

SYLLABUS

LKG

SESSION (2025-26)



RAINBOW INTERNATIONAL SCHOOL

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Sub- Literacy skill

Month	Text book contents	Learning objectives	Activity
March	<ul style="list-style-type: none"> • Standing and sleeping lines and curved lines 	<ul style="list-style-type: none"> • Child will be able to know about the different lines. • To develop child's fine motors, observation, identification, creativity, exploration and eye hand coordination. 	<ul style="list-style-type: none"> • Finger printing • Sand tray writing.
1 April	<ul style="list-style-type: none"> • Letters – (Aa Ee) 	<ul style="list-style-type: none"> • Child will be able to learn and write (Aa-Ee). • Child will be able to recognize the pictures and learn words with the letter (Aa- Ee) 	<ul style="list-style-type: none"> • Picture reading with flash cards. Index finger printing.
June	<ul style="list-style-type: none"> • Letters-(Ff – Hh) 	<ul style="list-style-type: none"> • Child will be able to learn and write (Ff-Hh). • Child will be able to recognize the pictures and learn words with the letter starting with (Ff- Hh) 	<ul style="list-style-type: none"> • Bindi pasting. • Brush painting. • Picture reading with flash cards (group activity)
July	<ul style="list-style-type: none"> • Letters – (Ii- Kk) 	<ul style="list-style-type: none"> • Child will be able to learn and write (Ii- Kk). • Child will be able to recognize the pictures and learn words with the letter starting with (Ii- Kk) 	<ul style="list-style-type: none"> • Fingertip painting • Roll Painting.
(1st Evaluation)			
August	<ul style="list-style-type: none"> • Letters – (Ll-Oo) 	<ul style="list-style-type: none"> • Child will be able to learn and write (Ll- Oo). • Child will be able to recognize the pictures and learn words with the letter starting with (Ll- Oo) 	<ul style="list-style-type: none"> • Picture reading • Fork printing
September	<ul style="list-style-type: none"> • Letters- (Pp- Tt) 	<ul style="list-style-type: none"> • Child will be able to learn and write (Pp- Tt). • Child will be able to recognize the pictures and learn words with the letter starting with (Pp- Tt) 	<ul style="list-style-type: none"> • Thumb Printing • Grain pasting • Tearing and pasting.
(2nd Evaluation)			

October	•Letters- (Uu- Ww)	<ul style="list-style-type: none"> • Child will be able to learn and write (Uu- Ww). • Child will be able to recognize the pictures and learn words with the letter starting with (Uu- Ww) 	<ul style="list-style-type: none"> • Picture reading. •Playdough letter formation.
November	•Letter-(Xx-Yy)	<ul style="list-style-type: none"> • Child will be able to learn and write (Uu- Ww). • Child will be able to recognize the pictures and learn words with the letter starting with (Uu- Ww) 	<ul style="list-style-type: none"> • yarn pasting • Earbuds pasting
December	•Vowel- a,e	<ul style="list-style-type: none"> • Identify vowels (a,e) in the alphabet. • Pronounce and use vowels correctly in simple words. • Match vowels to corresponding pictures (e.g., "A" for "apple") 	<ul style="list-style-type: none"> •Vowel hopscotch. •Missing Vowel challenges
3rd Evaluation			
January	•Vowel- I,o	Identify vowels (i ,o) in the alphabe	
February	•Vowel- u	Identify vowels (u) in the alphabet Recognize the short and long vowel sounds in words. <ul style="list-style-type: none"> • Differentiate vowels from consonants in words. 	<ul style="list-style-type: none"> • Vowel song. • Picture card
4th Evaluation			

Sub- Numeracy Skill

<u>Months</u>	<u>Text book contents</u>	<u>Learning objectives</u>	<u>Activity</u>
March	<ul style="list-style-type: none"> • same and different . •Big and small. •Tall and short. •More and less. •Heavy and light. •Long and short. •Inside and outside. 	<ul style="list-style-type: none"> • Child will have clear idea about direct pre number concept . • developing the ability to compare objects based attribute, classifying objects into group based. 	<ul style="list-style-type: none"> • Pair items from nature or class room. • Flash card • Role play
April	<ul style="list-style-type: none"> • Full and empty •Near and far • Shapes around me •Square • Triangle • Rectangle •Oval. 	<ul style="list-style-type: none"> • Child will be able to recognize the different shapes around and learn the different shapes 	<ul style="list-style-type: none"> • Rhymes on shapes. • Colouring of shapes . • Finger printing
<u>June</u>	<ul style="list-style-type: none"> • concept of zero(0) •Number (1 to 10) 	<ul style="list-style-type: none"> •Child will be able to count, learn and write the number (0 to 10. 	<ul style="list-style-type: none"> • Flash card
July			
<u>1st Evaluation</u>			
August	<ul style="list-style-type: none"> •Number- 11 to 20 	<ul style="list-style-type: none"> •Child will be able to count, learn and write the number (0 to 10. 	<ul style="list-style-type: none"> • Flash card • Number train
September	<ul style="list-style-type: none"> •Number- 21 to 30 	<ul style="list-style-type: none"> •Child will be able to count, learn and write the number (21 to 30) 	<ul style="list-style-type: none"> • Flash card • Count and clip

