

# Rainbow International School

Managed by Rainbow Educational and charitable Trust

Session- 2024-25

## Holiday Homework

**NAME: -** \_\_\_\_\_

**CLASS: -** \_\_\_\_\_



**RAINBOW INTERNATIONAL SCHOOL  
HOLIDAY WORKSHEET  
SUBJECT- ENGLISH  
GRADE-6**

**[A] Read the extract given below and answer the following questions:**

1) Patrick never did homework. "Too boring" he said. He played hockey and basketball and Nintendo instead. His teachers told him, "Patrick! Do your homework or you won't learn a thing."

- i) What was too boring for Patrick?
- ii) What did he like to play?
- iii) What did his teacher advise him?
- iv) Give the antonym of the word 'boring'

2) Patrick got his A's; his classmates were amazed; his teacher smiled and were full of praise. And his parents? They wondered what had happened to Patrick. He was now the model kid.

- i) Who became a model kid?
- ii) Who praised Patrick?
- iii) Why did his parents wonder?
- iv) Give the antonym of the word 'amazed'.

**1) What is a house?**

It's brick and stone  
and wood that's hard.

Some window glass  
and perhaps a yard.

It's eaves and chimneys  
and tile floors

and stucco and roof  
and lots of doors.

- i) What are the essential elements required to build a house?
- ii) How are the floors of the house like?
- iii) Name the accessories required for a house.
- iv) What is stucco?
- v) What materials are used to beautify a house?
- vi) How are the windows?

**'A Tale of Two Birds'**

**1. Read the following passage and answer the questions:**

There lived a bird and her two new-born babies in a forest. They had a nest in a tall, shady tree and the mother bird took care of her little ones day and night. One day there was a big

storm. There was thunder, lightning and rain and the wind blew down many trees. The tall tree in which the birds lived also came down. A big, heavy branch hit the nest and killed the bird. Fortunately for the baby birds, the strong wind blew them away to the other side of the forest. One of them came down near a cave where a gang of robbers lived. The other landed outside a rishi's ashram a little distance away.

**A) Answer the following Questions (within 10-15 words):-**

- 1 i) Who lived in the forest?
- ii) How was the tree where the bird built its nest?
- iii) How did the mother bird die?
- iv) What did the mother bird do in her nest?

**2. Read the following passage and answer the questions:**

The king told the rishi the story of the two birds and how each had behaved so differently though they looked so alike. "The forest is full of surprise", he said. The holy man smiled and said. "After all, one is known by the company he keeps. The bird has always heard the talk of robbers. He imitates them and talks about robbing people. This one has repeated what he has always heard. He welcomes people to the ashram. Now, come inside and rest. I'll tell you more about this place and these birds."

**A) Answer the following questions within 10-15 words:-**

- i) Who said that the forest was full of surprise?
- ii) What will the rishi do?
- iii) Who welcomes people to the ashram?
- iv) Where did the rishi live?

## GRAMMAR

**I. Classify the following sentences into Declarative, Interrogative, Imperative or Exclamatory:**

- a) How was your day in school?
- b) Do your assignments in class.
- c) What is your favourite magazine?
- d) That was a wonderful play indeed!
- e) He is the leader of the group.
- f) Please pass me my handbag.
- g) Can you cancel the concert?
- h) Congratulations on your achievement!
- i) What lovely purple flowers!
- j) Do not pluck the flowers.

**II. Change the sentences as instructed –**

- a) Did she clean up your room? (Change to Declarative)
- b) This is Naresh's wallet. (Change to Interrogative)
- c) Open the door. (Change to Interrogative)
- d) Will you stop talking (Change to Imperative)
- e) She is a brilliant actor. (Change to Exclamatory)

**Underline the subject and circle the predicate in the following sentences -**

1. The audience clapped loudly after the show.
2. The children threw their litter in the trash cans.
3. We walked slowly through the museum.
4. Did you called me?
5. The team cheered loudly.
6. The teacher went on the trip too.
7. The snake made a hissing noise.
8. They spilled popcorn on the floor.
9. My dad asked for directions. 1
0. My mom broke her arm.
11. The baby cried loudly.
12. Go to the room.

**Write a paragraph on**

- i. My India
- ii. Summer Vacation

### **LETTER WRITING**

Write a letter to your father requesting him to buy you a cycle

Write a Letter to your friend encouraging him to continue trying till he succeeds in securing the first position in class as he is capable.

Write a letter to your principal of your school for setting-up a canteen in your school.

Write a letter to your principal of your school for early leave from school after 4<sup>th</sup> period.

## Holiday Home works : CI-6 (Science)

1. Write the names of the plants that provide us:

1. Vegetables
2. Fruits
3. Cereals or grains
4. Pulses
5. Oil or fat.

2. Some food items are given Write their ingredients

Food item	Ingredients
Roti/chapati	
Dal	
Idli	
Fish curry	

3. Some edible part of plants are given in the table. Write names of at least 3 to 5 edible items to each edible part

Edible part of plants	Name of Edible item
1. Roots	
2. Stem	
3. Leaves	
4. Flowers	
5. Seeds	
6. Fruits	

4. some plants names are given in the table which have many edible parts. Write the edible parts and the food types. One example is given..

