

SYLLABUS

STD-IV

SESSION (2023-24)



RAINBOW INTERNATIONAL SCHOOL

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Class- IV Syllabus (2023-2024)

Sub – Math

Month	Contents	Activities	Learning Objectives
March	Ch - 1 <ul style="list-style-type: none">Place value of large Numbers	<ul style="list-style-type: none">Face value and place value to be taught by chart.	<ul style="list-style-type: none">To read, write and expand 5- and 6- digit numbers.
April	Ch - 2 <ul style="list-style-type: none">Addition and subtraction of large numbers Ch – 3 <ul style="list-style-type: none">Multiplication of numbers	<ul style="list-style-type: none">Examples of carry forward addition and Borrowing subtraction to be taught on smart Board.Column method multiplication to be done on smart Board.	<ul style="list-style-type: none">To add and subtract 5- and 6- digit numbers and solve word problems.To learn multiplication by 2- and 3- digit numbers and solve word problems.
May	Ch - 4 <ul style="list-style-type: none">Division of Numbers	<ul style="list-style-type: none">Division by drawing dots to be taught on smart Board.	<ul style="list-style-type: none">To learn different methods of division and solve word problems on division.
June	REVISION	REVISION	REVISION.
July	Periodic Test – 1 (Ch – 1, 2, 3, 4)		
July	Ch - 5 <ul style="list-style-type: none">Factors and multiples	<ul style="list-style-type: none">Even and odd numbers to be taught by the help of chart.	<ul style="list-style-type: none">To understand HCF and LCM and learn prime factorisation.
August	Ch - 6 <ul style="list-style-type: none">Fraction Ch - 7 <ul style="list-style-type: none">Decimal	<ul style="list-style-type: none">Teaching fraction as a part of a whole by drawing figure of circle on smart Board.Learn decimal by preparing menu card.	<ul style="list-style-type: none">To understand the concept of equivalent fractions and also addition and subtraction of fraction.To read and write decimals.To convert decimal into fraction or vice versa.
September	Midterm Exam (Ch – 1 to 9)		
September	Ch - 8 <ul style="list-style-type: none">Measurement	<ul style="list-style-type: none">Draw lines and measure the different lengths.	<ul style="list-style-type: none">To understand and use different units of length, mass and capacity.

October	Ch - 9 • Time Ch – 10 • Money	<ul style="list-style-type: none"> • Read the times from clock. • Show Indian Rupees in the form of notes and coins. 	<ul style="list-style-type: none"> • To enable the students read time to the exact minute and understand the 12-hour and 24-hour time format.
November	Ch - 11 • Geometry	<ul style="list-style-type: none"> • Draw different shapes in a chart paper and recognize line, triangle, circle, polygons etc... 	<ul style="list-style-type: none"> • To enable the students draw and measure a line segment and identify different types of polygons.
December	PT – 2 (Ch – 10 to 14)		
December	Ch – 12 • Perimeter and Area. Ch – 13 • Volume and Nets	<ul style="list-style-type: none"> • Give knowledge about perimeter and Area by drawing different shapes. • Give knowledge about volume by showing different shapes of objects. 	<ul style="list-style-type: none"> • To enable the students find perimeter and Area of regular and irregular shapes. • To enable the students understanding the difference between volume and capacity.
January	Ch – 14 • Data Handling	<ul style="list-style-type: none"> • Worksheet to be provided. 	<ul style="list-style-type: none"> • To enable the student to draw and interpret bar graphs and circle chart.
February	Revision END TERM EXAM (Ch – 8 to 14)		

Sub:- SCIENCE

Month	Text book Content	Activities	Learning Objectives
March	Ch-01 How do plants Make their own food	Draw and label the structure of a leaf	To learn about how the plants make their food and how they store their food .
April	Ch-02 Adaptation in Plants Ch-03 Adaptation in animals	Paste different under water plants Paste the picture of different types of animals on the basis of their habitat,	To learn about the different types of plants on the basis of their habitat. To evaluate how animals adapt their habitats, behavioural adaptations survive.
May	Ch-03 Adaptation in animals	Paste the picture of different types of animals on the basis of their habitat	To evaluate how animals adapt their habitats, behavioural adaptations survive.

June	Ch-04 Reproduction in Animals	Draw, colour and level the life cycle of butterfly,	To learn about the reproduction of different animals and their life cycle.
First periodic Test-01 Ch-01,02,03 and 04			
July	Ch-05 Respiratory and circulatory System	Draw the picture of Heart	To learn about our breathing system and how blood circulation is done in humans.
August	Ch-06 Digestive System	Draw and level the digestive system of human. Draw the buckle cavity and level the different types of teeth	To learn how food is digested in our body and how the nutrients are absorbed. To learn about the different types of teeth, microbes and their harmful effects
Mid Term Examination Ch-01,02,03,04,05,08, and 09			
September	Ch-07 Food and digestion Ch-08 Clothes –Our Protection	Paste different types of pulses in the copy and name it. Paste the different types of clothes we wear in different seasons and different occasions and name them	To know about the importance of food and its nutrients. How it helpful to us. To know about the sources of different types of clothes. How we can take care of our clothes.
October	Ch=09 Solid Liquid and Gas	Activity related to show solution, solute and solvent.	To know the different types of matter and their states
November	Ch-10 Force Work and Energy Ch-11 Air, Water and Weather	Make any simple machine of your own Draw and colour the water Cycle	To know about how force, work and energy is essential in our daily life To learn about the different types of water purification. How water cycle is important for life. To know the about the importance of sun.
Second periodic Test-02 Ch-06,10,12			

