

SYLLABUS

STD-VI

SESSION (2023-24)



RAINBOW INTERNATIONAL SCHOOL

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Class- VI Syllabus (2023-2024)
Sub - Math

Month	Contents	Activities	Learning Objectives
March	Ch – 1 • Knowing our numbers	<ul style="list-style-type: none"> • Activity for finding out greater and smaller numbers • Model of Abacus 	<ul style="list-style-type: none"> • Students will be able to know the place value and face value of a number • Students will be able to write the Indian system of numeration and Internal system of numeration.
April	Ch – 2 • Whole numbers Ch – 4 • Basic geometrical Ideas	<ul style="list-style-type: none"> • Addition and subtraction of whole number using number line. • To verify that addition is commutative for whole numbers by paper cutting and pasting. • Drawing some regular polygons. 	<ul style="list-style-type: none"> • Students will be able to know how to verify the different properties of whole numbers. • Students will be able to know about plain, point, line, line segment etc.
May	Ch – 6 • Integers	<ul style="list-style-type: none"> • To addition and Subtraction of integers using different coloured buttons/counters. 	<ul style="list-style-type: none"> • Students will be find out the integers of ascending and descending orders.
June	Ch – 6 • Integers	<ul style="list-style-type: none"> • Addition and Subtraction of numbers using number line. 	<ul style="list-style-type: none"> • Students will be find out the definition of integers.
July	Ch – 3 • Playing with numbers	<ul style="list-style-type: none"> • To find prime numbers 1 to 100 by Eratosthenes Sieve’s method. 	<ul style="list-style-type: none"> • Students will be able to find out LCM and HCF of numbers.
Periodic test – 1 Portion: Ch – 1,2,3,4			
August	Ch – 7 • Fractions Ch – 9 • Data Handling Ch – 13 • Symmetry	<ul style="list-style-type: none"> • Making of wall hangings by cutting of colour papers. • To represent the data so obtained by means of a bar graph. • To determine the number of lines of symmetry of following shapes by paper folding A) isosceles triangle B) equilateral triangle, C) Square, D) rectangle, E) rhombus. 	<ul style="list-style-type: none"> • Students will be able to show the numbers on number line. • Students will be able to construct bar graph from a given data. • Students will be able to find out the lines of symmetry of different English alphabets.

MID TERM EXAM, Portion – Ch – 1, 2, 3,4,6,7,9,13

September	Ch – 5 • Understanding elementary shapes	• To make the following shapes, using a pair of set squares, A) square, B) rectangle, C) parallelogram D) rhombus, D) trapezium.	• To understand about angles, different type of angles on the basis of their measurement.
October	Ch – 8 • Decimals	• To represent decimal numbers 0.25, 0.5, 0.75, 0.68 etc using a 10*10 grid.	• To understand the principle and relationships behind decimal places.
November	Ch – 10 • Mensuration Ch – 11 • Algebra	• To find the areas of plan impressions on a grid paper of each group member, by counting the squares. • To find the value of unknown quantity by using simple equations.	• To understand the concept of perimeter and Area. How it is used in our daily life. • To understand the difference between variable and algebra.
December	Ch – 12 • Ratio and Proportion	• To make comparison between two things and finding out their ratio.	• To understand ratio and Proportion, their uses and how to find it.
Periodic Test – 2, Portion :Ch -5,8,10,11			
January	Ch – 14 • Practical Geometry	• To make Different angles by using toothpicks.	• To construct different types of angles using compass and scale.
February	Revision	Revision	Revision
END TERM EXAM Portion: Ch – 5, 8, 10, 11, 12, 14			

Sub - Science

Month	Contents	Activities	Learning Objectives
March	Ch – 1 • FOOD : Where does it come from? Ch – 2 • Components of food	• Show some seeds which eat as food. • Lipid test	• Students will learn about the variation in the food eaten in different regions in India. • Student will learn that the main source of our food are plants and animals.
April	Ch – 3 • Fibre to Fabric Ch – 4 • Sorting materials into	• Identifying a fibre by using different type of yarns. • Classifying materials or	• Students will learn that fabrics are made from yarns, which in turn are made from fibres.