Answer:

Examples of plants having two edible parts, and the food obtained are given below:

Name of plant	First edible part		Second edible part	
	Part	Food type	Part	Food type
Example -Mustard	Seeds	Spices, oil	Leaves	Vegetables
Lotus				
Radish				
Methi				
Drum stick				
Gram				

5. Fill in the blanks with appropriate words:

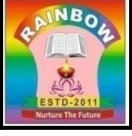
1. We feel ..... when we have no food for some time.
2. .... living beings need food.
3. Children need food for .....
4. If food is not given for long, most of the known living beings will .....
5. We get ..... after eating food.
6. Different organisms eat ..... kinds of food.
7. Mustard ..... are used as spices and oil.
8. We get food from ..... as well as animals.
9. We use ..... energy when we run than when we walk.
10. We use ..... energy when we sleep.
11. Each of us should make sure not to ..... food.
12. Human beings are .....

6. Write at least five names of the sources of vitamins

Vitamins	Sources
1. Vitamin A	
2. Vitamin B complex	
3. Vitamin C	

4. Vitamin D	
5. Vitamin E	
6. Vitamin K	

7. Write at least ten food items and different nutrients present in each food items.



# RAINBOW INTERNATIONALpSCHOOL

(Managed by Rainbow Educational and Charitable Trust)

Session (2024-25)

## Odia Summer Holiday Homework, Class – VI

**ପ୍ରଶ୍ନ ୧-** ବୃକ୍ଷର ଉପକାରିତା ବିଷୟରେ ରଚନା  
ଲେଖ । (୧୦୦ ଟି ଶବ୍ଦ ମଧ୍ୟରେ)

**ପ୍ରଶ୍ନ ୨-** ଛୁଟି ମଞ୍ଚର ପାଇଁ ପ୍ରଧାନ ଶିକ୍ଷକଙ୍କ  
ନିକଟକୁ ଦରଖାସ୍ତ ଲେଖ ।

**ପ୍ରଶ୍ନ ୩ -** ସପ୍ତସଙ୍ଗ ସରଳାର୍ଥ ଲେଖ (୫୦ଟି ଶବ୍ଦ  
ମଧ୍ୟରେ)

(କ) ମହା ମଣ୍ଡଳ ଦୁଃଖ ଚାହିଁ  
ଜଳ ଛାଡ଼ିଲା ତୋଷ

ହୋଇ ।

**ପ୍ରଶ୍ନ ୪-** ନିମ୍ନଲିଖିତ ଶବ୍ଦଗୁଡ଼ିକର ବିପରୀତ  
ଅର୍ଥ ରୁଖାଉଥିବା ଶବ୍ଦ ଲେଖ ।

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## EXTRA QUESTIONS STD-VI

पद्यांश को पढ़कर पूछे गए प्रश्नों के उत्तर के लिए सही विकल्प का चयन कीजिए –

1. वह चिड़िया जो-

चोंच मारकर

दूध-भरे जुंडी के दाने

रुचि से, रस से खा लेती है

वह छोटी संतोषी चिड़िया

नीले पंखोंवाली मैं हूँ

मुझे अन्न से बहुत प्यार है।

i. प्रस्तुत पद्यांश में चिड़िया किसका सेवन करती है?

(क) दूध

(ख) ज्वार

(ग) दूध से भरा जुंडी के दाने

(घ) दूध से भरा अनाज

ii. प्रस्तुत पद्यांश में चिड़िया दूध से भरे जुंडी के दानों का सेवन कैसे करती है?

(क) चोंच मारकर

(ख) घोंसले में बैठकर

(ग) पंजों से पकड़ कर

(घ) उपर्युक्त में से कोई नहीं

iii. प्रस्तुत पद्यांश में कवि ने चिड़िया के कौन से गुण का वर्णन किया है?

(क) सुंदरता

(ख) सहनशीलता

(ग) साहस

(घ) संतोष

iv. प्रस्तुत पद्यांश में चिड़िया को किससे प्यार है?

(क) नदी

(ख) जल

(ग) अन्न

(घ) नीले पंख

2. वह चिड़िया जो

कंठ खोलकर

बूढ़े वन-बाबा की खातिर

रस उँडेलकर गा लेती है

वह छोटी मुँह बोली चिड़िया

नीले पंखोंवाली मैं हूँ

मुझे विजन से बहुत प्यार है।

- i. प्रस्तुत पद्यांश में कवि चिड़िया के किस क्रिया कलाप का वर्णन कर रहे हैं?  
 (क) नाचने का  
 (ख) गाने का  
 (ग) उड़ने का  
 (घ) उपर्युक्त में से कोई नहीं
- ii. प्रस्तुत पद्यांश में चिड़िया किसके लिए गाती है?  
 (क) जंगल के लिए  
 (ख) स्वयं के लिए  
 (ग) खुशी के लिए  
 (घ) लोगों को रिझाने के लिए
- iii. “रस उड़ेलकर गा लेती हूँ”, पंक्ति में कवि का क्या आशय है?  
 (क) चिड़िया अपने मनोभाव व्यक्त करती है  
 (ख) चिड़िया दुख व्यक्त करती है  
 (ग) चिड़िया खुशी व्यक्त करती है  
 (घ) उपर्युक्त में से कोई नहीं
- iv. प्रस्तुत पद्यांश में चिड़िया को किससे प्यार है?  
 (क) नदी  
 (ख) विजन  
 (ग) मोती  
 (घ) नीले पंख

