"> <li>ବିସର୍ଗ ଓ ଚନ୍ଦ୍ରବିନ୍ଦୁ ଏବଂ ହଳନ୍ତ ଲଗାଇ ଶବ୍ଦ ଗଢ଼ିବା ଶିଖିବେ।</li> </ul>
November	<ul style="list-style-type: none"> <li>ପାଠ – ୨୧: ‘ଯ’ ଫଳା (କୁନି ଝିଅ ଅନନ୍ୟା)</li> <li>ପାଠ – ୨୨: ‘ର’ ଫଳା (ଚକ୍ରଧର)</li> <li>ପାଠ – ୨୩: ‘ଲ’ ଓ ‘ଲ୍’ ଫଳା (ବାଜି ରାଉତ)</li> </ul>	<ul style="list-style-type: none"> <li>‘ଯ’ ଫଳା ଏବଂ ‘ର’ ଫଳା ଲଗାଇ ୧୦, ୧୦ ଟି ଲେଖ।</li> <li>ପାଠ – ୨୩ ବାଜି ରାଉତ ବିଷୟରେ ୫ ଧାଡ଼ି ଲେଖ।</li> </ul>	<ul style="list-style-type: none"> <li>ଯ ଫଳା ଏବଂ ର ଫଳା କୁ ଯୋଗ କରି ଶବ୍ଦ ଗଠନ କରିବା ଶିଖିବେ।</li> <li>‘ଲ’ ଓ ‘ଲ୍’ ଫଳା ଯୋଗ କରି ଶବ୍ଦ ଗଢ଼ିବା ଶିଖିବେ।</li> </ul>

## 2<sup>nd</sup> PERIODIC TEST

December	<ul style="list-style-type: none"> <li>ପାଠ – ୨୪: ‘ବ’ ଫଳା (ଶାମର ଆମବିକା)</li> <li>ପାଠ – ୨୫: ‘ନ’ ଫଳା (ଜାହାଜୀ ଓ ଜହ୍ନ ମାୟା)</li> <li>ପାଠ – ୨୬: ‘ଟ’ ଫଳା (କୃଷ୍ଣ)</li> <li>ପାଠ – ୨୭: ‘ମ’ ଫଳା (ସମ୍ମାନ)</li> </ul>	<ul style="list-style-type: none"> <li>ଚିତ୍ର ଦେଖି ଗପ ଚିଏ ଲେଖ।</li> <li>ମ ଫଳା ଦେଇ ନୂଆ ଶବ୍ଦ ତିଆରି କର।</li> </ul>	<ul style="list-style-type: none"> <li>‘ବ’, ‘ନ’ ଓ ‘ଟ’ ଫଳାର ଶବ୍ଦ ଜାଣିବେ।</li> <li>ମ ଫଳା କୁ ଯୋଗ କରି ଶବ୍ଦ ଗଠନ କରିବା ଶିଖିବେ।</li> </ul>
January	<ul style="list-style-type: none"> <li>ପାଠ – ୨୮: ‘ରେଫ୍’ (ଦର୍ଶନୀୟ ସ୍ଥାନ)</li> <li>ଗପ</li> <li>ପ୍ରାର୍ଥନା</li> </ul>	<ul style="list-style-type: none"> <li>୫ଟି ଦର୍ଶନୀୟ ସ୍ଥାନର ନାମ ଲେଖ।</li> <li>ଗପ (୧୦ ଧାଡ଼ିରେ କୁହ)</li> </ul>	<ul style="list-style-type: none"> <li>ଦର୍ଶନୀୟ ସ୍ଥାନ ବିଷୟରେ ଜାଣିବେ</li> <li>ରେଫ୍ ଲଗାଇ ଶବ୍ଦ ଗଢ଼ିବା ଶିଖିବେ।</li> <li>ଗପଟିରେ ଥିବା ନୀତିଶିକ୍ଷାକୁ ବୁଝିବେ।</li> </ul>
February	<b>ANNUAL EXAMINATION</b>		