	groups	objects on the basis of their appearance.	<ul style="list-style-type: none"> Students will be able to know that objects around us are made up of a large variety of material.
May	Ch – 5 <ul style="list-style-type: none"> Separation of substance 	<ul style="list-style-type: none"> To show the separation of stone and other particles from Rice . 	<ul style="list-style-type: none"> Students will have an idea about several methods of separation mixture.
June	Revision	Revision	Revision
July Periodic Test – 1 (Ch – 1, 2, 3)			
July	Ch – 6 <ul style="list-style-type: none"> Changes around us Ch - 7 <ul style="list-style-type: none"> Getting to know plant 	<ul style="list-style-type: none"> To show how solid (Ice) change into liquid. Study of arrangement of veins in a leaf by showing different categories of leaves. 	<ul style="list-style-type: none"> Students will learn about reversible and irreversible. Student will learn about the functions of different parts of plants.
August	Ch – 8 <ul style="list-style-type: none"> Body movement Ch - 9 <ul style="list-style-type: none"> Living organisms characterises and habitats Ch - 10 <ul style="list-style-type: none"> Motion and Measurement of distances 	<ul style="list-style-type: none"> Showing the position of different types of bones by using human skeleton. Showing pictures of different habitats animals. Measure the perimeter of a thread. 	<ul style="list-style-type: none"> Students will learn about bones and cartilage. Student will learn about biotic and abiotic components and difference between them. Student will learn about different types of motion.
September Midterm Exam (Ch – 1 to 08)			
September	Ch – 11 <ul style="list-style-type: none"> Light, Shadows and Reflections 	<ul style="list-style-type: none"> Experiments to show how shadows are formed. 	<ul style="list-style-type: none"> Students will get an idea about different types of objects based on their transparency.
October	Ch – 12 <ul style="list-style-type: none"> Electricity and Circuits 	<ul style="list-style-type: none"> Experiment to identify conductor and insulators. 	<ul style="list-style-type: none"> Students will learn about the safe source of Electricity i.e. cell.
November	Ch – 13 <ul style="list-style-type: none"> Fun with Magnets Ch - 14 <ul style="list-style-type: none"> Water 	<ul style="list-style-type: none"> Test to identify whether the given object is a magnet or not. PPT on water cycle. 	<ul style="list-style-type: none"> Students will learn about the properties of a magnet. Student will learn about the importance of water.
December PT – 2 (Ch – 09-12)			
December	Ch – 15 <ul style="list-style-type: none"> Air Around us 	<ul style="list-style-type: none"> Experiments to show That air is present everywhere 	<ul style="list-style-type: none"> Students will know that air is a mixture of several gases.

January	Ch – 16 • Garbage in Garbage out	• PPT on vermicomposting.	• Students will learn that what in garbage and how to deal with it.
February Revision END TERM EXAM (Ch – 09 to 16)			

Sub – S.S.T

Month	Text book Contents	Activities	Learning Objectives
March	<ul style="list-style-type: none"> Chapter – 1 What, Where, How and When 	<ul style="list-style-type: none"> List at least five different crafts that you know about today. 	<ul style="list-style-type: none"> To study the basics of history. To learn why it is important to study the past.
April	<ul style="list-style-type: none"> Chapter -1 Understanding Diversity Chapter – 1 The Earth in Solar system. 	<ul style="list-style-type: none"> Make a list of the food that you have eaten from different parts of India. Prepare a chart of the Solar system 	<ul style="list-style-type: none"> Diversity is the range of many people or things very different from each other Students will be able to identify the planets in the Earths solar system.
May	<ul style="list-style-type: none"> Chapter – 2 Globe: Latitudes and Longitudes Chapter – 2 On the trail of the earliest people 	<ul style="list-style-type: none"> Draw diagram of the globe showing the earth's axis, the equator, Tropics of Cancer and Capricorn Make two columns in your notebook. In the Left hand column, list the foods hunter-gathers ate. In the right hand column, list some of the foods you eat. 	<ul style="list-style-type: none"> Students will be able to define latitude and longitude, identify the Equator and Prime Meriden. To develop an understanding of the past. Foster Critical thinking.
June	<ul style="list-style-type: none"> Chapter – 2 Diversity and Discrimination Map Chapter – 3 Motions of the Earth 	<ul style="list-style-type: none"> Divide the class into groups and each group discuss what they could do in one of the following situations. Make a drawing to show the inclination of the earth. 	<ul style="list-style-type: none"> Understand that people have negative attitudes and what is meant by prejudice and stereotypes. Students will be able to identify the different seasons.

July	<ul style="list-style-type: none"> Chapter – 3 From gathering to eat growing food. 	<ul style="list-style-type: none"> List the cereals that you From gathering to eat growing food 	<ul style="list-style-type: none"> Students will learn about the transition from hunting an gathering to agriculture and how it impact human societies.
July	First Periodic Test (Hist: Ch – 1,2, Civ: 1,2, Geo: 1,2,3)		
August	<ul style="list-style-type: none"> Chapter – 3 What is Government Chapter – 4 In the Earliest Cities Chapter – 4 Maps 	<ul style="list-style-type: none"> Look at the news paper headlines above and list the different kinds of activities that the Govt. is reported to be doing in these newspaper headlines. Make al list of all the terracotta toys shown in the lesson Draw a sketch of your school and locate the following> (a) Classroom (b) The principal’s room(c) The playground 	<ul style="list-style-type: none"> Students will be well informed about different kinds of government. Students will be able to analyses the culture, geography, history and daily life of the Indus Valley civilization. Students will acquire knowledge about the different type of map and get more information.
September	<ul style="list-style-type: none"> Chapter – 4 Key Elements of a Democratic Government Chapter – 5 Major domains of the Earth Chapter – 5 Kingdoms, Kings and early republic. 	<ul style="list-style-type: none"> Make list. For example, all people are equal. Draw the different layers of atmosphere Find out whether groups mention in answer – 5 have voting rights at present 	<ul style="list-style-type: none"> Students will be able to understand peoples Participation, equality and justice, the need for resolving conflicts. Students will be able to discover how features on Earth’s surface form. Learn how new kingdoms that history tell us today about came into being.
September	Midterm Exam (His: Ch – 1,2,3,5, Civ: 1,2,3,4, Geo: 1,2,3,4,)		
October	<ul style="list-style-type: none"> Chapter – 6 New Questions and Ideas Chapter – 7 Ashoka, The Emperor who gave up war Chapter – 5 Panchayati Raj Chapter – 6 Major landforms of the Earth 	<ul style="list-style-type: none"> Make a list of at least five ideas and questions Write a short paragraph explaining to Roshan why the Lions are show on our currency notes. Find out more about watershed development and how it benefits an area? What kind of landforms found in your state? Say how they are of use to the people. 	<ul style="list-style-type: none"> Affecting having to do with feelings and attitudes. Students will be to introspect Asoka’s Philosophy as a Great Ruler. The aim of the Panchayati Raj is to develop local self Governments in districts, Zones and villages. Students identify the different layers of the Earth.
November	<ul style="list-style-type: none"> Chapter – 8 	<ul style="list-style-type: none"> List the functions 	<ul style="list-style-type: none"> Students will be able to describe the iron tools and

