

SYLLABUS

STD-III

SESSION (2023-24)



RAINBOW INTERNATIONAL SCHOOL

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Class- III Syllabus (2023-2024)
Sub - Math

Month	Contents	Activities	Learning Objectives
March	Ch – 1 • Numbers up to 10,000	<ul style="list-style-type: none"> • Making of numbers on Abacus • Ordering of number by story telling 	<ul style="list-style-type: none"> • Students will be able to understand place values of digit of 4 digit number. • To learn about odd and even numbers.
April	Ch – 2 • Addition of numbers	<ul style="list-style-type: none"> • Rainbow Activity. 	<ul style="list-style-type: none"> • Students will be able to know the properties of addition.
May	Ch – 3 • Subtraction of numbers	<ul style="list-style-type: none"> • Subtraction with borrowing by using colour paper. 	<ul style="list-style-type: none"> • Students will be able to solve word problems involving both addition and subtraction.
June	Ch – 3 • Subtraction of numbers	<ul style="list-style-type: none"> • Subtraction with borrowing by using colour paper. 	<ul style="list-style-type: none"> • Students will be able to estimate the difference between two numbers.
Periodic test – 1 Portion :Ch – 1,2,3			
July	Ch – 4 • Multiplication of numbers	<ul style="list-style-type: none"> • Multiplication by paper cutting with colourful strips. 	<ul style="list-style-type: none"> • Students will be able to multiply numbers by lattice method.
August	Ch – 5 • Division of numbers Ch – 10 • Geometry	<ul style="list-style-type: none"> • Division by using number line. • Tan gram puzzle. 	<ul style="list-style-type: none"> • Students will be able to know the properties of division along with the Euclid’s formula. • Student will be able to understand the concept of open and closed figures.
MID TERM EXAM Portion – Ch – 1,2,3,4,5,10			
September	Ch – 6 • Fractions	<ul style="list-style-type: none"> • Making of fractions bird 	<ul style="list-style-type: none"> • Student will be able to know about the numerator and denominator of a fractions.
October	Ch – 7 • Measurement	<ul style="list-style-type: none"> • Measurement of height and weight of students and convert into cm and gram respectively. 	<ul style="list-style-type: none"> • Students will be able to express m to cm and km to m.
November	Ch – 8 • Time	<ul style="list-style-type: none"> • Making of paper clock. 	<ul style="list-style-type: none"> • Student able to detect the time.
December	Ch – 9 • Money	<ul style="list-style-type: none"> • Making of paper wallet. 	<ul style="list-style-type: none"> • Student will be able to convert rupees to paisa and vice versa.

August	Ch – 7 • Safety and Home	<ul style="list-style-type: none"> • Make a first aid box. 	<ul style="list-style-type: none"> • Students will be able to know about the situations where you can get hurt. • Safety measures you can take in such situations to remain safe. How to give basic first aid to an injured person.
September MIDTERM EXAM - (Ch – 1 to 7)			
September	Ch – 8 • Soil	<ul style="list-style-type: none"> • Experiments to show soil contains water on it. 	<ul style="list-style-type: none"> • Students will be able to know the formation of soil, layers of soil, what does soil contain, type of soil and importance of soil.
October	Ch – 9 • Measurement Ch – 10 • Light, Sound and Force	<ul style="list-style-type: none"> • Make a model of own physical balance. • Observe the length of the shadow of different times. 	<ul style="list-style-type: none"> • Students will be able to know the need for measurement, measurement of length, mass, capacity, time and temperature. • Students will be able to know light and shadow, transparent, translucent and opaque objects, pleasant and unpleasant sound. • Sound and force can do many things.
November	Ch – 11 • Air and Water	<ul style="list-style-type: none"> • Make a poster on air pollution. • Experiment to show three state of water. 	<ul style="list-style-type: none"> • Students will be able to know about the composition of air, uses of air. • Student will able to know about the sources of water, uses and way to conserve it.
December PT – 2 (Ch – 8 to 10)			
December	Ch – 12 • Weather and seasons	<ul style="list-style-type: none"> • Paste pictures of different seasons and write 5 lines on it. 	<ul style="list-style-type: none"> • Students will able to know about weather, different seasons. • Brief idea about water cycle.
January	Ch – 13 • Our Earth and its neighbours Ch – 14 • Our Environment	<ul style="list-style-type: none"> • Draw the picture of solar system and name them. 	<ul style="list-style-type: none"> • Students will be able to know briefly about the space, solar system, moon and stars. • Students will be able to know about environment, living and non-living components of earth and interdependence in nature.
February Revision END TERM EXAM (Ch – 8 to 14)			

Sub – S.st

Month	Contents	Activities	Learning Objectives
April	<ul style="list-style-type: none"> Hello, Universe Fascinating Earth 	<ul style="list-style-type: none"> On a sheet of chart paper, draw and colour the solar system. Make a model of Earth and colour all the continents using blue colour. 	<ul style="list-style-type: none"> The student will be able to understand the solar system, components of the solar system and stars and constipations. The students will be able to shape of the Earth, our unique Earth, and features of plant Earth.
May	<ul style="list-style-type: none"> Our World, Our Home Our Environment 	<ul style="list-style-type: none"> On an outline of world map, locate all the continents using green colour and oceans using blue colour. Collect and paste the pictures of air pollution, water pollution, land pollution in your S.st copy. 	<ul style="list-style-type: none"> The people will be able to understand globes and maps, differences between globes and maps and continents and oceans on the Earth. The people will be able to know about the environment and types of pollution and measures to save our environment.
June	<ul style="list-style-type: none"> Amazing India 	<ul style="list-style-type: none"> Collect the pictures of national festivals and national emblem. 	<ul style="list-style-type: none"> The students will be able to know the physical features of India, food habits of people, national symbols and national festivals.
Periodic test – 1 Ch – 1 to 5			
July	<ul style="list-style-type: none"> Good Governance 	<ul style="list-style-type: none"> On a sheet of chart paper, write all the state and capitals using colour pens and display in the class. 	<ul style="list-style-type: none"> The students will be able to know about the states and unio tritons of India, food habits and important ministers in our government.
August	<ul style="list-style-type: none"> Incredible India Villages of India 	<ul style="list-style-type: none"> Collect or paste the pictures of food, dance, culture, dresses, and festivals of, Odisha, Gujarat, Rajasthan, Punjab, Haryana and Kerala. Collect and paste the pictures different types of occupation done by the village people in your S.st copy. 	<ul style="list-style-type: none"> It refers to the alliance formed by political parties after elections when no party has been able to get adequate seats to from a clear majority. The students will be able to know about Odisha and Gujarat the seven sisters, Rajasthan, Punjab, Haryana and Kerala. The students will be able to know about the life in India village, village administration and role of the Gram Panchayat.
September	P – 2 MID TERM EXAM (Ch – 8 to 12)		
September	<ul style="list-style-type: none"> Food for thought 	<ul style="list-style-type: none"> Collect and paste the pictures of different types of fruits grown in different states and write it in your S.st copy. 	<ul style="list-style-type: none"> The students will be able to know about the various food crops grown, production and distribution of fruits and vegetables.

October	<ul style="list-style-type: none"> India Weaves 	<ul style="list-style-type: none"> Collect and paste the pictures of different types of traditional dresses worn by men and women in India. 	<ul style="list-style-type: none"> The students will be able to know about the traditional dresses of different states of India.
November	<ul style="list-style-type: none"> Occupation Travel Around 	<ul style="list-style-type: none"> On a chart paper – collect and paste the picture of different types of occupations done by the picture and display it in class. Collect and paste all the means of transport and paste it in copy. 	<ul style="list-style-type: none"> The students will be able to understand about occupation, types of occupation and people who help us. The students will be able to learn about the invention of the will and types of transport.
Periodic Test – 2 Ch – 8 to 12			
December	<ul style="list-style-type: none"> Communication 	<ul style="list-style-type: none"> Select any one medium of communication and write 10-12 lines about it. 	<ul style="list-style-type: none"> The students will be able to know about the understanding communication, main features of personal and mass communication.
January	<ul style="list-style-type: none"> Our Ancestors – The Early Humans 	<ul style="list-style-type: none"> Collect some pictures of metal tools used by early man, invention of the wheel in your S.st copy. Draw a beautiful cave painting of early man on a sheet of chart paper and display it in class. 	<ul style="list-style-type: none"> The students will be able to know about the life of early human, important inventions, discovery of fire and metal.
February	Revision	Revision	Revision
END TERM EXAM Portion: Ch – 8 to 14			

Note – In every month end, chapter ending test will be conducted

Sub - English

Month	Contents	Activities	Learning Objectives
March	Ch - 1 <ul style="list-style-type: none"> Prayer to God Grammar <ul style="list-style-type: none"> Ch – Alphabetical order. 	<ul style="list-style-type: none"> Explain the poem in your own words. Christmas ABC order (worksheet) 	<ul style="list-style-type: none"> Students will understand the concept of this poem. The importance of prayer. Students will understand dictionary sequel arranging word by second and third letter of the word.
April	Ch – 2 A <ul style="list-style-type: none"> Clever Crane Ch – 3 <ul style="list-style-type: none"> Good always wins Grammar <ul style="list-style-type: none"> Ch – 2 Nouns Ch -3 Singular (GR) and plural noun 	<ul style="list-style-type: none"> Draw a picture of Crane and write few lines on it. Write the gist of this chapter. A picture will be shown to the pupils they have to find out the singular & plural words. 	<ul style="list-style-type: none"> Students will be able to evaluate the ideas in the story. Student will understand the value of goodness. How you can win good from evil. Students will learn definition types of nouns. Students will learn about singular & plural.

May	Ch - 4 Fearful (CB) dream Grammar Ch - 4 • Gender (GB)	<ul style="list-style-type: none"> • Crossword. • Gender activity in a play way method will be done in the class room. 	<ul style="list-style-type: none"> • Students will understand the deep intense of this chapter. • Students will understand the difference between masculine and feminine..
June	Ch - 5 • Believe (GB) in yourself Grammar Ch - 5 • Apostrophe's (GB)	<ul style="list-style-type: none"> • Write few lines on this poem what you have learnt write a gist. 	<ul style="list-style-type: none"> • Students will leave believing on themselves. • Students will understand the fact which is hidden in the poem. • Students will know where to add apostrophe's (s).
Portion for PT – 1 (Course book Ch – 1 to 5 Grammar Ch – 1 to 5) Picture Composition, Story Writing			
July	Ch - 6 • Friend (CB) of Mankind Ch – 7 • A match oh football Ch – 8 • Wisest Man Birbal (GB) Ch – 6 • Pronouns Ch – 7 • Possessives Ch – 8 • Adjectives Ch – 22 • Comprehension	<ul style="list-style-type: none"> • Write the characteristics of Jesus Christ. • Draw or paste the picture of football court. • Write a story on Birbal. • Draw a flower and write different kinds of pronouns. • Worksheet • Write 5 examples on the given topic. • Worksheet. 	<ul style="list-style-type: none"> • Students will understand Jesus Christ and his characteristics. • Students will understand about the game of football, rules and regulations of football match. • Students will be able to evaluate probability theory this chapter. • Students will understand the concept of pronouns. • Student will learn about belongings. Usage – my, his, your, her, our, its. • Student will know about definition, types, quality, number and ordinal adjectives, position. • Students will acquire a knowledge of factual and inferential questions, true/false, completing sentences, multiple choice questions, vocabulary, grammar, answering questions.
August	(CB) Ch - 9 • One thing and one time Ch - 10 • Wisdom Ch - 11 • Strange judgement Ch - 12 • Is Lucy Alive? (GB) Ch - 9 • Comparison of adjectives Ch – 10 • A, An, The	<ul style="list-style-type: none"> • Page No - 54. • Draw the picture of this story, write the story in your own words. • Extra Questions. • Class activity • Worksheet. • By using Am, Is and Are write 5 examples each. • Topic will be given in the class. 	<ul style="list-style-type: none"> • Students will be able to recite the poem. • Understand the theme/central idea of the poem. • To enable the students to write and speak to bring their interest to topic. • Students will be able to evaluate the ideas in the story. • Students will understand this chapter and learn difficult words and meaning. • Students will know the concept of degrees of

	Ch – 11 • Verb – Be Ch – 23 • Paragraph writing		comparison : Rules – er, est, usage – more and most. • Student will understand the concept of A, An, The Usage – a/an before words with vowels having consonant sounds and consonant with vowel sounds, omission of the before names. • Students will learn the usage of is, am, are, was, were, have, has, had. • Students will understand how to write paragraph on the given topic. • Method of writing a paragraph.
MID TERM EXAM Portion: Ch – 1 to 10 (CB), Ch – 1 to 10 (GB) Letter Writing & Paragraph Writing			
September	(GB) Ch - 12 • Present tense Ch – 13 • Past tense Ch – 14 • Future tense Ch –24 • Picture composition	• Worksheet. • Worksheet. • Worksheet. • Picture will be shown in the class.	• Students will learn the concept of present tense. • Definition, rules and usages. • Students will understand the actions that happened in the past. • Definition, rules and usages. • Students will know the concept of future tense. • Definition, rules and usages. • Completing the stories based on pictures and guidelines. • Student will learn the steps/methods how to write picture composition.
October	(CB) Ch - 16 • Great Scientist Ch - 17 • Safety Ch - 18 Good manners (GB) Ch – 15 • Can & Must Ch – 16 • Short forms Ch – 17 • Adverbs Ch – 25 • Story writing	• Write about all the great scientist. • Activity from the book (pg - 90) • Write good manners you follow at your home, school and in your society. • Worksheet. • Worksheet. • Board activity • Topic will be given in the class.	• Students will learn the concept of science, invention & scientists. • Students will learn about safety rules in word. • Students will learn good manner. • Students will learn Can/must + root verb; should, should not. • Student will understand the use of apostrophes to make, short forms. • Student will learn about adverbs and their kinds. • Definition, addingly/ily to adjectives to from adverbs how, when, where adverbs. • Replacing pictures with words, completing stories with given phrases.

November	(CB) Ch - 19 • Raman Is Iii Ch - 20 • Little objects (GB) Ch - 18 • Prepositions Ch - 19 • Conjunctions Ch - 20 • Interjections	<ul style="list-style-type: none"> • Extra Questions • Activity given in the book (pg - 104). • Worksheet. • Using conjunctions words make 5 example each. • Worksheet. 	<ul style="list-style-type: none"> • Students will understand this lesson and their means. • Students will understand that little things can make a lots of difference. • Students will learn the concept of prepositions. • Students will learn the concept of conjunctions in detailed. • Students will explore in knowing about interjections.
Portion for PT – 2 Course Book (Ch – 11 to 15) Grammar Book (Ch – 11 to 15) Paragraph, Picture Composition			
December	(GB) Ch - 21 • Questions Sentences Ch - 26 • Informal letter Ch - 27 • Listen & Speak	<ul style="list-style-type: none"> • Write 10 examples. • Topic will be given the class. • Worksheet. 	<ul style="list-style-type: none"> • Students will learn to frame questions using what, when, how, where, why and who. • Students will learn the format of informal. • Listening and speaking skill based tasks.
January	Revision for Examination		
END TERM PORTION (Course book Ch – 11 to 20 Grammar Ch – 11 to 20) Story writing & informal letter			

Sub: Hindi

(C.B) हिन्दि पाठमाला, (G.B) व्याकरण संबोध

Months	Test-Book Contents	Learning Objective	Activities
March	Chapter- 1 • अगर पेड़ भी चलते होते	<ul style="list-style-type: none"> • कविता गायन, चित्र बनाना, चार्ट बनाना । 	<ul style="list-style-type: none"> • कविता के मुख्य भाव को समझना, वृक्षों का महत्व ।
	Chapter- 1 • भाषा	<ul style="list-style-type: none"> • विभिन्न भाषा के लिपि का संग्रह । 	<ul style="list-style-type: none"> • भाषा जानकारी करेंगे ।
April	Chapter- 2 • मीठी सांरगी (कहानी)	<ul style="list-style-type: none"> • सही और गलत का चुनाव सोच समझकर उत्तर देना 	<ul style="list-style-type: none"> • आनंद भावना, मूर्खता
	Chapter- 3 • कटी उँगली	<ul style="list-style-type: none"> • बात चीत करना, संज्ञा शब्द जोड़े मिलाना 	<ul style="list-style-type: none"> • भगवान प विश्वास
	Chapter- 2 • वर्ण और वर्णमाला	<ul style="list-style-type: none"> • स्वर और व्यंजन की पहचान 	<ul style="list-style-type: none"> • वर्ण की पहचान

	Chapter- 3 ● मात्राएँ, शब्द वाक्य	● कार्य - पतक	● स्वर की मात्राएँ, अनुस्वार, अनुनासिक
May	Chapter- 4 ● असली स्वर्ग	● टिप्पणी देना, विचार विमर्श, पाठ की सीख बताना ।	● आलस बुरीबला है
	Chapter- 13 ● विलोम शब्द	● शब्द- निर्माण	● शब्दों का पहचान
June	Chapter- 5 ● क्रिसमस	● चित्र बनाना, चर्चा, चार्ट, अलबम ।	● त्योहारों द्वारा संस्कृति और मूल्यों का संरक्षण, प्रेमभाव ।
July	Chapter- 6 ● टोट – बटोट	● मुखोटा बनाना, कविता गान	● आनंद प्राप्ति, कल्पना शक्ति का विकास ।
	Chapter- 4 ● संज्ञा	● संज्ञा को लेकर चार्ट बनाना	● संज्ञा की जानकारी
	Chapter- 5 ● लिंग	● लिंग और वचन की कार्य पतक	● लिंग और वचन की जानकारी
1st Periodic Test (CB: Ch- 1 to 6, GB: Ch- 1 to 13)			
August	Chapter- 7 ● पोशाक	● वर्णन, प्रत्यास्मरण, अभिनय से निष्कर्ष निकलना	● सूझ-बूझ का प्रदर्शन करना, परिणाम
	Chapter- 8 ● हरा घोड़ा	● अनुभव की चर्चा	● बुद्धि का वल, विवेक
	Chapter- 9 ● जब मुझको साँप ने काँटा	● सही निशाना लगाना, भाव व्यक्त करना	● अंधविश्वास सूझ-बूझ, दृष्टिकोण
	Chapter- 6 ● वचन	● कार्य-पतक	● वचन की जानकारी
	Chapter- 7 ● सर्वनाम	● विशेष गतिविधियाँ चार्ट बनाना	● सर्वनाम की जानकारी
	Chapter- 8 ● विशेषण	● विशेषण वृक्ष बनाना	● विशेषण की जानकारी प्राप्त करे
	Chapter- 12 ● पर्यायवाची शब्द	● कार्य-पतक	● पर्यायवाची शब्द का जानकारी
September	Chapter- 10 ● तोड़ो नहीं जोड़ो	● अभिनय, चरित्र-चित्रण पर चर्चा	● नैतिकता, प्रेम भाव, विवेक शीलता
	Chapter- 11 ● अशुद्धि शोधन	● अशुद्ध और शुद्ध शब्दों का चार्ट बनाना	● शुद्ध और अशुद्ध की जानकारी
Mid-Term Exam (C.B) Ch – 1 to 10, (G.B.) Ch- 1 to 8, 11, 12, 13			

October	Chapter- 11 ● मन करता है	● कविता गायन, चित्र बनाना	● वचन, आनंद प्राप्ति
	Chapter- 12 ● गुण का ग्राहक	● चित्र बनाना, पाठ की सीख पर चर्चा	● पशु व्यवहार, गुणों का महत्व
	Chapter- 9 ● क्रिया	● क्रिया शब्दों को संग्रह करना	● क्रिया की पहचान
	Chapter- 10 ● काल	● कार्य-पत्रक	● काल की जानकारी
November	Chapter- 13 ● डाकघर	● संवाद-लेखन, प्रयोग कर निष्कर्ष निकलना	● व्यवहारिकता को बनाना, जानकारी
	Chapter- 14 ● वरगद वाली परी	● चर्चा, अनुमान	● परिवार चिंतन सहायता का महत्व
	Chapter- 15 ● चूहे जी ने दीप जलाया	● प्रत्यास्मरण, कविता वाचन हस्तशिल्प	● आनंद प्राप्ति, हास्य-व्यंग
	Chapter- 14 ● अनेक शब्दों के लिए एक शब्द	● कार्य-पत्रक चार्ट बनाना	● क्षुत्सम भिन्नार्थक शब्द की जानकारी
	Chapter- 15 ● अनेकार्थी शब्द	● चार्ट बनाना	● अनेकार्थी शब्द से पहचान
	Chapter- 16 ● विराम चिह्न	● चार्ट बनाना	● अलग-अलग विरामचिह्नों से परिचय
	Chapter- 17 ● मुहावरे	● मुहावरों और लोकोक्तियों का संग्रह	● मुहावरो की जानकारी
December	Chapter- 16 ● क्योंजीमल और कैसे-कैसलिया	● अभिनय करना, विचार व्यक्त करना	● व्याकुल हृदय, आनंद प्राप्ति
	Chapter- 19 ● अनुच्छेद लेखन	● कार्य पत्रक	● अनुच्छेद की जानकारी
2nd Periodic Test (C.B) Ch – 11 to 15, (G.B) Ch- 9, 10, 14, 15, 16, 19			
January	Chapter- 17 ● वाह चाय!	● प्रयोग करना, लेख बनाना	● प्राकृतिक जानकारी
	Chapter- 18 ● आज का काम	● चित्र, बनाना, कार्य पत्रक ।	● नियम का महत्व आलसबुरी बला
	Chapter- 18 ● पत्र-लेखन	● कार्य-पत्रक	● पत्र-लेखन की जानकारी

February	Chapter-19 • बुढ़िया	• चित्र बनाना, कविता वाचन	• हास्य-व्यंग भगदड़ आनंद प्राप्ति
	Chapter- 20 • कहानी लेखन/चित्र-वर्णन	• चित्रों का संग्रह करके वर्णन करना	• कहानी लेखन की जानकारी
END-TERM EXAM (C.B) Ch- 11 to 19, (G.B) Ch- 9, 10, 14 to 20			

CLASS III Syllabus (2023-24)			
Sub – Odia			
Month	Text book Contents	Activities	Learning Objectives
March	ପାଠ-୧ •ସେହି ମୋର ପ୍ରିୟ ଜନମ ଭୁଇଁ	ପାଠ-୧ •କବିତାଟି ବୋଲିବା	• ଜନ୍ମଭୂମିର ସୁରକ୍ଷା ପାଇଁ ପ୍ରାଣ ବଳିଦାନ ଦେବା ମହତ୍ତ୍ୱ କାର୍ଯ୍ୟ ଅଟେ ।
	•ବିପରୀତ ଶବ୍ଦ	•ଃଟି ବିପରୀତ ଅର୍ଥ ବୋଧକ ଶବ୍ଦ କବିତାରୁ ବାଛି ଲେଖ ।	
	ପାଠ-୨ •ଆସରେ ଧରିବା ଜହ୍ନ	ପାଠ-୨ • ପାଠଟିକୁ ପିଲାମାନେ ପାଠ କରିବେ	
April	ପାଠ-୩ •କହିବା ଆଗରୁ କରିବା • ବାକ୍ୟ ଗଠନ କର	ପାଠ-୩ • ଗପଟିରୁ କିଛି ପ୍ରଶ୍ନ ଆଲୋଚନା କରିବା	• ମହାତ୍ମା ଗାନ୍ଧୀଙ୍କ ଜୀବନୀ ସମ୍ବନ୍ଧିତ ତଥ୍ୟ ।
	ପାଠ-୪ •ଭାସି ଯାଆ ମୋର କାଗଜ ତଳା • ପ୍ରତିଶବ୍ଦ	ପାଠ ୪ • କାଗଜରେ ତଳା ଓ ଗୁଡ଼ି ତିଆରି କରିବା	• କବିତାଟିରୁ କିଛି ନୂଆ ଶବ୍ଦ ଗଢିବା ଶିଖିଲେ ।
	ପାଠ - ୫ • ପୁଣି ସେମାନେ ହସିଲେ • ଏକ ପଦରେ ପ୍ରକାଶ କର	• ଶ୍ରେଣୀ ଗୃହରେ ପ୍ରାଥମିକ ଚିକିତ୍ସା ବିଷୟରେ ଆଲୋଚନା କରିବା ।	• ବିପଦ ଆପଦ ବେଳେ ଅନ୍ୟକୁ ସାହାଯ୍ୟ କରିବା ଉଚିତ୍ ।
July First Periodic Test			
ବିପରୀତ ଶବ୍ଦ, ବାକ୍ୟ ଗଠନ, ପ୍ରତିଶବ୍ଦ, ଏକ ପଦରେ ପ୍ରକାଶ			
July	ପାଠ-୬ • ତୁଳସୀ ଦୁଇ ପତ୍ରରୁ ବାସେ	ପାଠ-୬ • ପଠାଣି ସାମନ୍ତ ବିଷୟରେ ଆଲୋଚନା କରିବା ।	• କଠିନ ପରିଶ୍ରମ ଓ ସାଧନା ବଳରେ ଜଣେ ଏକ ମହାନ ବ୍ୟକ୍ତିତ୍ୱର ଅଧିକାରୀ ହୋଇ ପାରେ
	ପାଠ-୭ •ତୁମ ପରି ଛୋଟ ପିଲାଟିଏ • ରଚନା	ପାଠ -୭ •ସମ୍ବର କବିତା ପାଠନ	•ମଧୁବାବୁଙ୍କ ଜୀବନୀ ସମ୍ବନ୍ଧରେ ଜାଣିବେ ।
	ପାଠ-୮ • ସବୁ ସୁନ୍ଦର	ପାଠ-୮ • ବାର ମାସ ଓ ଛଅ ଋତୁ ସମ୍ପର୍କରେ କିଛି ପ୍ରଶ୍ନ ପଚାରିବା	•ଯେଉଁ ସମୟ ହେଉନା କାହିଁକି ସବୁ ଅବସ୍ଥାରେ ନିଜକୁ ଖାପ ଖୁଆଇ କାମ କରିବା ଉଚିତ୍ ।
August	ପାଠ-୯	ପାଠ-୯	•ସାହାଯ୍ୟ, ସେବା, ସହାନୁଭୂତି ଆଦି ଗୁଣ

	<ul style="list-style-type: none"> • ସାହାଯ୍ୟର ସୁଫଳ • ଯୋଡ଼ା ଶବ୍ଦ 	<ul style="list-style-type: none"> • ବିଦ୍ୟାସାଗରଙ୍କ ବିଷୟରେ ଆଲୋଚନା କରିବା • ଶବ୍ଦ ଗଠନ 	ଶିଖିବା
September	ପାଠ-୧୦ <ul style="list-style-type: none"> • ଚିକି ଫୁଲର ବାସ 	ପାଠ-୧୦ <ul style="list-style-type: none"> • ବିଭିନ୍ନ ଫୁଲ ଓ ତା'ର ରଙ୍ଗ ବିଷୟରେ ଆଲୋଚନା କରିବା 	<ul style="list-style-type: none"> • ଇଶ୍ଵରଙ୍କ ସୃଷ୍ଟିକୁ ଭଲ ପାଇବା । ଇଶ୍ଵରଙ୍କୁ ଭକ୍ତି ଓ ବିଶ୍ଵାସ କରିବା ।
	ପାଠ-୧୧	ପାଠ- ୧୧	<ul style="list-style-type: none"> • ଓଡ଼ିଶାର କାରିଗର ମାନଙ୍କର ଦକ୍ଷତା ଜାଣିବେ ।
	<ul style="list-style-type: none"> • ସାନ ସିନା ଦାନ ତା' ମହାନ 	<ul style="list-style-type: none"> • କୋଶାର୍କର ଚକ୍ର, ଅଶ୍ଵ ର ଛବି ପ୍ରସ୍ତୁତ କରିବା । 	
MID TERM EXAM ପାଠ- ୫,୬,୭,୮, ୧୦, ୧୧, ୧୨, ୧୩, ୧୪, ୧୫, ୧୬, ୧୭, ୧୮, ୧୯, ୨୦, ୨୧, ୨୨, ୨୩, ୨୪, ୨୫, ୨୬, ୨୭, ୨୮, ୨୯, ୩୦, ୩୧, ୩୨, ୩୩, ୩୪, ୩୫, ୩୬, ୩୭, ୩୮, ୩୯, ୪୦, ୪୧, ୪୨, ୪୩, ୪୪, ୪୫, ୪୬, ୪୭, ୪୮, ୪୯, ୫୦, ୫୧, ୫୨, ୫୩, ୫୪, ୫୫, ୫୬, ୫୭, ୫୮, ୫୯, ୬୦, ୬୧, ୬୨, ୬୩, ୬୪, ୬୫, ୬୬, ୬୭, ୬୮, ୬୯, ୭୦, ୭୧, ୭୨, ୭୩, ୭୪, ୭୫, ୭୬, ୭୭, ୭୮, ୭୯, ୮୦, ୮୧, ୮୨, ୮୩, ୮୪, ୮୫, ୮୬, ୮୭, ୮୮, ୮୯, ୯୦, ୯୧, ୯୨, ୯୩, ୯୪, ୯୫, ୯୬, ୯୭, ୯୮, ୯୯, ୧୦୦			
October	ପାଠ- ୧୨	ପାଠ-୧୨	<ul style="list-style-type: none"> • ସ୍ଵାଧୀନତା ପାଇଁ ହସି ହସି ପ୍ରାଣ ବଳି ଦେବା ମହତ୍ତ୍ଵ କାର୍ଯ୍ୟ ଅଟେ ।
	<ul style="list-style-type: none"> • ଜାତୀୟ କବି ବୀର କିଶୋର 	<ul style="list-style-type: none"> • ନିଜ ଅଞ୍ଚଳର ସ୍ଵାଧୀନତା ସଂଗ୍ରାମୀ ମାନଙ୍କର ତାଲିକା ପ୍ରସ୍ତୁତ କରିବା । 	
November	ପାଠ-୧୩	ପାଠ -୧୩	<ul style="list-style-type: none"> • ଦେଶର ବିଭିନ୍ନ ରାଜ୍ୟ ର ରାଜଧାନୀ, ଭାଷା, ପୋଷକ ବିଷୟରେ ଶିଖିଲେ ।
	<ul style="list-style-type: none"> • ଅନେକ ଫୁଲର ମାଳଟିଏ । • ରଚନା/ ପତ୍ର ଲିଖନ 	<ul style="list-style-type: none"> • ଭାରତ ମାନଚିତ୍ରରେ ଭାରତରେ ବିଭିନ୍ନ ରାଜ୍ୟକୁ ଦର୍ଶାଇବା । 	
Second Periodic Test ପାଠ-୯,୧୦,୧୧,୧୨			
December	ପାଠ-୧୪	ପାଠ-୧୪	<ul style="list-style-type: none"> • ମଣିଷ ନିଜେ ବଞ୍ଚିବା ସଙ୍ଗେ ସଙ୍ଗେ, ଜୀବଜଗତ ଓ ବୃକ୍ଷଲତା ପ୍ରତି ଯତ୍ନବାନ ହେବା ଉଚିତ । • ସ୍ଵାଧୀନ ଜୀବନ ସର୍ବ ଶ୍ରେଷ୍ଠ ଜୀବନ ।
	<ul style="list-style-type: none"> • ବଣ ଅଦାଲତ 	<ul style="list-style-type: none"> • ଗୃହପାଳିତ ଓ ବନ୍ୟ ପଶୁପକ୍ଷୀ ବିଷୟରେ ଆଲୋଚନା କରିବା 	
	ପାଠ -୧୫	ପାଠ-୧୫	
	<ul style="list-style-type: none"> • ବଣ ଓ ବଣୀ 	<ul style="list-style-type: none"> • ବଣ ଓ ବଗିଚା ଚିତ୍ରକରି ରଙ୍ଗ ଦିଅ । 	
January	ପାଠ-୧୬	ପାଠ-୧୬	<ul style="list-style-type: none"> • ଜାତିର ସମ୍ମାନ କରିବା ପାଇଁ ନିଜର ସୁଖ ଓ ସ୍ଵାଚ୍ଛନ୍ଦ ଭୁଲିବା ଉଚିତ ।
	<ul style="list-style-type: none"> • ବିପ୍ଳବୀ ବନ୍ଧୁ ଜଗବନ୍ଧୁ 	<ul style="list-style-type: none"> • ବନ୍ଧୁ ଜଗବନ୍ଧୁଙ୍କର ଏକ ଫଟୋ ସଂଗ୍ରହ କରି ତାଙ୍କ ବିଷୟରେ ପରିଚୟ ଦେବା । 	
	<ul style="list-style-type: none"> • ପଦ୍ୟ ରୂପ ଓ ଗଦ୍ୟ ରୂପ 		
February	End - term Exam ପାଠ-୧୩,୧୪,୧୫,୧୬ ରଚନା, ବ୍ୟାକରଣ		

Sub –MORAL EDUCATION

Month	Contents (Chapter names)
March	Ch – 1. Importance of thanking others.
April	Ch – 2. My teacher, My Guide.
May	Ch- 3. Healthy, Eating Habits.

June	Ch – 3. Healthy, Eating Habits.
July	Ch – 4. Safety First.
August	Ch – 5. Respect the less Fortunate.
September	Ch – 6 Learn to be organised.
September	MID TERM SEPTEMBER (CH – 1 to 6)
October	Ch – 7. Caring for others.
November	Ch – 8. Learn to forgive and forget.
December	Ch – 9. Positive Attitude.
January	Ch – 10. Being Responsible and self - Reliant.
February	END TERM Examination (Ch – 7 to 10)
Students will be able to know about the moral value of self – Reliant, Positive, Attitude, eating healthy food, importance of teacher in our life, learning for others and also learn to be organised.	

Sub –General Knowledge

Learning Objectives

Student will be able to know about the world view, discovering India, Science ahead, Life around animals and birds, they will also learn about the world of words and sports.

Month	Text Book Content
March	<ul style="list-style-type: none"> • Unit : 1 - Universe • 1. Earth and the Universe • 2. Moons • Unit : 2 – World • 3. Countries • 4. Tourist places
April	<ul style="list-style-type: none"> • Unit : 2 – World • 5. Tourist Attractions • 6. Famous Sobriquets • 7. More Sobriquets
May	<ul style="list-style-type: none"> • Unit : 3 – India • 8. Kingdoms in Early India • 9. The National Flag
June	<ul style="list-style-type: none"> • Unit : 3 – India • 10. More on the National Flag • 11. Great leaders of India • 12. Memorable leaders • 13. Famous Personalities • 14. States and cities • 15. Rivers of India • 16. Culture Scene • 17. Religions and Festivals • 18. Musical Instruments
July	<ul style="list-style-type: none"> • Unit : 4 - Plant Kingdom • 19. Plant Know – How • 20. Plant Trivia • 21. Unusual Flowers

	<ul style="list-style-type: none"> • 22. Trees • Unit : 5 – Little Animal World • 23. Animals and young ones • 24. Animals Babies
August	<ul style="list-style-type: none"> • Unit : 6 – Food and Nutrition • 25. Food • 26. Fruits and Vegetables • 27. Vegetables • Unit : 7 – Science and Technology • 28. Human Body • 29. Science Trivia • 30. Computer
MIDTERM EXAM (Ch – 1 to 45)	
September	<ul style="list-style-type: none"> • Unit : 8 – Transportation • 31. Means of Transport • 32. Vehicles • Unit : 9 – Shelter • 33. Houses • 34. More about Houses • 35. Living Spaces
October	<ul style="list-style-type: none"> • Unit : 10 – Geography • 36. Natural forms • 37. Continents and Oceans • 38. India and its Geography • Unit : 11 – Mythology • 39. India Mythology • 40. Mythological personalities
November	<ul style="list-style-type: none"> • Unit : 11- Language and Literature • 41. Number- Name game • 42. English Similes • 43. More Similes • 44. Single Word • 45. Vocabulary • 46. Proverbs • 47. Books • 48. More Books • 49. Types of Books • 50. Comics
December	<ul style="list-style-type: none"> • Unit : 12 – Miscellaneous • 51. Acronyms • 52. More Acronyms • 53. Maze Puzzle • 54. Wonders of the world • 55. Sports equipment of different games
January	<ul style="list-style-type: none"> • Olympiad sample paper Practise Questions • Brain - O
February	Power Yoga :- Yoga for better concentration Quiz – a than END TERM EXAM Ch – 46 to 62 <u>Sub –Computer</u>

Learning objectives

Students will be able to

- To understand basics of computer and working with OS.

- To develop working skills with productivity tools; graphics designing and internet.
- To apply computing in problem solving.

MID TERM Examination

Text Book Content

- Ch – 1 : Computer system
- Ch – 2 : Hardware : Software
- Ch – 3 : Windows 7
- Ch – 4 : Ms Word

(Picture classification of hardware and software).

Crossword puzzle on parts of computer with given clues.

ENDTERM Examination

Text Book Content

- Ch– 5 : Working with Ms Word
- Ch – 6 : Ms Point
- Ch – 7 : MSW Logo
- Ch - 8 Internet – An Introduction

Prepare a poster on ‘Earth Day’ using Ms Word.

Sub –Dance

Month	Contents	Activities	Learning objectives
MARCH	Group- II (Class 3 to 5)	Jumping, running, folding legs, hands, body stretching, back bending, up/down etc. Follow the aerobics steps on urban music / Aerobics music.	Students their increasing stamina power & body balancing.
APRIL	Preparation for International Dance Day April 29 th (Parents competition) Group- II (Class 3 to 5)	Practice for IDD (Choose students & make 4 groups of different song, 1 for opening performance another for IDD.)	Students should maintain good position and do all together on the stage and make the program success
MAY	Group- II (Class 3 to 5)	Jumping, running, folding legs, hands, body stretching, back bending, up/down etc. Follow the aerobics stapes on urban music / Aerobics music.	Improved condition of your heart and lungs. Increased muscular strength, endurance and motor fitness. Increased aerobic fitness. Improved muscle tone and strength.
JUNE	Group- II (Class 3 to 5)	Jumping, running, folding legs, hands, body stretching, back bending, up/down etc. Follow the aerobics steps onurban music / Aerobics music.	Students their increasing stamina power & body balancing.
JULY	Preparation for 15 th August Group- II (Class-3 to 5) Song-Patriotic	Practice for 15th August	15 August Independence Day of India is a national event. It Is a national festival of India. It was the day when India got independence from British. We celebrate the day with joy and happiness.

AUGUST	Preparation for 15 th August Group- II (Class-3 to 5) Song-Patriotic	Practice for 15th August	15 August Independence Day of India is a national event. It is a national festival of India. It was the day when India got independence from British. We celebrate the day with joy and happiness.
SEPTEMBER	Group- II (Class 3 to 5)	Learn types of rock exercise & doing Zumba steps	Improved condition of your heart and lungs. Increased muscular strength, endurance and motor fitness. Increased aerobic fitness. Improved muscle tone and strength.
OCTOBER	Preparation for Annual Function	Practice for Annual Function	Students should maintain good position and do all together on the stage and make the program success.
NOVEMBER	Preparation for Annual Function	Practice for Annual Function	Students should maintain good position and do all together on the stage and make the program success.
December	Preparation for Annual Function	Practice for Annual Function	Students should maintain good position and do all together on the stage and make the program success.
January	Presentation for 26 th January Group- II (Class 3 to 5)	Practice	Is a national holiday in India that commemorates the 26th of January 1950, the day the Indian Constitution went into force.
February	Annual Exam	-----	-----

Sub- Sports

MONTH	GAME	ACTIVITIES	LEARNING OBJECTIVES
JUNE	Discipline		Student shall come to school on time and be neatly dressed in clean school Uniform Children Speak Only In English at school time
JULY	Exercise	All exercise like (foot rotation, knee, waist, hands , shoulder , neck all body part) Running, Jumping, Huping, Balancing	How to stand in a queue by maintain distance
AUGUST	Indoor game	(Exercise) Chess	How to setup the board pieces name or how to move
SEPTEMBER	Mid- term exam		
OCT, NOV	Indoor game	Chess	Student there develop concentrate power
	Outdoor game	Karate	Karate (This is self defence)
DECEMBER	Practice for Competition	Running ,Zig-Zag race, Frog jump	Students should learn the event & Do practice (for annual sports)
JANUARY	Annual Sports		
February	End term Exam (Exercise & Outdoor Game)		



Dear Students and Parents,

We extend a warm welcome to you as we embark on an exciting journey of learning, growth, and discovery. This syllabus serves as a comprehensive guide to the academic year 2023-24, outlining the goals, expectations, and resources for each subject or course. It is designed to provide you with a clear understanding of the curriculum, assessments, and the overall framework that will shape our educational experience together.

At Rainbow International School, we believe in fostering a nurturing and inclusive environment that empowers students to thrive academically, intellectually, and socially. We are committed to providing a holistic education that not only focuses on academic excellence but also encourages the development of character, critical thinking skills, and a lifelong love for learning.

Throughout the year, we aim to inspire and challenge our students, nurturing their talents and supporting their growth in all areas. Our highly qualified and dedicated educators are passionate about their subjects and strive to create engaging and interactive learning experiences. They will guide you through a carefully planned curriculum that meets and exceeds the educational standards, ensuring a well-rounded education.

In addition to the core subjects, our syllabus offers a wide range of extracurricular activities, clubs, and events that provide opportunities for students to explore their interests, discover new passions, and develop essential life skills. We encourage active participation in these activities as they contribute to the holistic development of each student.

As we embark on this journey together, we encourage open lines of communication between teachers, students, and parents. We value your input, feedback, and support, as we believe that education is a collaborative effort. Please feel free to reach out to us with any questions, concerns, or suggestions. Together, we can create a vibrant and enriching learning community.

We are excited about the year ahead and look forward to witnessing the growth, achievements, and success of each student. Let us embrace the challenges, celebrate the accomplishments, and create lifelong memories.

Wishing you a fulfilling and inspiring academic year!

**Sincerely,
TEAM RIS**

