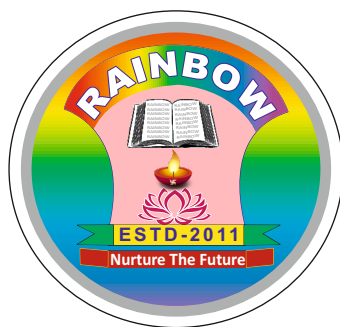


# SYLLABUS

## STD-V

SESSION (2023-24)



### **RAINBOW INTERNATIONAL SCHOOL**

Nandan Vihar (Backside Subhadra Apartment), KIIT, Bhubaneswar-24,  
Ph. No.: 0674-2727005(O)  9337422627

Email:rainbowinternationalschool24@gmail.com, Web: [www.risbbsr.in](http://www.risbbsr.in)

# INDEX

---

1. Mathematics
2. Science
3. Social Science
4. English
5. Hindi
6. Odia
7. Moral Education
8. General knowledge
9. Computer
10. Dance
11. Sports

**Class- V Syllabus (2023-2024)**  
**Sub- MATH**

Month	Content	Activities	Learning objective
March	Ch- 1 (Large Numbers)	<ul style="list-style-type: none"> <li>Making of Roman numerals by using matchsticks</li> </ul>	<ul style="list-style-type: none"> <li>Students will be able to know about the place values of different number in Indian and International number system.</li> </ul>
April	Ch- 2 (Addition and Subtraction)	<ul style="list-style-type: none"> <li>Rainbow activity</li> <li>To understand the magic behind 1089 by making the students into different groups.</li> </ul>	<ul style="list-style-type: none"> <li>Students will be able to do the round off numbers to nearest 10, 100, 1000 etc.</li> </ul>
	Ch- 3 ( Multiplication and Division)	<ul style="list-style-type: none"> <li>To apply the skills of multiplication and division by making the students into different groups.</li> </ul>	<ul style="list-style-type: none"> <li>Students will be able to know about the Euclid's method and apply it for division.</li> </ul>
May	Ch- 4 ( Factors and Multiples)	<ul style="list-style-type: none"> <li>Finding out HCF of 2 numbers by colour paper cutting and pasting.</li> </ul>	<ul style="list-style-type: none"> <li>Students will be able to find out the HCF and LCM of different numbers.</li> </ul>
June	Ch- 5 ( Fractions)	<ul style="list-style-type: none"> <li>To make the wall hangings by cutting the papers to understand the concept of fractions.</li> </ul>	<ul style="list-style-type: none"> <li>Students will be able to know about the proper fraction, improper fraction and mixed number.</li> <li>Students can do the simplest form of fractions.</li> </ul>
July	Periodic Test -1 Portion ( Ch- 1 to Ch- 4 )		
	Ch- 6 (Decimals)	<ul style="list-style-type: none"> <li>To reinforce the concept of decimals by using charts paper.</li> </ul>	<ul style="list-style-type: none"> <li>Students can know the place values of different decimals numbers.</li> </ul>
August	Ch- 7 ( Applications of four operations)	<ul style="list-style-type: none"> <li>Role play for profit and loss.</li> <li>Finding out % of different marks of PT- 1.</li> </ul>	<ul style="list-style-type: none"> <li>Students will be able to know about BODMAS Rule and can solve the problems based on multiple operations.</li> </ul>
	Ch- 8 ( Measurement)	<ul style="list-style-type: none"> <li>Making of Bean Balance.</li> </ul>	<ul style="list-style-type: none"> <li>Students can do the conversion of different unit.</li> </ul>
September	Mid Term Exam -1 Portion ( Ch- 1 to Ch- 8 )		
October	Ch- 9 ( Time and Temperature)	<ul style="list-style-type: none"> <li>Making of paper clock</li> <li>To help students in understanding the concept of temperature.</li> </ul>	<ul style="list-style-type: none"> <li>Students can know about different Scales of temperature like Celsius, Fahrenheit, Kelvin etc.</li> </ul>

November	Ch- 10 (Geometry)	<ul style="list-style-type: none"> <li>Making of different types of angles by paper folding</li> </ul>	<ul style="list-style-type: none"> <li>Students will be able to know about different types of angles like acute, obtuse, right angle etc.</li> </ul>
	Ch- 11 (Perimeter Area and Volume)	<ul style="list-style-type: none"> <li>To calculate the area and Perimeter of your study table.</li> </ul>	<ul style="list-style-type: none"> <li>Students will be able to find out the perimeter of different closed figures</li> </ul>
December	Periodic Test -2 Portion ( Ch- 9 to Ch- 11 )		
	Ch- 12 ( Shapes, Nets and Symmetry)	<ul style="list-style-type: none"> <li>To make a dustbin by using different shapes</li> </ul>	<ul style="list-style-type: none"> <li>Students will be know about the concept of rotational and reflection symmetry.</li> </ul>
January	Ch- 13 ( Data Handling)	<ul style="list-style-type: none"> <li>To make the bar graph of your marks of different subject of PT-1 and PT-2.</li> </ul>	<ul style="list-style-type: none"> <li>Students will be able to get an idea of pie chart, bar graph etc.</li> </ul>
	Ch- 14 ( Mapping Skill)	<ul style="list-style-type: none"> <li>To draw a map of the route from your house to your school.</li> </ul>	<ul style="list-style-type: none"> <li>Students can get the concept of understanding maps.</li> </ul>
January	Revision		
February	End term Exam Portion – (Ch- 9 to Ch- 14)		

### Sub – Science

Month	Text book contain	Activities	Learning objectives
March	Chapter – 1 Reproduction in Plants	<ul style="list-style-type: none"> <li>Stem cutting gives rise to a new plant</li> <li>Detecting different parts of flower by showing a flower.</li> </ul>	<ul style="list-style-type: none"> <li>Students will know about the various methods of reproduction in plants</li> </ul>
April	Chapter – 2 Seeds germination and dispersal	<ul style="list-style-type: none"> <li>Structure of dicot seed by showing ground nut seeds</li> </ul>	<ul style="list-style-type: none"> <li>Students will know about different types of seeds.</li> </ul>
May - June	Chapter – 3 Skeletal and Muscular System	<ul style="list-style-type: none"> <li>Collect the pictures of different types of joints and paste them in your note book</li> </ul>	<ul style="list-style-type: none"> <li>Students will know the bone structure and function</li> </ul>
July	1 <sup>st</sup> Periodic Test Portion ( Ch-1 to 3)		
July	<ul style="list-style-type: none"> <li>Chapter – 4 Nervous System</li> <li>Chapter- 5 Health, Diseases and Hygiene</li> </ul>	<ul style="list-style-type: none"> <li>Draw the structure of brain and show the different parts</li> <li>Prepare a chart on Vitamins/Minerals and their deficiency diseases</li> </ul>	<ul style="list-style-type: none"> <li>Students will get more information about the nervous system and sense organs.</li> <li>Students will know about different types of diseases.</li> </ul>
Aug	<ul style="list-style-type: none"> <li>Chapter – 6 Safety and First Aid</li> <li>Chapter – 7</li> </ul>	<ul style="list-style-type: none"> <li>Make a small fire extinguisher for putting out a candle.</li> </ul>	<ul style="list-style-type: none"> <li>Better understanding for the student about different safety and first aid should be applied</li> </ul>

