

# SYLLABUS

## STD-II

SESSION (2023-24)



### **RAINBOW INTERNATIONAL SCHOOL**

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**CLASS-II SYLLABUS (2023-2024)**

**Sub: Mathematics**

<b>Months</b>	<b>Test-Book Contents</b>	<b>Activities</b>	<b>Learning Objective</b>
March	<ul style="list-style-type: none"> <li>• Maths around us</li> <li>• Ch-1- Numbers up to 200</li> </ul>	<ul style="list-style-type: none"> <li>• Collection of some leaves which changes its colour with changes in seasons.</li> <li>• Maths lab activity to be done in class, through this activity students will learn how to read &amp; write numbers up to 200</li> </ul>	<ul style="list-style-type: none"> <li>• The child will know about the different colours, shapes and patterns of leaves.</li> <li>• The child will learn numbers (1-200) and their number names, learn the ordering of numbers, odd/even numbers/ordinal numbers and will also learn about face &amp; place value &amp; expanded form.</li> </ul>
April	<ul style="list-style-type: none"> <li>• Ch – 2 – Addition of 2-Digit numbers</li> </ul>	<ul style="list-style-type: none"> <li>• Maths lab activity to be done, through this activity the child will learn to reinforce the addition of 1-digit &amp; 2-digit numbers with the help of currency notes.</li> </ul>	<ul style="list-style-type: none"> <li>• The child will learn to add two digit &amp; three digit numbers, learn to verify addition and to solve word problems.</li> </ul>
May	<ul style="list-style-type: none"> <li>• Ch – 3 – Subtraction of 2- Digit numbers</li> </ul>	<ul style="list-style-type: none"> <li>• Maths lab activity to be done, through this activity the child will learn the concept of subtraction using regrouping method.</li> </ul>	<ul style="list-style-type: none"> <li>• The child will learn to do subtraction with regrouping method learn to verify subtraction and to solve word problems.</li> </ul>
June	<ul style="list-style-type: none"> <li>• Ch – 4 – Numbers up to 1000</li> </ul>	<ul style="list-style-type: none"> <li>• Maths lab activity to be done, through this the child will learn to compare 3-digit numbers in real life.</li> </ul>	<ul style="list-style-type: none"> <li>• The child will learn 3-digit numbers and represent them on number line, learn the place value, face value &amp; expanded form, learn to compare &amp; order 3-digit numbers &amp; learn to form numbers from the given digits.</li> </ul>
<b>1<sup>st</sup> PERIODIC TEST</b>			
July	<ul style="list-style-type: none"> <li>Ch – 4 to be continued.....</li> <li>• Ch – 5 – Addition of Bigger numbers</li> </ul>	<ul style="list-style-type: none"> <li>• Maths lab activity to be done, through this the child will learn addition of 2 and 3-digit numbers using flash cards.</li> </ul>	<ul style="list-style-type: none"> <li>• The child will learn to add bigger 2-digit &amp; 3-digit numbers without regrouping learn the correct placement of digit and also learn to solve word problems.</li> </ul>
August	<ul style="list-style-type: none"> <li>• Ch – 6 – Subtraction of Bigger Numbers</li> </ul>	<ul style="list-style-type: none"> <li>• Maths lab activity to be done, through this activity the child will learn to solve subtraction</li> </ul>	<ul style="list-style-type: none"> <li>• The child will learn to subtract numbers without regrouping, learn the correct placement of</li> </ul>