### 3. वह चिड़िया जो

चोंच मारकर

चढ़ी नदी का दिल टटोलकर शी

जल का मोती ले जाती है

वह छोटी गरबीली चिड़िया

नीले पंखोंवाली मैं हूँ

मुझे नदी से बहुत प्यार है।

i. चिड़िया नदी से जल कैसे ले जाती है?

(क) चोंच मारकर

(ख) मुंह में भरकर

(ग) पंजों में भरकर

(घ) उपर्युक्त में से कोई नहीं

ii. प्रस्तुत पद्यांश में कवि ने मोती किसको कहा है?

(क) जल

(ख) चिड़िया के पंख

(ग) चिड़िया

(घ) नदी

iii. प्रस्तुत पद्यांश में कवि ने चिड़िया के कौन से गुण का वर्णन किया है?

- (क) सुंदरता
- (ख) सहनशीलता
- (ग) साहस
- (घ) संतोष

iv. प्रस्तुत पद्यांश में चिड़िया को किससे प्यार है?

- (क) नदी
- (ख) जल
- (ग) मोती
- (घ) नीले पंख

अन्य पाठेतर हल प्रश्न

- (क) चिड़िया आनंदपूर्वक क्या खाती है?
- (ख) चिड़िया के पंख के रंग कैसे हैं?
- (ग) चिड़िया को पसंद है-
- (घ) चिड़िया किसके लिए गाती है?
- (ङ) चिड़िया को किन चीज़ों से प्यार है?

अतिलघु उत्तरीय प्रश्न

- प्रश्न 1. चिड़िया के पंख किस रंग के हैं?
- प्रश्न 2. चिड़िया कहाँ से मोती ले जाती है?
- प्रश्न 3. चिड़िया किसके दाने खाती है?
- प्रश्न 4. अनाज के दाने किससे भरे हुए हैं?

प्रश्न 5. चिड़िया का स्वभाव कैसा है?

लघु उत्तरीय प्रश्न

- प्रश्न 1. कविता के आधार पर चिड़िया के स्वभाव का वर्णन कीजिए।
- प्रश्न 2. चिड़िया किससे प्यार करती है और क्यों?
- प्रश्न 3. चिड़िया अपना जीवन कैसे व्यतीत करती है?
- प्रश्न 4. चिड़िया के गायन की विशेषताएँ लिखिए।
- प्रश्न 5. चिड़िया के माध्यम से कवि हमें क्या संदेश देना चाहते हैं?

## Class- VI

### SUBJECT-SOCIAL SCIENCE

1. Write and learn the glossary of the following lessons

History –Lesson 1

Social and Political science – Lesson -1

2. Draw a neat diagram of the solar system.

3. Compare Kerala and Ladakh bring out their social, economic and cultural.

#### 4. Make 7 continents and 5 oceans on a political map of world

#### Holiday worksheet

Std – VI

Subject: Mathematics

#### Answer the following question as directed

1. There are total 8 marbrls , arrange 2 marbels in eachrow .Represent with the help of picture presentation.
2. For a given three-digit number, rearrange the digits such that all the three numbers are distinct and add them all. Then dividing it by 37, the remainder is always 0.( select the number as per your choice)
3. What number should be added to 25 to get 52?
4. Determine the sum by suitable rearrangements:
  - (i)  $953 + 407 + 647$
  - (ii)  $15409 + 178 + 591 + 322$
  - (iii)  $2359 + 10001 + 2641 + 9999$
  - (iv)  $1 + 2 + 3 + 4 + 1996 + 1997 + 1998 + 1999$
  - (v)  $10 + 11 + 12 + 13 + 14 + 15 + 16 + 17 + 18 + 19 + 20$
5. Write any two numbers which can be shown as rectangles.
6. Write next two steps
 
$$\begin{array}{l} 1 \times 9 + 2 = 11 \\ 12 \times 9 + 3 = 111 \\ \hline \end{array}$$
7. Write the three whole numbers which can be arranged as squares.
8. Using the properties of whole numbers, find the value of the following in suitable way:
  - (a)  $945 \times 4 \times 25$
  - (b)  $40 \times 328 \times 25$
9. Represent the following on number line:
  - (a)  $3 + 4$
  - (b)  $6 - 2$
  - (c)  $2 \times 4$
10. Represent number system with the help of a creative project, you can use colour papers, cut pieces, crayons etc. (in maths copy) REFERENCE given below:

