

# SYLLABUS

## STD-VII

SESSION (2023-24)



### **RAINBOW INTERNATIONAL SCHOOL**

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**Class- VII Syllabus (2023-2024)**  
**Sub - Math**

Month	Contents	Activities	Learning Objectives
March	Ch – 1 • Integers	• Multiplication of integers in Number line	• Students will be able to find out the order of integers in ascending or descending.
April	Ch – 2 • Fractions and decimals	• To Multiply a fraction by a number • To represent the product of decimal numbers such as: - a- (0.7 x 0.3), b – (0.5 x 0.5) on a squared sheet.	• Students will be able to having the knowledge of Multiplication of fractions. • Students will be able to find out the Multiplication of natural numbers and conversion of fractions with denominator as 10 or 100 into decimal.
May	Ch – 3 • Data Handling	• To compare the marks obtained in all the subjects by a student in the first and second term examinations, by drawing a bar graph, using paper cutting and pasting.	• Students will be able to draw the double bar graph.

**P – 1**

June	Ch – 4 • Simple Equation	• Solving the value of an unknown quantity by forming an equation.	• Students will be able to know the applications of simple equations. • Transposing a term from one side to other.
July	Ch – 5 • Lines and angels	• To verify by paper cutting and pasting that, it two parallel lines are interested by a transversal, then each pair of corresponding angles are equal. • To verify by paper cutting and pasting that, sum of angels of a triangle is 180.	• Students will be have a knowledge of various pairs of angles formed by a transversal with two parallel lines. • Students will be have a knowledge of straight angel and interior angel of a triangle.

**Periodic test – 1**

**Portion: Ch – 1, 2, 3, 4,**

August	Ch – 8 • Comparing Quantises Ch - 9 • Rational numbers	• Activity to find profit and loss • Activity to find out many rational numbers between two rational numbers.	• Students will be able to find out the % of profit or % of loss from a given data. • Students will be able to represent rational numbers on numbers line.
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P – 2

**MID TERM EXAM**

**Portion – Ch – 1, 2,3,4,5,6,8,9**

September	Ch – 7 • Congruence of triangles	<ul style="list-style-type: none"> <li>To verify by proper cutting and superimposing that the diagonal of a parallelogram divides it into two congruent triangles.</li> </ul>	<ul style="list-style-type: none"> <li>Students will be able to know about parallelogram and its diagonals and also get an idea of congruent triangles.</li> </ul>
October	Ch – 11 • Perimeter And area	<ul style="list-style-type: none"> <li>To obtain formula for the area of a parallelogram.</li> </ul>	<ul style="list-style-type: none"> <li>Students will be able to find out the perimeter of any closed figure.</li> </ul>
November	Ch – 12 • Algebraic expression Ch – 14 • Symmetry	<ul style="list-style-type: none"> <li>Activity for addition and subtraction of algebra</li> <li>To find out the mirror image of any alphabets through activity.</li> </ul>	<ul style="list-style-type: none"> <li>Students will be able to find out the value of variables from a given expression.</li> <li>Students will be able to find out the mirror image of a given alphabet.</li> </ul>
December	Ch – 13 • Exponents and Powers Ch – 15 • Visualising solid shapes	<ul style="list-style-type: none"> <li>Finding out squares from 2 to 30.</li> <li>Findout cubes from 2 to 15.</li> <li>To draw a cube with given edge (say 5cm long) on an isometric dot paper and to draw its oblique sketch on the squared paper.</li> </ul>	<ul style="list-style-type: none"> <li>Students will be able to understand about power which is a repeated multiplication.</li> <li>Findout the prime factorisation and convert a number to exponential form.</li> <li>Students will be able to understand 3D shapes identification, FACES, EDGE AND VERTICES and building shapes.</li> </ul>

**Periodic Test – 2**

**Portion: Ch -7, 11, 12, 14**

January	Ch -10 • Practical geometry	<ul style="list-style-type: none"> <li>To draw different triangles by using ice cream stick.</li> </ul>	<ul style="list-style-type: none"> <li>Students will have a knowledge of different type of triangles according to side and angel</li> </ul>
February	Revision	Revision	Revision

**END TERM EXAM**

**Portion:**

**Ch – 7, 11, 12, 13, 14, 10, 15**

**Sub - Science**

Month	Contents	Activities	Learning Objectives
March	Ch – 1 • Nutrition in plant Ch – 2 • Nutrition in Animal	<ul style="list-style-type: none"> <li>To display the plant Cusseta (Maribel) which is parasites.</li> <li>Showing modes of human digestive system.</li> </ul>	<ul style="list-style-type: none"> <li>Students will learn that plants prepare their food with the help of H<sub>2</sub>O, Co<sub>2</sub> in the presence of sunlight.</li> <li>Students will get an idea</li> </ul>

			about animal Nutrition, mode of intake of food and its Utilization in the body.
April	Ch – 3 <ul style="list-style-type: none"> <li>• Fibre to Fabric</li> </ul> Ch – 4 <ul style="list-style-type: none"> <li>• Heat</li> </ul> Ch – 5 <ul style="list-style-type: none"> <li>• Acids, Bases &amp; salt</li> </ul>	<ul style="list-style-type: none"> <li>• PPT on life history of silk moth.</li> <li>• Measuring our body temperature by clinical thermometer.</li> <li>• Acid – Base test by litmus paper.</li> </ul>	<ul style="list-style-type: none"> <li>• Students will get to know about different types of thermometer and their usage.</li> <li>• Students get an idea about the transfer of heat.</li> <li>• Students will get to know the difference between physical and chemical change.</li> </ul>
May	Ch – 6 <ul style="list-style-type: none"> <li>• Physical and chemical change</li> </ul>	<ul style="list-style-type: none"> <li>• Demonstration on rusting on iron.</li> </ul>	<ul style="list-style-type: none"> <li>• Students will get an idea about the green substance appear in copper vessels when it expose long time in air.</li> <li>• Students will get to know the difference between physical and chemical change.</li> </ul>
June	<b>Revision</b>		

**July Periodic Test – 1**

**Ch – 1, 2, 3, 4**

July	Ch – 7 <ul style="list-style-type: none"> <li>• Weather, climate and Adaptation of animal to climate.</li> </ul> Ch – 8 <ul style="list-style-type: none"> <li>• Winds storms &amp; cyclones.</li> </ul>	<ul style="list-style-type: none"> <li>• PPT on life history adaptation in animals of different regions.</li> </ul>	<ul style="list-style-type: none"> <li>• Students will get to know the difference between weather and climate.</li> <li>• Students will get to know the idea about thunder storms and cyclones.</li> </ul>
August	Ch – 9 <ul style="list-style-type: none"> <li>• Soil</li> </ul> Ch – 10 <ul style="list-style-type: none"> <li>• Respiration in organism</li> </ul> Ch – 11 <ul style="list-style-type: none"> <li>• Transportation in animals and plants</li> </ul>	<ul style="list-style-type: none"> <li>• With the help of model showing different layers of soil.</li> <li>• Showing the model of lungs.</li> <li>• Showing the model of human excretory system.</li> </ul>	<ul style="list-style-type: none"> <li>• Students will get an idea about soil profile.</li> <li>• Students will learn about human respiratory system and how it works.</li> <li>• Students will learn how the transportation of oxygen takes place in our body.</li> </ul>

**September  
MID TERM EXAM  
Ch – 1 to 11**

September	Ch – 12 Reproduction in plant	<ul style="list-style-type: none"> <li>Showing the different parts of a flower.</li> </ul>	<ul style="list-style-type: none"> <li>Students will learn about sexual and asexual models of reproduction in plants.</li> </ul>
October	Ch – 13 <ul style="list-style-type: none"> <li>Motion &amp; Time</li> </ul>	<ul style="list-style-type: none"> <li>To show the oscillatory motion of a simple pendulum.</li> </ul>	<ul style="list-style-type: none"> <li>Students will know about different types of motion.</li> </ul>
November	Ch – 14 <ul style="list-style-type: none"> <li>Electric current and its effect.</li> </ul> Ch – 16 <ul style="list-style-type: none"> <li>Water</li> </ul>	<ul style="list-style-type: none"> <li>Activity to show the magnets effect of electric current.</li> <li>Showing the splitting of sunlight with the help of a prism.</li> <li>PPT on water cycle.</li> </ul>	<ul style="list-style-type: none"> <li>Students will learn about different properties of light.</li> <li>Students will know the value of water and how to save water.</li> </ul>
<b>December</b>			
<b>PT – 2 Ch – 11 to 16</b>			
December	<b>Revision</b>		
January	Ch – 18 <ul style="list-style-type: none"> <li>Waste water story</li> </ul> Ch – 17 <ul style="list-style-type: none"> <li>Forest</li> </ul>	<ul style="list-style-type: none"> <li>Experiment on filtration process of water.</li> <li>PPT on structure of forest.</li> </ul>	<ul style="list-style-type: none"> <li>Students will learn several techniques to treat polluted water.</li> <li>Students know the importance of forest.</li> </ul>
<b>February Revision</b>			
<b>END TERM EXAM Ch – 11, 12, 13, 14, 15, 16</b>			

### Sub – S.S.T

Month	Text book Contents	Activities	Learning Objectives
March	<ul style="list-style-type: none"> <li>Chapter – 1</li> <li>Change through a thousand years</li> </ul>	<ul style="list-style-type: none"> <li>Find out whether and for how long your state was part of these pain regional empires.</li> </ul>	<ul style="list-style-type: none"> <li>Familiarize students with the major historical events and development of the period..</li> </ul>
April	<ul style="list-style-type: none"> <li>Chapter – 1 On Equality</li> <li>Chapter–1 Environment</li> </ul>	<ul style="list-style-type: none"> <li>What is the midday meal programme? Can you list three benefits of the programme?.</li> <li>Draw the picture of your ideal environment.</li> </ul>	<ul style="list-style-type: none"> <li>The overall objective of gender equality is a society in which women and men enjoy the same opportunities.</li> <li>Students develop critical thinking skills, analyze real world problems.</li> </ul>
May	<ul style="list-style-type: none"> <li>Chapter – 2 Inside Our Earth</li> <li>Chapter – 2 New Kings and</li> </ul>	<ul style="list-style-type: none"> <li>What are the minerals found in your state? Collect some samples to show in your class.</li> </ul>	<ul style="list-style-type: none"> <li>Students will be able to identify the different layers of the Earth.</li> <li>To relate the present</li> </ul>

	Kingdom	<ul style="list-style-type: none"> <li>Look at Map 1 once more and find out whether there were any kingdoms in the state in which you live.</li> </ul>	society with that of the Seventh century and more.
June	<ul style="list-style-type: none"> <li>Chapter – 2 Role of the Government in Health Map</li> </ul>	<ul style="list-style-type: none"> <li>Private health facilities can mean many things. Explain with the help of some examples from your area.</li> </ul>	<ul style="list-style-type: none"> <li>The principal objectives of government police maintaining full employment, ensuring price stability, achieving economic growth.</li> </ul>
July	<b>First Periodic Test</b> (Hist. Ch – 1,2, Civ-1,2, Geo, 1,2,)		
July	<ul style="list-style-type: none"> <li>Chapter – 3 The Delhi Sultanate</li> </ul>	<ul style="list-style-type: none"> <li>Find out whether there are any buildings built by the Delhi Sultans in your area. Describe some in your area. Describe some of these buildings and draw.</li> </ul>	<ul style="list-style-type: none"> <li>To understand the background of Delhi and how it was ruled in the past.</li> </ul>
August	<ul style="list-style-type: none"> <li>Chapter – 3 How the state government works.</li> <li>Chapter – 3 Our Changing Earth</li> </ul>	<ul style="list-style-type: none"> <li>Can you explain the following terms – Majority, ruling party, opposition with reference to your state.</li> <li>Find out the names of a few rivers of the world that form a delta.</li> </ul>	<ul style="list-style-type: none"> <li>Students require knowledge in the state executive power and functions of the Governor.</li> <li>They will learn about endogenic forces which act in the interior of the earth.</li> </ul>
Sept.	<ul style="list-style-type: none"> <li>Chapter - 4 The Mughal Empire</li> <li>Growing up as Boys and Girls.</li> </ul>	<ul style="list-style-type: none"> <li>Find out if it had any impact in the city, village or region in which you live.</li> <li>Make a list of toys and games that boys typically play and another for girls.</li> </ul>	<ul style="list-style-type: none"> <li>Their main objective was to expand their power in the South.</li> <li>Identify the ways gender, power, privilege, and oppression play out across a range of cultures.</li> </ul>
Sept.	<b>Midterm Exam</b> Hist – Ch – 1,2,3,4, Civ – 1,2,3,4, Geo – 1,2,3,)		
October	<ul style="list-style-type: none"> <li>Chapter – 5 Rulers and Buildings</li> <li>Chapter – 5 Women change the world.</li> <li>Chapter – 4 Air</li> </ul>	<ul style="list-style-type: none"> <li>Visit and describe any park or garden in your neighbourhood. In what ways is it similar to or different from the gardens of the Mughals?</li> <li>Read the story below and answer the</li> </ul>	<ul style="list-style-type: none"> <li>Students will acquire knowledge about the materials used to build palaces, temples, forts and gardens.</li> <li>To understand about various roles played by</li> </ul>

		<p>questions.</p> <ul style="list-style-type: none"> <li>• Make a weather calendar for one week.</li> </ul>	<p>women in society.</p> <ul style="list-style-type: none"> <li>• The students will be able to understand the structure of the atmosphere and learn the composition of air.</li> </ul>
November	<ul style="list-style-type: none"> <li>• Chapter – 6 Towns, Traders and Craftsperson.</li> <li>• Chapter – 6 Understanding Media.</li> <li>• Chapter – 5 Water</li> </ul>	<ul style="list-style-type: none"> <li>• Make a list of towns in your district and try to classify these as administrative centers or as a pilgrim centre.</li> <li>• Can you list three different products that are advertised during your favorite T.V programmed?</li> <li>• Write any two activities which require than a bucket of water.</li> </ul>	<ul style="list-style-type: none"> <li>• Students will learn about the different types of towns. They will also know about how towns developed in the past.</li> <li>• To develop a critical sense of the impact of media on people’s lives and choices.</li> <li>• Students will able to describe the role water plays in atmospheric systems and climate system.</li> </ul>
December	<ul style="list-style-type: none"> <li>• Chapter – 6 Devotional paths to the divine.</li> <li>• Chapter – 7 Understanding Advertising</li> </ul>	<ul style="list-style-type: none"> <li>• You can observe this process of local myths and legends receiving wider acceptance even today.</li> <li>• Make list different types of advertisement.</li> </ul>	<ul style="list-style-type: none"> <li>• The students will learn new words and build their vocabulary like Bhakti, Salvation, doctrine etc.</li> <li>• Identify the ways by which ads are distributed. Name and define the various methods of advertisement.</li> </ul>
December	<ul style="list-style-type: none"> <li>• Chapter – 9 The Making of Regional Culture</li> </ul>	<ul style="list-style-type: none"> <li>• Find out when the languages you speak at home, where first used for writing</li> </ul>	<ul style="list-style-type: none"> <li>• Students will learn how one culture can influence or change another culture.</li> </ul>
December	<p>Periodic Test – 2 Hist –Ch-5,6,7, Civ-5,6,7, Geo-4,5,</p>		
January	<ul style="list-style-type: none"> <li>• Chapter – 10 Eighteenth Century Political formations.</li> <li>• Chapter – 10 Struggles for Equality</li> <li>• Chapter – 7 Human Environment – Settlement, Transport and Communication</li> <li>• Chapter – 8 Human Environment</li> </ul>	<ul style="list-style-type: none"> <li>• .Collect popular takes about rulers from any one of the following group of people: the Rajputs, Jats or Sikhs</li> <li>• Can you make up a social advertisement on equality? You can do this in small group.</li> <li>• Find out the names of some news papers and TV news channels in English, Hindi and a regional language.</li> </ul>	<ul style="list-style-type: none"> <li>• The Chapter provides an overview of the emergence of new political groups during the first half of the century.</li> <li>• The Students learn the basic reasons of inequality based on caste, income and religion.</li> <li>• Students will be able to identify different modes of</li> </ul>



	<p>Interactions The Tropical and the Subtropical Region.</p> <ul style="list-style-type: none"> <li>Chapter -10 Life in the Deserts</li> </ul> <p>Map Work</p>	<ul style="list-style-type: none"> <li>Collect under mentioned and observe how destruction of trees effect the soil cover.</li> <li>Desert Game This is a class room activity involving all the students.</li> </ul>	<p>transportation and the Vehicles used for each mode.</p> <ul style="list-style-type: none"> <li>Students will acquire knowledge about the Human Environment.</li> <li>Students will understand how climate can influence the vegetation and animals found in a desert.</li> </ul>
February	<p><b>Revision –</b> <b>End – Term Exam.</b> <b>Hist – Ch - 8,9,10, Civ – Ch - 8,9,10,</b> <b>Geo - 7,8,10</b></p>		

### CLASS VII SYLLABUS (2023- 2024)

#### Sub- English

MONTH	TEXT BOOK CONTENTS	ACTIVITIES	LEARNING OBJECTIVES
March	<p>T. B→ Ch 1: Three Questions</p> <p>Poem 1: The Squirrel</p>	<ul style="list-style-type: none"> <li>Role Play</li> </ul>	<ul style="list-style-type: none"> <li>learn the importance of time and the right attitude</li> <li>to learn how a squirrel looks like</li> </ul>
April	<p>G. M→ Ch 6: Verbs</p> <p>G. M→ Ch 1: Sentences</p>	<ul style="list-style-type: none"> <li>perform different actions without speaking</li> </ul> <p>actvif charity solve worksheet</p>	<p>learn new action words, subject and object.</p> <p>learn about different sentences and their uses</p>
May	<p>T. B→ Ch 2: Gift of chappals</p>	<p>locate main idea of the text: value of text,</p>	<p>interact emotional feelings towards animals</p>

June	S.B→ Ch 1: Tiny Teacher  G.B→Ch 2: Nouns  Ch 3: Pronouns	keep a sugar cube in between an ant chain and observe how hard working ants are in collecting and storing food  list different nouns from surroundings  solve worksheet based on the chapter	learn hardwork, sense of duty and care for the young ones  able to speak and write grammatically correct sentences  learn to use them properly in place of nouns.
July	T. B→ Poem 2: The Rebel  S. B- Ch 2: Bringing Up Kari	Make a list of things that you like to do in school and things that you don't like  collect 10 pictures of elephants doing different activities	To instill among student the habit to think out of the box  to sensitize the students to nake friendly relationship with animals

	G. B- Ch 4: Adjectives	describing the day using different adjectives	able to different adjectives while composing a sentence
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**PERIODIC TEST - 1**