	<ul style="list-style-type: none"> <li>Ch – 7 – Multiplication</li> </ul>	<p>problems using an abacus.</p> <ul style="list-style-type: none"> <li>Maths lab activity to be done, through this activity the child will learn to construct multiplication tables using ice-cream sticks.</li> </ul>	<p>digits and learn to solve words problems.</p> <ul style="list-style-type: none"> <li>The child will learn to solve repeated addition, learn multiplication tables of 1 to 5 &amp; 10, learn to multiply using number line, horizontal &amp; vertical methods, learn to solve word problems.</li> </ul>
September	<b>MID-TERM EXAM (Ch- 1 to 7)</b>		
October	<ul style="list-style-type: none"> <li>Ch – 8 – Division</li> </ul>	<ul style="list-style-type: none"> <li>Maths lab activity to be done, through this activity the child will learn the concept of division as equal grouping.</li> </ul>	<ul style="list-style-type: none"> <li>The child will learn the terms of division, learn division on number line and learn the properties of division.</li> </ul>
November	<ul style="list-style-type: none"> <li>Ch – 9 – Measurement</li> </ul>	<ul style="list-style-type: none"> <li>Maths lab activity to be done, through this activity the child will learn to reinforce the concept of capacity.</li> </ul>	<ul style="list-style-type: none"> <li>The child will learn to express &amp; measure length, mass and capacity using their units.</li> </ul>
December	<b>2<sup>nd</sup> PERIODIC TEST (Ch- 8, 9)</b>		
December	<ul style="list-style-type: none"> <li>Ch – 10 – Shapes and Patterns</li> </ul>	<ul style="list-style-type: none"> <li>Maths lab activity to be done, through this activity, the child will learn to make patterns from the things around us.</li> </ul>	<ul style="list-style-type: none"> <li>The child will learn about different type of lives</li> <li>Learn about edges and corner identify flat &amp; solid objects, sliding &amp; rolling objects.</li> </ul>
January	<ul style="list-style-type: none"> <li>Ch – 11 – Money</li> <li>Ch – 12 – Time</li> </ul>	<ul style="list-style-type: none"> <li>Maths lab activity to be done, through this activity, the child will understand the concept of addition, subtraction and comparison of money.</li> <li>Maths lab activity to be done, through this activity, the child will learn to identify the days and months of the year</li> </ul>	<ul style="list-style-type: none"> <li>The child will learn about Indian currency &amp; rupee symbol, learn to add, subtract and compare different amounts of money and also learn to solve word problems.</li> <li>The child will learn to read &amp; write the time to half past an hour and will also learn the names of days &amp; months and about the seasons of the year and their sequence.</li> </ul>
February	<ul style="list-style-type: none"> <li>Ch – 13 – Data Handling</li> </ul>	<ul style="list-style-type: none"> <li>Maths lab activity through this the child will learn to reinforce the concept of organizing and compare data and finding results.</li> </ul>	<ul style="list-style-type: none"> <li>The child will learn to organize data, compare data &amp; find results out of it.</li> </ul>
February	<b>END TERM EXAM (Ch – 8 to 13)</b>		

**Sub: EVS**

<b>Months</b>	<b>Test-Book Contents</b>	<b>Activities</b>	<b>Learning Objective</b>
March	<ul style="list-style-type: none"> <li>Ch – 1 – Want to know me ?</li> <li>Ch – 2 – How the Body works</li> </ul>	<ul style="list-style-type: none"> <li>In a circle time everyone will discuss about own self (favorite things, likes, dislikes etc)</li> <li>Chart on internal body organs. Few activities to do with the body organs. (Group discussion)</li> </ul>	<ul style="list-style-type: none"> <li>The child will know more on own self and discuss all about in the class</li> <li>The child will know about the external &amp; internal body organs and also their functions.</li> </ul>
April	<ul style="list-style-type: none"> <li>Ch – 3 – Bones and Muscles</li> <li>Ch – 4 – Eat Healthy</li> </ul>	<ul style="list-style-type: none"> <li>Drills to be done using bones and muscles to keep them strong. Also encourage the children to remain healthy with proper diet, exercises.</li> <li>Chart on balanced diet, their daily food chart, good food habits.</li> </ul>	<ul style="list-style-type: none"> <li>Children will know about the importance and functions of our bones and muscles.</li> <li>The child will know about their daily food, balanced diet and different nutrients in food.</li> </ul>
May	<ul style="list-style-type: none"> <li>Ch – 5 – My clothes</li> </ul>	<ul style="list-style-type: none"> <li>Discussion about their favourite clothes, chart on traditional clothes of different states</li> </ul>	<ul style="list-style-type: none"> <li>The child will have an idea on different clothes as per season, about the materials from which the clothes are made of.</li> </ul>
June	<ul style="list-style-type: none"> <li>Ch – 6 – Houses around us</li> <li>Ch – 7 – Manners and Habits</li> </ul>	<ul style="list-style-type: none"> <li>Chart on different type of houses, pictures of those people who help in building a house</li> <li>Dialogues delivered by the students using magic words.</li> </ul>	<ul style="list-style-type: none"> <li>The child will know about different type of houses and about the people who help in building a house.</li> <li>The child will know about the good manners &amp; habits and how to follow them.</li> </ul>
<b>1<sup>st</sup> PERIODIC TEST</b>			
July	<ul style="list-style-type: none"> <li>Ch – 8 – Together we are family</li> <li>Ch – 9 – All about my school</li> </ul>	<ul style="list-style-type: none"> <li>Paste the family picture in copy.</li> <li>Discussion:- What are the different activities take place in different places in school.</li> </ul>	<ul style="list-style-type: none"> <li>The child will know about different type of families</li> <li>The child will learn about their school, classroom rules.</li> </ul>
August	<ul style="list-style-type: none"> <li>Ch – 10 – In my town</li> <li>Ch – 11 – At work</li> <li>Ch – 12 – Let us celebrate</li> </ul>	<ul style="list-style-type: none"> <li>Make a chart on the important places of your neighbourhood.</li> <li>Make a chart to show the different people involved in their occupation.</li> <li>Make a chart on different festivals. Group discussion on about the special dishes to be eaten on different festivals</li> </ul>	<ul style="list-style-type: none"> <li>The child will know about different places in their neighbourhood and the importance of that place.</li> <li>The child will know about the occupation of different people in society.</li> <li>The child will learn about the festival of India.</li> </ul>

September	<ul style="list-style-type: none"> <li>Ch – 13 – Our Country – India</li> </ul> (Life skills) Table: Manners	<ul style="list-style-type: none"> <li>Paste National symbols in Copy</li> <li>Make a chart on table manners &amp; have a discussion on it.</li> </ul>	<ul style="list-style-type: none"> <li>The child will know about our National symbols.</li> <li>The child will learn about the manners to be followed while eating in a table.</li> </ul>
<b>MID-TERM EXAM</b>			
October	<ul style="list-style-type: none"> <li>Ch – 14 – Things that Go!</li> <li>Ch – 15 – Be safe.</li> </ul>	<ul style="list-style-type: none"> <li>Make a chart on transportation</li> <li>To enact a given situation while following/ not following the safety rules.</li> </ul>	<ul style="list-style-type: none"> <li>The child will learn about the different mode of transports.</li> <li>The child will know about the safety rules to be followed while at home, at school or in the classroom. They will also know about first aid.</li> </ul>
November	<ul style="list-style-type: none"> <li>Ch – 16 – Growing Plants</li> <li>Ch – 17 – Call of the wild</li> <li>Ch – 18 – Fresh Air</li> </ul>	<ul style="list-style-type: none"> <li>Make a chart on different type of plants &amp; in another chart draw a plant &amp; label its different parts. Plant a sapling</li> <li>Chart on different animals according to their food habits.</li> <li>Experiments to prove that air is everywhere, air is needed for burning.</li> </ul>	<ul style="list-style-type: none"> <li>The child will learn about different type of plants, their uses and parts of a plant.</li> <li>The child will know about different type of animals, their usefulness and their food habits.</li> <li>The child will know about the main characteristics of air.</li> </ul>
<b>2<sup>nd</sup> PERIODIC TEST</b>			
December	<ul style="list-style-type: none"> <li>Ch – 19 – Water is life</li> <li>Ch – 20 – Time and directions</li> </ul>	<ul style="list-style-type: none"> <li>Discussion on water borne disease, save water &amp; about the sources of water.</li> <li>Discussion on proper utilization of time, which work to be done at daytime and which work to be done at night.</li> </ul>	<ul style="list-style-type: none"> <li>The child will know about the uses &amp; importance of water and also learn how to save water.</li> <li>The child will know about the directions, about time, days, months of the year.</li> </ul>
January	<ul style="list-style-type: none"> <li>Ch – 21 – Weather and Seasons</li> <li>Ch – 22 – Heavenly Bodies</li> <li>Ch – 23 – Beautiful Earth</li> </ul>	<ul style="list-style-type: none"> <li>Discussion on their favourite seasons, about seasonal fruits, vegetables, what they like to do in each season.</li> <li>Make a chart on the planets in the solar system.</li> <li>Make a chart on different Land forms.</li> </ul>	<ul style="list-style-type: none"> <li>The child will know about the seasons.</li> <li>The child will know about the solar system and about the universe and other heavenly bodies visible in the sky.</li> <li>The child will have a clear idea on planet Earth, its water bodies and land forms.</li> </ul>
February	<b>END TERM EXAM</b>		
<b><i>N.B: In every month end, a MONTHLY TEST shall be conducted.</i></b>			

