

SYLLABUS

STD I

SESSION (2025-26)



RAINBOW INTERNATIONAL SCHOOL

Nandan Vihar (Backside of Subhadra Apartment), KIIT,
Bhubaneswar- 24, Mob : 9337422627

E-mail: rainbowinternationalschool24@gmail.com, Web: risbbsr.in

INDEX

1. Mathematics
2. Environmental Studies
3. English
4. Hindi
5. Odia
5. Moral Education
6. General knowledge
7. Computer
9. Sports
10. Song

Sub: Mathematics

Months	Test-Book Contents	Learning Objective	Activities
March	Chap-1 <ul style="list-style-type: none"> Looking back 	<ul style="list-style-type: none"> Child will be able to read and write numbers up to 10 and also arrange the numbers in increasing and decreasing order. 	<ul style="list-style-type: none"> Join the dots to form a picture and colour it . Look at the pictures and count the objects.
April	Chap-2 <ul style="list-style-type: none"> Numbers from 11 to 20 	<ul style="list-style-type: none"> Child will be able to write numbers up to 20 and learn how to compare numbers. 	<ul style="list-style-type: none"> Concept of grouping in tens and comparing numbers Draw beads on abacus.
May	Chap- 3 <ul style="list-style-type: none"> Addition and Subtraction within 20 	<ul style="list-style-type: none"> Child will be able to learn addition and subtraction of numbers up to 20, using different methods. 	<ul style="list-style-type: none"> Addition and subtraction sign are missing. So fill in the blanks with the correct sign.
June	Chap- 4 <ul style="list-style-type: none"> Numbers up to 100 	<ul style="list-style-type: none"> Child will be able to learn and write numbers up to 100 . 	<ul style="list-style-type: none"> Look at the digits of the numbers .Mark the way from one side of the grid to the other to find who owns which pet.
PERIODIC ASSESSMENT 1			
July	Chap- 5 <ul style="list-style-type: none"> Addition and Subtraction up to 100 	<ul style="list-style-type: none"> Child will be able to add and subtract 1 and 2 digit numbers without and with regrouping. . 	<ul style="list-style-type: none"> Add or subtract using ice-cream sticks or plastic coins.
August	Chap- 6 <ul style="list-style-type: none"> Multiplication and Division 	<ul style="list-style-type: none"> Child will be able to define multiplication as repeated addition. 	<ul style="list-style-type: none"> Solve the multiplication given on the right of the parrot. Colour the parrot using the colour that is given under each answer . (Worksheet)
September	Revision	<ul style="list-style-type: none"> Child will be able to recall the chapters. 	<ul style="list-style-type: none"> Model Test paper -1 Revision work

HALF YEARLY

October	Chap -7 • Money Chapter-8 • Measurement	• Child will be able to subtract know about coins and notes . • Child will be able to measure length, height and capacity using non – standard units,	• Look at the items sold at a toy shop . Study the pictures and fill in the blanks with the correct answer. • Measure your bed using handspan, footspan, cubit and pace.
November	Chapter-9 • Time and calendar	• Child will be able to read and write time and also learn about the days of the week and months of the year.	• Tick the activity that take more time. • Draw the hands of a clock to show the given time.
December	Chap-10 • Shapes	• Child will be able to know about different types of .	• Colour the shapes that have 4 corners with red,3 corners with yellow and no corners with blue.

PERIODIC ASSESSMENT 2

January	Chap – 11 • Patterns Chap-12 • Data Handling	• Child will be able to identify and extend various patterns. Child will be able to collect an organize data. • Child will be able to understand the data shown in a picture.	• Collect leaves ,buttons ,bottle caps, crayons ,sticks etc and arrange them in different patterns. • Sort the Wild animals and the pet animals from the animals given below.
February	• Revision (Chap 8-12)	• Child will be able to recollect all the concept learnt.	• Model Test Paper -2
February	ANNUAL EXAM)		

Sub: Environmental Studies

Months	Test-Book Contents	Learning Objective	Activities
March	Ch – 1 • Me, My self Ch – 2 • Body Tour Ch – 3 • Take care	<ul style="list-style-type: none"> Child will be able to understand similarities and differences between themselves and peers. Child will be able to know about the body parts and their functions (sensorial activities) Child will be able to name the things we use to keep ourselves clean 	<ul style="list-style-type: none"> Student to introduce themselves, their favourites (food, game, colour, cartoon etc.) Puzzles for body parts. Classroom activity: Pictorial representation (take care of your self.)
April	Ch – 4 • What's on my plate?	<ul style="list-style-type: none"> Child will be able to know the importance of eating healthy foods and will come to know 	<ul style="list-style-type: none"> Draw the picture of your favourite fruit & vegetable Discussion on the material,
	Ch – 5 • Clothes we wear	about different source of food. <ul style="list-style-type: none"> Child will be able to identify the names of the different clothes to wear in different seasons, sources of clothes and the importance of wearing clean cloth. 	clothes are made of an where the different materials are sourced from.
May	Ch – 6 • Sweet home	<ul style="list-style-type: none"> Student will have a knowledge of different kinds of houses and the materials used to make the houses. 	<ul style="list-style-type: none"> Paste the pics of different rooms for different uses in he activity copy
June	Ch – 7 Good habits Ch – 8 • Meet my family	<ul style="list-style-type: none"> Child will be able to learn good habits in school and home and also to use the magical words. Child will be able to know about nuclear and joint family system, the love and respect everyone has one another 	<ul style="list-style-type: none"> Discussion on good habits in general an how everyone loves children who have good habits. Draw a family tree in activity notebook and paste the pics of family members
PERIODIC ASSESSMENT 1			