	Soil Erosion and consevation	<ul style="list-style-type: none"> <li>To show that bare soil erodes faster than soil with plant cover</li> </ul>	<ul style="list-style-type: none"> <li>for different situation.</li> <li>Students will be able to know about the importance of soil.</li> </ul>
Sep	Midterm Exam Portion (Ch-1 to Ch-7)		
Sep	<ul style="list-style-type: none"> <li>Chapter - 8 Rock and Minerals</li> <li>Chapter – 9 Solids, Liquids, Gases</li> </ul>	<ul style="list-style-type: none"> <li>Paste different types of rocks and name it</li> <li>To observe that substances dissolve quickly when stirred</li> </ul>	<ul style="list-style-type: none"> <li>Student will able to know about types of rocks, its formation. Also brief idea on minerals</li> <li>Students will be able to know more about matter, solution and they also relate to know about physical and chemical change.</li> </ul>
Oct	<ul style="list-style-type: none"> <li>Chapter - 10 Machines we use</li> </ul>	<ul style="list-style-type: none"> <li>To make a lever using a block of wood and wooden sheet</li> </ul>	<ul style="list-style-type: none"> <li>To get knowledge about machines, lever.</li> </ul>
Nov	<ul style="list-style-type: none"> <li>Chapter – 11 Light and Shadow</li> <li>Chapter - 12 Air and Water</li> </ul>	<ul style="list-style-type: none"> <li>To understand shadow formation by using torch</li> <li>Do an experiment of sedimentation and decantation</li> </ul>	<ul style="list-style-type: none"> <li>To get knowledge about reflection.</li> <li>Students will know the importance of water and removal of impurities from it.</li> </ul>
Dec	2nd Periodic Test Portion: Ch-8 to Ch-12		
Dec	<ul style="list-style-type: none"> <li>Chapter – 13 Earth and its natural satellites</li> </ul>	<ul style="list-style-type: none"> <li>To demonstrate the basic principles behind rocket science.</li> </ul>	<ul style="list-style-type: none"> <li>Student will get information about moon and artificial satellite.</li> </ul>
Jan	<ul style="list-style-type: none"> <li>Chapter – 14 Our Environment</li> <li>Chapter – 15 Natural calamities</li> </ul>	<ul style="list-style-type: none"> <li>List different types of pollution and paste pictures for same.</li> <li>To make a volcano model</li> </ul>	<ul style="list-style-type: none"> <li>Students get knowledge about how to prevent pollution</li> <li>Students get ideas about natural calamities.</li> </ul>
Feb	End-Term Exam Portion: Ch-8 to ch-15		

### Sub –S.st

Month	Contents	Activities	Learning Objectives
March	<ul style="list-style-type: none"> <li>Our Amazing Plant-Earth</li> </ul>	<ul style="list-style-type: none"> <li>Make a clay model of a globe and wrap the spheres in white paper and colour it to show the continents.</li> </ul>	<ul style="list-style-type: none"> <li>The students will be able to know about the continents and oceans on the Earth and the different types of maps.</li> </ul>
April	<ul style="list-style-type: none"> <li>Grids on the Earth</li> <li>Rotation and Revolution</li> </ul>	<ul style="list-style-type: none"> <li>On a chart paper, draw two spheres and show the longitudes and latitudes</li> <li>On a chart paper, draw the solar system and colour it.</li> </ul>	<ul style="list-style-type: none"> <li>The students will able to know about the North, South, and Equator and Meridian.</li> <li>The students will able to learn about the movement of the Earth. Revolution and Rotation.</li> </ul>

May	<ul style="list-style-type: none"> <li>Major landforms of India</li> </ul>	<ul style="list-style-type: none"> <li>On a chart paper draw the different land forms and write three importance of each landforms.</li> </ul>	<ul style="list-style-type: none"> <li>The students will be able to know about the mountains, plains, rivers, valleys, plateaus and deserts.</li> </ul>
June	<ul style="list-style-type: none"> <li>Bountiful Nature</li> </ul>	<ul style="list-style-type: none"> <li>In your S.st copy write the importance of natural resources and conservation of resources.</li> </ul>	<ul style="list-style-type: none"> <li>The students will acquire knowledge about types of natural resources, importance and conservation of resources.</li> </ul>

July Periodic Test – 1 Ch – 1, 2, 3, 4, 5

July	<ul style="list-style-type: none"> <li>Hot or Cold</li> <li>Democratic Republic of Congo.</li> </ul>	<ul style="list-style-type: none"> <li>Ona Scrape book draw the climate zones of the earth.</li> <li>In a scrapbook, Paste the pictures of trees, wild animals and peoples related to DRC.</li> </ul>	<ul style="list-style-type: none"> <li>The Students will know about the weathers and climate, factors affecting climate, humidity and changes in the climate</li> <li>The students will be able to know about the democratic republic of Congo, location, land features and natural vegetation.</li> </ul>
August	<ul style="list-style-type: none"> <li>Land of the Midnight Sun</li> <li>Land of Hot Sands</li> </ul>	<ul style="list-style-type: none"> <li>Make a model of Kayak, using cardboard, papers and streams.</li> <li>In a scrape book collect and paste the pictures of Saudi-Arabia and write five sentences about the life of people in Saudi-Arabia.</li> </ul>	<ul style="list-style-type: none"> <li>The students will able to know about the Greenland, location and extent. Natural vegetation and Wildlife, Life of the people in Greenland.</li> <li>The students will able to know about the location, land features, climate, Natural vegetation and life of the people.</li> </ul>

September - Midterm Exam Ch – 1 to 9

September	<ul style="list-style-type: none"> <li>Grasslands</li> <li>Live in Harmony</li> </ul>	<ul style="list-style-type: none"> <li>On an outline map of world, locate and mark all the major grassland of the world.</li> <li>In a scrape book paste the pictures of different types of pollution and write five sentences on it.</li> </ul>	<ul style="list-style-type: none"> <li>The people will able to know about the major Grassland of the world and their names.</li> <li>The students will able to know about the types of pollution and the different ways to protect and preserve the Environment.</li> </ul>
October	<ul style="list-style-type: none"> <li>The Moody Earth</li> </ul>	<ul style="list-style-type: none"> <li>In a scrape book paste the pictures of different types of natural calamities and write about them.</li> </ul>	<ul style="list-style-type: none"> <li>The student will able to know about the different types of natural calamities, causes and effects of natural calamities.</li> </ul>
November	<ul style="list-style-type: none"> <li>The British in India</li> <li>Freedom of India</li> </ul>	<ul style="list-style-type: none"> <li>In your S.st copy draw or paste the pictures of revolutionaries an social reformers.</li> <li>In your S.st copy paste the</li> </ul>	<ul style="list-style-type: none"> <li>The students will able to know about the battle of Plassey and buxas. The revolt of 1857 and the role of social reformers.</li> </ul>