December	Ch-12 The Solar System Ch-13 Our Environmental Pollution	Draw and level the solar system.	To know about the planets, stars and their importance. To know about the movement of Earth. Revolution and Rotation
January	Ch-13 Our Environmental Pollution	Paste the pictures three types of pollution	To know about the different types of pollutions and how it is harmful to the world and animals. What are the ways to check pollution To know about the 3R.
February	End Term Examination Ch-06,09,10,11,12,13		

Sub – S. st

Month	Contents	Activities	Learning Objectives
March	<ul style="list-style-type: none"> • Our country India 	<ul style="list-style-type: none"> • On a sheet of chart paper, make a list of all the states and union territories of India. 	<ul style="list-style-type: none"> • The students will learn about the location of India and political divisions and physical features of India.
April	<ul style="list-style-type: none"> • The Northern Mountains • The Northern Plains 	<ul style="list-style-type: none"> • On an outline map of India, mark and level the Himalayan ranges and the states located in these regions. • In your copy, write the important cities located in the northern plains and write the features in copy. 	<ul style="list-style-type: none"> • The students will be able to know about the different ranges of northern mountains and the importance of Himalayas. • The students will be able to learn about the location, features and life of people in the regions.
May	<ul style="list-style-type: none"> • The great Indian Desert 	<ul style="list-style-type: none"> • On a chart paper draw the scene of an Oasis and write about it. 	<ul style="list-style-type: none"> • Students will know about the location and extent of the Thar desert vegetation and life of the people.
June	<ul style="list-style-type: none"> • The Coastal plains and Islands 	<ul style="list-style-type: none"> • On an outline map of India, locate the coastal plains and islands using colours. 	<ul style="list-style-type: none"> • The students will be able to know about the distribution of coastal plains, state located in eastern and western coastal plains and life of the people.

July
Periodic Test – 1
Ch – 1, 2, 3, 4, 5

July	<ul style="list-style-type: none"> • The Southern Plateau • Climate 	<ul style="list-style-type: none"> • On an outline map of India, mark the level the states which lie in the southern plateau. • Write any 10 cities of India an types climate prevails there. Draw a picture of favourite season in your copy and write five lines on it. 	<ul style="list-style-type: none"> • The Students will learn about the division of plateau regions, states located in plateau regions. • The students will able to know about weather and climate, factors affecting weather and climate and seasons of India.
August	<ul style="list-style-type: none"> • Soils of India • Our forest resources 	<ul style="list-style-type: none"> • On an outline map of India, mark and level the regions of black, lateritic and red soil. • In your copy, collect & paste the pictures of different types of forest and write the importance of forest. 	<ul style="list-style-type: none"> • The students will able to know about different types of soil and soil conservation and erosion. • The students will able to know about the importance and types of forests in India.

**September
Midterm Exam
Ch – 1 to 9**

September	<ul style="list-style-type: none"> • Water Resources • Mineral Resources 	<ul style="list-style-type: none"> • Collect pictures of irrigation methods discussed in the chapter and paste in your copy and write a few lines on it. • On an outline map of India, mark and level place where coal is mined. 	<ul style="list-style-type: none"> • The students will able to know about sources of water, uses and importance and multipurpose project in India. • The students will able to know about the minerals and ores, types of minerals and uses and distribution of mineral.
October	<ul style="list-style-type: none"> • Industry • Agriculture 	<ul style="list-style-type: none"> • On an outline map of India, mark and level to automobile and iron and steel industries. • On in scrap book, collect the samples of food crops like rice, wheat, millets and maize. Write the state and mouth in which they are grown. 	<ul style="list-style-type: none"> • The students will able to know about the history of Indian industries and important large scale industries of India. • The students will able to know about the agriculture in India, types of food and cash crops and two types of cropping seasons.

November	<ul style="list-style-type: none"> • Transport • Means of Communication 	<ul style="list-style-type: none"> • On a chart paper write the names of various air lines that operate in India and draw their logos also. • Collect some old stamps and inland letters used in the postal services and stick them in a scrap book and write about them. 	<ul style="list-style-type: none"> • The students will able to know about the types of transport and advantages of each mode of transport. • The students will able to know about the understanding communication, personal communication and mass communication.
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December

PT – 2

Ch – 10 to 14

December	<ul style="list-style-type: none"> • What Would We Do Without Them 	<ul style="list-style-type: none"> • On a chart paper, using different colour, write the functions of the municipal corporation and display in the class. 	The students will able to know about civic amenities, functions of the municipal corporations and panchayat system in India.
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January	<ul style="list-style-type: none"> • Our Rights and Duties 	<ul style="list-style-type: none"> • On a sheet of chart paper, collect information about our national symbols and write few lines on it. 	<ul style="list-style-type: none"> • The students will able to know about the constitution of India, Fundamental Rights and Duties and the importance of directive principles.
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February Revision

END TERM EXAM Ch – 9 to 16

Note:- In every month end, chapter ending test will be conducted.

Sub - English

Month	Contents	Activities	Learning Objectives
March	Ch - 1 <ul style="list-style-type: none"> • Prayer 	<ul style="list-style-type: none"> • Write the gist of the poem. 	<ul style="list-style-type: none"> • Student will learn the poem, meaning of the poem and new word meanings.
April	Ch – 2 <ul style="list-style-type: none"> • Who was wrong? Ch - 3 <ul style="list-style-type: none"> • On a Winter's night 	<ul style="list-style-type: none"> • Used the following word in your own sentences. • Activity is given in the book (Page no - 17). 	<ul style="list-style-type: none"> • Students will know that we have punish and correct the people at right time so that we can change people to become better life.

			<ul style="list-style-type: none"> • Student will be able to evaluate probability theory of this chapter.
May	Ch - 4 <ul style="list-style-type: none"> • Saint Kabir 	<ul style="list-style-type: none"> • Draw or paste a picture of your favourite character and write few sentences explaining your choice. 	<ul style="list-style-type: none"> • Students will learn that God is everywhere and God loves all human being and all creatures equally.
June	Ch - 5 <ul style="list-style-type: none"> • Good Advice 	<ul style="list-style-type: none"> • Unscramble the letter to make sensible words and then match them. 	<ul style="list-style-type: none"> • Students will be able to resist the poem. • Student will understand the them central idea of the poem Good advice.
July	Ch - 6 <ul style="list-style-type: none"> • Rani Laxmi Bai Ch – 7 <ul style="list-style-type: none"> • Ali Baba and Forty Thieves : Part – 1 Ch - 8 <ul style="list-style-type: none"> • Ali Baba and Forty Thieves : Part – 2 	<ul style="list-style-type: none"> • Write 10 lines on Rani laxmi bai. • Extra Questions. • Extra Questions. 	<ul style="list-style-type: none"> • Students will know about Rani laxmi bai. The life-style of Rani laxmi bai. • Students will take interest to study the interesting chapter. • Continuation of that chapter Second part.

Portion for PT – 1
Course Book Ch – 1 to 5
Grammar Ch-1-3

Paragraph writing and Picture Composition

August	Ch - 9 <ul style="list-style-type: none"> • Our city and village Ch – 10 <ul style="list-style-type: none"> • The Goldsmith and the Brahmin • GB – Ch – 21 • Dailoug writing 	<ul style="list-style-type: none"> • Activity given in the book (Pg no - 42). • Write a short paragraph on Your Classroom. • Worksheet. 	<ul style="list-style-type: none"> • To enable the students to write and speak and to bring their interest to topic. • Students will understand this chapter and they wi8ll learn a moral value that intelligence will condemn the lies. • Students will learn steps to write and dailouge writing.
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September
MID TERM PORTION
Ch – 1 to 10 (CB), Ch-4 to 5 (GB)
Dialouge writing, Letter writing

September	Ch - 11 <ul style="list-style-type: none"> • Mercy Ch – 12 <ul style="list-style-type: none"> • Never do anything without thinking 	<ul style="list-style-type: none"> • Write few lines on Kalpana Chawla. • Solve the puzzle. 	<ul style="list-style-type: none"> • To aware the students about this lesson. • Students will learn a lesson that we should never do anything quickly without thinking over it.
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October	Ch - 13 • Flag of a country Ch - 14 • The sixth wise man	<ul style="list-style-type: none"> • Write few lines on National Flag. • Ask your family members if they have ever forgotten a thing that resulted in funny situation. 	<ul style="list-style-type: none"> • Students will learn about the importance of a Flag. • Students will understand this chapter.
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(Portion for PT – 2)

Ch- 9 to 12 (GB)

Ch – 11 to 14 (GB), Essay Writing

November	Ch - 15 • Wise Judgement Ch - 16 • Tom Sawyer Ch - 17 • Song of an arrow	<ul style="list-style-type: none"> • The old woman in this story was helpful and sincere she also resembles your Grand Mother. • In this story tom complete his work with the help of his friends and lies to his aunt that he has completed the work. • Activity given in the book Pg no – 27. 	<ul style="list-style-type: none"> • Students will know about the chapter and will learn the importance of this chapter. • To enable the students to write and speak and to bring their interest to topic. • Students will understand this poem and also the central theme / idea of this poem.
December	Ch - 18 • Two Wishes Ch - 19 • Experiment of Science	<ul style="list-style-type: none"> • Fill in the blanks using suitable prepositions with the help of the given pictures. • Different people belong to different states and wear different clothes. 	<ul style="list-style-type: none"> • To aware the student about the lesson. • Students will be able to read the pronoun citation of the different words.
January	Ch - 20 • My heart leaps up	<ul style="list-style-type: none"> • Just like the rainbow, nature has provided us with many things. 	<ul style="list-style-type: none"> • To aware the student about this poem. • Pronunciation and recitation of this poem.

February

END TERM PORTION

Ch – 11 to 20 (CB)

Ch – 13 to 20 (GB)

Story Writing & Essay Writing

Sub: HINDI

(C.B) हिन्दी पाठमाला, (G.B) व्याकरण संबोध

Months	Test-Book Contents	Activities	Learning Objective
March	Chapter – 1 • नन्ही बूँदें Chapter – 1 • भाषा	<ul style="list-style-type: none"> • कविता गायन, सामुहिक चर्चा । • विभिन्न भाषा के लिपि का संग्रह 	<ul style="list-style-type: none"> • प्रकृति की सहाहना । • भाषा ज्ञानकारी करेंगे ।

April	<p>Chapter – 2</p> <ul style="list-style-type: none"> ● गड़ा हुआ खजाना <p>Chapter – 3</p> <ul style="list-style-type: none"> ● इधर मत आना <p>Chapter – 2</p> <ul style="list-style-type: none"> ● वर्ण - विचार <p>Chapter – 3</p> <ul style="list-style-type: none"> ● शब्द <p>Chapter – 4</p> <ul style="list-style-type: none"> ● वाक्य 	<ul style="list-style-type: none"> ● अभिनय, चार्ट बनाना, चरित्र-चित्रण पर चर्चा ● चित्र बनाना, उचित शीर्षक देना, पाठ का सिख ● स्वर और व्यंजन की पहचान ● कार्य - पतक ● कार्य - पतक 	<ul style="list-style-type: none"> ● चतुराई का मूल्य ● सहृदयता, दूसरे की सहायता ● वर्ण की पहचान ● स्वर की मात्राएँ, अनुस्वार, अनुनासिक ● वाक्य की जानकारी
May	<p>Chapter – 4</p> <ul style="list-style-type: none"> ● कंप्यूटर-आज जरूरत <p>Chapter – 5</p> <ul style="list-style-type: none"> ● चतुर चित्रकार <p>Chapter – 14</p> <ul style="list-style-type: none"> ● पर्यायवाची शब्द 	<ul style="list-style-type: none"> ● चर्चा करना, सूची बनाना, चार्ट बनाना ● कविता गायन, निष्कर्ष निकाल कर चर्चा करना ● कार्य- पतक बनाना 	<ul style="list-style-type: none"> ● वैज्ञानिक लेख ● हास्य-व्यंग, मनोरंजन ● पर्यायवाची शब्द की जानकारी
June	<p>Chapter – 5</p> <ul style="list-style-type: none"> ● संज्ञा <p>Chapter – 6</p> <ul style="list-style-type: none"> ● लिंग 	<ul style="list-style-type: none"> ● संज्ञा को लेकर चार्ट बनाना ● लिंग की कार्य-पतक 	<ul style="list-style-type: none"> ● संज्ञा की जानकारी ● लिंग की जानकारी
July	<p>Chapter – 6</p> <ul style="list-style-type: none"> ● शहीद भगत सिंह 	<ul style="list-style-type: none"> ● इंटरनेट का प्रयोग, जानकारी एकत्र कर चर्चा करना 	<ul style="list-style-type: none"> ● स्वतंत्रता संग्राम, साहस, वीरता, देश प्रेम ।

1st Periodic Test (C.B) Ch – 1 to 6, (G.B.) Ch- 1 to 6, 14

August	<p>Chapter – 7</p> <ul style="list-style-type: none"> ● बहादूर जस्सी <p>Chapter – 8</p> <ul style="list-style-type: none"> ● श्रीमती गाँधी का एक पत्र <p>Chapter – 9</p> <ul style="list-style-type: none"> ● शूरज <p>Chapter – 7</p> <ul style="list-style-type: none"> ● वचन <p>Chapter – 8</p> <ul style="list-style-type: none"> ● कारक <p>Chapter – 21</p> <ul style="list-style-type: none"> ● अपठित गद्यांश <p>Chapter – 22</p> <ul style="list-style-type: none"> ● पत्र-लेखन 	<ul style="list-style-type: none"> ● वार्तालाप, जानकारी एकत्र करना ● पठन रूचि का विकास ● लय-ताल से कविता गायन, सामूहिक चर्चा ● वचनो को लेकर चार्ट बनाना ● कारक की सूची बनाना ● कार्य-पतक ● कार्य-पतक 	<ul style="list-style-type: none"> ● वीरता का प्रदर्शन, निडरता । ● कर्तव्य निष्ठा, देशश प्रेम, प्रकृति प्रेम ● वचन की जानकारी ● कारक की पहचान ● अपठित गद्यांश की जानकारी, ● पत्र-लेखन के प्रकार
September	<p>Chapter – 10</p> <ul style="list-style-type: none"> ● पिंजरे की पंछी <p>Chapter – 15</p> <ul style="list-style-type: none"> ● विलोम शब्द 	<ul style="list-style-type: none"> ● सूची बनाना, एलबम बनाना, चर्चा ● विलोम शब्द की सूची बनाना 	<ul style="list-style-type: none"> ● वात्सल्य, पशु-पक्षी प्रेम ● विलोम शब्द की जानकारी

Mid-Term Exam (C.B) Ch – 1 to 10, (G.B) Ch- 1 to 8, 14, 15, 21, 22

October	<p>Chapter – 11 जादूई कुएँ</p> <p>Chapter – 12 ● फलेरी</p> <p>Chapter – 9 ● सर्वनाम</p> <p>Chapter – 10 ● विशेषण</p> <p>Chapter – 16 ● अनेकार्थी शब्द</p> <p>Chapter – 17 ● वाक्यांश एख शब्द</p>	<ul style="list-style-type: none"> ● अभिनय, पठन रूचि का विकास, विचार व्यक्त करना ● कथा पढ़ना और सुनाना । मुखोटा, अभिनय ● विशेष गतिविधियाँ, चार्ट बनाना ● कार्य-पतक ● सूचीबनाना, चार्ट ● 	<ul style="list-style-type: none"> ● न्यायप्रियता, जागरूकता, सत्यप्रियता ● प्रकृति प्रेम व स्नेह ● सर्वनाम की जानकारी ● विशेषण की जानकारी ● अनेकार्थी शब्दों से पहचान ● शब्दों की जानकारी
November	<p>Chapter – 13 ● बचपन की चाह</p> <p>Chapter – 14 ● चोरी की सजा</p> <p>Chapter – 15 ● न्याय</p> <p>Chapter – 11 ● क्रिया</p> <p>Chapter – 12 ● काल</p>	<ul style="list-style-type: none"> ● कविता गायन, चर्चा, चार्ट बनाना ● चर्चा करना, प्रतिक्रिया दे ● वार्तालाप, प्रतिक्रिया, शीर्षक देना ● क्रिया शब्दों का संग्रह करना ● कार्य-पतक 	<ul style="list-style-type: none"> ● वात्सल्य, बचपन, विनोद प्रियता ● शाहस, चतुराई ● न्यायप्रियता, समझदारी ● क्रिया की पहचान ● काल की पहचान
December	<p>Chapter – 16 ● अनोखा इलाज</p> <p>Chapter – 13 ● अव्यय</p> <p>Chapter – 23 ● अनुच्छेद लेखन</p>	<ul style="list-style-type: none"> ● शिक्षा प्राप्ति, चार्ट बनाना । ● अव्यय शब्दों की सूची बनाना । ● कार्य पतक 	<ul style="list-style-type: none"> ● हास्य-विनोद प्रियता, मनोरंजन ● अव्यय की जानकारी ● अनुच्छेद की जानकारी
2nd Periodic Test (C.B) Ch – 11 to 16, (G.B) Ch- 9 to 13, 16, 17, 23			
January	<p>Chapter – 17 ● पंडित और ग्वालिन</p> <p>Chapter – 18 ● अधिकार</p> <p>Chapter – 19 ● आ बेल मुझे मार</p> <p>Chapter – 18 ● विराम चिह्न</p> <p>Chapter – 19 ● अशुद्धि शोधन</p>	<ul style="list-style-type: none"> ● शिक्षा ग्रहण, बातचीत, निष्कर्ष निकालना ● कविता वाचन ● वार्तालाप करना, टिप्पणी देना ● चार्ट बनाना ● अशुद्ध और शुद्ध शब्दों का चार्ट बनाना 	<ul style="list-style-type: none"> ● ईश्वर पर विश्वास ● ध्याग, कर्मवता का बोध, जरूरत से ज्यादा मत बोलना, ● विराम-चिह्न की जानकारी ● शुद्ध और अशुद्ध की जानकारी

February	Chapter – 20 ● मुहावरे Chapter – 24 ● संवाद लेखन Chapter – 25 ● चित्र-वर्णन	● मुहावरों और लोकोक्तियों का संग्रह ● चित्र-पहचान	● मुहावरों की जानकारी ● संवाद की जानकारी ● चित्र देखकर लिखना
END-TERM EXAM (C.B) Ch- 11 to 19, (G.B) Ch- 9 to 13, 16 to 25			

ODIA SYLLABUS
Class-IV

MONTH	TEXTBOOK CONTENT	ACTIVITIES	LEARNING OBJECTIVE
March	Chapter-1 ଚିକିଟିକି (ପଦ୍ୟ) Chapter-2 ହଜିଲା ଦିନର କଥା (ଗଦ୍ୟ)	Ch-1: କବିତାଟିକୁ ବୋଲିବା । Ch-2: ମଧୁସୂଦନ ଦାସଙ୍କ ବିଷୟରେ ଆଲୋଚନା କରିବା ।	Ch-1: ଛୋଟ ପିଲା ହୋଇ ଆମେ କାର୍ଯ୍ୟ କରିବା କିନ୍ତୁ ଏମିତି କାର୍ଯ୍ୟ କରିବା ଯେମିତି ତା'ର ମହତ୍ତ୍ୱ ଗୁଣ ରହିଥୁବ । Ch-2: ମଧୁସୂଦନ ଦାସଙ୍କ ଜୀବନୀ କାହାଣୀ ବିଷୟରେ ଜାଣିଲେ ।
April	Chapter-3 ରାଜାଙ୍କ ନୂତନ ପରିଚ୍ଛଦ (ଗଦ୍ୟ) Chapter-4 ସନ୍ଧ୍ୟା (ପଦ୍ୟ)	Ch-3: ପାଠଟିକୁ ପିଲାମାନେ ପାଠ କରିବେ Ch-4: କବିତାରେ କିଛି ପ୍ରଶ୍ନ ଆଲୋଚନା କରିବା	Ch-3: ଆଡମ୍ବର ପୂର୍ଣ୍ଣ ଦେଖାଣିଆ କାର୍ଯ୍ୟ ରଖିଲେ ନିଜର କ୍ଷତି କରିଥାଏ । Ch-4: ସମୟ ବିଷୟରେ ଜାଣିଲେ ।
May	Chapter-5 ଜନ୍ କ ପ୍ରିୟସାଥୀ ଡିକ୍ (ଗଦ୍ୟ) ବ୍ୟାକରଣ, ରଚନା	Ch-5: ଗୃହପାଳିତ ପଶୁ ବିଷୟରେ ପ୍ରଶ୍ନ ପଚାରିବା	Ch-5: କୁକୁରଟି ମନୁଷ୍ୟର କିଭଳି ଅଧିକ ବିଶ୍ୱସ୍ତ ଓ ଉପକାରୀ ତାହା ଜାଣିଲେ ।
June	Chapter-6 ଭାରତର ବୁଲ୍ ବୁଲ୍ (ଗଦ୍ୟ) ଦରଖାସ୍ତ	Ch-6: ସରୋଜିନୀ ନାଇଡୁଙ୍କ କିଛି ଛବି ଦେଖାଇବା ।	Ch-6: ସରୋଜିନୀ ନାଇଡୁଙ୍କ ଜୀବନୀ କାହାଣୀ ବିଷୟରେ ଜାଣିଲେ ।
1st PERIODIC TEST PORTION (CH - 1 to 6) ବ୍ୟାକରଣ			
July	Chapter-7 ଗଛ ଓ କାଠୁରିଆ (ପଦ୍ୟ) Chapter-8 ସେମାନେ ଆମ ଭାଇଭଉଣୀ (ଗଦ୍ୟ)	Ch-7: ବୃକ୍ଷଲତା ସମ୍ପର୍କରେ କିଛି ପ୍ରଶ୍ନ ପଚାରିବା । Ch-8: ପ୍ରବନ୍ଧଟିରେ କିଛି ନୂଆ ଶବ୍ଦ ଜାଣିବା ।	Ch-7: ପିଲାମାନେ ବୃକ୍ଷରୋପଣ କରିବା ଶିଖିବେ । Ch-8: ଆଦିବାସୀ ଜନଜାତିଙ୍କର ଜୀବନ ଜାପାନ ପ୍ରଣାଳୀ ସମ୍ପର୍କରେ ଜାଣିଲେ ।
August	Chapter-9 ସାଇତି ରଖିବା ସଜାଇ ରଖିବା (ଗଦ୍ୟ)	Ch-9: ଶ୍ରେଣୀଗୃହରେ ଯଦି ଅସଜଡ଼ା ଜିନିଷ ଥାଏ, ତେବେ ସେଗୁଡ଼ିକୁ ପିଲାଙ୍କ ସାହାଯ୍ୟରେ ସଜାଡ଼ି ଦେବେ ।	Ch-9: ନିଜ ଜିନିଷ ସାଇତି ଓ ସଜାଇ ରଖିବା ଶିଖିବା ।

September	Chapter-10	ଭଲ କି କରିନି ମୁହିଁ (ପଦ୍ୟ) ବ୍ୟାକରଣ, ରଚନା, ଦରଖାସ୍ତ	Ch-10: ଜୀବଜନ୍ତୁ ମାନଙ୍କର ସ୍ଵାଧୀନତା ସମ୍ପର୍କରେ ଛାତ୍ରଛାତ୍ରୀ ମାନଙ୍କୁ ଧାରଣା ଦେବା	Ch-10: ବନ୍ୟ ପ୍ରାଣୀମାନଙ୍କୁ ଆବଦ୍ଧ କରି ରଖିବା ଦୋଷାବହ ବୋଲି ଜଣାଇବା
MID TERM EXAM PORTION (CH - 1 to 10) ବ୍ୟାକରଣ, ରଚନା, ଦରଖାସ୍ତ				
October	Chapter-11	ମାଟି ଗଲା ବିଗିଡ଼ି (ଗଦ୍ୟ)	Ch-11: ପାଠଟିକୁ ପଢ଼ିବା ଓ ନୂତନ ଶବ୍ଦ ଜାଣିବା	Ch-11: ରାସାୟନିକ ସାର ଦ୍ଵାରା ଗଛ ଓ ମନୁଷ୍ୟର କ୍ଷତି ହେଉଛି ତାହା ଜାଣିଲେ
November	Chapter-12 Chapter-14	କରିଦିଅ ମୋତେ ସାଇଁ (ପଦ୍ୟ) ମାଟି (ପଦ୍ୟ) ବ୍ୟାକରଣ	Ch-12: ପିଲାଙ୍କୁ ଭବିଷ୍ୟତରେ କିଏ କ'ଣ ହେବାକୁ ଚାହୁଁଛନ୍ତି ତାହା ପଚାରିବା Ch-14: କବିତାଟିକୁ ବୋଲିବା	Ch-12: କ୍ଷୁଦ୍ର ହେଲେ ମଧ୍ୟ ଜଣେ ଅନେକ ବଡ଼ ବଡ଼ କାମ କରିପାରେ, ଏହା ଜାଣିଲେ Ch-14: ମାଟି ଆମକୁ ନିଜ ମା ପରି ସ୍ନେହ ଦେଇଥାଏ ଜଣାଇବା
2nd PERIODIC TEST PORTION (CH – 11,12 & 14) ବ୍ୟାକରଣ				
December	Chapter-13	କୁହୁକୀ ବନ ଭିତରକନିକା (ଗଦ୍ୟ) ରଚନା	Ch-13: ଅଭୟାରଣ୍ୟ ବିଷୟରେ ପିଲାଙ୍କୁ ଜଣାଇବା	Ch-13: ବନ୍ୟ ଜୀବଜନ୍ତୁ ଓ ପଶୁପକ୍ଷୀଙ୍କୁ ଆବଦ୍ଧ କରି ରଖିବା ଆଜନ ଦୃଷ୍ଟିରେ ଅପରାଧ ବୋଲି ଜଣାଇବା
January	Chapter-15	ପାହାଡ଼ର ଡାକ (ଏକାଙ୍କିକା) ବ୍ୟାକରଣ, ଦରଖାସ୍ତ	Ch-15: ବିର୍ସା ମୁଣ୍ଡାଙ୍କର ଏକ ଫଗୋ ସଂଗ୍ରହ କରି ତାଙ୍କ ବିଷୟରେ ପରିଚୟ ଦେବା	Ch-15: ବିର୍ସା ମୁଣ୍ଡାଙ୍କ ଜୀବନୀ କାହାଣୀ ବିଷୟରେ ଜାଣିଲେ
February	END TERM EXAM PORTION (CH - 11 to 15) ବ୍ୟାକରଣ, ରଚନା, ଦରଖାସ୍ତ			

NB: In every month end – A monthly test shall be conducted of those chapters completed in that month.

Sub –MORAL EDUCATION

Book : Life with values (A course in value education) by vender Kapoor

Month	Contents (Chapter names)
March	Ch – 2. Imagination is More Important Than IQ
April	Ch – 3. Responsible People Do Not Make Excuses
June	Ch – 3. Responsible People Do Not Make Excuses
July	Ch – 4. Time Management and Planning Your Day
August	Ch – 5. Patience and Tolerance
September	Ch – 6. Adjusting To the Situation
	MID TERM SEPTEMBER CH – 2 to 6
October	Ch – 7. Faith, Trust and Truth Fullness
November	Ch – 8. Importance of Good Friends
December	Ch – 9. Punctuality
January	Ch – 10. Being Responsible and Self - Reliant
	February END TERM ExaminationCh – 7 to 10

Sub – G.K

Month	Unit	Text book Contents
April	Unit-1	<u>SPACE</u> 1. A Peek Into the Vast Space 2. Space Facts 3. India in space
May	Unit- 2	<u>WORLD</u> 4. World Sobriquets 5. Old Names 6. Homes of Country Heads 7. Landmarks of the World 8. Largest and Biggest 9. Countries, Capitals Land Currencies 10. Flags of the World 11. World Pioneers
June	Unit- 3	<u>INDIA</u> 12. Scientists 13. Great Personalities 14. Know India 15. Discover India 16. India Trivia 17. Places of Interest 18. National Parks 19. Indian Sobriquets 20. Festivals
July	Unit- 4	<u>SCIENCE AND TECHNOLOGY</u> 21. Fun Science 22. More Fun with Science 23. Human Body 24. Measurement 25. Metric System 26. Computer Quiz 27. Computer Terms
August	Unit- 5	<u>PLANNT WORLD</u> 28. Plants 29. More on Plants 30. Plant Types 31. Green Puzzle
September	Unit- 6	<u>ANIMAL KINGDOM</u> 32. Habitat and Homes of Animals 33. Animals 34. Blue Whale 35. Birds 36. Animal Trivia

September	MID – TERM (Last Week) Portion - Chapter – 1 to 36	
October	Unit- 7	<u>ANIMAL KINGDOM</u> 37. Weather 38. Weather Wisdom 39. Water Conservation 40. Reduce, Reuse and Recycle 41. natural Disasters 42. Natural Recourses
November	Unit- 8	<u>SPORTS</u> 43. Sports Know-How 44. More on Sports 45. Indian Sports Personalities 46. International Sports Award
December	Unit- 9	<u>LANGUAGE AND LITERATURE</u> 47. Literature 48. Library 49. Subjects of study 50. Professions and Occupations 51. Homophones 52. More Homophones and Some Word confusion 53. Insert and See 54. Compound Words 55. Collective Nouns
January	Unit- 10, 11	<u>FOOD, MYTHOLOGY</u> 56. Food Trivia 57. Food Quantifiers 58. Hindu Mythology
February	Unit- 12, 13	<u>AWARDS AND ACCOLADES</u> 59. International Awards 60. Indian Awards 61. Colours 62. Colour Mixing 63. Timing 64. Money And Currency 65. Hobbies
February END – TERM (Last Week) Portion - Chapter – 36 to 65 <u>Sub –Computer</u>		

Learning objectives

- Write a paragraph on 'dusshera' and other topic, inserting pictures related to it
- Create a presentation
- Using MSWh LOGO
- Commands draw flag create an email and send and email to teacher
- Person

MID TERM Examination Ch – 1 to 5
Text Book Content

- Ch -1 – Computer : Memory and Storage
- Ch – 2 Computer Peripherals
- Ch – 5 – Ms Word Formatting
- Ch – 3 – Windows 10

ENDTERM Examination Ch – 6,7,9,10

Text Book Content

- Ch– 6 – Advanced features in Ms Word
- Ch – 7 – Introduction to Ms Power Point
- Ch – 9 – MSW LOGO
- Ch – 10 – Learning about Internet

Activities

- To identify the computer memory Storage
- To understand and identify computer peripheral
- Using formatting tools with paragraph on “My first day in school” or any other
- To set data and time in computer to see new tool

Sub –Dance

Month	Contents	Activities	Learning objectives
MARCH	Group- II (Class 3 to 5)	Jumping, running, folding legs, hands, body stretching, back bending, up/down etc. Follow the aerobics steps on urban music / Aerobics music.	Students their increasing stamina power & body balancing.
APRIL	Preparation for International Dance Day April 29th (Parents competition) Group- II (Class 3 to 5)	Practice for IDD (Choose students & make 4 groups of different song, 1 for opening performance another for IDD.)	Students should maintain good position and do all together on the stage and make the program success
MAY	Group- II (Class 3 to 5)	Jumping, running, folding legs, hands, body stretching, back bending, up/down etc. Follow the aerobics stapes on urban music / Aerobics music.	Improved condition of your heart and lungs. Increased muscular strength, endurance and motor fitness. Increased aerobic fitness. Improved muscle tone and strength.

JUNE	Group- II (Class 3 to 5)	Jumping, running, folding legs, hands, body stretching, back bending, up/down etc. Follow the aerobics steps on urban music / Aerobics music.	Students their increasing stamina power & body balancing.
JULY	Preparation for 15 th August Group- II (Class-3 to 5) Song-Patriotic	Practice for 15th August	15 August Independence Day of India is a national event. It Is a national festival of India. It was the day when India got independence from British. We celebrate the day with joy and happiness.
AUGUST	Preparation for 15 th August Group- II (Class-3 to 5) Song-Patriotic	Practice for 15th August	15 August Independence Day of India is a national event. It Is a national festival of India. It was the day when India got independence from British. We celebrate the day with joy and happiness.
SEPTEMBER	Group- II (Class 3 to 5)	Learn types of rock exercise & doing Zumba steps	Improved condition of your heart and lungs. Increased muscular strength, endurance and motor fitness. Increased aerobic fitness. Improved muscle tone and strength.
OCTOBER	Preparation for Annual Function	Practice for Annual Function	Students should maintain good position and do all together on the stage and make the program success.
NOVEMBER	Preparation for Annual Function	Practice for Annual Function	Students should maintain good position and do all together on the stage and make the program success.
December	Preparation for Annual Function	Practice for Annual Function	Students should maintain good position and do all together on the stage and make the program success.

January	Presentation for 26 th January Group- II (Class 3 to 5)	Practice	Is a national holiday in India that commemorates the 26th of January 1950, the day the Indian Constitution went into force.
February	Annual Exam	-----	-----

Sub- Sports

MONTH	GAME	ACTIVITIES	LEARNING OBJECTIVES
JUNE	Discipline		Student shall come to school on time and be neatly dressed in clean school Uniform Children Speak Only In English at school time
JULY	Exercise	All exercise like (foot rotation, knee, waist, hands , shoulder , neck all body part) Running, Jumping,Huping,Balancing	How to stand in a queue by maintain distance
AUGUST	Indoor game	Chess	How to set the board pieces name or how to move
SEPTEMBER		Mid- term exam	
OCT,NOV	Indoor game	chess	Student there develop concentrate power
	Outdoor game	Karate	Karate (This is self defence)
	Practice for Competition	Running ,Zig-Zag race, Frog jump	Students should learn the event & Do practice (for annual sports)
DECEMBER	Practice for Competition	Running ,Zig-Zag race, Frog jump	Students should learn the event & Do practice (for annual sports)
JANUARY		Annual Sports	
February		End term Exam	



Dear Students and Parents,

We extend a warm welcome to you as we embark on an exciting journey of learning, growth, and discovery. This syllabus serves as a comprehensive guide to the academic year 2023-24, outlining the goals, expectations, and resources for each subject or course. It is designed to provide you with a clear understanding of the curriculum, assessments, and the overall framework that will shape our educational experience together.

At Rainbow International School, we believe in fostering a nurturing and inclusive environment that empowers students to thrive academically, intellectually, and socially. We are committed to providing a holistic education that not only focuses on academic excellence but also encourages the development of character, critical thinking skills, and a lifelong love for learning.

Throughout the year, we aim to inspire and challenge our students, nurturing their talents and supporting their growth in all areas. Our highly qualified and dedicated educators are passionate about their subjects and strive to create engaging and interactive learning experiences. They will guide you through a carefully planned curriculum that meets and exceeds the educational standards, ensuring a well-rounded education.

In addition to the core subjects, our syllabus offers a wide range of extracurricular activities, clubs, and events that provide opportunities for students to explore their interests, discover new passions, and develop essential life skills. We encourage active participation in these activities as they contribute to the holistic development of each student.

As we embark on this journey together, we encourage open lines of communication between teachers, students, and parents. We value your input, feedback, and support, as we believe that education is a collaborative effort. Please feel free to reach out to us with any questions, concerns, or suggestions. Together, we can create a vibrant and enriching learning community.

We are excited about the year ahead and look forward to witnessing the growth, achievements, and success of each student. Let us embrace the challenges, celebrate the accomplishments, and create lifelong memories.

Wishing you a fulfilling and inspiring academic year!

**Sincerely,
TEAM RIS**