July	Ch – 9 <ul style="list-style-type: none"> In my city Ch – 10 <ul style="list-style-type: none"> Busy people 	<ul style="list-style-type: none"> Child will be able to know about neighbourhood, need for public places in a locality Child will be able to know the importance of people who provide different services to help us and how they make our life easy. 	<ul style="list-style-type: none"> Find out the telephone numbers of police station, Ambulance/ hospital, fire station and post office. Paste the pics the pics of five helpers and write the services they give us.
August	Ch – 11 <ul style="list-style-type: none"> All about my school Ch – 12 <ul style="list-style-type: none"> Festival and celebration 	<ul style="list-style-type: none"> Child will be able to have a clear idea on their school, different rooms in the school and the things they learn in school. Child will be able to know about the different festivals and the stories related to them. 	<ul style="list-style-type: none"> Make a list of good things that you have learnt in school Quize related to festivals
September	Ch – 13 <ul style="list-style-type: none"> Moving around Ch – 14 Being safe	<ul style="list-style-type: none"> Child will be able to know the kinds of vehicles used for land, air and water travel. Child will be able to learn the simple safety rules at home, at school and on the road.	<ul style="list-style-type: none"> Draw and colour your favourite vehicle in the activity copy. Discuss about the importance of safety rules and what can happen if they are not followed.
HALF YEARLY			
October	Ch – 15 Getting in touch Ch – 16 <ul style="list-style-type: none"> Green plants 	<ul style="list-style-type: none"> Child will be able to different types of the means of communication Child will be able to understand about different type of plants and the importance of plants in our life. 	<ul style="list-style-type: none"> By using the picture clues, find their names in the word grid. Germination of a seed.

October	Ch – 15 <ul style="list-style-type: none"> • Getting in touch Ch – 16 • Green plants 	<ul style="list-style-type: none"> • Child will be able to different types of the means of communication • Child will be able to understand about different type of plants and the importance of plants in our life. 	<ul style="list-style-type: none"> • By using the picture clues, find their names in the word grid. • Germination of a seed.
November	Ch – 17 <ul style="list-style-type: none"> • (Animal kingdom) Ch – 18 <ul style="list-style-type: none"> • Living and non-living things 	<ul style="list-style-type: none"> • Child will be able to know about different animals, their sounds and their homes. • Child will be able to know about the difference between living and non-living things. 	<ul style="list-style-type: none"> • Quiz related to animals • Paste five living and five non-living things in the activity note book and write their names.
December	Ch – 19 <ul style="list-style-type: none"> • Air Ch – 20 <ul style="list-style-type: none"> • Water 	<ul style="list-style-type: none"> • Child will be able to understand about the importance of air and its properties. • Child will be able to know about the uses of water, sources and how to save water. 	<ul style="list-style-type: none"> • Experiments to show the properties of air. • Group discussion of how to save water (Role Play)
PERIODIC ASSESSMENT 2			
January	Ch – 21 <ul style="list-style-type: none"> • Round the clock Ch – 22 <ul style="list-style-type: none"> • Oh my, what a sky! 	<ul style="list-style-type: none"> • Child will be able to know about the weather & seasons, months and days • Child will be able to know about the objects visible in the sky. 	<ul style="list-style-type: none"> • Collect objects related to different seasons. • Things visible in sky (paste in the activity copy)
February	Revision Ch – (15 – 22)	<ul style="list-style-type: none"> • Child will be able to recollect all the concepts learnt. 	<ul style="list-style-type: none"> • Worksheets (Green walk – VIII)
February	(ANNUAL EXAM)		

Sub: English

Months	Test-Book Contents	Learning Objective	Activities
March	<ul style="list-style-type: none"> (C.B) Alphabet fun Ch – 1 <ul style="list-style-type: none"> (Gr) – Letters of the alphabet 	<ul style="list-style-type: none"> Child will be able to recognize all the letters of the alphabet . Child will be able to know the alphabetical order, vowels and consonants. 	<ul style="list-style-type: none"> Identify the pictures and associate them with the right starting letter. Identify the pics and fill in the missing consonants in the given words. Games activities on alphabetical order.
April	Ch – 1 <ul style="list-style-type: none"> (C.B) Action Time (Gr) – Naming words Ch – 3 <ul style="list-style-type: none"> (Gr) – Special names 	<ul style="list-style-type: none"> Child will be able to pronounce and relate them in real life Child will be able to understand naming words. Child will be able to know the names of people, pets, countries, places, days and months. 	<ul style="list-style-type: none"> Doing Showing pictures real objects of naming words. Draw two famous cartoon characters and write their names.
May	<ul style="list-style-type: none"> (C.B) oranges Ch – 4 <ul style="list-style-type: none"> (Gr) – One and many 	<ul style="list-style-type: none"> Child will be able to recite the poem and know about rhyming words. Child will be able to know about singular and plural. 	<ul style="list-style-type: none"> Match the rhyming words. Trace and paste orange colour papers. Showing objects related to one and many.
June	<ul style="list-style-type: none"> (C.B) Ch-4 All about me <ul style="list-style-type: none"> Ch – 5 Me Do and Learn <ul style="list-style-type: none"> (Gr) Ch -5 Describing words Review 1 , Wordfun	<ul style="list-style-type: none"> Child will be able to know about their family members. Child will be able to know about him/her self. Child will be able to know about adjectives. 	<ul style="list-style-type: none"> Reading, listening & speak. Individual activity (worksheet) Children will say small sentences . Individual activity- Board work.
PERIODIC ASSESSMENT 1			

July	<ul style="list-style-type: none"> • (C.B) Ch-6 Where do they live? • (C.B) Ch-7 A chick cheeps • (Gr) – Ch-6 A,An • This, That, These, Those 	<ul style="list-style-type: none"> • Child will be able to know about animals home and their young ones. • Child will be able to know different sound of animals. • Child will be able to know about the usage of a/an. • Child will be able to understand the concept of this, that, these, those and frame sentence using it. 	<ul style="list-style-type: none"> • Class room activity:- Reading, writing. • Colouring • look and say • Individual activity-worksheet Board work
August	<ul style="list-style-type: none"> • (C.B) Ch-8 Gullu's Gift • Ch – 9 Pinky's New Friend • (Gr) –Ch-8 He ,She ,It • Ch-9 I, You • Ch-10 We , They • Doing Words 	<ul style="list-style-type: none"> • Child will be able to know about the places around us. • Child will be able to know about time of day and meals . • Child will be able to understand the concepts and relate them in real life • Child will understand the concept and use them in real life. 	<ul style="list-style-type: none"> • Identify things shown in a picture and their position. • Reading, writing, speaking • Colouring • Worksheet • Individual activity (Work sheet) • Identify the action shown in pictures .
September	<ul style="list-style-type: none"> • (CB) Ch – 14 Leelu looks for a Litchi Do and Learn • (Gr) Ch -12 Am ,Is, Are • Has ,Have • Review -2 Word Fun – 2 	<ul style="list-style-type: none"> • Child will be able to know about names of different fruits. • Child will understand the concept and use them in real life. • Child will be able to known the usage of has/have . 	<ul style="list-style-type: none"> • Work sheet • Colouring • Picture talk
HALF YEARLY			
October	<ul style="list-style-type: none"> • (C.B) Ch-11 Opposites . • Ch – 12 Where are the Colours ? • (Gr) Ch - 14 In ,On , 	<ul style="list-style-type: none"> • Child will be able to know about opposite words. • Child will be able to know about different colours and feelings. • Child will be able to know the 	<ul style="list-style-type: none"> • Talking about what makes you happy ,sad or angry. • Worksheet • Look and read