		pictures of the famous personalities, who sacrifice their life for getting freedom and write five sentences on them.	<ul style="list-style-type: none"> <li>The students will know about the rise of nationalism, formation of INC and the measures adopted by Mahatma Gandhi.</li> </ul>
December PT – 2 Ch – 10 to 14			
December	<ul style="list-style-type: none"> <li>The Indian Government</li> <li>Transportation and communication</li> </ul>	<ul style="list-style-type: none"> <li>In a scrape book make a list of any ten union ministers of India and the departments allotted to them.</li> <li>On a chart paper, using different colours, make a list of 'Safe Internet Practices for Children.</li> </ul>	<ul style="list-style-type: none"> <li>The students will be able to know about the need of constitution, The central government, The state government, Lok Sabha, Rajya Sabha, Judicial system in India.</li> <li>The students will be able to know about the beginning of communication, differences between personal and mass communication.</li> </ul>
January	<ul style="list-style-type: none"> <li>Ancient civilisations</li> <li>Let's Make Peace, not War</li> </ul>	<ul style="list-style-type: none"> <li>In a scrape book collect and paste some pictures of ancient civilisation and write about them.</li> <li>In a scrape book draw and write all the agencies of UN.</li> </ul>	<ul style="list-style-type: none"> <li>The people will understand and know about ancient civilisations, Indus valley civilisations and end of Indus valley civilisations.</li> <li>The students will be able to know about formation of UNO, objectives of UN and organs and agencies of UN.</li> </ul>
February Revision END TERM EXAM - Ch – 11 to 18			

Note:- In every month end, chapter ending test will be conducted.

### **Sub - English**

Month	Contents	Activities	Learning Objectives
March	(CB) Ch - 1 <ul style="list-style-type: none"> <li>Four Seasons</li> </ul> (GB) <ul style="list-style-type: none"> <li>Sentence-questions &amp; answers</li> </ul>	<ul style="list-style-type: none"> <li>Drawing of four seasons.</li> <li>Frame 10 examples of sentences &amp; Questions.</li> </ul>	<ul style="list-style-type: none"> <li>Student will learn about various seasons in this poem – To give the knowledge about learning and speaking of various lovely season in English.</li> <li>Student will learn different types of</li> </ul>

			sentences like declarative, interrogative, command, exclamatory, wh questions, Question tags & short answers.
April	Ch – 2 • Tiny Elf and Home work (GB) Ch - 2 • Elements of a sentence (GB) Ch - 3 • Nouns	<ul style="list-style-type: none"> <li>• Look at the given pictures and frame a story. Give a suitable little to the story.</li> <li>• Worksheet.</li> <li>• Prepare a chart of different types of nouns.</li> </ul>	<ul style="list-style-type: none"> <li>• Students will understand the importance of Homework. What will happen when we don't do the homework ?</li> <li>• Student will be answer of the concept of subject &amp; predicate.</li> <li>• Students will learn about different types of nouns.</li> </ul>
May	(CB) Ch - 3 • Thief of Tasty buns (GB) Ch - 4 • Pronouns	<ul style="list-style-type: none"> <li>• Write down four qualities of a police man in your copy.</li> <li>• Worksheet.</li> </ul>	<ul style="list-style-type: none"> <li>• Students will understand the theme of this lesson.</li> <li>• Student will grasp the concept of pronouns and its kinds.</li> </ul>
June	(CB) Ch - 4 • Innocent Child (GB) Ch - 5 For Adjectives	<ul style="list-style-type: none"> <li>• You liked the Samos's served at your friends birthday party and want to have some more, even though you noticed that many of the other guest have not yet eaten any what would you do ?.</li> <li>• Worksheet.</li> </ul>	<ul style="list-style-type: none"> <li>• Students will be aware of good friends &amp; bad friends.</li> <li>• Student will learn about adjectives &amp; their kinds..</li> </ul>
July	(CB) Ch - 5 • The Lazy Frog (GB) Ch - 6 • Comparison of Adjectives Ch – 7 • Articles Ch – 8 • Quantifiers Ch – 8 • Comprehension	<ul style="list-style-type: none"> <li>• Draw a picture of a frog and write the characteristics of a frog.</li> <li>• Worksheet.</li> <li>• Worksheet</li> <li>• Worksheet</li> <li>• Worksheet</li> </ul>	<ul style="list-style-type: none"> <li>• Students will able to collate to many events from the poem in their real life.</li> <li>• Students will know about the formation of comparative and superlative degree. Degrees: positive, comparative, superlative.</li> <li>• Students will learn indefinite and definite: a, an, the and their rules.</li> <li>• Students will learn the definition and the usage of much, many, a lot of, a few, a little, some &amp; any.</li> <li>• Students will acquire a knowledge of Factual and inferential questions, true false, completing sentences; multiple choice vocabulary, grammar, poetry comprehension.</li> </ul>



Portion for PT – 1  
Course Book  
Ch – 1 to 5  
English Grammar  
Ch – 1 to 5

August	<p>(CB) Ch - 6</p> <ul style="list-style-type: none"> <li>• The Ghost of captain Jackpot</li> </ul> <p>Ch - 7</p> <ul style="list-style-type: none"> <li>• Such a Magical Banana</li> </ul> <p>(GB) Ch – 9</p> <ul style="list-style-type: none"> <li>• Present tense</li> </ul> <p>Ch – 10</p> <ul style="list-style-type: none"> <li>• Past tense</li> </ul> <p>Ch – 11</p> <ul style="list-style-type: none"> <li>• Future tense</li> </ul> <p>Ch – 19</p> <ul style="list-style-type: none"> <li>• Letter Writing</li> </ul>	<ul style="list-style-type: none"> <li>• Activity given in the course book (Pg no - 41).</li> <li>• Write 6-7 lines on the Ghost of Captain Jackpot.</li> <li>• Words in pairs Take turns and write the method of making a sandwich (Pg-48)</li> <li>• Quiz</li> <li>• Write 10 examples of past tense.</li> <li>• Write 10 examples of future tense.</li> <li>• Worksheet</li> </ul>	<ul style="list-style-type: none"> <li>• Students will understand the theme of this chapter.</li> <li>• Students will learn the difficult words and their meanings.</li> <li>• In this chapter students will understand how the banana played a vital role in the life of princess.</li> <li>• Students will learn understand the concept of present tense and their forms.</li> <li>• Students will learn the concept of past tense and their forms.</li> <li>• Students will learn the definition and the forms of future tense.</li> <li>• Students will learn the steps &amp; format to write a letter.</li> </ul>
September	<p>(CB) Ch - 8</p> <ul style="list-style-type: none"> <li>• Help</li> </ul> <p>Ch – 9</p> <ul style="list-style-type: none"> <li>• Thinking</li> </ul> <p>(GB) Ch - 12</p> <ul style="list-style-type: none"> <li>• Helping verbs and modals</li> </ul> <p>Ch – 13</p> <ul style="list-style-type: none"> <li>• Adverbs</li> </ul> <p>Ch – 14</p> <ul style="list-style-type: none"> <li>• Active and Passive voice</li> </ul> <p>Ch – 20</p> <ul style="list-style-type: none"> <li>• Paragraph Writing</li> </ul>	<ul style="list-style-type: none"> <li>• Who killed the snake the royal family's servants or snakes destiny? (Creative Writing).</li> <li>• Write the gist of the poem.</li> <li>• Get cracking activity given in (Pg - 88).</li> <li>• Write two sentences with each word. In one sentence use the word as an adjective and in other, use it as an adverbs.</li> <li>• Worksheet.</li> <li>• Activity will given in the class.</li> </ul>	<ul style="list-style-type: none"> <li>• Students will understand the value of helping.</li> <li>• Students will come to a conclusion about the chapter helping.</li> <li>• Students will learn the importance of thinking.</li> <li>• Students will understand the definition and the usage of auxiliary verbs.</li> <li>• Students will acquire the knowledge of adverbs and also their different types manner and degrees of comparison.</li> <li>• Students will learn active &amp; passive voice; rules for version from active to passive voice.</li> <li>• Students will gain knowledge regarding paragraph elements of paragraph.</li> </ul>