	<ul style="list-style-type: none"> • Vital Village, Thriving Towns. • Chapter – 6 • Rural Administration • Chapter – 7 • Our Country India • Chapter – 7 • Urban Administration 	<p>performed by men and women who live in your city or village.</p> <ul style="list-style-type: none"> • Visit a police station and find out the work that the police have to do prevent crime and maintain law and order. • There are seven countries that share land boundaries with India. Find out names. • List at least four different tasks that the Municipality does. 	<p>agriculture and explain other steps to increase production.</p> <ul style="list-style-type: none"> • You will learn about the working of a local self government body, that is panchayati Raj. • Identify geographical features of India and locate India on a map. • Students will have knowledge of the issues taken care of by the local government in urban areas.
December	<p>Second Periodic Test (Hist: Ch – 6,7,8, Civ: 6.7. Geo: 6.7)</p>		
December	<ul style="list-style-type: none"> • Chapter – 9 • Traders, Kings and Pilgrims • Chapter – 10 • New empires and kingdoms • Chapter – 8 • Rural Livelihoods 	<ul style="list-style-type: none"> • List five things that you buy from the market. Which of these are made in the city? • How do you think wars affect the lives of ordinary people today? • In your notebook draw some pictures of work that you have seen people do in rural areas. 	<ul style="list-style-type: none"> • Students will get to learn how traders used to carry fine potters Group the places they were made. • To relate the present society with that of the seventh century and more as discussed in the chapter. • Students will be able to identify the common characteristics of a rural community.
January	<ul style="list-style-type: none"> • Chapter – 9 • Urban Livelihoods • Chapter – 8 • India Climate, vegetation and wide life • Chapter – 11 • Buildings, Paintings and books. 	<ul style="list-style-type: none"> • Page no: 85 Q2 • Complete the following table and discuss how their work in different • Make a list of trees in your neighborhood and collect pictures of plants, animals and birds and paste in your copy. • Try and list as many uses of paper as you can. 	<ul style="list-style-type: none"> • You will learn about the lifestyles of different people. • To find out nature of diverse flora and fauna as well as their distribution. • Students identify the elements of art in a painting.
February	<p>Revision – End – Term Exam. Hist – Ch -7, 8,9,10,11 Civ – Ch – 5,6,7,8,9, Geo – 6,7,8,</p>		

Sub - English

Month	Contents	Activities	Learning Objectives
March	<p>HONEYSUCKLE</p> <p>Ch - 1</p> <ul style="list-style-type: none"> Who did Patrick's home work ? <p>Grammar</p> <ul style="list-style-type: none"> Nouns : Number <p>Writing</p> <ul style="list-style-type: none"> Letter writing 	<ul style="list-style-type: none"> What is the importance of doing home work? Figure out: "How many" or "How much". Formal and informal letter writing. 	<ul style="list-style-type: none"> Formulating the oral skill of the students through discussion. Students will be able to make basic sentences using nouns: number. Students will learn to write an application and informal letters using their creativity.
April	<p>HONEYSUCKLE</p> <p>Poem – 1 : A house and home</p> <p>Ch – 2</p> <ul style="list-style-type: none"> How the dog found himself a master <p>Grammar</p> <ul style="list-style-type: none"> Nouns : Gender Nouns : Case <p>Writing</p> <ul style="list-style-type: none"> Composition - Paragraph 	<ul style="list-style-type: none"> Draw a design of your house. Draw a chart of family tree of dogs. Categorise Gender into 4 types. How to form the possessive case. Writing of paragraph on a given topic. 	<ul style="list-style-type: none"> Students will understand the difference between house and home. To enable the children know how the dog become a tame animal. Students will learn different ways of forming feminine Gender. Student will learn to examine the nouns in different cases. Writing of paragraph will enhance their creative writing skill.
May	<p>A PACT WITH THE SUN</p> <p>Ch - 1</p> <ul style="list-style-type: none"> A tale of two birds <p>Poem – 2 : The kite</p> <p>Grammar</p> <ul style="list-style-type: none"> Pronouns : Number <p>Gender</p> <p>Writing</p> <ul style="list-style-type: none"> Notice 	<ul style="list-style-type: none"> Write an essay on "Charity begins at home" Replacing nouns with suitable forms of pronouns. Worksheet 	<ul style="list-style-type: none"> Students will be able to relate many events from their real life. Students will learn the different forms of pronouns. Students will learn the steps of writing a notice.
June	<p>A PACK WITH THE SUN</p> <p>Ch - 2</p> <ul style="list-style-type: none"> The friendly mongoose <p>Grammar</p> <ul style="list-style-type: none"> Nouns : Comparison 	<ul style="list-style-type: none"> Dictation test Worksheet Formal and Informal letter writing 	<ul style="list-style-type: none"> Students will be able to evaluate the ideas in the story. Students will learn the ways to compare the adjectives Students will learn the steps to write formal letters and informal