	Under, Behind , Near • Ch – 15 And	words position. • Child will be able to know about the use of and to join two or more words or sentences.	
November	• (C.B) Ch-13 The Hunter and the Pigeon • Ch –14 This and That • (Gr) – Ch-16 Sentences • Ch – 17 • Capital Letters and Full Stops	• Child will be able to develop his/her listening ,speaking and reading skills and knowing about past tense . • Child will be able to known about the use of this and that. • Child will be able to form correct sentences. • Child will be able to know the usage of capital letters and full stops.	• Comprehension; composition. • worksheet • Frame sentences in correct order. • writing
December	• (C.B) Ch-15 • Hathu Learns to be Polite • (Gr) – Ch – 18 Comprehension	• Child will be able to know about polite expression. • Child will be able to form sentences seeing pictures.	• Classroom activity • Picture talk • Worksheet
January	• (C.B) Ch-16 Now we are six • Do and Learn • Composition	• Child will be able to know how to answer a question. • Child will be able to learn how to placing a story in sequence based on illustration.	• Worksheet • Composition • Comprehension
February	ANNUAL EXAM		

Sub: Hindi

Months	Test-Book Contents	Activities	Learning Objective
March	<ul style="list-style-type: none"> मैं भी –चित्रकथा (C.B) बंदर और गिलहरी –चित्रकथा आओ मिलकर बर्ण दोहराएं (Gr) बो लि याँ Ch-1 भाषा 	<ul style="list-style-type: none"> डूबने और टेरेने वाले कुछ बस्तुएं दिखाना। उछाल –कूद करने वाले जानवरों के बारे में बातचीत करेंगी। बर्णमाला चार्ट बनाना, कक्षा में लिखाना। बच्चों से अनुकरण बचन करना। अलग अलग भाषा बोलनेवाले बच्चों से बार्तालाप करें, ताकि सारे बच्चों को एक –दूसरे की भाषा से परिचित कराया जा सके। 	<ul style="list-style-type: none"> कहानी सुनकर बच्चों हल्का और भारी बस्तुओं के बारे में जानेंगे। चित्रकथा के माध्यम से आपस में हंस – खेलकर जीवन बितानेका संदेश देना। बच्चों सीखेहुए बर्णमाला को बार –बार दोहराएँगे। उन्हें सयुक्त वर्णोंकी जानकारी प्राप्त होगी। धरती पर रहने वाले जीव –जन्तुओंके संरक्षण की आवश्यकता के प्रति उन्हें जागरूक कराना। भाषा की परिभाषा, भाषा के विभिन्न रूपों की पहचान कराना सीखाया जाएगा।
April	<ul style="list-style-type: none"> (C.B) अ और उसके शब्दों की पहचान नटखट अमन पहचानो आ और बलवान राजा (Gr) Ch-2 बर्ण और बर्णमाला 	<ul style="list-style-type: none"> अ अक्षर से बने शब्दों की श्रुतलेख। आ की मात्रा बल्ले शब्द पठान और श्रुतलेख। चार्ट बनाना बर्णमाला से जुड़ी गतिविधियाँ कराया जाएगा। 	<ul style="list-style-type: none"> बच्चों को अ –अक्षर से बने शब्दों की जानकारी प्राप्त होगी। बच्चों आ- की मात्रा वाले शब्द सीखेंगे सही उच्चारण के साथ। बर्ण के परिभाषा बर्णमाला की पहचान, स्वर और व्यंजन के सही क्रम का परिचय और अभ्यास कर पाएँगे।
May	<ul style="list-style-type: none"> (C.B) पहचानो इ और ि रिमझिम बारिश 	<ul style="list-style-type: none"> चार्ट बनाना, इ की मात्रा युक्त शब्दों की श्रुतलेख। 	<ul style="list-style-type: none"> बच्चों इ की मात्रा वाले शब्दों को जानेंगे और सही उच्चारण सीखेंगे।
June	<ul style="list-style-type: none"> (C.B) पहचाना ई और ी मीना (Gr) Ch-3 मात्राएँ 	<ul style="list-style-type: none"> चार्ट बनाना, ई की मात्रा युक्त शब्दों की श्रुतलेख पठान। मात्राओं का खेल। 	<ul style="list-style-type: none"> बच्चों ई की मात्रा वाले शब्दों को स्पष्ट रूप से उच्चारण करना सीखेंगे। मात्राओं की परिभाषा, तथा एक ही वर्ण में अलग अलग मात्राएँ लगाकर उनका सही उच्चारण करना सीखेंगे।
1st Periodic Test			
July	<ul style="list-style-type: none"> (C.B) गबरू शेर ने खाया केला – चित्रकथा पहचानो उ और ु तनु की गुड़िया (Gr) Ch- 4 शब्द और वाक्य (Gr) Ch- 5 नाम वाले शब्द 	<ul style="list-style-type: none"> कहानी अपनी भाषा में दोहराना। चार्ट बनाना उ की मात्रा वाले शब्दों का श्रुतलेख पठन। कक्षा में बच्चों द्वारा अलग- अलग शब्द और वाक्य बोलेंगे। छात्रों को कुछ प्रसिद्ध व्यक्ति इमारत आदि के चित्र दिखाकर उनके नाम पूछा जाएगा। 	<ul style="list-style-type: none"> ताजे फल और सब्जियाँ खाना सेहत के लिए जरूरी क्यों है वो समझना। बच्चों सही उच्चारण के साथ उ की मात्रा वाले शब्दों को पढ़ना और लिखना सीखेंगे। परिभाषा और उदाहरणों द्वारा शब्दों और वाक्यों के निर्माण और उनका प्रयोग अभ्यास कराया जाएगा। संज्ञा शब्दों की पहचान एक जैसे प्राणियों और वस्तुओं के नाम वाले शब्दों के मौखिक लिखित जानकारी प्राप्त करेंगे।

August	<ul style="list-style-type: none"> ● (C.B) पहचानी ऊ और ु ● बूढ़ा काका ● पहचानी ऋ और ृ ● कृषक ● (Gr) Ch- 6 लड़का लड़की ' ● (Gr) Ch- 7 एक- अनेक(बचन) 	<ul style="list-style-type: none"> ● चार्ट बनाना,ऊ की मात्रा वाले सबदों की श्रुतलेख । ● चार्ट बनाना पठन ऋ कार युक्त शब्द की श्रुतलेख । ● लड़का लड़की के चित्र बनाकर रंग भरे । ● बच्चन बदली करवाया जाएगा । 	<ul style="list-style-type: none"> ● बच्चे ऊ की मात्रा वाले शब्दों की सही उच्चारण सीखेंगे उ और ऊ की मात्रा में अंतर जान पाएँगे । ● बच्चे ऋ की मात्रा वाले शब्दों की जानकारी सही उच्चारण के साथ सीखेंगे । ● लिंग के अनुसार लड़का लड़की अलग कर पाएँगे । ● बच्चे बच्चन के परिभाषा, वचन बदलने की नियमों से परिचित होंगे और जानकारी प्राप्त करेंगे ।
September	<ul style="list-style-type: none"> ● (C.B) पहचानी रु और रू ● रुचि रूठ गई ● (Gr) Ch- 8 नाम की जगह 	<ul style="list-style-type: none"> ● रु और रू की मात्रा युक्त शब्दों की श्रुतलेख ● सर्वनाम शब्द चार्ट बनाना 	<ul style="list-style-type: none"> ● रु और रू वाले शब्दों के सही उच्चारण सीखेंगे । ● बच्चे सर्वनाम की परिभाषा, पहचान तथा प्रयोग जान पाएँगे ।
HALF YEARLY			
October	<ul style="list-style-type: none"> ● (C.B) पहचानी ए और े ● चिड़ियाघर ● पहचानी ऐ और ेे ● नैनीताल की सैर ● (Gr) Ch- 9 कैसा कितना 	<ul style="list-style-type: none"> ● चार्ट बनाना ए कर मात्रयुक्त शब्दों का श्रुतलेख पठन । ● चार्ट बनाना पठन ,श्रुतलेखन । ● कक्षा में उपलब्ध वस्तुओं को देखा कर उनका रंग आकार आदि पूछना । 	<ul style="list-style-type: none"> ● बच्चे ए की मात्रायुक्त शब्दों को शुद्ध रूप से उच्चारण करना सीखेंगे । ● बच्चे ऐ की मात्रा शब्दों का सही उच्चारण सीखेंगे। ● विशेषण शब्दों की परिभाषा, पहचान और उनका प्रयोग जान पाएँगे ।
November	<ul style="list-style-type: none"> ● (C.B) पहचानी ओ और ो की मात्रा ● मोटूराम - छोटूराम ● पहचानी औ और ौ ● मौसी आई ● (Gr) Ch- 10 काम करने वाले शब्द (Gr) Ch- 11 एक जैसे अर्थ वाले शब्द (समानार्थ) 	<ul style="list-style-type: none"> ● चार्ट बनाना ,औ कार शब्दों का श्रुतलेख पठन । ● चार्ट बनाना ,पठन ,औ की मात्रा युक्त कुछ और सब्द बच्चों को सोचकर बोलने के लिए प्रेरित किया जाएगा । ● बच्चे क्रिया सबदों को अभिनय द्वारा समझाएँगे । ● कक्षा मे पूछे जानेवाले ,समानार्थ शब्दों को लिखेंगे । 	<ul style="list-style-type: none"> ● बच्चे औ की मात्रा युक्त सबदों को सही उच्चारण के साथ जान पाएँगे । ● बच्चे क्रिया शब्दों की पहचान और परिभाषा जान पाएँगे । ● एक जैसे अर्थ वाले शब्दों को जान पाएँगे ।
2nd Periodic Test			
December	<ul style="list-style-type: none"> ● (C.B) पहचान अं ● चिंटू और पिंकी ● पहचानो अँ और ँ ● पहचानो अः और ः ● अच्छा लड़का 	<ul style="list-style-type: none"> ● चार्ट बनाना ,पठन ,श्रुतलेखन । ● बच्चों को उलटे अर्थ वाले शब्दों को दिखाकर पूछा जाएगा 	<ul style="list-style-type: none"> ● बच्चे अनुस्वार का सही उच्चारण एवं मात्रायुक्त शब्दों की जानकारी प्राप्त करेंगे । ● बच्चे चंद्रबिंदु की मात्रायुक्त शब्दों की सही उच्चारण सीखेंगे । ● उलटे अर्थ वाले शब्दों का पहचान एवं अभ्यास द्वारा शब्दों भंडार मे वृद्धि करपाएँगे

m	<ul style="list-style-type: none"> ● कुछ और बर्ण क्ष,त्र,ज्ञ,श्र और ज ,फ ● कोशिश करो-अब मात्राओ के साथ पढ़ो ● मुरगी के दो चूजे ● हामिद चला चाँद पर ● दौड़ी दौड़ी आई पकोड़ी ● गायक गधा ● बस के नीचे बाघ <p>(Gr) Ch- 15 गिनती</p>	<ul style="list-style-type: none"> ● श्रुतलेख , पठन ● पठन 	<ul style="list-style-type: none"> ● बच्चे इन बर्णों का प्रयोग और सही उच्चारण सीखेंगे। ● बच्चे इन सब कहानी और कबिताओ को पढ़कर आनंद लेंगे। ● बच्चे एक से दस तक गिनती अंकों और सबदों में लिखने और पढ़ने को सक्षम होंगे।
February	ANNUAL EXAM		

Sub: Odia

Months	Test-Book Contents	Learning Objective	Activities
March	<ul style="list-style-type: none"> ଆସ ଚିତ୍ର ଦେଖି କହିବା ଆସ ଏମାନଙ୍କୁ ଚିହ୍ନିବା ଲୋଭା କୁକୁର ଅଳସୁଆ ଠେକୁଆ 	<ul style="list-style-type: none"> ପିଲାଟି ବିଭିନ୍ନ ଫୁଲ ,ଫଳ ,ପାରିବା ,ପଶୁ ,ପକ୍ଷୀ ଏବଂ ଯାନବାହାନ ଗୁଡ଼ିକୁ ଚିହ୍ନଟ କରି ସେମାନଙ୍କର ନାମ କହିବାରେ ସକ୍ଷମ ହେବେ । ପିଲାଟି ଚିତ୍ର ଦେଖି କାହାଣୀ ବିଷୟରେ କହିବାକୁ ସକ୍ଷମ ହେବେ । 	<ul style="list-style-type: none"> ବ୍ୟକ୍ତିଗତ କାୟାକଳାପ – (ଦେଖା ଏବଂ କୁହ) ଶ୍ରେଣୀଗୃହ କାୟାକଳାପ (ଚିତ୍ରକୁ ସୂଚିତ କରି କହିବା)
April	<ul style="list-style-type: none"> ପାଠ – ୧ , ୨ : ଦୁଇ ,ତିନି ଏବଂ ଚାରି ଅକ୍ଷର ବିଶିଷ୍ଟ ଶବ୍ଦ । ଚିତ୍ର ଦେଖି ପ୍ରଥମ ଅକ୍ଷରର ନାମ 	<ul style="list-style-type: none"> ପିଲାଟି ବିଭିନ୍ନ ଚିତ୍ର ଦେଖି ଶବ୍ଦ ଗୁଡ଼ିକ କହିବା ଏବଂ ଲେଖିବାରେ ସକ୍ଷମ ହେବ । ପିଲାଟି ବିଭିନ୍ନ ଚିତ୍ର ଦେଖି ଚିତ୍ରର ପ୍ରଥମ ଅକ୍ଷର ଏବଂ ତିନି ଚାରି ଅକ୍ଷର ବିଶିଷ୍ଟ ଶବ୍ଦ କହିବାରେ ସକ୍ଷମ ହେବ । 	<ul style="list-style-type: none"> ବ୍ୟକ୍ତିଗତ କାୟାକଳାପ (ଦେଖ ଏବଂ କୁହ)
May	<ul style="list-style-type: none"> ପାଠ ୩ ,ଚିତ୍ର ଦେଖି ଶବ୍ଦ ଯୋଡ଼ ଅକ୍ଷର ଅ ରୁ ନ ଲେଖ ପାଠ -୪ ଶୂନ୍ୟ ସ୍ଥାନ ପୂରଣ କର ,ଅକ୍ଷର ଯୋଡ଼ି ଶବ୍ଦ ଲେଖ 	<ul style="list-style-type: none"> ପିଲାଟି ବିଭିନ୍ନ ଚିତ୍ର ଦେଖି ଶବ୍ଦ ଗୁଡ଼ିକୁ ଯୋଡ଼ିବାରେ ଏବଂ ଲେଖିବାରେ ସକ୍ଷମ ହେବ । ପିଲାଟି ଅକ୍ଷର “ ଅ “ ସହ ରୁ ‘ନ’ ପଢ଼ିବା ସହ ଲେଖିବାରେ ସକ୍ଷମ ହେବ । 	<ul style="list-style-type: none"> (Visual Clip) ଗୋଷ୍ଠି କାୟାକଳାପ (ଅକ୍ଷର ଯୋଡ଼ି ଶବ୍ଦ କହିବା) ଶ୍ରେଣୀଗୃହ କାୟାକଳାପ(ଦେଖା ଏବଂ କୁହ)
June	<ul style="list-style-type: none"> ପାଠ -୫ ,ଛବି ଦେଖି ପ୍ରଥମ ଅକ୍ଷର ଏବଂ ଶୂନ୍ୟସ୍ଥାନ ପୂରଣ କର । ପାଠ -୬ ,ଅକ୍ଷର ‘ଅ’ ରୁ ‘ର’ ଲେଖ 	<ul style="list-style-type: none"> ପିଲାଟି ଚିତ୍ର ଦେଖି ପ୍ରଥମ ଅକ୍ଷର ଲେଖିବାରେ ଏବଂ ଶୂନ୍ୟସ୍ଥାନ ପୂରଣ କରିବାରେ ସକ୍ଷମ ହେବ । ପିଲାଟି ଅକ୍ଷର ଚିହ୍ନିବା ସହ ‘ଅ’ ରୁ ‘ର’ ଲେଖିବାରେ ସକ୍ଷମ ହେବ । 	<ul style="list-style-type: none"> ବ୍ୟକ୍ତିଗତ କାୟାକଳାପ:- (ଦେଖା ଏବଂ କୁହ) (Visual Clip)
		PERIODIC ASSESSMENT 1	
July	<ul style="list-style-type: none"> ପାଠ -୭ ,ଅକ୍ଷର ‘ଅ’ , ‘ହ’ , ‘ଫ’ ଚିହ୍ନିବା । ପାଠ -୮ ,ଅକ୍ଷର ‘ଭ’ , ‘ଲ’ ଚିହ୍ନିବା ପାଠ -୯ , ‘ଯ’ , ‘ଝ’ ଅକ୍ଷର ଦେଖି ଶବ୍ଦ କହିବ । 	<ul style="list-style-type: none"> ପିଲାଟି ଅକ୍ଷର ‘ଲ’ , ‘ହ’ , ‘ଫ’ ଦେଖି ଚିହ୍ନିବାରେ ଏବଂ କହିବାରେ ସକ୍ଷମ ହେବ । ପିଲାଟି ଅକ୍ଷର ‘ଭ’ ଓ ‘ଲ’ ଦେଖି ଶବ୍ଦ କହିବାରେ ସକ୍ଷମ ହେବ । ପିଲାଟି ଅକ୍ଷର ଚିହ୍ନଟ କରି ଚାରି ଅକ୍ଷର ବିଶିଷ୍ଟ ଶବ୍ଦ ଲେଖିବାରେ ସକ୍ଷମ ହେବ । 	<p>ଶ୍ରେଣୀଗୃହ କାୟାକଳାପ (ଚିତ୍ରକୁ ସୂଚିତ କରି ଶବ୍ଦ କହିବା)</p>

August	<ul style="list-style-type: none"> ପାଠ-୧୦, ଅକ୍ଷର 'ଅ' ରୁ 'କ୍ଷ' ଚିହ୍ନିବ ଏବଂ 'ଦ' ରୁ 'କ୍ଷ' ଶବ୍ଦ କହିବ । ପାଠ-୧୧, ଅକ୍ଷର ମେଳିବ । ପାଠ-୧୨, 'ଆ' କାର ପାଠ । ସଂଖ୍ୟା ଲିଖନ - ୧ ରୁ ୧୦ 	<ul style="list-style-type: none"> ପିଲାଟି ଅକ୍ଷର ଚିହ୍ନିବା ସହ ଲେଖିବା ଓ କହିବାରେ ସକ୍ଷମ ହେବ । ପିଲାଟି ଅକ୍ଷର ଚିହ୍ନିବା ସହ ଅକ୍ଷର ସହ ଅକ୍ଷରକୁ ଯୋଡି ନୂତନ ଶବ୍ଦ ଲେଖିବା ଏବଂ ଅକ୍ଷରକୁ ଓଲଟାଇ ଲେଖିବାରେ ସକ୍ଷମ ହେବ । ପିଲାଟି 'ଆ' କାର ମାତ୍ର ଜାଣିବା ସହ ଚିତ୍ର ଦେଖି ପଢିବାରେ ଏବଂ ଲେଖିବାରେ ସକ୍ଷମ ହେବ । ପିଲାଟି ସଂଖ୍ୟା ଚିହ୍ନିବା ସହ କହିବାରେ ଏବଂ ଲେଖିବାରେ ସକ୍ଷମ ହେବ । 	<ul style="list-style-type: none"> ଶ୍ରେଣୀଗୃହ କାୟାକଳାପ (ଅକ୍ଷର ଦେଖି ଏବଂ ଶବ୍ଦ କୁହ) ଶବ୍ଦ ଦେଖି ସେହି ଶବ୍ଦର ପ୍ରଥମ ଅକ୍ଷରକୁ ନେଇ ନୂତନ ଶବ୍ଦ ଲେଖ । 'ଆ'କର ମାତ୍ରଯୁକ୍ତ ୪ ଟି ଶବ୍ଦ ଲେଖ ।
September	<ul style="list-style-type: none"> ପାଠ-୧୩, 'ଇ' କାର ପାଠ । ପାଠ-୧୪, 'ଇ' କାର ପାଠ । ସଂଖ୍ୟା ଲିଖନ - ୧୧ ରୁ ୨୦ 	<ul style="list-style-type: none"> ପିଲାଟି ମାତ୍ରା ଚିହ୍ନିବା ସହ କହିବାରେ ଏବଂ ଶବ୍ଦ ଲେଖିବାରେ ସକ୍ଷମ ହେବ । ପିଲାଟି ସଂଖ୍ୟା ଚିହ୍ନିବ କରିବା ସହ କହିବ ଏବଂ ଲେଖିବାରେ ସକ୍ଷମ ହେବ । 	<ul style="list-style-type: none"> ଶ୍ରେଣୀଗୃହ କାୟାକଳାପ :- ଇ, 'ଇ' କାର ମାତ୍ରା ର ୪ ଟି ଶବ୍ଦ କୁହ ଏବଂ ଅକ୍ଷର ସହ ଅକ୍ଷର ଯୋଡି ଶବ୍ଦ କୁହ । ସଂଖ୍ୟା ଦେଖି କୁହ
HALF YEARLY			
October	<ul style="list-style-type: none"> ପାଠ-୧୫, 'ଉ' କାର ପାଠ । ପାଠ-୧୬, 'ଉ' କାର ପାଠ । ସଂଖ୍ୟା ଲିଖନ - ୨୧ ରୁ ୩୦ 	<ul style="list-style-type: none"> ପିଲାଟି ମାତ୍ରା ଚିହ୍ନିବା ସହ କହିବାରେ ଏବଂ ଶବ୍ଦ ଲେଖିବାରେ ସକ୍ଷମ ହେବ । ପିଲାଟି ମାତ୍ରା ଚିହ୍ନିବା ସହ କହିବାରେ ଏବଂ ଶବ୍ଦ ଲେଖିବାରେ ସକ୍ଷମ ହେବ । ପିଲାଟି ସଂଖ୍ୟା ଚିହ୍ନିବ କରିବା ସହ କହିବ ଏବଂ ଲେଖିବାରେ ସକ୍ଷମ ହେବ । 	<ul style="list-style-type: none"> ବ୍ୟକ୍ତିଗତ କାୟାକଳାପ :- ମାତ୍ରା ଲଗାଇ ଶବ୍ଦ ଏବଂ ଅକ୍ଷରକୁ ଅକ୍ଷର ସହ ଯୋଡି ନୂତନ ଶବ୍ଦ ଲେଖ । ଚିତ୍ର ଦେଖି ଗଣନା
November	<ul style="list-style-type: none"> ପାଠ-୧୬, 'ଉ' କାର ପାଠ । 	<ul style="list-style-type: none"> ପିଲାଟି ମାତ୍ରାକୁ ଚିହ୍ନିବ କରିବା ସହ ନୂତନ ଶବ୍ଦ 	<ul style="list-style-type: none"> ଗୋଷ୍ଠୀ କାୟାକଳାପ :-
	<ul style="list-style-type: none"> ପାଠ-୧୮, 'ଉ' କାର ପାଠ । ସଂଖ୍ୟା ଲିଖନ - ୩୧ ରୁ ୪୦ 	<ul style="list-style-type: none"> କହିବା ଏବଂ ଲେଖିବାରେ ସକ୍ଷମ ହେବ । ପିଲାଟି ଚିତ୍ର ଦେଖି ସଂଖ୍ୟା ଗଣନା କରିବାରେ ଏବଂ ଲେଖିବାରେ ସକ୍ଷମ ହେବ । 	<ul style="list-style-type: none"> ଦେଖା ଏବଂ କୁହ ଦେଖା ଏବଂ କୁହ (Visual Clips)