September  
MID TERM PORTION  
CB - Ch – 1 to 9 GB – Ch – 1 to 14 (Paragraph & letter writing)

October	(CB) Ch - 10 • Who is Donkey? Ch – 11 • Peace of Mind (GB) Ch - 15 • Prepositions Ch – 16 • Conjunctions Ch – 17 • Punctuations Ch – 21 • Essay Writing	<ul style="list-style-type: none"> <li>• What do you learn from the story ‘Who is Donkey’? Explain.</li> <li>• Read the instructions &amp; put your hands on something creative – blob painting (Pg - 78)</li> <li>• Worksheet.</li> <li>• Write all the conjunction words with one examples.</li> <li>• Punctuate the passage. Remember to use necessary punctuation marks and capital letters.</li> <li>• Topic will be given in the class.</li> </ul>	<ul style="list-style-type: none"> <li>• Students grasp the main theme of the story and learn new words with their meanings.</li> <li>• Students will understand this chapter and consequences of Anger.</li> <li>• Student will learn the definition and its types.</li> <li>• The students will learn the definitions and usage.</li> <li>• Students will learn different types of punctuations marks and usage.</li> <li>• Students will learn the steps to write an essay.</li> </ul>
November	(CB) Ch - 12 • My family fond of Gadgets Ch – 13 • Robinson Crusoe Ch – 14 • Mother (GB) Ch - 22 • Story Writing Ch – 23 • Dialogue Writing Ch – 24 • Diary Writing	<ul style="list-style-type: none"> <li>• Coding and decoding.</li> <li>• Write 6-7 lines Robinson Crusoe.</li> <li>• Write a small gist of this chapter.</li> <li>• Write any story of your own choice.</li> <li>• Worksheet.</li> <li>• Topic will be given in the class.</li> </ul>	<ul style="list-style-type: none"> <li>• Students will understand the poem and they will learn this poem.</li> <li>• Students will understand the characteristics of Robinson Crusoe.</li> <li>• Students will understand this chapter and also whenever they get an opportunity to help someone in their way they should make this best use of it.</li> <li>• Student will learn the steps of writing story.</li> <li>• Student will learn the steps of dialogue writing.</li> <li>• Student will learn the format /method of diary entry.</li> </ul>
(Portion for PT – 2) CB - Ch –10 to 14, GB – Ch – 15 to 17 Story and Essay Writing			
December	(CB) Ch - 15 • MY Mysterious School Ch – 16 • The picture Book Giant (GB) Ch – 25 • Message Writing Ch – 26 • Notice Writing	<ul style="list-style-type: none"> <li>• Explain briefly how did the girls return to school ?</li> <li>• Activity from (Pg no - 114).</li> <li>• Worksheet.</li> <li>• Worksheet.</li> <li>• Sample Questions</li> </ul>	<ul style="list-style-type: none"> <li>• Students will understand the mysterious thing hidden in the chapter.</li> <li>• Students will understand the characters of Giant.</li> <li>• Students will learn the definition, format of message writing.</li> <li>• Students will learn the definition, format of notice writing.</li> <li>• Students will learn how to</li> </ul>

	Ch – 27 • Picture Composition		write picture composition. Based on stories.
January	Ch - 28	• Listen and Speak.	• Questions and exercises based on factual and descriptive passages.
February <b>END TERM PORTION</b> CB - Ch – 10 to 14, GB- Ch – 15 to 18 Message Writing, Story Writing			

### Sub: Hindi

### (C.B) हिन्दिपाठमाला, (G.B) व्याकरण संबोध

Months	Test-Book Contents	Activities	Learning Objective
March	Chapter – 1 • हिमालय Chapter – 2 • भाषा और व्याकरण	• कविता गायन, चार्ट बनाना, वार्तालाप • विभिन्न भाषा के लिपि का संग्रह	• साहस, दृढ़ निश्चय करना • भाषा की जानकारी करेंगे
April	Chapter – 2 • इशारे-अपने-अपने Chapter – 3 • जेसा सवाल वेसा जबाव Chapter – 2 • वर्ण-विचार Chapter – 3 • शब्द- रचना	• चरित्र-चित्रण, विचार-विमर्श, अभिनय प्रयोग कर निष्कर्ष निकालना • चर्चा करना • श्वर और व्यंजन की पहचान • कार्य-पतक	• आत्म-विश्वास, बृद्धिमत्ता, चतुराई • वर्ण की पहचान • स्वर की मात्राएँ, अनुस्वार, अनुनासिक
May	Chapter – 4 • मुसीबत का मारा Chapter – 5 • संज्ञा	• कहानी कहना, पुस्तकालय का प्रयोग • संज्ञा कोलेकर चार्ट बनाना	• मानवता गुण • संज्ञा की जानकारी
June	Chapter – 5 • आइजक न्यूटन Chapter – 6 • हम भारत के वीर सिपाही Chapter – 4 • वाक्य	• वार्तालाप, विचार-विमर्श • कविता वाचन, चार्ट बनाना • कार्य-पतक	• लगन, समानता, परिश्रम • देश-प्रेम, समानता • वाक्य कीजा नकारी
July	Chapter – 7	• अभिनय, वाद-विवाद	• सोवाभाव, नम्रता