	of Adjectives Writing • Letter writing		letters
June	A PACT WITH THE SUN Ch - 2 • The friendly mongoose Grammar • Nouns : Comparison of Adjectives Writing • Letter writing	• Dictation test • Worksheet • Formal and Informal letter writing	• Students will be able to evaluate the ideas in the story. • Students will learn the ways to compare the adjectives • Students will learn the steps to write formal letters and informal letters.
Portion for PT – 1 Honeysuckle :Ch – 1,2 (Poem – 1,2) A pact with the sun :Ch – 1,2 (Comparison of Adjectives) Grammar – Nouns : Number, case, gender Pronouns : Number, case, gender Writing – Letter writing, paragraph			
July	HONEYSUCKLE Ch - 3 • Taro’s Reward Writing • Notice	• Difficult words Q/Ans. • Worksheet.	• Read the paragraphs of the lesson with correct Pronunciation, proper stress and intonation. • Students will learn the format of notice writing.
August	HONEYSUCKLE Poem – 3 • The Quarrel Poem - 4 • Beauty Ch - 3 • The shepherd’s treasure Grammar • Use of Articles Writing • Notice writing Article writing	• Describe a recent quarrel that you have had with your brother, sister or friend. How did it start? What did you quarrel about? How did it end? • Worksheet. • Worksheet. • Worksheet.	• Students will be able to understand the main theme of this poem. • Students will read the pronunciation of the difficult words. • Students will learn about types of articles. • Students will learn the format of notice writing.
September MID TERM PORTION Honeysuckle: Ch – 1, 2, 3 (Poem – 1,2,3,4) A pact with the sun: Ch – 1, 2, 3 Grammar – Nouns: Number, case, gender Pronouns: Number, case, gender (Comparison of Adjectives use of articles) Writing – Letter writing, Article writing			

<p>October</p>	<p>HONEYSUCKLE Ch - 4</p> <ul style="list-style-type: none"> An Indian American woman in space : KalpanaChawla <p>Poem - 5</p> <ul style="list-style-type: none"> Where do all teachers go ? <p>Grammar Agreement of the verb with the subject</p>	<ul style="list-style-type: none"> Describe a recent quarrel that you have had with your brother, sister or friend. How did it start ? What did you quarrel about ? How did it end ?. Write a short essay on the life story of KalpanaChawla. Write 10 characteristics of a good teacher.. Worksheet. 	<ul style="list-style-type: none"> Students will get an Idea about the life story of KalpanaChawla. Students will be able to predict the life of a teacher after school. Students will be able to learn the uses of verb with the subject.
<p>November</p>	<p>A PACT WITH THE SUN Ch - 6</p> <ul style="list-style-type: none"> The money and the crocodile <p>HONEYSUCKLE Ch - 6</p> <ul style="list-style-type: none"> Who i am <p>Grammar</p> <ul style="list-style-type: none"> Punctuation and Capital letters <p>Writing</p> <ul style="list-style-type: none"> Story writing 	<ul style="list-style-type: none"> Write the story in your own words. Write a paragraph about yourself so that people who read it will get to know you better. Punctuate the give paragraph. 	<ul style="list-style-type: none"> Students will be able to recognize the main theme of the story. This will enable students to bring their interest on the topic. Students will learn how to punctuate the given paragraph and will learn the corrections.
<p>December (Portion for PT – 2)</p> <p>Honeysuckle: Ch – 4,6 (Poem – 5)</p> <p>A pact with the sun: Ch – 6 (Comparison of Adjectives)</p> <p>Grammar – Agreement of the verb with the subject</p> <p>Punctuation and Capital Letters</p> <p>Writing – Story writing, paragraph writing</p>			
<p>January</p>	<p>HONEYSUCKLE Ch - 8</p> <ul style="list-style-type: none"> A game of chance Poem – 6 Wonderful words <p>A PACT WITH THE SUN Ch - 7</p> <ul style="list-style-type: none"> The wonder called sleep 	<ul style="list-style-type: none"> Extra Question related to the chapter. Summary writing Discussion will be done and students will be asked about their dream of life. Worksheet. 	<ul style="list-style-type: none"> Students will learn to deal with vendors and will try their luck. Students will learn the beauty of English. Students will learn the importance of sleep. Students will learn the various forms of tenses and the synonyms and antonyms of different words.