2nd Evaluation			
October	• Number- 31 to 40	•Child will be able to count, learn and write the number (31 to 40).	• Flash card
November	• Number- 41 to 50	•Child will be able to count, learn and write the number (41 to 50).	• Flash card
December	• Number- Number name 1 to 10		• Flash card • worksheet

3rd Evaluation

January	•Number name- 11 to 20		• Flash card activity • worksheet
February	•Can you count? count and write the numbers •Revision Numbers and numbers name.		• Group activity • Flash card • visual clip.

4th Evaluation

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Sub – Hindi

• Months	• Text book contents	• Learning objectives	• Activities
• March	• स्वर अ-इ	• स्वर वर्णों की पहचान और लिखने की विधि सीखेंगे	• व्यक्तिगत गतिविधियां
• April	• स्वर ई-ऋ	• स्वर वर्णों की पहचान और लिखने की विधि सीखेंगे	• व्यक्तिगत गतिविधियां
• May	• स्वर ए-ओ	• अनुरेखन करने में सक्षम होना • सही उच्चारण करते हुए लिखना सीखेंगे	• चित्र तथा वर्णों की पहचान करना
• June	• स्वर औ-अः • व्यंजन वर्ण क-ड	• वर्णों की पहचान और लिखने की विधि सीखेंगे	• समूह कार्य
• July	• व्यंजन वर्ण च-ज	• वर्णों की पहचान और लिखने की विधि सीखेंगे	• कक्षा की गतिविधि • चित्र पहचान कर प्रथम वर्ण लिखो
• August	• व्यंजन वर्ण ट-ण	• वर्णों को पढ़कर लिखना सीखेंगे	• वर्णों को सही चित्र से मिलाएं
• September	• व्यंजन वर्ण त-थ	• वर्णों को पहचान कर सही तरीके से लिखना और पढ़ना सीखेंगे	• चित्र पहचान कर प्रथम वर्ण लिखो
• October	• व्यंजन वर्ण न-फ	• वर्णों की परिचय तथा बोलना और लिखना सीखेंगे	• समूह कार्य
• November	• व्यंजन वर्ण ब-म	• वर्णों को पहचान कर सही तरीके से लिखना और पढ़ना सीखेंगे	• कक्षा की गतिविधि देखो और बोलो
• December	• व्यंजन वर्ण य-व	• वर्णों की परिचय तथा बोलना और लिखना सीखेंगे	• समूह कार्य
• January	• श-ह • दो वर्णों वाले शब्द	• वर्णमाला की पहचान, लिखने, पढ़ने और बोलने की विधि सीखेंगे	• व्यक्तिगत गतिविधियां

		<ul style="list-style-type: none"> वर्ण को जोड़ कर शब्द बनाना सीखेंगे 	
<ul style="list-style-type: none"> February 	<ul style="list-style-type: none"> तीन वर्णों वाले शब्द 	<ul style="list-style-type: none"> वर्णों को जोड़ कर शब्द बनाना सीखेंगे 	<ul style="list-style-type: none"> चित्र पहचान कर सही शब्द चुनकर लिखना

Sub- Awareness skill

Month	Text book contents	Learning objectives	Activity
March	<ul style="list-style-type: none"> My body My senses Keeping cleans 	<ul style="list-style-type: none"> Child will be Identify and name basic body parts (head, hands, legs, eyes, nose, etc.). Understand the function of each body parts Identify the five senses: sight, hearing, smell, taste, and touch. Recognize the sense organs (eyes, ears, nose, tongue, skin) Understand good hygiene habits (washing hands, bathing, brushing teeth, wearing clean clothes) 	<ul style="list-style-type: none"> Hygiene routine chart Role play
April	<ul style="list-style-type: none"> My houses Safety at home My family Family time 	<ul style="list-style-type: none"> Child will be able to learn Identify different part of house. Identify safe and unsafe objects at home Identify different family members, Understand the importance of spending time with family 	<ul style="list-style-type: none"> Picture reading with flash cards. Index finger printing. Finger family rhymes. Market
June	<ul style="list-style-type: none"> My school. Safety at school. Animals and their babies. 	<ul style="list-style-type: none"> Child will be able to Identify the name of their school and recognize key areas (classroom, playground, library, etc.) Recognize basic road safety rules 	<ul style="list-style-type: none"> Picture reading with flash cards (group activity)
July	<ul style="list-style-type: none"> Animals homes Water Animals Birds. Insects 	<ul style="list-style-type: none"> Identify different animals and their home. Understand that water animals live in oceans, rivers, and ponds. Identify different birds, Understand the characteristics of birds Identify common insects (<ul style="list-style-type: none"> Shorting activity who am I? Guessing game.
(1st Evaluation)			