**Sub: English**

Months	Test-Book Contents	Activities	Learning Objective
March	<ul style="list-style-type: none"> <li>(C.B) Graphic story- Rob learns a lesson <u>Ch – 1</u></li> <li>(Gr) The alphabet</li> </ul>	<ul style="list-style-type: none"> <li>Reading, dictation listening to the story and match the following role play- Nicky &amp; Rob- Story.</li> <li>Formation of words</li> </ul>	<ul style="list-style-type: none"> <li>The child will be able to read the story, learn new words and learn about the sound of few animals.</li> <li>The child will be able to arrange words in an alphabetical order.</li> </ul>
April	<ul style="list-style-type: none"> <li>(C.B) story- Ananya’s Birthday <u>Ch – 2</u></li> <li>(Gr) – Naming words <u>Ch – 3</u></li> <li>One and many</li> </ul>	<ul style="list-style-type: none"> <li>Discussion on Birthday Party Pg-32, Values &amp; life skills listen to a story &amp; match the following.</li> <li>Chart on Proper &amp; common nouns.</li> </ul>	<ul style="list-style-type: none"> <li>The child will be able to develop their reading skills and have an idea about Naming words.</li> <li>The child will have a clear concept about the lesson.</li> <li>The child will learn about singular &amp; Plural and also about the rules of changing its forms.</li> </ul>
May	<ul style="list-style-type: none"> <li>Poem- Sometimes I feel Happy <u>Ch – 4</u></li> <li>(Gr) – Possessive Nouns <u>Ch – 5</u></li> <li>Gender – Male, Female</li> </ul>	<ul style="list-style-type: none"> <li>Discuss about the activities that make children happy.</li> <li>Worksheet related to the topic</li> <li>Group quiz, worksheet related to the topic.</li> </ul>	<ul style="list-style-type: none"> <li>The child will be able to read the poem with proper information and be familiar with the different feelings.</li> <li>The child will learn about possessive nouns</li> <li>The child will learn about gender and be able to change its form.</li> </ul>
June	<ul style="list-style-type: none"> <li><u>Ch – 6</u></li> <li>(Gr) – A, an, the <u>Ch – 7</u></li> <li>Words replacing Nouns</li> </ul>	<ul style="list-style-type: none"> <li>Worksheets related to the topic.</li> </ul>	<ul style="list-style-type: none"> <li>The child will learn about the articles and be able to use it in daily life.</li> <li>The child will have a clear concept of the topic and can use in framing sentences.</li> </ul>
<b>1<sup>st</sup> PERIODIC TEST</b>			
July	<ul style="list-style-type: none"> <li>(C.B) Drama – Nipun learns a lesson <u>Ch – 8</u></li> <li>(Gr) – Describing words <u>Ch – 9</u></li> <li>(Gr) – Doing words <u>Ch – 10</u></li> <li>(Gr) – There is, There are</li> </ul>	<ul style="list-style-type: none"> <li>Discussion on the bad qualities of the junk food. Discussion on every child’s daily eating habits.</li> <li>Different action words (inact), using action words in proper manner.</li> <li>Worksheet related to the topic.</li> </ul>	<ul style="list-style-type: none"> <li>The child will be able to develop their reading skills and increase their vocabulary.</li> <li>The child will understand the topic and be able to relate it in daily life.</li> <li>The child will have a clear concept of the topic and be able to use in framing sentences.</li> <li>The child will learn the uses of ‘there is’ &amp; ‘there are’ and be</li> </ul>