	<ul style="list-style-type: none"> <li>● कर भला तो भला</li> </ul> <p>Chapter – 12</p> <ul style="list-style-type: none"> <li>● शब्दभंडार</li> </ul>	<ul style="list-style-type: none"> <li>● शब्दों का संग्रह</li> </ul>	<ul style="list-style-type: none"> <li>● शब्दों की जानकारी</li> </ul>
<b>1<sup>st</sup> Periodic Test (C.B) Ch – 1 to 6, (G.B.) Ch- 1 to 5, 12</b>			
August	<p>Chapter – 8</p> <ul style="list-style-type: none"> <li>● चूहा और मैं</li> </ul> <p>Chapter – 9</p> <ul style="list-style-type: none"> <li>● शेर को सवा सेर</li> </ul> <p>Chapter – 6</p> <ul style="list-style-type: none"> <li>● संज्ञा के विकार</li> </ul> <p>Chapter – 7</p> <ul style="list-style-type: none"> <li>● सर्वनाम</li> </ul> <p>Chapter – 15</p> <ul style="list-style-type: none"> <li>● अपठित बोध</li> </ul>	<ul style="list-style-type: none"> <li>● चर्चा, पुस्तकालय का प्रयोग, गाना</li> <li>● अभिनय, चरित्र-चित्रण, कहानी-लेखन</li> <li>● लिंग, वचनकी संग्रह</li> <li>● विशेष गतिविधियाँ</li> <li>● चार्ट बनाना</li> <li>● कार्य-पत्रक</li> </ul>	<ul style="list-style-type: none"> <li>● आनंदप्रियता, तुलनाकरना</li> <li>● शमानता, दृष्टि कोण का विकास</li> <li>● लिंग, वचन की जानकारी</li> <li>● सर्वनाम की जानकारी</li> <li>● अपठित काव्यांश गद्यांश की पहचान</li> </ul>
September	<p>Chapter – 10</p> <ul style="list-style-type: none"> <li>● मोदूराम</li> </ul> <p>Chapter – 17</p> <ul style="list-style-type: none"> <li>● पत्र-लेखन</li> </ul>	<ul style="list-style-type: none"> <li>● सस्वर बाचन, मुखोटा बनाना</li> <li>● इंटरनेट का प्रयोग, पत्र (कार्य-पत्रक)</li> </ul>	<ul style="list-style-type: none"> <li>● आनंद प्रियता, स्वस्थजीवन</li> <li>● पत्र-लेखन की जानकारी</li> </ul>
<b>Mid-Term Exam (C.B) Ch – 1 to 10, (G.B) Ch- 1 to 7, 12, 15, 17</b>			
October	<p>Chapter – 11</p> <ul style="list-style-type: none"> <li>● प्रदूषण: एक समस्या</li> </ul> <p>Chapter – 12</p> <ul style="list-style-type: none"> <li>● अपना-अपनामोल</li> </ul> <p>Chapter – 8</p> <ul style="list-style-type: none"> <li>● विशेषण</li> </ul> <p>Chapter – 9</p> <ul style="list-style-type: none"> <li>● क्रिया</li> </ul>	<ul style="list-style-type: none"> <li>● उपाय खोजना, जानकारी प्राप्त कर सूची बनाना</li> <li>● फीतियाँ बनाना, चार्ट बनाना, चर्चा</li> <li>● विशेषण वृक्ष बनाना</li> <li>● क्रिया शब्दों का संग्रह करना</li> </ul>	<ul style="list-style-type: none"> <li>● शंरक्षण, प्रकृति की रक्षा करना</li> <li>● बृक्ष रोपण, वृक्षों की महत्ता और संरक्षण</li> <li>● विशेषण की जानकारी</li> <li>● क्रिया की पहचान</li> </ul>
November	<p>Chapter – 13</p> <ul style="list-style-type: none"> <li>● एक लोटा पानी</li> </ul> <p>Chapter – 14</p> <ul style="list-style-type: none"> <li>● मछली की जंग</li> </ul> <p>Chapter – 10</p> <ul style="list-style-type: none"> <li>● काल</li> </ul> <p>Chapter – 11</p> <ul style="list-style-type: none"> <li>● अविकारी शब्द</li> </ul> <p>Chapter – 13</p> <ul style="list-style-type: none"> <li>● मुहावरे</li> </ul>	<ul style="list-style-type: none"> <li>● चरित्र-चित्रण, विचार व्यक्त करना</li> <li>● कहानी लिखना, सुनाना, चर्चा वकरना</li> <li>● कार्य -पत्रक</li> <li>● अव्यय शब्दों का चार्ट बनाना</li> <li>● मुहावरे, लोकोक्तियाँ का संग्रह</li> </ul>	<ul style="list-style-type: none"> <li>● संयम, परिश्रम</li> <li>● मित्रता, बफादारी</li> <li>● काल की पहचान</li> <li>● अव्यय, विकारी शब्द का पहचान</li> <li>● मुहावरों की जानकारी</li> </ul>
December	<p>Chapter – 15</p> <ul style="list-style-type: none"> <li>● पंतगों का मौसम</li> </ul> <p>Chapter – 14</p>	<ul style="list-style-type: none"> <li>● कवितावाचन, इंटरनेट का प्रयोग</li> <li>● चार्ट बनाना</li> </ul>	<ul style="list-style-type: none"> <li>● खेल, आनंदप्रियता</li> <li>● विराम-चिन्ह की जानकारी</li> </ul>

	<ul style="list-style-type: none"> <li>● विराम चिन्ह</li> </ul> <p>Chapter – 19</p> <ul style="list-style-type: none"> <li>● कहानी लेखन</li> </ul>	<ul style="list-style-type: none"> <li>● कहानी-संग्रह करना, सुनाना</li> </ul>	<ul style="list-style-type: none"> <li>● कहानी-लेखन की शैली सिखना</li> </ul>
2 <sup>nd</sup> Periodic Test (C.B) Ch – 11 to 15, (G.B) Ch- 8 to 11, 13, 14, 19			
January	<p>Chapter – 16</p> <ul style="list-style-type: none"> <li>● तीन दिन</li> </ul> <p>Chapter – 17</p> <ul style="list-style-type: none"> <li>● बुढ़िया और बंदरिया</li> </ul> <p>Chapter – 16</p> <ul style="list-style-type: none"> <li>● संवाद-लेखन</li> </ul> <p>Chapter – 18</p> <ul style="list-style-type: none"> <li>● अनुच्छेद-लेखन</li> </ul>	<ul style="list-style-type: none"> <li>● मुखोटा बनाना, चर्चा, कहानी मंचन</li> <li>● अभिनय, सारांश लिखना</li> <li>● संवाद लेखन, जानकारी एक त्रित करना</li> <li>● चार्ट बनाना, चर्चा करना, इंटरने का प्रयोग</li> </ul>	<ul style="list-style-type: none"> <li>● प्रेम-भावना, बुद्धिमता का प्रदर्शन</li> <li>● चतुराई, बुद्धि का बल</li> <li>● संवाद-लेखन की जानकारी</li> <li>● अनुच्छेद लेखन की शैली</li> </ul>
February	<p>Chapter – 18</p> <ul style="list-style-type: none"> <li>● कदंब का पेड़</li> </ul> <p>Chapter – 19</p> <ul style="list-style-type: none"> <li>● बोलमेरी-चक्की</li> </ul> <p>Chapter – 20</p> <ul style="list-style-type: none"> <li>● ई-मेल लेखन</li> </ul>	<ul style="list-style-type: none"> <li>● कविता वाचन, जानकारी एक त्रित करना, चर्चा चार्ट बनाना, चर्चा करना, अभिनय</li> <li>● इंटरनेट का प्रयोग, ई-मेल देखकर लिखना</li> </ul>	<ul style="list-style-type: none"> <li>● आनंदप्रियता, बाल मन की भावनाएँ</li> <li>● लोभ का परिणाम, गुण-अवगुण की पहचान</li> <li>● ई-मेल लिखना सिखना</li> </ul>
END-TERM EXAM (C.B) Ch- 11 to 19, (G.B) Ch- 8 to 11, 13, 14, 16, 18, 19, 20			

# ODIA

MONTH	TEXTBOOK CONTENT	ACTIVITIES	LEARNING OBJECTIVE
March	<p><b>Chapter-1</b> ଜାତୀୟ ଧ୍ବଜା ଆମ ଉଡ଼ୁଇ ଫରଫର (ପଦ୍ୟ)</p> <p><b>Chapter-2</b> ଉପଯୁକ୍ତ ବେଶ ପକାଇ ଆସ (ଗଦ୍ୟ)</p>	<p><b>Ch-1:</b> ଆମ ଦେଶର ଜାତୀୟ ପତାକା ବିଷୟରେ କିଛି ପ୍ରଶ୍ନ ଆଲୋଚନା କରିବା ।</p> <p><b>Ch-2:</b> ଲେଖକଙ୍କ ପରିଚୟ ପିଲାଙ୍କୁ ଧାରଣା ଦେବା ।</p>	<p><b>Ch-1:</b> ଦେଶ ସେବା ସହିତ ଦେଶ ଓ ଜାତିର ସମ୍ମାନ ରକ୍ଷା କରିବା ଆମର କର୍ତ୍ତବ୍ୟ ଜଣାଇବା ।</p> <p><b>Ch-2:</b> ନମ୍ରତା ବୋଧ ହିଁ ସୁନ୍ଦର ବେଶ ବୋଲି ଶିଖିଲେ ।</p>
April	<p><b>Chapter-3</b> ଶୁଖିଲା ପତ୍ରର କଥା (ଗଦ୍ୟ)</p> <p><b>Chapter-4</b> ନୂଆଖାଇ (ଗଦ୍ୟ)</p>	<p><b>Ch-3:</b> ପିଲାଙ୍କୁ କେଉଁ କେଉଁ ବୃକ୍ଷଲତା ରେ ଔଷଧୀୟ ଗୁଣ ଅଛି କିଛି ପ୍ରଶ୍ନ ଆଲୋଚନା କରିବା ।</p> <p><b>Ch-4:</b> ଓଡ଼ିଶାର ପର୍ବପର୍ବାଣି ବିଷୟରେ ଜଣାଇବା ।</p>	<p><b>Ch-3:</b> ପ୍ରତ୍ୟେକ ଜିନିଷ କିପରି ଆବଶ୍ୟକ ସମୟରେ କାର୍ଯ୍ୟରେ ଲାଗେ ତାହା ଏ ପାଠଟିରୁ ଜାଣିଲେ ।</p> <p><b>Ch-4:</b> ନୂଆଖାଇ ପର୍ବ ସାରା ରାଜ୍ୟରେ ଏକ କୃଷିଭିତ୍ତିକ ମହାନ ପର୍ବ ବୋଲି ବୁଝିଲେ ।</p>
May	<p><b>Chapter-5</b> ଫୁଲ (ପଦ୍ୟ) ବ୍ୟାକରଣ, ରଚନା</p>	<p><b>Ch-5:</b> ପ୍ରକୃତି ବିଷୟରେ ଆଲୋଚନା କରିବା ।</p>	<p><b>Ch-5:</b> ପ୍ରତିଟି କ୍ଷୁଦ୍ର ସୃଷ୍ଟି ଯେ କେତେ ମହତ୍ତ୍ୱପୂର୍ଣ୍ଣ ତାହା ଜାଣିଲେ</p>
June	<p><b>Chapter-6</b> ମାନିଆରୁ ମ୍ୟାଡମ୍ କୁ୍ୟରୀ (ଗଦ୍ୟ) ଦରଖାସ୍ତ୍ର</p>	<p><b>Ch-6:</b> ମ୍ୟାଡମ୍ କୁ୍ୟରୀଙ୍କ ବିଷୟରେ ଗନ୍ଧ ଆକାରରେ ପରିବେଷଣ କରିବା ।</p>	<p><b>Ch-6:</b> ମାଡମ କୁ୍ୟରୀଙ୍କ ଜୀବନୀ କାହାଣୀ ଜାଣିଲେ ।</p>
<b>1<sup>st</sup> PERIODIC TEST</b> <b>PORTION (CH - 1 to 6)</b> <b>ବ୍ୟାକରଣ</b>			
July	<p><b>Chapter-7</b> ଜାପାନ ଅନୁଭୂତି (ଗଦ୍ୟ)</p> <p><b>Chapter-8</b> ଦୁଃଖୀଧନ ନୀଳମଣିରେ (ପଦ୍ୟ)</p>	<p><b>Ch-7:</b> ଜାପାନ ସହର ବିଷୟରେ କିଛି ନୂଆ କଥା କହିବା ।</p> <p><b>Ch-8:</b> ଶ୍ରୀ କୃଷ୍ଣଙ୍କ ବିଷୟରେ ଅବଗତ କରାଇବା ।</p>	<p><b>Ch-7:</b> ଜାପାନର ଶିକ୍ଷାବ୍ୟବସ୍ଥା, ପରିସ୍କାର ପରିଚ୍ଛନ୍ନତା, ଶୁଖିଲା ଇତ୍ୟାଦିକୁ ଶିଖିଲେ ।</p> <p><b>Ch-8:</b> ମାଆର ପୁଅ ପ୍ରତି ବସ୍ତୁତା ମମତାର ଗଭୀରତା ବୁଝିଲେ ।</p>
August	<p><b>Chapter-9</b> ଯେ ଥାଏ ପର ଉପକାରେ (ଗଦ୍ୟ) ବ୍ୟାକରଣ, ରଚନା, ଦରଖାସ୍ତ୍ର</p>	<p><b>Ch-9:</b> ଗୁଜୁରାଟ ରାଜ୍ୟ ବିଷୟରେ ଅବଗତ କରାଇବା ।</p>	<p><b>Ch-9:</b> ପରୋପକାର ସେବା ଏକ ମହତ କାର୍ଯ୍ୟ ।</p>
September	<p><b>Chapter-10</b> ବିଶ୍ୱସ୍ତ ସାଧୁ ଯଜ୍ଞ-ମାନବ (ଗଦ୍ୟ)</p> <p><b>Chapter-11</b> ନଇଁଗଲା ଆପେ ମଥା (ପଦ୍ୟ)</p>	<p><b>Ch-10:</b> ବିଭିନ୍ନ ବୈଜ୍ଞାନିକ ଆବିଷ୍କାର, ଉଦ୍ଭାବନ ଦ୍ୱାରା ମାନବ ସମାଜ ପାଇଁ ସାଧୁତ ଉପକାର ସମ୍ପର୍କରେ ବୁଝାଇବା ।</p> <p><b>Ch-11:</b> ଗୋପବନ୍ଧୁଙ୍କ ଫଟୋ ସଂଗ୍ରହ କରି ପିଲାଙ୍କୁ ଦେଖାଇବା ।</p>	<p><b>Ch-10:</b> ଆଧୁନିକ ଯୁଗରେ ରୋବଟ ଏକ ଶ୍ରେଷ୍ଠ ଉଦ୍ଭାବନ ଜାଣିଲେ ।</p> <p><b>Ch-11:</b> ମାନବ ସେବା ହିଁ ପ୍ରକୃତ ସେବା ଅଟେ ।</p>

<b>MID TERM EXAM PORTION (CH - 1 to 11) ବ୍ୟାକରଣ, ରଚନା, ଦରଖାସ୍ତ</b>			
<b>October</b>	<b>Chapter-12</b>	କାଳଭେରିଆ କାନ୍ଥୁଛି (ଗଦ୍ୟ) ବ୍ୟାକରଣ	<b>Ch-12:</b> ପାଠଟିକୁ ପିଲାମାନେ ପଢ଼ିବେ । <b>Ch-12:</b> ପରିବେଶ ସୁରକ୍ଷା ଓ ବୃକ୍ଷରୋପଣ କରିବା ପ୍ରତ୍ୟେକ ମାନବର କର୍ତ୍ତବ୍ୟ ଅଟେ ।
<b>November</b>	<b>Chapter-13</b> <b>Chapter-14</b>	ଉତ୍କଳପୁତ୍ର ପ୍ୟାରୀମୋହନ (ଗଦ୍ୟ) ଦଳପତି ପଦ ତୁମକୁ ସାଜେ (ପଦ୍ୟ)	<b>Ch-13:</b> ପ୍ୟାରୀମୋହନଙ୍କ ଜୀବନୀ ବିଷୟରେ କିଛି ନୂଆ କଥା କହିବା । <b>Ch-14:</b> ଏକତା ହିଁ ବଳ ଏ ବିଷୟରେ କିଛି ଉଦାହରଣ ଦେଇ ବୁଝାଇବା । <b>Ch-13:</b> ପ୍ୟାରୀମୋହନଙ୍କ ତ୍ୟାଗ ଓ ମହନୀୟତା ବିଷୟରେ ଜାଣିଲେ । <b>Ch-14:</b> ବିପଦସମୟର ବନ୍ଧୁ ହିଁ ପ୍ରକୃତ ବନ୍ଧୁ ଅଟେ ।
<b>2<sup>nd</sup> PERIODIC TEST PORTION (CH - 12 to 14) ବ୍ୟାକରଣ</b>			
<b>December</b>	<b>Chapter-15</b>	ଦେଶଭକ୍ତ ଲକ୍ଷ୍ମଣ ନାୟକ (ଗଦ୍ୟ) ବ୍ୟାକରଣ, ରଚନା, ଦରଖାସ୍ତ	<b>Ch-15:</b> ଲକ୍ଷ୍ମଣ ନାୟକଙ୍କ ଫଟୋଟିତ୍ର ପିଲାଙ୍କୁ ଦେଖାଇବା । <b>Ch-15:</b> ଦେଶଭକ୍ତ ଲକ୍ଷ୍ମଣ ନାୟକଙ୍କ ତ୍ୟାଗ ତଥା ବଳିଦାନ ସମ୍ପର୍କରେ ଜାଣିଲେ ।
<b>January</b>	<b>Chapter-16</b> <b>Chapter-17</b>	ଆମେ ଭାରତର ଶିଶୁ (ପଦ୍ୟ) ଦୀପଶିଖା (ଏକାଙ୍କିକା)	<b>Ch-16:</b> କବିତାଟି ଗୀତ ଗାଇ ବୋଲିବେ । <b>Ch-17:</b> ନାଟକଟି ଅଭିନୟ ଶୈଳୀରେ ପରିବେଷଣ କରିବା । <b>Ch-16:</b> ଦେଶ ପ୍ରତି ପିଲାଙ୍କ କର୍ତ୍ତବ୍ୟ ଓ ଦେଶ ପ୍ରତି ପ୍ରେମ ତାହା ଶିଖିଲେ । <b>Ch-17:</b> ପ୍ରତ୍ୟେକ ଶିଶୁ ନିକଟରେ କିଛି ସଦଗୁଣ ଅଛି ତାହା ଆମେ ଏହି ଏକାଙ୍କିକାଟିରୁ ଜାଣିଲେ ।
<b>February</b>	<b>END TERM EXAM PORTION (CH - 12 to 17) ବ୍ୟାକରଣ, ରଚନା, ଦରଖାସ୍ତ</b>		

**NB:** In every month end – A monthly test shall be conducted of those chapters completed in that month.

### Sub –MORAL EDUCATION

Month	Contents (Chapter names)
March	1 : Speaking Confidently and clearly.
April	2 : Saving Energy and Resources.
May	2 : Saving Energy and Resources.
June	3 : Reading habits.
July	4 : How important is Education in our life ?
August	5 : I am leader
SEPTEMBER MIDTERM EXAM – CH - 1 TO 5	
September	6 : Using the social media responsibly.
October	6 : Using the social media responsibly.
November	7 : Save the honest man
December	8 : Introduction to Emotional Intelligence.
January	9 : Failure is a part of life.
	February END TERM Examination Ch – 6 to 9

### Sub – G.K

Month	Unit	Text book Contents
April	Unit- 1	<u>UNIVERSE</u> 1. Earth and Above 2. Space 3. Heavenly Bodies 4. The Sun
May	Unit- 2	<u>FLORA AND FAUNA</u> 5. Colourful Fauna 6. Animals in Hot Deserts 7. Endangered Species 8. Animals in Cold Deserts 9. Domestic Animals 10. Insects 11. Recognise These Animals 12. Birds 13. Trees
<u>June</u>	Unit- 3	<u>INDIA</u> 14. Famous Kings 15. Indian Freedom Struggle 16. First in Indian Government 17. Landmarks of India 18. Indian Festivals 19. Know Your Country 20. Famous Dams and Education Centres 21. Political Leaders and Parties
July	Unit- 4	<u>WORLD</u> 22. Floral Emblems 23. Tallest and Highest 24. Smallest and Shortest 25. World Personalities 26. Countries of the World 27. Find out the Capitals 28. United Nations
August	Unit- 5	<u>SPORTS</u> 29. Sports Stars of India 30. Commonwealth Games 2022 31. Martial Arts 32. Facts About Sports 33. Guess the Name of the Sports
<u>September</u>	Unit- 6	<u>LANGUAGE AND LITERATURE</u> 34. Say Hello 35. Famous Book 36. People – Occupations 37. World of Literature 38. Great Authors 39. Analogies 40. Change the Place
September	MID – TERM (Last Week) Portion - Chapter – 1 to 40	
October	Unit- 6, 7	<u>LANGUAGE AND LITERATURE, SCIENCE AND TECHNOLOGY</u>