Grammar		
<ul style="list-style-type: none"> Tenses, synonyms and antonyms, words often confused 		
Writing		
<ul style="list-style-type: none"> Diary entry, Report writing 		
<p>February</p> <p>END TERM PORTION</p> <p>Honeysuckle: Ch – 4, 6, 8 (Poem – 5,6)</p> <p>A pact with the sun: Ch – 6,7</p> <p>Grammar – Agreement of the verb with the subject</p> <p>Punctuation and Capital Letters Tenses</p> <p>Writing – Diary entry and Report writing</p>		

Sub –MORAL EDUCATION

Book: Life with values (A course in value education) by vander Kapoor

Month	Contents (Chapter names)
March	Ch – 1. Handling peer pressure.
April	Ch – 2. Philanthropy and Charity .
May	Ch- 3. Self - Confidence.
June	Ch – 4. Being tolerant.
July	Ch – 5. Taking initiative and being adventurous.
August	Ch – 6. Quest for being the best.
September	MIDTERM PORTION Ch – 1 to 6
	MID TERM SEPTEMBER CH – 2 to 6
October	Ch – 7. Importance of sports and sportsmanship.
November	Ch – 8. Importance of teamwork and co - operation. Ch – 9. Global Warming and climate change.
December	Ch – 10. Managing your moods.
January	Ch – 11. Internet and mobile Etiquette. Ch – 12. Time management in the world of social.
	February END TERM Examination Ch – 7 to 12

Hindi

Months	Text book content	Activity	Learning Objectives
Ma	Chapter 1 वह चिड़िया जो	शब्द ज्ञान, स्वर कविता पाठन	छात्राएं कल्पित चिड़िया के माध्यम से अपनी छिपी हुई को उजागर करें
	Chapter 2 बचपन	अनुभव लेखन	स्मरण से छात्राएं व्यक्तिगत अनुभव को भाव प्रवणता के साथ चित्रित करेंगे
GB	भाषा, लिपि और व्याकरण	चाट बनाना, सूचि बनाना	वर्तनी का शुद्ध रूप
April	Chapter 3 नादान दोस्त	शब्द अर्थ, सारांश लिखना	छात्राएं पशु प्रेम, मित्रता सीखेंगे
	Chapter 4 चाँद से थोड़ी सी गप्पे	शब्दार्थ लिखना, कविता का भाव पक्ष विशेषण	बिम्ब की सहायता से कविता को समझेंगे
GB	वर्ण-विचार, संधि		
May/June	Chapter 5 अक्षरों का महत्व	एक विषय पर निबंध लेखन	मनुष्य जीवन में शिक्षा और अक्षरों की महत्व
	Chapter 6 पार नज़र के	अंतरिक्ष सम्बन्धी क्रिया कलाप	वैज्ञानिक दृष्टिकोण को समझेंगे
GB	शब्द-भंडार		
	Chapter 7 साथी हाथ बढ़ाना	कविता वाचन, शब्द ज्ञान	एकता मित्रता आदि गुण सीखेंगे
July	Chapter 8 ऐसे ऐसे	अभिनय भाव युक्त वाचन	
GB	संज्ञा, कारक, वचन	कार्य पाठक	संज्ञा लिंग की सही पहचान
July	1 st Periodic test Portion:-TB:-Ch1 to 5 GB:-		
	भाषा, लिपि और व्याकरण, वर्ण-विचार, शब्द-विचार, संज्ञा, संज्ञा के		
	विकार, वचन, कारक, अनुच्छेद-लेखन, शब्द-भंडार		
August	Chapter 9 टिकट अलबम	पूरानी टिकटों का संग्रह और उनके नाम का बनाना	संतोष गुण के साथ अपनी चारित्रिक गठन करना चाहिए
GB	अपठित गद्यांश		
	अपठित पद्यांश		
September	MID-TERM EXAMINATION Portion:-TB:-Ch1 to 8		

	सर्वनाम अपठित गद्यांश		अपठित गद्यांश
	संज्ञा		
	भाषा, लिपि और व्याकरण		
	शब्द-भंडार		
	संधि,निबंध-लेखन,पत्र-लेखन		
October	Chapter 10 झाँसी की रानी	शब्द ज्ञान कविता वाचन	वीरता देश प्रेम , देश प्रेम के लिए भारतीय वीरों का क्या जगाने
	Chapter 11 जो देखकर भी नहीं देखते	शब्दार्थ चर्चा करना	प्रकृति की मनोरम अभित्याकितियाँ देन
GB	विशेषण, क्रिया ,काल		
November	Chapter 12 संसार पुस्तक है	पत्र लेखन , अनुभव लेखन	विशेषण का भेद , क्रिया की पहचान
	Chapter 13 में सबसे छोटी होऊँ	स्वर कविता पाठन	छात्राएं विद्या धन की महत्व , संसार की सारी उपलब्धियाँ को जानेंगे , बचपन के सुनहरे पल को याद करना और जानना
	Chapter 14 लोकगीत	सारांश , प्रश्न उत्तर	आंचलिक संस्कृति ,भाषा आदि से परिचित होंगे
GB	वाक्य-विचार		
December	Chapter 15 नौकर	सारांश , शब्दार्थ का शुद्ध उच्चारण	महापुराणों की जीवनी से मिलने वाली शिक्षा
	Chapter 16 वन के मार्ग में	स्वर कविता पठन , शब्द ज्ञान , चर्चा करना	राम के वनवास जीवन से मिलने वाली शिक्षा
GB	मुहावरे और लोकोक्तियाँ	कार्य पटक	मुहावरों और लोकोक्ति से परिचित होंगे
	2 nd Periodic test Portion :-Ch 9 to 14 विशेषण,क्रिया,काल,वाक्य,मुहावरे और लोकोक्तियाँ		
January	Chapter 17 साँस-साँस में बाँस	निबंध लेखन , सारांश लेखन	कारीगरी ,बाँस की उपयोगिता को जानेंगे
	अनुच्छेद-लेखन,पत्र-लेखन,		
February	END-TERM EXAMINATION Portion:-TB:-Ch-9 17 GB:- विशेषण,क्रिया,काल,वाक्य,मुहावरे और लोकोक्तियाँ,पत्र-लेखन,अनुच्छेद-लेखन		

