

SYLLABUS

NURSERY

SESSION (2025-26)



RAINBOW INTERNATIONAL SCHOOL

Nandan Vihar (Backside of Subhadra Apartment), KIIT,
Bhubaneswar- 24, Mob : 9337422627

E-mail: rainbowinternationalschool24@gmail.com, Web: risbbsr.in

INDEX

1. English
2. Mathematics
3. Rhymes and Stories
4. General Awareness
5. Dance
6. Song
7. Sports

Sub: English

Months	Text-Book Contents	Learning Objective	Activities
March	Pre-Writing (1) Scribbling	Scribbling helps kids develop fine motor skills needed for writing and drawing	Individual Activity (With crayons draw lines)
April	Letters (Aa – Ee)	The child will be able to recognize the letter, (Aa – Ee) with its related pictures	Fingerprinting – Letter ‘A’ Paper ball collage – Ball (Letter ‘B’) Magic printing Letter ‘C’ Sand Art Letter ‘D’ Pasting Ice-cream sticks- Letter ‘E’ Sponze Printing- Letter ‘E’ Paper pasting- Letter ‘E’
May			
June	Letters (Ff, Gg)	The child will be able to recognize the Letters and say a few words starting with the letters.	Classroom Activity Reel printing- Letter ‘F’ Paper pasting- Letter ‘G’
July	Letters (Hh, Ii)	The child will be able to name the Letters and say a few words starting with the letters.	Classroom activity - Cap printing- Letter ‘H’ Paper pasting- Letter ‘I’ Colouring the ‘H’ related pictures- Letter ‘H’
July (1st Evaluation)			
August	Letters (Jj, Kk, Ll, Mm)	The child will be able to name the Letters and say two more related to each letter.	Classroom activity- Zinc pasting- Letter ‘J’ Pasting Bindi- Letter ‘K’ Sand Collage- Letter ‘L’ Pasting wool- Letter ‘M’
September	Letters (Nn, Oo, Pp)	The child will be able to recognize the letter and identify the picture by names.	Classroom activity- Pasting straws- Letter ‘N’ Thumb Printing- Letter ‘O’ Tick the first letter of its name by seeing the pictures- Letter ‘P’
September 2nd Evaluation			
October	Letters (Qq, Rr, Ss, Tt)	The child will be able to recognize the letter and identify the picture by names.	Classroom activity- Tick the first letter of its name by seeing the pictures- Letter ‘Q’ Colour the pictures whose names begin with – Letters ‘R, S, T’
November	Letters (Uu, Vv, Ww, Xx)	The child will be able to recognize the letter and identify the picture by names.	Trace the letter by placing pom-poms, buttons on the circle – Letters ‘U’, ‘V’ Tick the first letter of its

			name by seeing the pictures – Letters ‘W’, ‘X’
December	Letters (Yy, Zz)	The child will be able to name the letter and identify the pictures.	Pulses pasting – Letters ‘Y’, ‘Z’
December 3rd Evaluation			
January	Practice Picture Talk	The child will be able to name the letter and say more words related to each letter.	
February	Revision	The child will be able to recall all the chapters.	
February (4th Evaluation)			
<i>In every months end a monthly test shall be conducted.</i>			

Sub: Mathematics

Months	Text-Book Contents	Learning Objective	Activities
March	Pre-Math -Same and Different -Big & Small -Tall & Short -Long and Short -More and Less -Light and Heavy	-The child will be able to recognize too big-too small, Big-Small, tall-short, and more-less, also understands the concepts of big and small with objects.	-Group activity -Playing with different objects -Outdoor game
April	Number 1 and 2	-The child will be able to identify number 1 and 2	-Classroom Activity -Finger printing, Number-1 -Pasting wool-Number-2
May			
June	Number 3 and 4	-The child will be able to identify number 3 and 4	Classroom activity- - Pasting 3 rectangles- Number (3) - Finger printing number - 4
July	Number 5 and 6	-The child will be able to identify number 5 and 6	-Sand collage – Number 5 -Finger printing number 6
July (1st Evaluation)			