		41. Synonyms 42. Antonyms 43. Homophones 44. One Word 45. Idioms 46. Famous Quotations 47. Computer Quiz 48. Indentations and Discoveries 49. Branches of Science 50. Units of Measurement
November	Unit- 7, 8	<u>SCIENCE AND TECHNOLOGY, GEOGRAPHY</u> 51. Solids, Liquids and Gases 52. Science Quiz 53. Body Facts 54. Health Facts 55. Health and Foods 56. plastics 57. Bridges 58. Pollution 59. Our Earth 60. Oceans
December	Unit- 9	<u>ARTS AND ENTERTAINMENT</u> 61. Favourite Characters 62. Musical Instruments 63. Music Masters 64. Hobbies 65. Films 66. Bollywood
January	Unit- 10	<u>KNOWLEDGE</u> 67. Religions 68. Mass Media 69. Good or Bad 70. Roads Signs
February	Unit- 10	<u>KNOWLEDGE</u> 71. Fun with Maths 72. Show the Time 73. Number Puzzles
February	End – TERM (Last Week) Portion - Chapter – 41 to 73	

### **Sub – Computer**

#### Learning Objectives

The Students will learn about the Evolution of computers, types of software, knowing about logic circuits, advanced features in word processor, tables in MS word 2016, learning about making presentation, coding – scratch, internet, e-mail.

MID – TERM Portion - Chapter – 1 to 5	
Month	Contents
April	1. Evolution of computer

May	2. Types of Software
June & July	3. Knowing About Logic Circuits
August	4. Advanced Features in Word Processor
September	5. Tables in MS Word 2016
END – TERM Portion – Chapter 6 to 9	
October	6. Learning about Making Presentation
November	7. Coding – Scratch Programming
December	8. Internet
January	9. E-mail

### Sub- Dance

Month	Contents	Activities	Learning objectives
MARCH	Group- II (Class 3 to 5)	Jumping, running, folding legs, hands, body stretching, back bending, up/down etc.  Follow the aerobics steps on urban music / Aerobics music.	Students their increasing stamina power & body balancing.
APRIL	Preparation for International Dance Day April 29th (Parents competition )  Group- II (Class 3 to 5)	Practice for IDD (Choose students & make 4 groups of different song, 1 for opening performance another for IDD.)	Students should maintain good position and do all together on the stage and make the program success
MAY	Group- II (Class 3 to 5)	Jumping, running, folding legs, hands, body stretching, back bending, up/down etc.  Follow the aerobics stapes on urban music / Aerobics music.	Improved condition of your heart and lungs. Increased muscular strength, endurance and motor fitness. Increased aerobic fitness. Improved muscle tone and strength.

JUNE	Group- II (Class 3 to 5)	Jumping, running, folding legs, hands, body stretching, back bending, up/down etc.  Follow the aerobics steps on urban music / Aerobics music.	Students their increasing stamina power & body balancing.
JULY	Preparation for 15 <sup>th</sup> August  Group- II (Class-3 to 5)  Song-Patriotic	Practice for 15th August	15 August Independence Day of India is a national event. It Is a national festival of India. It was the day when India got independence from British. We celebrate the day with joy and happiness.
AUGUST	Preparation for 15 <sup>th</sup> August Group- II (Class-3 to 5) Song-Patriotic	Practice for 15th August	15 August Independence Day of India is a national event. It Is a national festival of India. It was the day when India got independence from British. We celebrate the day with joy and happiness.
SEPTEMBER	Group- II (Class 3 to 5)	Learn types of rock exercise & doing Zumba steps	Improved condition of your heart and lungs. Increased muscular strength, endurance and motor fitness. Increased aerobic fitness. Improved muscle tone and strength.
OCTOBER	Preparation for Annual Function	Practice for Annual Function	Students should maintain good position and do all together on the stage and make the program success.
NOVEMBER	Preparation for Annual Function	Practice for Annual Function	Students should maintain good position and do all together on the stage and make the program success.
December	Preparation for Annual Function	Practice for Annual Function	Students should maintain good position and do all together on the stage and make the program success.

January	Presentation for 26 <sup>th</sup> January Group- II (Class 3 to 5)	Practice	Is a national holiday in India that commemorates the 26th of January 1950, the day the Indian Constitution went into force.
February	Annual Exam	-----	-----

### Sub- Sports

MONTH	GAME	ACTIVITIES	LEARNING OBJECTIVES
JUNE	Discipline		Student shall come to school on time and be neatly dressed in clean school Uniform Children Speak Only In English at school time
JULY	Exercise	All exercise like (foot rotation, knee, waist, hands , shoulder , neck all body part) Running, Jumping,Huping,Balancing	How to stand in a queue by maintain distance
AUGUST	Independence Day Indoor game	Practice For Parade  Chess	Students should learn the event & Do practice
SEPTEMBER	Mid- term exam		
OCT,NOV	Indoor game	Chess	Student there develop concentrate power
	Outdoor game	Karate	Karate (This is self defence
	Outdoor game	Kho-Kho	
DECEMBER		Practice for Annual sports (Event or aerobic)	Students should learn the event & Do practice (for annual sports
JANUARY		Annual Sports, Republic Day Pyramid	
February		End term Exam	



Dear Students and Parents,

We extend a warm welcome to you as we embark on an exciting journey of learning, growth, and discovery. This syllabus serves as a comprehensive guide to the academic year 2023-24, outlining the goals, expectations, and resources for each subject or course. It is designed to provide you with a clear understanding of the curriculum, assessments, and the overall framework that will shape our educational experience together.

At Rainbow International School, we believe in fostering a nurturing and inclusive environment that empowers students to thrive academically, intellectually, and socially. We are committed to providing a holistic education that not only focuses on academic excellence but also encourages the development of character, critical thinking skills, and a lifelong love for learning.

Throughout the year, we aim to inspire and challenge our students, nurturing their talents and supporting their growth in all areas. Our highly qualified and dedicated educators are passionate about their subjects and strive to create engaging and interactive learning experiences. They will guide you through a carefully planned curriculum that meets and exceeds the educational standards, ensuring a well-rounded education.

In addition to the core subjects, our syllabus offers a wide range of extracurricular activities, clubs, and events that provide opportunities for students to explore their interests, discover new passions, and develop essential life skills. We encourage active participation in these activities as they contribute to the holistic development of each student.

As we embark on this journey together, we encourage open lines of communication between teachers, students, and parents. We value your input, feedback, and support, as we believe that education is a collaborative effort. Please feel free to reach out to us with any questions, concerns, or suggestions. Together, we can create a vibrant and enriching learning community.

We are excited about the year ahead and look forward to witnessing the growth, achievements, and success of each student. Let us embrace the challenges, celebrate the accomplishments, and create lifelong memories.

Wishing you a fulfilling and inspiring academic year!

**Sincerely,  
TEAM RIS**