**Portion- T.B:-(ch- 1 and 2, poem - 1 ), S.B:- Ch 1 and 2, G.B- ch:- 1,2,3 and 6, 26,24,21**

August	G. B- Ch 5: Determiners  Ch 7: The present tense Ch 8: The past tense Ch 9: The future tense  Ch 24: Letter writing  T. B- Ch 3- Gopal and the Hilsa Fish Poem 3- The Shed  S. B - Ch 3: Golu grows a knows	solve worksheets pased on the chapters  make a chart of the uses and sentence format of each tenses  narrate a crazy activity done and laughed at by others To make a bookmark with images of elephant	Able to identify the determiners and use the properly  understand the time if performing an action  introduce comic story to be understood through pictures  Use wirds and phrases in proper way
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September	G.B- Ch 10: Modals Ch 11: Verbs(Non-Finite forms) Ch 12: Verbs (Active and Passive voice) Ch 22: Essay writing  T.B- Ch 4: The Ashes that made trees bloom Poem 4: Chivvy  S.B- Ch 4: Chandni	<ul style="list-style-type: none"> <li>•solve worksheet based on the chapter</li> <li>•write essays on different topics</li> </ul> <p>interview person , who, according to them is very kind</p> <p>write how you would feel if your pet ran away like chandni</p>	<p>able to frame proper sentences know the proper use of verbs</p> <p>to know how to devote hear and soul to one's work why elder instruct us to beelve</p> <p>to respect the freedom of animals</p>
<b>MID- TERM EXAM</b>			
<b>Portion– T.B- Ch:- 1,2,3 and 4; Poem- 1,2,3 and 4; S.B- Ch:- 1,2,3 and 4; G.M- Ch:- 1- 12 , 22 and 24,26</b>			

October	G.B- Ch 13: Adverbs Ch 14: Prepositions  T.B- Ch 5: Quality Poem 5: Trees	<p>solve worksheet based on the chapter</p> <ul style="list-style-type: none"> <li>•list out different trees or small plant in the surrounding and state their uses</li> </ul>	<p>to be able to frame proper sentences</p> <ul style="list-style-type: none"> <li>•know about dedication to work of high quality</li> <li>•enble them to care for mother nature</li> </ul>
November	G.B- Ch 15: Conjunctions Ch 16: Direct indirect speech Ch 21: Short composition  T.B - Ch 6: Expert Detectives Poem 6: Mystery of the talking fan  S.B- Ch 5: The bear story	<p>solve worksheet based on the chapters</p> <p>Role play</p> <p>write few sentences about a bearalong with pictures</p>	<p>to be able write paragraphs, messages notice, etc. properly</p> <p>To encourage students to interrogate</p> <p>enable students to realise that animals also understand the language of love and affection</p>

December	G.B— Ch 17: Phrases Ch 18: Punctuation and Capital letters Ch 23: Story writing	<ul style="list-style-type: none"> <li>•put proper punctuation in a given passage.</li> <li>• Write a story based on given outlines</li> </ul>	to able to increase their quality of writing and vocabulary
	T.B— Ch 7: The Invention of Vita-Wonk Poem 7: Dad and tge cat and the tree	<ul style="list-style-type: none"> <li>•Read and summarize other stories of charlie and willy wonka</li> <li>• write 5 funny characteristics about your father</li> </ul>	To enable them to develop thinking skill and imagine fictional stories
	S.B- Ch 6: A tiger in the house	write a few sentences about tigers along with pictures	To show and express sensitivity to environment

**PERIODIC TEST - 2**

**Portion— T.B( Ch- 5, 6 and 7; Poem- 5, 6, and 7); S.B( ch- 5 and 6); G.B (Ch- 13- 18, 21 and 23)**

	G.B- Ch 19: Words often confused Ch 20: words followed by preposition Ch 25: writing a summary	make sentences with given words and phrases	to enrich their vocabulary
January	T.B- Poem 8: Garden snake Ch 8: A homage to our brave soldiers	<ul style="list-style-type: none"> <li>•list out different types of snakes along with pictures</li> <li>• write a few sentences about any two freedom fighters</li> </ul>	Know more about snakes. Have respect for the motherland and the national heroes.
	S.B- Ch 7: An alien hand	read and summarize any science fiction story of your choice	know more about outer space
February	G.M- Ch 26: comprehension	solve worksheet based on the chapter	enable students to read texts thoroughly
	T B- Poem 9- Meadow Surprise	Compose a poem or story about nature.	make them aware of the natural ecosystems and ways to protect it

**END TERM EXAM**

**Portion— T.B ( ch- 5, 6, 7 and 8; poem- 5, 6, 7, 8 and 9); S.B ( ch- 5, 6 and 7); G.B (ch- 13- 20, 21, 23,24,25 and 26)**

# Hindi

Months	Content	Activity	Learning objective
March	1. हम पंछी उन्मुक्त गगन के	लय भाव युक्त वाचन गायन सुनना-सुनाना, चर्चा करना	कवि हमें पक्षियों के माध्यम से मनुष्य जीवन में आज़ादी का मूल्य बताना चाहता है।
	2. दादी माँ GB: भाषा, बोली, लिपि और व्याकरण	सूचि बनाना, शब्दार्थ	लेखक की यह कहानी उनकी दादी माँ के प्रेम और सम्पर्ण को समर्पित है।
April	3. हिमालय की बेटियां	शब्दार्थ, सारांश, प्रश्नोत्तर	लेखक ने हिमालय से बहती नदियों का अत्यधिक सुंदर मानवीकरण किया है।
	4. कठपुतली	शब्दार्थ का शुद्ध उच्चारण सारांश	इस कविता में कठपुतलियाँ स्वतंत्रता की इच्छा से स्वयं अपनी बात व्यक्त कर रही हैं।
May	5. मिठाईवाला GB: वर्ण विचार, शब्द विचार	सुनना-सुनाना, चर्चा करना, प्रश्नोत्तर	मिठाई बेचने वाला अपना व्यापार बार – बार बदल – बदल कर बच्चों की मन पसंद चीजों को बेचने आता है।
June	6. रक्त और हमारा शरीर GB: संज्ञा, लिंग	लय भाव युक्त वाचन गायन, भावार्थ	प्रस्तुत पाठ संतुलित और पौष्टिक आहार का महत्त्व समझाता है।
July	7. पापा खो गए GB: वचन, कारक	सारांश, शब्दार्थ	पाठ के द्वारा बच्चों के अपहरण के बढ़ते वारदातों को दिखाया है।

## Periodic Test-1

Portion:-TB:Ch-1,Ch-2,Ch-3,Ch-4&Ch-5

GB: भाषा, बोली, लिपि और व्याकरण, वर्ण विचार, शब्द विचार, संज्ञा, लिंग

August	8. शाम एक किशान GB: सर्वनाम, विशेषण, क्रिया	सारांश, प्रश्नोत्तर, पाठ-पठन	शाम के समय का बड़ा ही मनोहर वर्णन किया है। कवि वर्णन करता है कि शाम का प्राकृतिक दृश्य बहुत ही सुंदर है।
September	9. चिड़िया की बच्ची GB: अपठित गद्यांश	पाठ-पठन, चर्चा करना, प्रश्नोत्तर	लेखक ने इस कहानी में एक ओर तो एक छोटी सी प्यारी सी चिड़िया की आजाद जिंदगी का वर्णन किया है और दूसरी ओर एक अमीर सेठ की अकेलेपन से भरी स्वार्थी जिंदगी का वर्णन किया है।

## MID-TERM EXAM

Portion:-TB-ch-1, ch-2, ch-3, ch-4, ch-5, ch-6, ch-7, ch-8 & ch-9

GB- भाषा, बोली, लिपि और व्याकरण, वर्ण विचार, शब्द विचार, संज्ञा, लिंग, सर्वनाम, विशेषण, क्रिया, अपठित गद्यांश

October	10. अपूर्व अनुभव GB:सर्वनाम,विशेषण	चर्चा करना , प्रश्नोत्तर शब्दार्थ का शुद्ध उच्चारण	तोत्तो – चान द्वारा यासुकी – चान को बिना किसी को बताए अपने पेड़ पर बुलाने का वर्णन कर रही हैं।
	11. रहीम की दोहे	लय भाव युक्त वाचन गायन ,सुनना-सुनाना	रहीम जी के दोहों में हर तरह की सीख होती है जिससे व्यक्ति को जीवन के हर पहलु का ज्ञान होता है।
November	12 . कंचा GB: क्रिया,काल	पाठ – प्रवेश , पाठ – सार , पाठ – व्याख्या , कठिन – शब्दों के अर्थ	लेखक टी. पद्मनाभन ने बच्चों के बालमन की सहजता और कल्पना के रूपों का बहुत ही सुन्दर वर्णन किया है।
	13. एक तिनका	सूचि बनाना , पाठ-पठन चर्चा करना , प्रश्नोत्तर	हमें कभी भी अहंकार ना करने की सलाह है।
	14. खानपान की बदलती तस्वीर	सुनना-सुनाना,चर्चा करना	लेखक ने भारत में हो रहे खान पान की दिनों-दिन बदलती तस्वीर के बारे में लिखा है।
December	15. नीलकंठ GB: वाक्य संबंधी अशुधियाँ,अलंकार	लय भाव युक्त वाचन गायन सुनना-सुनाना	महादेवी जी को पशु-पक्षियों से बड़ा प्रेम था।
	16. भोर और बरखा GB: मुहावरे और लोकोक्तियाँ,शब्द-भंडार	शब्दार्थ का शुद्ध उच्चारण, सारांश ,प्रश्नोत्तर , सारांश प्रश्नोत्तर,पाठ-पठन	कवयित्री ने माँ यशोदा द्वारा बाल कृष्ण को जगाने का वर्णन किया है।
	18.आश्रम का अनुमानित व्यय	सारांश ,प्रश्नोत्तर पाठ-पठन	यह एक टिप्पणी है जिसे महात्मा गांधी ने आश्रम में होने वाले अनुमानित खर्च के बारे में लिखा है।

GB: संधि,समास

Periodic Test-2

Portion:-TB-ch-10,ch-11,ch-12,ch-13 & ch-14

GB- सर्वनाम,विशेषण, क्रिया,काल, वाक्य संबंधी

January	20. विप्लव गायन GB: अपठित पद्यांश	पाठ-पठन ,चर्चा करना , प्रश्नोत्तर	यह कविता एक क्रांति गीत हैजिसके द्वारा कवि जीवन में परिवर्तन लाना कहते हैं।
February	Revision		

END-TERM EXAM

Portion:- TB-ch-10,ch-11,ch-12,ch-13,ch-14,ch-15,ch-16 ch-18 & ch-20

GB- सर्वनाम,विशेषण, क्रिया,काल, वाक्य संबंधी अशुधियाँ,अलंकार, संधि,समास, मुहावरे और लोकोक्तियाँ,शब्द-भंडार, संवाद-लेखन,अनुच्छेद-लेखन,निबंध-लेखन,पत्र लेखन

## ODIA

MONTH	TEXTBOOK CONTENT	ACTIVITIES	LEARNING OBJECTIVE
March	<b>Chapter-1</b> କଳା ମାଣିକରେ (ପଦ୍ୟ) <b>Chapter-9</b> ରାମାୟଣ କଥା (ଗଦ୍ୟ)	<b>Ch-1:</b> କବିତାଟି ଗୀତ ସ୍ଵରରେ ଗାନ କରିବା । <b>Ch-9:</b> ପୌରାଣିକ କଥା ଆଲୋଚନା କରିବା ।	<b>Ch-1:</b> ମାତାଙ୍କର ସନ୍ତାନ ପ୍ରତି ସ୍ନେହ ପ୍ରକାଶ କରୁଥିବା ଜାଣିଲେ । <b>Ch-9:</b> ସତ୍ୟନିଷ୍ଠା ସମ୍ପର୍କରେ ଶିକ୍ଷାଲାଭ କଲେ ।
April	<b>Chapter-2</b> ତାରା – ସୂର୍ଯ୍ୟ (ପଦ୍ୟ) <b>Chapter-3</b> ଦେଖିନାହିଁ କେତେ ଦିନୁ ଖଣ୍ଡଗିରି (ପଦ୍ୟ)	<b>Ch-2:</b> ଲେଖକଙ୍କ ପରିଚୟ ଦେଇ କବିତାଟି ପଢ଼ିବା । <b>Ch-3:</b> ଓଡ଼ିଶା ଅତୀତର ଇତିହାସ ବିଷୟରେ କିଛି ଅବଗତ କରାଇବା ।	<b>Ch-2:</b> ହୃଦୟରେ ଆତ୍ମବିଶ୍ଵାସ ଜାଗ୍ରତ କରିବା । <b>Ch-3:</b> ପୂର୍ବପୁରୁଷମାନଙ୍କ ଗୌରବ ଗାଥା ସ୍ମରଣ କରାଯାଇଛି ।
May	<b>Chapter-10</b> ସତ୍ୟର ପୂଜାରୀ ଆଚାର୍ଯ୍ୟ ହରିହର (ଗଦ୍ୟ) ବ୍ୟାକରଣ, ରଚନା ଦରଖାସ୍ତ୍ର	<b>Ch-10:</b> ସତ୍ୟବାଦୀ ବନବିଦ୍ୟାଳୟ ସମ୍ବନ୍ଧରେ ଜଣାଇବା ।	<b>Ch-10:</b> ଜୀବନର ବହୁ ଆଦର୍ଶ ଓ ସଂସ୍କାରମୂଳକ କାର୍ଯ୍ୟଧାରା ସମ୍ପର୍କରେ ପିଲା ଜାଣିବେ ।
June	<b>Chapter-4</b> କହିବି କଥାଟି (ପଦ୍ୟ) ଦରଖାସ୍ତ୍ର	<b>Ch-4:</b> ଓଡ଼ିଶାର ପ୍ରାଚୀନ ମନ୍ଦିର ଗୁଡ଼ିକର ନାମ କହିବା ।	<b>Ch-4:</b> ମାତୃଭୂମିର ସମ୍ମାନରକ୍ଷା ଯେ ପରମ କର୍ତ୍ତବ୍ୟ ଅଟେ ଏହା ଏହି କବିତାଟିରୁ ଶିଖିଲେ ।
<b>1<sup>ST</sup> PERIODIC TEST</b> <b>PORTION (CH – 1,2,3,4,9 &amp; 10)</b> <b>ବ୍ୟାକରଣ</b>			
July	<b>Chapter-14</b> ମାଡ଼ହାଣ୍ଡି କଥା (ଗଳ୍ପ) <b>Chapter-11</b> ମୃତ୍ୟୁ ବିଜୟୀ ବାଳକ (ଗଦ୍ୟ)	<b>Ch-14:</b> ଗାନ୍ଧିଜୀଙ୍କ ପରିଚୟ ଦେବା । <b>Ch-11:</b> ପାଠକକୁ ପିଲାଙ୍କୁ ପଢ଼ିବା ପାଇଁ କହିବା ।	<b>Ch-14:</b> <b>Ch-11:</b> ଏକ ବାଳକ କିପରି ନିଜର ଲକ୍ଷ୍ୟ ସାଧନରେ ଅଟକ ରହି ମୃତ୍ୟୁକୁ ଜୟ କରିପାରିଛି ତାହା ଜାଣିଲେ ।
August	<b>Chapter-5</b> ଛୋଟ ମୋର ଗାଆଁଟି (ପଦ୍ୟ) ବ୍ୟାକରଣ, ରଚନା, ଦରଖାସ୍ତ୍ର	<b>Ch-5:</b> ପ୍ରାକୃତିକ ଦୃଶ୍ୟ ବିଷୟରେ ଆଲୋଚନା କରିବା ।	<b>Ch-5:</b> ପଲ୍ଲୀ ଗାଁର ପ୍ରାକୃତିକ ସୌନ୍ଦର୍ଯ୍ୟ ଓ କର୍ମମୟ ଜୀବନ ବିଷୟରେ ପଢ଼ିଲେ ।
September	<b>Chapter-6</b> ବାଳୁତ ବୀର ସେ (ପଦ୍ୟ)	<b>Ch-6:</b> କବିତାଟିକୁ ଗାଇବା ସହ ନାଟକ ଆକାରରେ ଅଭିନୟ କରିବା ।	<b>Ch-6:</b> ବାଳୁତ ବାଜିର ଅଭୂତ ଆତ୍ମତ୍ୟାଗ ବିଷୟରେ ଜାଣିଲେ ।
<b>MID TERM EXAM</b> <b>PORTION (CH – 1,2,3,4,5,6,9,10,11 &amp; 14)</b> <b>ବ୍ୟାକରଣ, ରଚନା, ଦରଖାସ୍ତ୍ର</b>			
October	<b>Chapter-12</b> ସଡ଼କ ନିରାପତ୍ତା (ଗଦ୍ୟ) ବ୍ୟାକରଣ	<b>Ch-12:</b> ସଡ଼କ ସୁରକ୍ଷା ସମ୍ପର୍କରେ କେତୋଟି ସ୍ଲୋଗାନ କରାଯାଇଛି ।	<b>Ch-12:</b> ଗ୍ରାମିଣ ନିୟମ ମାନି ଯାତାୟତ କରିବା ସତର୍କତା କୁହାଯାଇଛି ।

<b>November</b>	<b>Chapter-7</b> <b>Chapter-21</b>	ଛୋଟରୁ ବଡ଼ (ଗଦ୍ୟ) ଆମେ ଧରଣୀ ବୁକୁର ଶିଶୁ (ଏକାଙ୍କିକା)	<b>Ch-7:</b> କ୍ଷୁଦ୍ର ଜିନିଷର କିଛି ଉଦାହରଣ ଦେବା ଯେମିତି ତା'ର କିଛି ନିଜ ମହତ୍ତ୍ୱ ଥିବ । <b>Ch-21:</b> ଏକାଙ୍କିକାଟିକୁ ନାଟକ ମାଧ୍ୟମରେ ପିଲାମାନେ ପରିବେଷଣ କରିବେ ।	<b>Ch-7:</b> ଏହି କବିତାରୁ ଆମେ କ୍ଷୁଦ୍ର ଜିନିଷ ମଧ୍ୟରେ କିପରି ବିରାଟତ୍ୱ ଲୁଚି ରହିଛି ତାହା ଜାଣି ପାରିଲେ । <b>Ch-21:</b> ମଣିଷପଣିଆର ବିକାଶ ପାଇଁ ବାର୍ତ୍ତା ପ୍ରଦାନ କରାଯାଇଛି ।
<b>2<sup>nd</sup> PERIODIC TEST</b> <b>PORTION (CH – 7,12 &amp; 21)</b> ବ୍ୟାକରଣ				
<b>December</b>	<b>Chapter-8</b>	ତଟିନୀର ଖେଦ (ପଦ୍ୟ) ବ୍ୟାକରଣ, ରଚନା, ଦରଖାସ୍ତ	<b>Ch-8:</b> ନଦୀ ବିଷୟରେ କିଛି ପିଲାଙ୍କୁ ପ୍ରଶ୍ନ ପଚାରିବା ।	<b>Ch-8:</b> ଜଳ ପ୍ରଦୂଷଣ ସମ୍ବନ୍ଧରେ ସଚେତନତା ସୃଷ୍ଟି କରିବା ।
<b>January</b>	<b>Chapter-13</b> <b>Chapter-18</b>	କାଠରୁ ଭାତ, ଘାସରୁ ଦୁଧ, ବାୟୁରୁ ଚିନି (ଗଦ୍ୟ) ମୋ' ପିଲାବେଳ କଥା (ମହାପୁରୁଷଙ୍କ ଜୀବନୀ)	<b>Ch-13:</b> ଓଡ଼ିଶାର ଖାଦ୍ୟ ସମସ୍ୟା ବିଷୟରେ ପ୍ରଶ୍ନ କେତୋଟି ପଚାରିବା । <b>Ch-18:</b> ରମାଦେବୀଙ୍କ ଫଟୋ ଶ୍ରେଣୀଗୃହରେ ରଖି ପିଲାଙ୍କୁ ଦେଖାଇବା ।	<b>Ch-13:</b> ଆଗାମୀ ପଚାଶ ବର୍ଷରେ ଶିଶୁ କିଭଳି ସଂକଟର ସମ୍ମୁଖୀନ ହେବେ ଓ ତାର ମୁକାବିଲା କରିପାରିବେ ତାହା ଜାଣିଲେ । <b>Ch-18:</b> ରମାଦେବୀଙ୍କ ଆତ୍ମଜୀବନୀ ବିଷୟରେ ଜାଣିଲେ ।
<b>February</b>	<b>END TERM EXAM</b> <b>PORTION (CH – 7, 8,12,13,18 &amp; 21)</b> ବ୍ୟାକରଣ, ରଚନା, ଦରଖାସ୍ତ			

**NB:** In every month end – A monthly test shall be conducted of those chapters completed in that month.



### Sub –MORAL EDUCATION

Month	Contents (Chapter names)
March	<b>2 : Power of Encouragement and Appreciation</b>
April	<b>3 : Being Humble is a great quality</b>
May	<b>3 : Being Humble is a great quality</b>
June	<b>4 : Life style Disorders</b>
July	<b>5 : Health in your Hands</b>
August	<b>5 : Health in your Hands</b>
September	<b>6 : Dealing with Criticism</b>
	<b>MID TERM SEPTEMBER CH – 2 to 6</b>
October	<b>8 : Hard work is the key to success</b>
November	<b>9 : Patience and delayed Gratification</b>
December	<b>10 : Ethics and Values</b>
January	<b>12 : Cyber bullying, Cybercrime and Safety</b>
	<b>END TERM Examination Ch – 8 to 12</b>

### Sub –General Knowledge

Month	Text Book Content
March	In the wild <ul style="list-style-type: none"><li>● Ch -1 –Forest Tour</li><li>● Ch -2 –Amazing habitats</li><li>● Ch - 4 –Peculiar plants and trees</li><li>● Ch - 5 –Little ones</li><li>● Ch - 6 – Insectivorous plants</li></ul>

	<ul style="list-style-type: none"> <li>• Ch – 7 – Birds of prey</li> <li>• Ch – 8 – Yummy - Tummy</li> </ul> <p>Info- Scoop:-Grow more.... Stop ungreening! Q and A express.....</p>
April	<p>Beyond Boundaries</p> <ul style="list-style-type: none"> <li>• Ch -10–Majestic Mughals</li> <li>• Ch - 12–Globe lines</li> <li>• Ch - 13–British India history</li> <li>• Ch - 14–Beautiful union territories</li> <li>• Ch - 15 – History Album</li> <li>• Ch – 16 – The rise and fall of the mighty</li> <li>• Ch – 17 – Heritage sites</li> </ul>
June	<p>Out of the world Q and A express</p> <ul style="list-style-type: none"> <li>• Ch -18–Wow chemistry!</li> <li>• Ch - 19–Master minds</li> </ul> <p>The history of money</p> <ul style="list-style-type: none"> <li>• Ch - 21– Diseases</li> <li>• Ch - 22–Must study</li> </ul>
July	<ul style="list-style-type: none"> <li>• Ch - 23–Medical break through</li> <li>• Ch - 24–Info tech corner</li> <li>• Ch - 25–Misson Red Plant</li> </ul> <p>Out of the world and A express</p> <ul style="list-style-type: none"> <li>• Ch - 27 – Hall of fame</li> </ul>
August	<ul style="list-style-type: none"> <li>• Ch -28–Indian electoral system</li> <li>• Ch - 29–The country’s guard</li> <li>• Ch - 30–Indian Railway</li> <li>• Ch - 31–On the magic note</li> <li>• Ch - 32– Cities and their nick names</li> </ul>
September	<ul style="list-style-type: none"> <li>• Ch –33 – Awards and honours</li> </ul> <p>Q &amp; A express</p> <ul style="list-style-type: none"> <li>• Ch –35 – Singers and groups</li> <li>• Ch – 36 – What’s up life!</li> <li>• Ch –37 – Must see</li> <li>• Ch – 38 – Similes</li> <li>• Ch – 39 – Well-know acronyms</li> <li>• Ch – 40 – Proverbs</li> <li>• Ch – 41 – Great writer</li> <li>• H – 42 –Poetry classics</li> </ul> <p>Q &amp; A express</p>
<p><b>MIDTERM EXAM</b> <b>Ch – 1 to 32</b></p>	

October	<ul style="list-style-type: none"> <li>• Ch - 43–Mythical places</li> <li>• Ch - 44–Wonders of the word</li> <li>• Ch - 45–Tribal groups</li> <li>• Ch - 46–Delicious cuisines</li> <li>• Ch - 47– Royal tour</li> </ul>
November	<ul style="list-style-type: none"> <li>• Ch -48–Social reformers and activist</li> <li>• Ch -49–Famous First</li> <li>• Ch -50–Parliaments around the world</li> <li>• Ch -51–Amazing connectors</li> </ul> <p>Q and A - express</p>
December	<ul style="list-style-type: none"> <li>• Ch - 52–Tennis Trivia</li> <li>• Ch - 54–Chess mania</li> <li>• Ch - 55–Football fever</li> <li>• Ch – 56 – Cricket : A gentleman’s game</li> <li>• Ch – 57 – Sporting legends</li> </ul> <p>Q and A Express</p> <ul style="list-style-type: none"> <li>• Ch – 59 – lu-breaker</li> <li>• Ch – 60 – Brain buzz</li> </ul>
January	<p>Power yoga  Test paper - I  Test paper – II  Quizathon</p>
<b>END TERM EXAM</b> <b>Ch – 33 to 60</b>	

### Sub –Computer

#### Learning objectives

Students will be able to

- Explain the usage of different components.
- Explain the need for number system.
- List the different types of virus.
- Identify online threats.
- Create a worksheet.
- Define Database and BDMS.

Add advanced features to a webpage, like lists, images, links, tables and forms.

<b>MID TERM Examination</b>
<b>Text Book Content</b>
<ul style="list-style-type: none"> <li>• Ch -1 – Computer Hardware components.</li> <li>• Ch – 2 – An introduction to number systems.</li> <li>• Ch – 3 – Computer virus.</li> <li>• Ch – 4 – Ethics and safety measures in computing.</li> </ul>

## END TERM Examination

### Text Book Content

- Ch- 5 – Spread sheets – An introduction.
  - Ch – 6 – Ms Access – Data base Management system.
  - Ch – 7 – HTML – Advanced features.
- (Practical's based on the above chapters to be done)

### Sub –Dance

Month	Contents	Activities	Learning objectives
MARCH	Group- III (Class 6 to 10)	Jumping, running, folding legs, hands, body stretching, back bending, up/down etc.  Follow the aerobics steps on urban music / Aerobics music.	Students their increasing stamina power & body balancing.
APRIL	Preparation for International Dance Day April 29th (Parents competition )  Group- III (Class 6 to 10)	Practice for IDD (Choose students & make 4 groups of different song, 1 for opening performance another for IDD.)	Students should maintain good position and do all together on the stage and make the program success
MAY	Group- III (Class 6 to 10)	Jumping, running, folding legs, hands, body stretching, back bending, up/down etc.  Follow the aerobics stapes on urban music / Aerobics music.	Improved condition of your heart and lungs. Increased muscular strength, endurance and motor fitness. Increased aerobic fitness. Improved muscle tone and strength.
JUNE	Group- III (Class 6 to 10)	Jumping, running, folding legs, hands, body stretching, back bending, up/down etc.  Follow the aerobics steps on urban music / Aerobics music.	Students their increasing stamina power & body balancing.
JULY	Preparation for 15 <sup>th</sup> August Group- III (Class 6 to 10)  Song-Patriotic	Practice for 15th August	15 August Independence Day of India is a national event. It Is a national festival of India. It was the day when India got independence from British. We celebrate the day with joy and happiness.

AUGUST	Preparation for 15 <sup>th</sup> August Group- III (Class 6 to 10) Song-Patriotic	Practice for 15th August	15 August Independence Day of India is a national event. It is a national festival of India. It was the day when India got independence from British. We celebrate the day with joy and happiness.
SEPTEMBER	Group- III (Class 6 to 10)	Learn types of rock exercise & doing Zumba steps	Improved condition of your heart and lungs. Increased muscular strength, endurance and motor fitness. Increased aerobic fitness. Improved muscle tone and strength.

OCTOBER	Preparation for Annual Function	Practice for Annual Function	Students should maintain good position and do all together on the stage and make the program success.
NOVEMBER	Preparation for Annual Function	Practice for Annual Function	Students should maintain good position and do all together on the stage and make the program success.
December	Preparation for Annual Function	Practice for Annual Function	Students should maintain good position and do all together on the stage and make the program success.
January	Presentation for 26 <sup>th</sup> January Group- III (Class 6 to 10)	Practice	Is a national holiday in India that commemorates the 26th of January 1950, the day the Indian Constitution went into force.
February	Annual Exam	-----	-----

## Sub –Sports

MONTH	GAME	ACTIVITIES	LEARNING OBJECTIVES
JUNE	Discipline		Student shall com to school on time and be neatly dressed in clean school Uniform Children Speak Only In English at school time
JULY	Exercise	All exercise like (foot rotation, knee, waist, hands , shoulder , neck all body part) Running, Jumping,Huping,Balancing	How to stand in line straight How to maintain distance
AUGUST	Independence Day	Practice For Parade	
SEPTEMBER		Mid- term exam	
OCT,NOV	Indoor game	Chess	Student there develop concentrate power
	Outdoor game	Karate	Karate (This is self defence)
	Outdoor Game	Kho-Kho	Students there increasing stamina power & body balancing
DECEMBER		Practice for annual sports Events(Running race, Long jump, Shot put) Aerobic & Parade	For Annual sports
JANUARY		Annual Sports Republic Day Pyramid	Students should learn Parade
February		End term Exam	



Dear Students and Parents,

We extend a warm welcome to you as we embark on an exciting journey of learning, growth, and discovery. This syllabus serves as a comprehensive guide to the academic year 2023-24, outlining the goals, expectations, and resources for each subject or course. It is designed to provide you with a clear understanding of the curriculum, assessments, and the overall framework that will shape our educational experience together.

At Rainbow International School , we believe in fostering a nurturing an inclusive environment that empowers students to thrive academically, intellectually, and socially. We are committed to provide a holistic education that not only focuses on academic excellence but also encourages the development of character, critical thinking skills, and a lifelong love for learning.

Throughout the year, we aim to inspire and challenge our students, nurturing their talents and supporting their growth in all areas. Our highly qualified and dedicated educators are passionate about their subjects and strive to create engaging and interactive learning experiences. They will guide you through a carefully planned curriculum that meets and exceeds the educational standards, ensuring a well-rounded education.

In addition to the core subjects, our syllabus offers a wide range of extracurricular activities, clubs, and events that provide opportunities for students to explore their interests, discover new passions, and develop essential life skills. We encourage active participation in these activities as they contribute to the holistic development of each student.

As we embark on this journey together, we encourage open lines of communication between teachers, students, and parents. We value your input, feedback, and support, as we believe that education is a collaborative effort. Please feel free to reach out to us with any questions, concerns, or suggestions. Together, we can create a vibrant and enriching learning community.

We are excited about the year ahead and look forward to witnessing the growth, achievements, and success of each student. Let us embrace the challenges, celebrate the accomplishments, and create lifelong memories.

Wishing you a fulfilling and inspiring academic year !

**Sincerely,  
TEAM RIS**