## **SUB –MORAL EDUCATION**

<b>Months</b>	<b>Contents</b>	<b>Value</b>
March	Ch1- Learning to love nature	Love for nature and care for it
April	Ch2- Learning to care	Care, kindness and helpfulness
May	Ch3- Let us be responsible	Being thankful to God
July	Ch4- Learning to be Polite	Politeness and forgiveness
August	Ch5- Helping Others	Care, kindness and helpfulness
	Ch6- Discipline	Discipline and patience
September	Ch7- Eat for health	Healthy eating habits
<b>HALF-YEARLY EXAMINATION</b>		
October	Ch8- Good Manners	Good manners, politeness and respect
November	Ch9- Unity is strength	Unity and cooperation
December	Ch10- Treating others fairly	Fair treatment to all
January	Ch11- Not being mean	Being nice and friendly
February	Revision	
<b>ANNUAL EXAMINATION</b>		

## **Sub: General Knowledge**

<b>Months</b>	<b>Text Book Contents</b>
March	<u>OUR WORLD</u> <ul style="list-style-type: none"><li>• 1. The Sky</li><li>• 2. Continents and Oceans</li><li>• 3. Mountains and valleys</li><li>• 4. Water and its forms</li></ul>
April	<u>PLANTS AND ANIMALS</u> <ul style="list-style-type: none"><li>• 5. Plants</li><li>• 6. Flowers</li><li>• 7. Fruits, Nuts and vegetables</li><li>• 8. When do they grow?</li></ul>
May	<ul style="list-style-type: none"><li>• 9. Where do they grow?</li></ul>
June	<ul style="list-style-type: none"><li>• 10. Animals</li><li>• 11. Birds</li><li>• 12. Creepy- Crawlies</li><li>• 13. On land and in water</li><li>• 14. Quiz -1</li></ul>
July	<u>LIFE AROUND US</u> <ul style="list-style-type: none"><li>• 15. Parts of a house</li><li>• 16. On the road</li><li>• 17. Port, Airport, Station</li><li>• 18. Special vehicles</li></ul>
August	<ul style="list-style-type: none"><li>• 19. Around the world</li><li>• 20. Flags of countries</li><li>• 21. Clothes from different places</li><li>• 22. Who does what</li></ul>
September	<u>HAVING FUN</u> <ul style="list-style-type: none"><li>• 23. Fun and games</li><li>• 24. Making music</li><li>• 25. Festivals</li></ul>
September	<b>HALF-YEARLY EXAMINATION</b>
	<u>SCIENCE</u> <ul style="list-style-type: none"><li>• 26. Skeleton</li><li>• 27. Keeping time</li></ul>

October	<ul style="list-style-type: none"> <li>• 28. Directions</li> <li>• 29. What are these made from?</li> <li>• 30. Things we use</li> <li>• 31. Computers</li> <li>• 32. Quiz – 2</li> </ul>
November	<u>READ, SEE, HEAR</u> <ul style="list-style-type: none"> <li>• 33. Stories and fables</li> <li>• 34. Our epics</li> <li>• 35. Names of groups</li> <li>• 36. Sounds</li> <li>• 37. Movement words</li> </ul> <u>FIGURE IT OUT</u> <ul style="list-style-type: none"> <li>• 38. Shapes and patterns</li> <li>• 39. How many?</li> <li>• 40. What are they called?</li> </ul>
December	<ul style="list-style-type: none"> <li>• 41. All in the family</li> </ul> <u>INDIA</u> <ul style="list-style-type: none"> <li>• 42. Some days we remember</li> <li>• 43. Around India</li> <li>• 44. Dances of India</li> </ul>
January	<ul style="list-style-type: none"> <li>• 45. Dresses of India</li> <li>• 46. Famous Indians</li> </ul> <u>LIFE SKILLS</u> <ul style="list-style-type: none"> <li>• 47. Reading signs</li> <li>• 48. Religion</li> </ul>
February	<ul style="list-style-type: none"> <li>• 49. Quiz – 3</li> </ul>
February	<b>ANNUAL EXAMINATION</b>

## **Sub: Computer**

Months	Test-Book Contents	Learning Objective	Activities
March	<ul style="list-style-type: none"> <li>Ch – 1 – Computer an Electronic Device</li> </ul>	<ul style="list-style-type: none"> <li>The child will be able to list the different types of computers. Advances &amp; disadvantages of using computer.</li> </ul>	<ul style="list-style-type: none"> <li>A visit to the computer lab.</li> </ul>
April	<ul style="list-style-type: none"> <li>Ch – 1 – Computer an Electronic Device (Cont...)</li> </ul>		
May	<ul style="list-style-type: none"> <li>Ch – 2 – Input and output devices</li> </ul>	<ul style="list-style-type: none"> <li>The child will be able to identify the input &amp; output devices and state the functions of each device.</li> </ul>	<ul style="list-style-type: none"> <li>Do Calculation</li> </ul>
June	<ul style="list-style-type: none"> <li>Ch – 3 – Operating a computer</li> </ul>	<ul style="list-style-type: none"> <li>The child will be able to operate a computer (State &amp; Shutdown)</li> </ul>	<ul style="list-style-type: none"> <li>Switching on and off</li> </ul>
July	<ul style="list-style-type: none"> <li>Ch – 3 – Operating a computer (Cont...)</li> </ul>		
August	<ul style="list-style-type: none"> <li>Ch – 4 – More on Keyboard</li> </ul>	<ul style="list-style-type: none"> <li>The child will be able to describe the functions of different keys and know about the uses of keys.</li> </ul>	<ul style="list-style-type: none"> <li>Typing activity</li> </ul>
September	<b>HALF-YEARLY EXAMINATION</b>		
October	<ul style="list-style-type: none"> <li>Ch – 5 – Mouse An input device</li> </ul>	<ul style="list-style-type: none"> <li>Use mouse to perform drag &amp; drop, other activities performed on a mouse.</li> </ul>	<ul style="list-style-type: none"> <li>Know about the uses of mouse</li> <li>Different between left and right click</li> </ul>
November	<ul style="list-style-type: none"> <li>Ch – 6 – Windows</li> </ul>	<ul style="list-style-type: none"> <li>Children will be able to save a file, identify different icons.</li> </ul>	<ul style="list-style-type: none"> <li>Saving a file</li> </ul>
December	<ul style="list-style-type: none"> <li>Ch – 7 – Introduction to Paint</li> </ul>	<ul style="list-style-type: none"> <li>The child will be able to recognize main parts of paint window, use various tools, open, close or minimize paint window.</li> </ul>	<ul style="list-style-type: none"> <li>Draw various images in paint window</li> </ul>
January	<ul style="list-style-type: none"> <li>Ch – 8 – More about Paint</li> </ul>	<ul style="list-style-type: none"> <li>The child will be able to use various tools &amp; know about them through paint window.</li> </ul>	<ul style="list-style-type: none"> <li>Making a boat.</li> </ul>
February	<b>ANNUAL EXAMINATION</b>		

## SPORTS

MONTH	SUBJECT	ACTIVITIES	LEARNING OBJECTIVES
JUNE	Discipline Worm Up	<ul style="list-style-type: none"> <li>➤ Warm Up</li> <li>➤ How to proceed</li> <li>➤ Correct walking technique</li> <li>➤ Correct Running Technique</li> <li>➤ Correct Hopping Technique</li> </ul>	To learn about the correct procedure of warm-up exercise
JULY	Exercise	<ul style="list-style-type: none"> <li>➤ Running, Jumping, Hopping, Balancing</li> </ul>	To learn about different technique
AUGUST	Kids game	<ul style="list-style-type: none"> <li>➤ Exercise</li> <li>➤ Zig-Zag race</li> </ul>	To make the students mentally and physically strong
SEPTEMBER		HALF YEARLY EXAMINATION	
OCTOBER/ NOVEMBER	Edusports	<ul style="list-style-type: none"> <li>➤ Exercise</li> <li>➤ Zig-Zag race</li> <li>➤ Keep inside the hula</li> </ul>	To make the students increase stamina power and body balancing
DECEMBER	Kids game practice	<ul style="list-style-type: none"> <li>➤ Zig-Zag race</li> <li>➤ Keep inside the hula</li> <li>➤ Other game</li> </ul>	To make the students competent on different competition
JANUARY		<ul style="list-style-type: none"> <li>➤ Annual Sports</li> </ul>	To bring competitive and sporting spirit among the students
February		ANNUAL EXAMINATION (Exercise & Outdoor Game)	

## DANCE

Month	Contents	Activities	Learning Objectives
MARCH	Basic steps	<ul style="list-style-type: none"> <li>➤ Jumping, running, folding legs, hands, body stretching, back bending, up/down etc.</li> <li>➤ Follow the aerobics steps on urban music/ Aerobics music.</li> </ul>	<p>Students their increase stamina power &amp; body balance.</p> <p>To develop the fundamental dance skill.</p>
APRIL	Preparation for International Dance Day April 29th	<ul style="list-style-type: none"> <li>➤ Practice for IDD (Choose students &amp; make 4 groups of different song, 1 for opening performance another for IDD).</li> <li>➤ Preparation on the occasion of Utkal divas.</li> </ul>	<p>Students should maintain good position and do all together on the stage and make the program success.</p> <p>Students able to know the culture and aware about utkal divas.</p>
MAY	<h1>SUMMER VACTION</h1>		
JUNE	Movement and Expressions	<ul style="list-style-type: none"> <li>➤ Hand with eye movement</li> </ul>	Students able to know the expressions of particular song.

JULY	Song-Patriotic	➤ Preparation for 15 <sup>th</sup> August	15 August Independence Day of India is a national event. It is a national festival of India. It was the day when India got independence from British. We celebrate the day with joy and happiness.
AUGUST	Preparation for 15 <sup>th</sup> August Song-Patriotic	➤ Practice for 15th August	To make the students aware about our freedom struggle a develop patriotism through dance and skit.
SEPTEMBER	Preparation for Navaratri	➤ Introducing Bollywood steps and preparation for Navaratri and dandia.	To know the culture of India and doing Dandia dance.
OCTOBER	Preparation for Annual Function	➤ Practice for Annual Function	To teach them team work, discipline and stage presentation.
NOVEMBER	Preparation for Annual Function	➤ Practice for Annual Function	To teach them team work, discipline and stage presentation..

December	Preparation for Annual Function	<ul style="list-style-type: none"> <li>➤ Practice for Annual Function</li> <li>➤ Christmas Day</li> </ul>	Christmas day to make them aware about religious events and its importance and doing exercise with the preparation for republic day.
January	Presentation for 26 <sup>th</sup> January	➤ Practice	To make the students aware about our freedom struggle and develop patriotism through dance and skit.
February	Annual Exam	-----	-----





Dear Students and Parents,

We extend a warm welcome to you as we embark on an exciting journey of learning, growth, and discovery. This syllabus serves as a comprehensive guide to the academic year 2024-25, outlining the goals, expectations, and resources for each subject or course. It is designed to provide you with a clear understanding of the curriculum, assessments and the overall framework that will shape our educational experience together.

At Rainbow International School , we believe in fostering a nurturing and inclusive environment that empowers students to thrive academically, intellectually, and socially. We are committed to provide a holistic education that not only focuses on academic excellence but also encourages the development of character, critical thinking skills and a lifelong love for learning.

Throughout the year, we aim to inspire and challenge our students, nurturing their talents and supporting their growth in all areas. Our highly qualified and dedicated educators are passionate about their subjects and strive to create engaging and interactive learning experiences. They will guide you through a carefully planned curriculum that meets and exceeds the educational standards, ensuring a well-rounded education.

In addition to the core subjects, our syllabus offers a wide range of extra curricular activities, clubs, and events that provide opportunities for students to explore their interests, discover new passions, and develop essential life skills. We encourage active participation in these activities as they contribute to the holistic development of each student.

As we embark on this journey together, we encourage open lines of communication between teachers, students, and parents. We value your input, feedback, and support, as we believe that education is a collaborative effort. Please feel free to reach out to us with any questions, concerns, or suggestions. Together, we can create a vibrant and enriching learning community.

We are excited about the year ahead and look forward to witness the growth, achievements and success of each student. Let us embrace the challenges, celebrate the accomplishments and create lifelong memories.

Wishing you a fulfilling and inspiring academic year !

**Sincerely,  
TEAM RIS**