August	Numbers 7, 8, 9 Zero – 0 Picture Talk	-The child will be able to recognize the numbers 7, 8, 9 also name the objects while counting. -The child develop early literacy skills, apart from developing observation skills, visual thinking, confidence to read.	-Pasting 7 Triangle around the circle to make a sun. -Cotton bud pasting number 8 -Finger printing number – 9,0
September	Numbers – 10, 11, 12, 13 Rhyme – 1,2 buckle my shoe	-The child will be able to identify the number 10 -The child will be able to recite the number rhyme	- Sand Collage – Number 10 - Counting number 1 to 10 with objects.
September (2nd Evaluation)			
October	Numbers 14, 15, 16, 17 Picture Talk	The child will be able to recognize the numbers 14, 15, 16, 17, also name the objects while counting -The child enhances communication skills through colourful illustrations and engaging discussions, helping children learn new words.	-Classroom activity - Vegetable printing Number 14 - Marble paper pasting Number 15 - Cotton bud pasting Number 16 - Thumb printing Number 17
November	-Numbers 18, 19, 20 -Shapes - Circle	-The child will be able to recognize the numbers 18, 19, 20 -The child will be able to know the different types of shapes with relevant objects	-Individual activity -Paper ball collage number 18 -Finger printing number 19 -Cotton ball pasting number 20
December	-Missing Number -Fun time square	The child will be able to count and write the missing number.	-Individual activity -Trace the square and colour it
December 3rd Evaluation			
January	Count and colour Triangle, Rectangle	The child will be able to improve their counting skill also learning to identify the numbers.	-Classroom activity -Worksheet – Join the dots and colour.
February	Revision	The child will be able to recall all the chapters.	
February 4th Evaluation			
<i>N.B.: In every months end a monthly test shall be conducted.</i>			

Sub: Rhymes and Stories

Months	Text-Book Contents	Learning Objective	Activities
March	-Twinkle Twinkle -Roses are red -Rani's First Day at school (Story)	-The child will be able to know the Rhymes with actions. -The child will be able to tell the story with correct pronunciation and action words.	-They will recite the rhymes with action. -Flash card
April	-Hickory Dickory Dock -Umbrella -Rani's First Day at School (Story)	-The child will be able to know the proper pronunciation of parts of body. --The child will be able to tell the story with correct pronunciation and action words.	-Class room activity -Recite the rhymes in group -Flash card
May			
June	-Two little dicky birds -Baa Baa Black sheep -Rani's First Day at school (Story)	-The child will be able to know the Rhymes with actions words. -The child will be able to tell the story with correct pronunciation and action words.	-Classroom activity -Visual clips
July	-Sing to me -One, two, Three, Four, Five -Teddy Bear, Teddy Bear -The Race (Story)	- The child will be able to learn new words. -The child will be able to tell the character of the story	- Classroom activity - Recite the rhymes in the group - Outdoor activity - Running race (Fast & slow)
July 1st Evaluation			
August	-Bits of paper -Traffic lights -Icecream, Icecream -The Race (Story)	- The child will be able to learn new words. - The child will be able to learn not to give up	- Classroom activity - Visual clip
September	-Clean-up song -Popcorn popcorn -Yankee Doodle -Mango tree (Story)	- The child will be able to learn the sound of objects. Tell the story with the correct pronunciation	Group activity (different objects sound)
September 2nd Evaluation			
October	-To market, To market - Rain Rain go away - The Red Raincoat (Story)	-The child will be able to learn new words. -The child will be able to learn to about nature.	- Outdoor activity - Visual clips
November	-Haathi Bhai - The right hand left-hand song -I can see -The Red raincoat (Story)	- The child will be able to know proper pronunciation. - The child will be able to tell the character of the story.	-Individual activity -Flash card

December	-I have a little nose -Two little hands -Hat (Story)	-The child will be able to know proper pronunciation -The child will be able to learn various Christmas traditions.	- Classroom activity - Recite the rhymes ingroup -Flash card and roleplay
December 3 rd Evaluation			
January	-One, Two, Buckle my shoe -Peacock	- The child will be able to learn animals sound.	- Classroom Activity -Visual Click
February	(4 th Evaluation)		
N.B.: In every month end a monthly test will be conducted.			