December	<ul style="list-style-type: none"> ପାଠ - ୧୯ , 'ଉ ' କାର ପାଠ - ୨୦ , 'ଉ ' କାର ପାଠ - ୨୧ , 'ଉ ' କାର ସଂଖ୍ୟା ଲିଖନ - ୪ ୧ ରୁ ୫ ୦ 	<ul style="list-style-type: none"> ପିଲାଟି ଅକ୍ଷରକୁ ସଜାଡି ଠିକ ଶବ୍ଦ ଲେଖିବାରେ ସକ୍ଷମ ହେବ । ପିଲାଟି ସଂଖ୍ୟା ଦେଖି ଗଣନା କରିବା ଏବଂ ଲେଖିବାରେ ସକ୍ଷମ ହେବ 	<ul style="list-style-type: none"> ଶ୍ରେଣୀଗୃହ କାୟାକଳାପ:-ସଜାଡି ଶବ୍ଦ କୁହ ପରବର୍ତ୍ତୀ ସଂଖ୍ୟା କୁହ (Flash Card)
PERIODIC ASSESSMENT 2			
January	<ul style="list-style-type: none"> ପାଠ - ୨୨ ଗଧୁଆ ଭୋଜି ହରାଇଲା (କାହାଣୀ) ପାଠ - ୨୩ , (ଟିକି ଫୁଲଟି) ପାଠ - ୨୪ , ମିଛୁଆ ରଧୁଆ (କାହାଣୀ) ସଂଖ୍ୟା ୧ ରୁ ୫୦ 	<ul style="list-style-type: none"> ପିଲାଟି କାହାଣୀଟିକୁ ବୁଝି କହିବାରେ ସକ୍ଷମ ହେବ । ପିଲାଟି ପଦ୍ୟଟି ପଢି ବୁଝିବା ସହ ଗାଇବାରେ ସକ୍ଷମ ହେବ । ପିଲାଟି କାହାଣୀଟିର ନୀତିଶିକ୍ଷା ଜାଣିବାରେ ସକ୍ଷମ ହେବ । ପିଲାଟି ସଂଖ୍ୟା ଗଣନା କରିବା ଏବଂ ଲେଖିବାରେ ସକ୍ଷମ ହେବ । 	<ul style="list-style-type: none"> ବ୍ୟକ୍ତିଗତ କାୟାକଳାପ :- ପ୍ରଶ୍ନୋତ୍ତର ପରବର୍ତ୍ତୀ ସଂଖ୍ୟା କୁହ (using Flash Cards)
February	(Revision) (ANNUAL EXAM)		

Sub: Moral Education

Months	Test-Book Contents
March	• Ch-1,Thanking God
April	• Ch-2,I Love my Family
May	• Ch-3,I Listen to my pparents
June	• Ch-4,I Help my neighbors
July	• Ch-5, Making Friends
August	• Ch-6, I keep Myself Clean
September	• Revisions
MID-TERM EXAM (Ch- 1–6)	
October	• Ch-7,Keep the surrounding Clean
November	• Ch-8,I Share My Things
December	• Ch-9, Lets be on Time
January	<ul style="list-style-type: none"> • Ch-10, Being honest and Truthful • Ch-11, Being kind and loving to all
February	• Revisions
February	ANNUAL EXAM (Ch- 7 – 11)

Sub: General Knowledge

Months	Test-Book Contents	Pg -No
March	<ul style="list-style-type: none"> • The sky • Moutains,Plains and Seas 	(1 ,2)
April	<ul style="list-style-type: none"> • Weather and seasons • Plants around us • Flowers 	(4 – 8)
May	<ul style="list-style-type: none"> • Fruit and Vegetables 	(10)
June	<ul style="list-style-type: none"> • Animals around us • Land Animals • Animals that live in Water. 	(13-16)
July	<ul style="list-style-type: none"> • Animals with Wings • Home of Animals • Baby Animals • Quiz 1 • Home ,Forts , Towers and Bridges • What we wear 	(17) (18) (19) (20,21) (22,23) (24)
August	<ul style="list-style-type: none"> • Cars, Boats and Planes • Jobs • Where are They Going? • Fun and Games • Bats and Balls • Making Music • Festivals 	(25-26) (27,28) (29) (30-34) (35) (36) (37)
September	HALF YEARLY	
October	<ul style="list-style-type: none"> • Parts of the body • The five Senses • Materials • Things we use • Computers • Quiz 2 	(38,39)) (40) (41,42) (43,44) (45) (46)
November	<ul style="list-style-type: none"> • Stories • Rhymes • Story Creatures • Cartoons and movies • Sounds • How Many? • Pairs 	(35, 36) (37) (38 – 40) (51,52) (53) (54) (55)
December	<ul style="list-style-type: none"> • Day and Night • Odd one out • My India • Monuments of India • Famous Indians 	(56) (57) (58,59) (60) (61)
January	<ul style="list-style-type: none"> • Reading Sign • Houses of Prayer • Quiz 3 	(62,63) (64) (65)
February	ANNUAL EXAM (Pg 38-65)	