August	<ul style="list-style-type: none"> •Plants. •Parts of the plants. •Types of Plants. • Things we get from plants 	<ul style="list-style-type: none"> • Recognize that plants are living things • Child will be able to Identify and name basic parts of a plant (root, stem, leaf, flower, fruit) • Differentiate between big and small plants (trees, shrubs, herbs, climbers, and creepers) • Identify food items that come from plants (fruits, vegetables, grains, nuts). 	<ul style="list-style-type: none"> • Explore nature/ Nature walk • Parts of plants puzzle.
September	<ul style="list-style-type: none"> • Flowers •Vegetables • Fruits. 	<ul style="list-style-type: none"> • Child will be Identify and name common flowers (rose, sunflower, lotus, tulip, etc.). • Observe different colors, shapes, and sizes of flowers. • Identify and name common vegetables (carrot, potato, tomato, etc.). • Identify and name common fruits (apple, banana, mango, grapes, etc.). 	<ul style="list-style-type: none"> • Shorting activity (Short item into 3 basket) • Vegetables and fruit printing • Taste and tell
(2nd Evaluation)			
October	<ul style="list-style-type: none"> •Vehicle • Safety on road • Traffic light 	<ul style="list-style-type: none"> • Child will be able to learn 	<ul style="list-style-type: none"> • Picture reading. •
November	<ul style="list-style-type: none"> • Seasons • Good habits 	<ul style="list-style-type: none"> • • understanding the different seasons recognize the seasons changes throughout tge year. • child will understand the basic routines, self-care, and social behavior. 	<ul style="list-style-type: none"> • seasonal Tree craft •Role play.
December	<ul style="list-style-type: none"> • Water •Uses of water. • Saving water 		<ul style="list-style-type: none"> • Storytelling play, role play(Thirsty Crow) • Picture pasting
3rd Evaluation			
January	<ul style="list-style-type: none"> •Our helpers •Places in neighbourhood 	<ul style="list-style-type: none"> • Child will be able to Identify different community helpers . 	<ul style="list-style-type: none"> • Role play •Paste the pictures

		<ul style="list-style-type: none"> Identify common places in their neighbourhood (e.g., school, hospital, park, market, post office, police station, fire station). 	
February	<ul style="list-style-type: none"> Practice Progress indicator 		
4th Evaluation			

Sub- Phonics Skill and Phonics reader

<u>Months</u>	<u>Text book contents</u>	<u>Learning objectives</u>	
March	<ul style="list-style-type: none"> Letters sound 	<ul style="list-style-type: none"> Child will be able to learn and know the different sound of the letter with the objects 	<ul style="list-style-type: none"> Mystery sound box
April	<ul style="list-style-type: none"> Vowel and consonants The /a/ sound 	<ul style="list-style-type: none"> Child will be able to differentiate between vowels and consonants 	<ul style="list-style-type: none"> Clap the word on vowel. Vowel and consonants sorting
<u>June</u>	<ul style="list-style-type: none"> words with /a/ sound Sam, Pam and the Rat 	<ul style="list-style-type: none"> Child will be able to recognize and pronounce the short and long "a" sound correctly with word 	<ul style="list-style-type: none"> A sound action game
July	<ul style="list-style-type: none"> The /e/ sound words with /e/ sound Ben story 	<ul style="list-style-type: none"> Child will be able to recognize and pronounce the short and long "e" 	<ul style="list-style-type: none"> e sound word sorting

		sound correctly with word	
August	<ul style="list-style-type: none"> • The / i /sound • words with /i/ sound • Bin and Tin story 	•Child will be able to recognize and pronounce the short and long "i" sound correctly with word	I sound art and craft.
September	<ul style="list-style-type: none"> • The /o/ sound • words with /o/ sound • Bob ,Tom story 	•Child will be able to recognize and pronounce the short and long "O" sound correctly with words.	O sound story time
	<ul style="list-style-type: none"> • The /u/ sound • word with /u/ sound • Tup story 	•Child will be able to recognize and pronounce the short and long "u" sound correctly with words.	<ul style="list-style-type: none"> • Story with U • U sound word sorting
October			
November	<ul style="list-style-type: none"> • Rhyming words • /a/ ,/e/ ,/i/ ,/o/, 	• Child will be able to learn and know the different sound of the letter with the objects	<ul style="list-style-type: none"> • Rhyme and clap • Match the Rhyming word worksheet • Sing the vowel song.
December	<ul style="list-style-type: none"> •sight word • Mum and the top 	• Child will be able to read the sight word without sounding them out.	• Flash card
<u>January</u>	<ul style="list-style-type: none"> • Reading fun • Tam and Mel 	•Child will be able to recall the previous lessons	
February	<ul style="list-style-type: none"> • Revision • Progress indicator 		

		sound correctly with word	
August	<ul style="list-style-type: none"> • The / i /sound • words with /i/ sound • Bin and Tin story 	•Child will be able to recognize and pronounce the short and long "i" sound correctly with word	I sound art and craft.
September	<ul style="list-style-type: none"> • The /o/ sound • words with /o/ sound • Bob ,Tom story 	•Child will be able to recognize and pronounce the short and long "O" sound correctly with words.	O sound story time
	<ul style="list-style-type: none"> • The /u/ sound • word with /u/ sound • Tup story 	•Child will be able to recognize and pronounce the short and long "u" sound correctly with words.	<ul style="list-style-type: none"> • Story with U • U sound word sorting
October			
November	<ul style="list-style-type: none"> • Rhyming words • /a/ ,/e/ ,/i/ ,/o/ , 	• Child will be able to learn and know the different sound of the letter with the objects	<ul style="list-style-type: none"> • Rhyme and clap • Match the Rhyming word worksheet • Sing the vowel song.
December	<ul style="list-style-type: none"> •sight word • Mum and the top 	• Child will be able to read the sight word without sounding them out.	• Flash card
<u>January</u>	<ul style="list-style-type: none"> • Reading fun • Tam and Mel 	•Child will be able to recall the previous lessons	
February	<ul style="list-style-type: none"> • Revision • Progress indicator 		

Sub- Rhymes and Story

<u>Months</u>	<u>Text book contents</u>	<u>Learning objectives</u>	<u>Activity</u>
March	<ul style="list-style-type: none"> • In my house • After a bath 	<ul style="list-style-type: none"> • Child will be able to learn and know the different sound of the letter with the objects 	<ul style="list-style-type: none"> • Role play.
April	<ul style="list-style-type: none"> • I hear thunder • Snowflakes Snowflakes • Story- Lost toy 	<ul style="list-style-type: none"> • Child will be able to know about the nature and phenomenon 	<ul style="list-style-type: none"> • Role play with action.
<u>June</u>	<ul style="list-style-type: none"> • Flowers • Spring song 	<ul style="list-style-type: none"> • Child will be able to recognize and pronounce the short and long "a" sound correctly with word 	<ul style="list-style-type: none"> • sticks the different flowers

July	<ul style="list-style-type: none"> • There is a Rainbow in The sky • Autumn song 	<ul style="list-style-type: none"> • Child will be able to recognize and pronounce the short and long "e" sound correctly with word 	<ul style="list-style-type: none"> • Colouring the rainbow
<u>1st Evaluation</u>			
August	<ul style="list-style-type: none"> • Little seeds • The vegetable song • Story- The jolly swings 	<ul style="list-style-type: none"> • Child will be able to recognize and pronounce the short and long "i" sound correctly with word 	<ul style="list-style-type: none"> • Vegetables baskets sorting activity.
September	<ul style="list-style-type: none"> • The traffic light song • The A,B,C,D song 	<ul style="list-style-type: none"> • Child will be able to recognize and pronounce the . 	<ul style="list-style-type: none"> • Traffic light role play road walk
			<ul style="list-style-type: none"> • Paste the letter. and colour them.
October		<u>2nd Evaluation</u>	
November	<ul style="list-style-type: none"> • Five little Ducks • Hop a little, Jump a little. • Story-To the top 	<ul style="list-style-type: none"> • Child will be able to learn and know the different sound of the letter with the objects 	<ul style="list-style-type: none"> • Counting with Ducks (Maths activity) • Gross motor jump and hop action song play game.
December	<ul style="list-style-type: none"> • The manna's song • Three little monkeys 	<ul style="list-style-type: none"> • Child will be able to read the sight word without sounding them out. 	<ul style="list-style-type: none"> • Role play • Storytelling with puppet.