ODIA

MONTH	TEXTBOOK CONTENT	ACTIVITIES	LEARNING OBJECTIVE
March	Chapter-1 ବର୍ଷା (ପଦ୍ୟ) Chapter-6 ବନବାଣୀ (ଗଦ୍ୟ)	Ch-1: ଛଅଟି ରତ୍ନ ସମ୍ପର୍କରେ ଆଲୋଚନା କରିବା । Ch-6: ଜଙ୍ଗଲ ସମ୍ପର୍କରେ କିଛି ପ୍ରଶ୍ନ ପଚାରିବା ।	Ch-1: ବର୍ଷାରତ୍ନର ମହତ୍ତ୍ୱ କଥା ଜାଣିଲେ । Ch-6: ବନବାଣୀ ହିଁ ଭାରତର ବାଣୀ ଅଟେ ।
April	Chapter-2 ପ୍ରଭାତ ଅବକାଶ (ପଦ୍ୟ) Chapter-7 ମୋ ଜୀବନର ଅଭୁଲ କଥା (ଗଦ୍ୟ)	Ch-2: କବିତାଟିକୁ ଗୀତ ଆକାରରେ ବୋଲିବା । Ch-7: ଲେଖକଙ୍କ ପରିଚୟ ଦେବା ।	Ch-2: ଶ୍ରୀ କୃଷ୍ଣଙ୍କ ପିଲାଦିନ କଥା ଜାଣିଲେ । Ch-7: ଗରିବ ଅଥଚ ମୋଧାବୀ ପିଲା ଥିଲେ କିଛି ସାହାଯ୍ୟ ବନ୍ଦୋବସ୍ତ କରିବା ।
May	Chapter-3 ଜନ୍ମଭୂମି (ପଦ୍ୟ) ବ୍ୟାକରଣ, ରଚନା	Ch-3: କବିତାର ଶବ୍ଦାର୍ଥ ଲେଖିବା ।	Ch-3: ନିଜ ଦେଶ, ନିଜ ଜନ୍ମମାଟି ଆମ ପାଇଁ କିପରି ଧନ୍ୟ ତାହା ତାହା ଜଣାଇବା ।
June	Chapter-8 କ'ଣ ଶିଖିବା (ଗଦ୍ୟ) ଦରଖାସ୍ତ	Ch-8: ଲେଖକଙ୍କ ବିଷୟରେ ଜାଣିବା ।	Ch-8: ଆମେରିକାବାସୀଙ୍କର ପରିଶ୍ରମ କଥା ଜାଣିଲେ ।
1st PERIODIC TEST PORTION (CH – 1,2,3,6,7 & 8) ବ୍ୟାକରଣ			
July	Chapter-4 ଶରତ - ନଈ - କୂଳେ (ପଦ୍ୟ) Chapter-9 ସତ୍ତ୍ୱକ ସୁରକ୍ଷା ଜୀବନ ରକ୍ଷା (ଗଦ୍ୟ)	Ch-4: ଶରତ ରତ୍ନ ବିଷୟରେ ଆଲୋଚନା କରିବା । Ch-9: ଦ୍ରାଫ୍ଟିକ ସଙ୍କେତ ଅଙ୍କନ କରିବା ।	Ch-4: ପ୍ରାକୃତିକ ସୌନ୍ଦର୍ଯ୍ୟ ବିଷୟରେ ଅବଗତ ହେଲେ । Ch-9: ଦ୍ରାଫ୍ଟିକର ନିୟମ ମାନି ଚଳିବା ।
August	Chapter-10 ଦେଶ ପ୍ରେମୀ କବିତା (ଗଦ୍ୟ) ବ୍ୟାକରଣ, ରଚନା, ଦରଖାସ୍ତ	Ch-10: ପାଠଟିକୁ ପିଲାଙ୍କୁ ପଠନ କରାଇବା ।	Ch-10: ସେବା ଓ ତ୍ୟାଗ ବିଷୟରେ ଶିଖିଲେ ।
September	Chapter-11 କିଏ ଭାସେ କିଏ ବୁଡ଼େ (ଗଦ୍ୟ) Chapter-16 ନ୍ୟାୟ ବିଚାର (ଗଳ୍ପ)	Ch-11: ଏହା ଏକ ବୈଜ୍ଞାନିକ ବିଷୟବସ୍ତୁ ଉପରେ ଆଧାରିତ ବୋଲି ଜଣାଇବା । Ch-16: ଉଚିତ ନ୍ୟାୟ ବିଚାର ଉପରେ ଗୋଟିଏ ଉଦାହରଣ ଦେବା ।	Ch-11: ବିଜ୍ଞାନ କଥା କିଛି ଶିଖିଲେ । Ch-16: ନିରପେକ୍ଷତା ଓ ଶାସ୍ତ୍ର ଭାବେ ମହନୀୟତା ଜାଣିଲେ ।
MID TERM EXAM PORTION (CH – 1,2,3,4,6,7,8,9,10,11 & 16) ବ୍ୟାକରଣ, ରଚନା, ଦରଖାସ୍ତ			
October	Chapter-13 ବୃକ୍ଷଲତା ଆମର ବନ୍ଧୁ (ଗଦ୍ୟ) ବ୍ୟାକରଣ	Ch-13: ବୃକ୍ଷଲତା ଓ ପ୍ରକୃତି ପ୍ରତି ଅବଗତ କରାଇବା ।	Ch-13: ବୃକ୍ଷଲତାର ଉପକାରୀତା ସହିତ ପରିବେଶ ସୁରକ୍ଷା କରିବା ।

Sub –General Knowledge

Month	Text Book Content
March	<p>In the wild</p> <ul style="list-style-type: none"> • Ch -1 - Endangered wildlife • Ch -2 - Wildlife tour • Ch - 3 - Good for you • Ch - 4 - Microbiology • Ch - 5 -Creeping creatures • Ch - 6 – Aquatic flowers • Ch – 7 – Born to roar • Ch – 8 – Symbolic plants and birds (Lest we forget QIA express)
April	<p>Beyond Boundaries</p> <ul style="list-style-type: none"> • Ch -9–Landmarks in history • Ch -10–Rings and Kingdom • Ch - 11–Geo - trivia • Ch - 12–Famous wars • Ch - 13–Top on the hills • Ch - 14 – Landforms • Ch – 15 – Astronomy • Ch – 16 – Water world <p>Info – Scoop :- Strange as fiction Q/A express.</p>
May	<p>Beyond Boundaries</p> <ul style="list-style-type: none"> • Ch -17–great Inventions • Ch -18–Sickness alarm • Ch - 19–Brilliant Brains • Ch - 20–Cyber world • Ch - 21– Better to measure
June	<p>Beyond Boundaries</p> <ul style="list-style-type: none"> • Ch - 22–Gadgets around us • Ch - 23–Body facts • Ch - 24–Explore earthquake • Ch - 25–Cosmo talk • Ch - 26– Kitchen chemistry • Ch - 27 – Indian place of interest • Ch – 28 – Temples of India • Ch – 29 – Form the past • Ch – 30 – Morning news • Ch – 31 – Festival time <p>Info – Scoop :- All for a greencause...</p>

August	<ul style="list-style-type: none"> • Ch - 32–Taste of India • Ch - 33–You should • Ch - 34–Abhijit Banerjee :- A Nobel Prize Winner • Ch - 35–India’s role in the 21st century • Ch - 36– Institutions of India • Ch - 37 – Folr dances <p>Q/A - express</p>
September	<p>Inking Canvas</p> <ul style="list-style-type: none"> • Ch –38 – My life • Ch –39 – Sound of music • Ch – 40 – International art forms • Ch – 41 – Eye on idioms • Ch – 42 – Classics retold • Ch – 43 – Books and authors • Ch – 44 – Literary awards • Ch – 45 – Child artists
<p>MIDTERM EXAM Ch – 1 to 45</p>	
October	<p>Beyond Boundaries</p> <ul style="list-style-type: none"> • Ch - 46–Spot the place • Ch - 47–World famous cities • Ch - 48–Inspiring souls • Ch - 49–Gems of the world • Ch - 50– Tribes around the world
November	<ul style="list-style-type: none"> • Ch -51–Nick name • Ch -52–Famous Women • Ch -53–What is common to ? • Ch -54–Secrets Inside <p>Info – Scoop :- The untold Q/A - express</p>
December	<ul style="list-style-type: none"> • Ch - 55–Adventure Sports • Ch -56–Learn to play • Ch -57–Common wealth Games history • Ch -58–Rules of the game <p>Info – Scoop :- World to seeStories.....</p>
January	<p>Mind Over Matter</p> <ul style="list-style-type: none"> • Ch -60–Briangle • Ch -61–Ice-breaker • Ch -62–Brain buzz
<p>Power Yoga :- Yoga for better concentration Quiz – a than END TERM EXAM Ch – 46 to 62</p>	

Sub –Computer

Learning objectives

Students will be able to

- Learn the role of translators and its types

- Work with multiple applications
- Describe the important features of mail merge
- Learn about HTML
- Explain the use of Google drive
- Learn different e-commerce model
- Understand AI

MID TERM Examination
Text Book Content
<ul style="list-style-type: none"> • Ch -1 – Computer language • Ch – 2 – File management – Organisation of data • Ch – 3 – Mail Merge • Ch – 4 – More about Ms PowerPoint (Practical's based on the above chapters to be done)
ENDTERM Examination
Text Book Content
<ul style="list-style-type: none"> • Ch– 6 – An introduction to HTML • Ch – 7 – Internet – Online Surfing • Ch – 8 – Introduction to Google Drive • Ch – 9 – Technology Today

Sub –Dance

Month	Contents	Activities	Learning objectives
MARCH	Group- III (Class 6 to 10)	<p>Jumping, running, folding legs, hands, body stretching, back bending, up/down etc.</p> <p>Follow the aerobics steps on urban music / Aerobics music.</p>	Students their increasing stamina power & body balancing.
APRIL	<p>Preparation for International Dance Day April 29th (Parents competition)</p> <p>Group- III (Class 6 to 10)</p>	<p>Practice for IDD (Choose students & make 4 groups of different song, 1 for opening performance another for IDD.)</p>	Students should maintain good position and do all together on the stage and make the program success

MAY	Group- III (Class 6 to 10)	Jumping, running, folding legs, hands, body stretching, back bending, up/down etc. Follow the aerobics stapes on urban music / Aerobics music.	Improved condition of your heart and lungs. Increased muscular strength, endurance and motor fitness. Increased aerobic fitness. Improved muscle tone and strength.
JUNE	Group- III (Class 6 to 10)	Jumping, running, folding legs, hands, body stretching, back bending, up/down etc. Follow the aerobics steps on urban music / Aerobics music.	Students their increasing stamina power & body balancing.
JULY	Preparation for 15 th August Group- III (Class 6 to 10) Song-Patriotic	Practice for 15th August	15 August Independence Day of India is a national event. It Is a national festival of India. It was the day when India got independence from British. We celebrate the day with joy and happiness.
AUGUST	Preparation for 15 th August Group- III (Class 6 to 10) Song-Patriotic	Practice for 15th August	15 August Independence Day of India is a national event. It Is a national festival of India. It was the day when India got independence from British. We celebrate the day with joy and happiness.
SEPTEMBER	Group- III (Class 6 to 10)	Learn types of rock exercise & doing Zumba steps	Improved condition of your heart and lungs. Increased muscular strength, endurance and motor fitness. Increased aerobic fitness. Improved muscle tone and strength.

OCTOBER	Preparation for Annual Function	Practice for Annual Function	Students should maintain good position and do all together on the stage and make the program success.
NOVEMBER	Preparation for Annual Function	Practice for Annual Function	Students should maintain good position and do all together on the stage and

			make the program success.
December	Preparation for Annual Function	Practice for Annual Function	Students should maintain good position and do all together on the stage and make the program success.
January	Presentation for 26 th January Group- III (Class 6 to 10)	Practice	Is a national holiday in India that commemorates the 26th of January 1950, the day the Indian Constitution went into force.
February	Annual Exam	-----	-----

Sub- Sports

MONTH	GAME	ACTIVITIES	LEARNING OBJECTIVES
JUNE	Discipline		Student shall com to school on time and be neatly dressed in clean school Uniform Children Speak Only In English at school time
JULY	Exercise	All exercise like (foot rotation, knee, waist, hands , shoulder , neck all body part) Running, Jumping,Huping,Balancing	How to stand in line straight How to maintain distance
AUGUST	Independence Day	Practice For Parade	
SEPTEMBER		Mid- term exam	
OCT,NOV	Indoor game	Chess	Student there develop concentrate power



Dear Students and Parents,

We extend a warm welcome to you as we embark on an exciting journey of learning, growth, and discovery. This syllabus serves as a comprehensive guide to the academic year 2023-24, outlining the goals, expectations, and resources for each subject or course. It is designed to provide you with a clear understanding of the curriculum, assessments, and the overall framework that will shape our educational experience together.

At Rainbow International School, we believe in fostering a nurturing and inclusive environment that empowers students to thrive academically, intellectually, and socially. We are committed to providing a holistic education that not only focuses on academic excellence but also encourages the development of character, critical thinking skills, and a lifelong love for learning.

Throughout the year, we aim to inspire and challenge our students, nurturing their talents and supporting their growth in all areas. Our highly qualified and dedicated educators are passionate about their subjects and strive to create engaging and interactive learning experiences. They will guide you through a carefully planned curriculum that meets and exceeds the educational standards, ensuring a well-rounded education.

In addition to the core subjects, our syllabus offers a wide range of extracurricular activities, clubs, and events that provide opportunities for students to explore their interests, discover new passions, and develop essential life skills. We encourage active participation in these activities as they contribute to the holistic development of each student.

As we embark on this journey together, we encourage open lines of communication between teachers, students, and parents. We value your input, feedback, and support, as we believe that education is a collaborative effort. Please feel free to reach out to us with any questions, concerns, or suggestions. Together, we can create a vibrant and enriching learning community.

We are excited about the year ahead and look forward to witnessing the growth, achievements, and success of each student. Let us embrace the challenges, celebrate the accomplishments, and create lifelong memories.

Wishing you a fulfilling and inspiring academic year!

**Sincerely,
TEAM RIS**