Sub – General Awareness

Months	Text-Book Contents	Learning Objective	Activities
March	-Myself -My Body -My Movements (Head, Shoulders, Knees & Toes)	- The child will be able to learn about the body parts and movements.	- Group Activity (Roleplay) -Individual Activity
April	-Feelings -Fun Time -My Family (My Family members)	- The child will be able to does various emotions. - Learn about the importance of Family - Learn about the Family members.	- Outdoor activity (Action song)
May			
June	-My Home -My School -Picture Talk -Fun Time	- The child will be able to know about their home -The child will be able to know about their School	- Classroom activity -Colour the House
July	-My Family	- The children will be able to recognize the members of family.	- Classroom activity - Showing Flash card
July 1st Evaluation			
August	-Domestic Animals -Wild Animals -Water Animals	- The child will be able to know about the Domestic animals, where they live? - The child will be able to recognize about the Wild animals, where they live? - The child will be able to recognize the Water animals, where they live?	- Outdoor Activity - Flah Cards - Group activity
September	-Picture Talk - Yellow, Green, Red, Blue	- The child enhances communication skills through colourful illustrations and engaging discussions, helping children learn new words. - The child will be able to know about different Colours.	- Individual activity (colouring clouds, apple, leaf, sun)

September 2 nd Evaluation			
October	-Clean Habits - Good Habits	- The child will be able to learn about behaviours and manners.	- Classroom Activity
November	-Plants -Trees -Flowers -Fruits -Vegetables	- The child will be able to learn the important of planting a Tree. - The child will be able to learn the important of eating Fruits & Vegetables.	- Identify the picture and colour it. -Outdoor activity (Watering a plant)
December	-Picture Talk - Vehicles - Summer Season	- The child will be able to know the importance of Vehicles. - The child will be able to know the various means of Transport. - The child will be able to know about the Summer season.	- Classroom activity -Paste various types of Vehicles.
December 3 rd Evaluation			
January	-Rainy Season -Winter Season -Progress Indicators	-The child will be able to know about Rainy season, Winter season.	- Classroom activity
February	Revision	4 th Evaluation	
<i>N.B.: In every month end a monthly test will be conducted.</i>			

DANCE			
Month	Contents	Activities	Learning Objectives
MARCH	Basic steps	➤ Jumping, running, folding legs, hands, body stretching, back bending, up/down etc. ➤ Follow the aerobics steps on urban music/ Aerobics music.	Students their increase stamina power & body balance. To develop the fundamental dance skill.
APRIL	Preparation for International Dance Day April 29th	➤ Practice for IDD (Choose students & make 4 groups of different song, 1 for opening	Students should maintain good position and do all together on the stage and make the program success.

		performance another for IDD). ➤ Preparation on the occasion of Utkal divas.	Students able to know the culture and aware about utkal divas.
MAY	SUMMER VACATION		
JUNE	Movement and Expressions	➤ Hand with eye movement	Students able to know the expressions of particular song.

SONG

MONTH	CONTENTS	ACTIVITIES	LEARNING OBJECTIVES
JUNE	Introduction of Music	Voice practice Alankar H.Vocal	Face Moments Voice Moments
JULY	Preparation for 15 th August practice song-patriotic	Practice for 15 th August	To make the students aware about our freedom, struggle & develop- song practice
AUGUST	Preparation for song 15 th August	Practice for 15 th august Patriotic song	To Develop voice balancing
SEPTEMBER	Introducing Bollywood song prepare for dandia bhajan	Learn new voice practice prepare for dandia Bhajan	Improve Dandia Bhajan completely
OCTOBER	Preparation for annual function welcome song	Practice for annual function	To teach them team work, discipline & stage presentable
NOVEMBER	Preparation for annual function song	Practice for song	Fine out the song instrument
DECEMBER	Preparation for annual function & Christmas song	Practice for annual function & Christmas song	To make them aware religious events & its importance
JANUARY	Presentation 26 th January song patriotic	Practice & doing the exercises with the practice for republic day	To Develop voice balancing
FEBRUARY	ANNUAL EXAM		
MARCH	Introduction to song styles for basic knowledge	Preparation Utakal Divas song	To Develop fundamental song skills to gain knowledge of various song styles
APRIL	Preparation new bhajan ,new bollywood songs & playing harmonium ,Tabla, Drum	Exercise practice the bits	To make the students aware about the importance of song instrument pattern
MAY	SUMMER VACATION		

SPORTS

MONTH	SUBJECT	ACTIVITIES	LEARNING OBJECTIVES
JUNE	Discipline	<ul style="list-style-type: none"> ➤ Warm Up ➤ How to proceed ➤ Correct walking technique ➤ Correct Running Technique ➤ Correct Hopping Technique 	To learn about the correct procedure of warm-up exercise
JULY	Exercise	<ul style="list-style-type: none"> ➤ Running, Jumping, Balancing, hopping 	To learn about different technique
AUGUST	Kids game	<ul style="list-style-type: none"> ➤ Exercise ➤ Zigzag race 	To make the students mentally and physically strong
SEPTEMBER		HALF YEARLY EXAMINATION	
OCTOBER/ NOVEMBER	Edu sports	<ul style="list-style-type: none"> ➤ Exercise ➤ Zigzag race ➤ Hula hoop 	To make the students increase stamina and body balancing
DECEMBER	Kids game practice	<ul style="list-style-type: none"> ➤ Maximum utilization of age appropriate Props ➤ Zigzag race ➤ Hula hoop 	To make the students competent on different competition
JANUARY	Annual sports	<ul style="list-style-type: none"> ➤ Running race 	To bring competitive and sporting spirit among the students
February		ANNUAL EXAMINATION	



Dear Students and Parents,

We extend a warm welcome to you as we embark on an exciting journey of learning, growth, and discovery. This syllabus serves as a comprehensive guide to the academic year 2024-25, outlining the goals, expectations, and resources for each subject or course. It is designed to provide you with a clear understanding of the curriculum, assessments and the overall framework that will shape our educational experience together.

At Rainbow International School , we believe in fostering a nurturing and inclusive environment that empowers students to thrive academically, intellectually, and socially. We are committed to provide a holistic education that not only focuses on academic excellence but also encourages the development of character, critical thinking skills and a lifelong love for learning.

Throughout the year, we aim to inspire and challenge our students, nurturing their talents and supporting their growth in all areas. Our highly qualified and dedicated educators are passionate about their subjects and strive to create engaging and interactive learning experiences. They will guide you through a carefully planned curriculum that meets and exceeds the educational standards, ensuring a well-rounded education.

In addition to the core subjects, our syllabus offers a wide range of extra curricular activities, clubs, and events that provide opportunities for students to explore their interests, discover new passions, and develop essential life skills. We encourage active participation in these activities as they contribute to the holistic development of each student.

As we embark on this journey together, we encourage open lines of communication between teachers, students, and parents. We value your input, feedback, and support, as we believe that education is a collaborative effort. Please feel free to reach out to us with any questions, concerns, or suggestions. Together, we can create a vibrant and enriching learning community.

We are excited about the year ahead and look forward to witness the growth, achievements and success of each student. Let us embrace the challenges, celebrate the accomplishments and create lifelong memories.

Wishing you a fulfilling and inspiring academic year !

**Sincerely,
TEAM RIS**