		3 rd Evaluation	
<u>January</u>	<ul style="list-style-type: none"> • Mary had a little lamb • Incy wincy spider • Story- Under my bed 	•Developing language, motor, and social skills.	• Lamb art activity.
February	<ul style="list-style-type: none"> • Revision • Progress indicator 		

Sub- Stem

<u>Months</u>	<u>Text book contents</u>	<u>Learning objectives</u> <u>Activity</u>
March	<ul style="list-style-type: none"> • Logical Thinking 	<ul style="list-style-type: none"> •To develop the ability to analyze information systematically, Identify pattern, apply logical reasoning • Child will be able to Identify and arrange the series of simple picture, numbers or objects into logical order.
April	<ul style="list-style-type: none"> • Sequencing 	
<u>June</u>	<ul style="list-style-type: none"> • Problem solving 	
July	<ul style="list-style-type: none"> • Sequencing and Algorithm • Algorithm 	<ul style="list-style-type: none"> • Child will be able to identify simple problems in their environment, verbalize their understanding of the issue, and suggest basic solutions through trial and error, • Students will be able to identify and explain the logical order of steps in a simple task, demonstrating an understanding of sequencing and how to break down a problem into smaller,

1st Evaluation

August	<ul style="list-style-type: none">• Loop• Logical Thinking	<ul style="list-style-type: none">• Students will be able to identify and explain the concept of a loop as a repeating action, using real-world examples like a merry-go-round or a bouncing ball, and demonstrate understanding by creating a simple repetitive pattern
September	<ul style="list-style-type: none">• Brain booster• Magnet play	<ul style="list-style-type: none">• Enhance cognitive skills like memory, focus, problem-solving, and critical thinking through engaging activities• identify and explore the concept of magnetic attraction, discovering which objects are attracted to a magnet while developing fine motor skills through manipulation and experimentation with different shapes and sizes of magnets

2nd Evaluation

October	<ul style="list-style-type: none">• Light and shadow	<ul style="list-style-type: none">• focus on understanding that light comes from sources like the sun and lamps, that objects block light creating shadows, and that the shape of a shadow matches the shape of the object casting it• Child will be able to identifying which objects are heavier or lighter by comparing them directly, understanding the concept
November	<ul style="list-style-type: none">• Measuring Weight	

	<ul style="list-style-type: none">• Fun in sun	<p>of a balance scale to measure weight, recognizing basic units of weight .</p> <p>•Students will be able to identify the basic characteristics of the sun, explain its importance for life on Earth, and demonstrate an understanding of sun</p>
December	<ul style="list-style-type: none">• Roll a monster	<p>• Child will be able to fine motor skills, number recognition, counting, creativity, and vocabulary.</p> <p>3rd Evaluation</p>
<u>January</u>	<ul style="list-style-type: none">•Resource sheet	
<u>February</u>	<ul style="list-style-type: none">• Revision	
<p>4th Evaluation</p>		



Dear Students and Parents,

We extend a warm welcome to you as we embark on an exciting journey of learning, growth, and discovery. This syllabus serves as a comprehensive guide to the academic year 2024-25, outlining the goals, expectations, and resources for each subject or course. It is designed to provide you with a clear understanding of the curriculum, assessments and the overall framework that will shape our educational experience together.

At Rainbow International School , we believe in fostering a nurturing and inclusive environment that empowers students to thrive academically, intellectually, and socially. We are committed to provide a holistic education that not only focuses on academic excellence but also encourages the development of character, critical thinking skills and a lifelong love for learning.

Throughout the year, we aim to inspire and challenge our students, nurturing their talents and supporting their growth in all areas. Our highly qualified and dedicated educators are passionate about their subjects and strive to create engaging and interactive learning experiences. They will guide you through a carefully planned curriculum that meets and exceeds the educational standards, ensuring a well-rounded education.

In addition to the core subjects, our syllabus offers a wide range of extra curricular activities, clubs, and events that provide opportunities for students to explore their interests, discover new passions, and develop essential life skills. We encourage active participation in these activities as they contribute to the holistic development of each student.

As we embark on this journey together, we encourage open lines of communication between teachers, students, and parents. We value your input, feedback, and support, as we believe that education is a collaborative effort. Please feel free to reach out to us with any questions, concerns, or suggestions. Together, we can create a vibrant and enriching learning community.

We are excited about the year ahead and look forward to witness the growth, achievements and success of each student. Let us embrace the challenges, celebrate the accomplishments and create lifelong memories.

Wishing you a fulfilling and inspiring academic year !

**Sincerely,
TEAM RIS**