Sub: Computer

Months	Test-Book Contents	Learning Objective	Activities
March	<ul style="list-style-type: none"> • Introduction 	<ul style="list-style-type: none"> • Child will be able to classify natural & manmade things 	<ul style="list-style-type: none"> • Lab activity:- Colouring
April	<ul style="list-style-type: none"> • Ch-1, Computer-A machine 	<ul style="list-style-type: none"> • Child will be able to understand different types of computer 	<ul style="list-style-type: none"> • to identify different things seen in computer lab
May	<ul style="list-style-type: none"> • Ch-2 use of a Computer 	<ul style="list-style-type: none"> • Children will be able to identify different places where computers are used 	<ul style="list-style-type: none"> • Lab activity: Doing calculations
June	<ul style="list-style-type: none"> • Revision of Ch-1 & Ch-2 	<ul style="list-style-type: none"> • Children will be able to list the various uses of computers in daily life. 	<ul style="list-style-type: none"> • Lab activity: Solving problems. • Doing calculation on computer
July	<ul style="list-style-type: none"> • Ch-3, Parts of a Computer 	<ul style="list-style-type: none"> • Children will be able to recognize and identify the main parts of computer 	<ul style="list-style-type: none"> • Identify parts of computer in lab.
August	<ul style="list-style-type: none"> • Ch-3 (to be continued) 	<ul style="list-style-type: none"> • Children will be able to list additional devices of computer. 	<ul style="list-style-type: none"> • Studying the main parts of the monitor in a computer lab.
September	HALF YEARLY		
October	<ul style="list-style-type: none"> • Ch-4, Keyboards 	<ul style="list-style-type: none"> • Children will be able to identify and demonstrate the uses of different keys. 	<ul style="list-style-type: none"> • Lab activity: Label the parts of mouse.
November	<ul style="list-style-type: none"> • Ch-5, using a mouse 	<ul style="list-style-type: none"> • Children will be able to identify the buttons and the scroll wheel on a mouse. 	<ul style="list-style-type: none"> • To label the various parts of a mouse
December	<ul style="list-style-type: none"> • Revision of Ch-4 & Ch- 5 	<ul style="list-style-type: none"> • Children will be able to perform appropriate actions using the left/right buttons and a scroll wheel. 	<ul style="list-style-type: none"> • Lab activity: Clicking on the start button
January	<ul style="list-style-type: none"> • Ch-6 (Ms Paint) 	<ul style="list-style-type: none"> • Children will be able to identify parts of paint window and use different tools of MS Paint 	<ul style="list-style-type: none"> • To draw and colour different patterns in MS Paint.
February	ANNUAL EXAM (Ch- 4 to 6)		

Sub-Sports

MONTH	SUBJECT	ACTIVITIES	LEARNING OBJECTIVES
JUNE	Discipline Worm Up	<ul style="list-style-type: none"> ➤ Warm Up ➤ How to proceed ➤ Correct walking technique ➤ Correct Running Technique ➤ Correct Hopping Technique 	To learn about the correct procedure of warm-up exercise
JULY	Exercise	➤ Running, Jumping,Hopping,Balancing	To learn about different technique
AUGUST	Kids game	<ul style="list-style-type: none"> ➤ Exercise ➤ Zig-Zag race 	To make the students mentally and physically strong
SEPTEMBER		HALF YEARLY EXAMINATION	
OCTOBER/ NOVEMBER	Edusports	<ul style="list-style-type: none"> ➤ Exercise ➤ Zig-Zag race ➤ Keep inside the hula 	To make the students increase stamina power and body balancing
DECEMBER	Kids game practice	<ul style="list-style-type: none"> ➤ Zig-Zag race ➤ Keep inside the hula ➤ Other game 	To make the students competent on different competition
JANUARY		➤ Annual Sports	To bring competitive and sporting spirit among the students
February		ANNUAL EXAMINATION (Exercise & Outdoor Game)	

Sub-Song

MONTH	CONTENTS	ACTIVITIES	LEARNING OBJECTIVES
JUNE	Introduction of Music	Voice practice Alankar H.Vocal	Face Moments Voice Moments
JULY	Preparation for 15 th August practice song-patriotic	Practice for 15 th August	To make the students aware about our freedom, struggle & develop- song practice
AUGUST	Preparation for song 15 th August	Practice for 15 th august Patriotic song	To Develop voice balancing
SEPTEMBER	Introducing Bollywood song prepare for dandia bhajan	Learn new voice practice prepare for dandia Bhajan	Improve Dandia Bhajan completely
OCTOBER	Preparation for annual function welcome song	Practice for annual function	To teach them team work, discipline & stage presentable
NOVEMBER	Preparation for annual function song	Practice for song	Fine out the song instrument
DECEMBER	Preparation for annual function & Christmas song	Practice for annual function & Christmas song	To make them aware religious events & its importance
JANUARY	Presentation 26 th January song patriotic	Practice & doing the exercises with the practice for republic day	To Develop voice balancing
FEBRUARY	ANNUAL EXAM		
MARCH	Introduction to song styles for basic knowledge	Preparation Utakal Divas song	To Develop fundamental song skills to gain knowledge of various song styles
APRIL	Preparation new bhajan ,new bollywood songs & playing harmonium ,Tabla, Drum	Exercise practice the bits	To make the students aware about the importance of song instrument pattern
MAY	SUMMER VACATION		



Dear Students and Parents,

We extend a warm welcome to you as we embark on an exciting journey of learning, growth, and discovery. This syllabus serves as a comprehensive guide to the academic year 2024-25, outlining the goals, expectations, and resources for each subject or course. It is designed to provide you with a clear understanding of the curriculum, assessments and the overall framework that will shape our educational experience together.

At Rainbow International School , we believe in fostering a nurturing and inclusive environment that empowers students to thrive academically, intellectually, and socially. We are committed to provide a holistic education that not only focuses on academic excellence but also encourages the development of character, critical thinking skills and a lifelong love for learning.

Throughout the year, we aim to inspire and challenge our students, nurturing their talents and supporting their growth in all areas. Our highly qualified and dedicated educators are passionate about their subjects and strive to create engaging and interactive learning experiences. They will guide you through a carefully planned curriculum that meets and exceeds the educational standards, ensuring a well-rounded education.

In addition to the core subjects, our syllabus offers a wide range of extra curricular activities, clubs, and events that provide opportunities for students to explore their interests, discover new passions, and develop essential life skills. We encourage active participation in these activities as they contribute to the holistic development of each student.

As we embark on this journey together, we encourage open lines of communication between teachers, students, and parents. We value your input, feedback, and support, as we believe that education is a collaborative effort. Please feel free to reach out to us with any questions, concerns, or suggestions. Together, we can create a vibrant and enriching learning community.

We are excited about the year ahead and look forward to witness the growth, achievements and success of each student. Let us embrace the challenges, celebrate the accomplishments and create lifelong memories.

Wishing you a fulfilling and inspiring academic year !

**Sincerely,
TEAM RIS**