			able to relate in real life.
August	<ul style="list-style-type: none"> <li>• (C.B) Poem – The Rainbow Fairies</li> </ul> <u>Ch – 11</u> <ul style="list-style-type: none"> <li>• (Gr) – The past</li> </ul> <u>Ch – 12</u> Has, have, had	<ul style="list-style-type: none"> <li>• Discussion on Rainbow Colours, Reading, recitation</li> <li>• Worksheets related to it.</li> <li>• Worksheets related to it.</li> </ul>	<ul style="list-style-type: none"> <li>• The child will be able to read the poem with proper information and understand the hidden message in it.</li> <li>• The child will have a clear concept of the topic.</li> <li>• The child will know about the uses of has/ have/ had and will be able to apply in sentences.</li> </ul>
September	<u>Ch – 13</u> <ul style="list-style-type: none"> <li>• (Gr) – Short forms</li> </ul>	<ul style="list-style-type: none"> <li>• Worksheets related to it.</li> </ul>	<ul style="list-style-type: none"> <li>• The child will know about the short form of the verbs and relate it and apply to form sentences.</li> </ul>
<b>MID-TERM EXAM</b>			
October	<ul style="list-style-type: none"> <li>• (C.B) story- The Baboon’s Umbrella</li> </ul> <u>Ch – 14</u> <ul style="list-style-type: none"> <li>• (Gr) – Words ending in - ly</li> </ul> <u>Ch – 15</u> <ul style="list-style-type: none"> <li>• Words of Position</li> </ul>	<ul style="list-style-type: none"> <li>• Values and life skills- discussion reading, dictation</li> <li>• Worksheets related to it.</li> </ul>	<ul style="list-style-type: none"> <li>• The child will be able to develop reading skills &amp; writing skills and an increase vocabulary.</li> <li>• The child will understand the concept and able to use in Framing sentences.</li> <li>• The child will learn about prepositions and able to apply it.</li> </ul>
November	<ul style="list-style-type: none"> <li>• (C.B) Graphic story- The lion and the Rabbit.</li> </ul> Poem- Bed! I’m Expecting you! <u>Ch – 16</u> <ul style="list-style-type: none"> <li>• (Gr) – Joining words</li> </ul> <u>Ch – 17</u> Sentence <u>Ch – 18</u> <ul style="list-style-type: none"> <li>• (Gr) – Framing questions</li> </ul>	<ul style="list-style-type: none"> <li>• Think &amp; discussion Pg-85</li> </ul> Discussion on values and life skills, reading, dictation. <ul style="list-style-type: none"> <li>• Reading, recitation</li> <li>• Worksheets related to it</li> <li>• Worksheets related to it</li> </ul>	<ul style="list-style-type: none"> <li>• The child will be able to develop their reading &amp; writing skills and increase their vocabulary.</li> <li>• The child will be able to read the poem with proper intonation &amp; understand the message given through the poem.</li> <li>• The child will understand the concept and able to apply it in framing sentences.</li> <li>• The child will know the rules of forming sentences.</li> <li>• The child will learn the process of Framing questions and able to apply it.</li> </ul>
<b>2<sup>nd</sup> PERIODIC TEST</b>			
December	<ul style="list-style-type: none"> <li>• (C.B) story- Gandhiji Passes His own examination</li> </ul> <u>Ch – 19</u> <ul style="list-style-type: none"> <li>• (Gr) – Punctuation</li> </ul>	<ul style="list-style-type: none"> <li>• Discussion on listen &amp; speak pg-107, Values &amp; life skills pg-106, reading, dictation.</li> <li>• Reordering story, completing sentences using he reference of</li> </ul>	<ul style="list-style-type: none"> <li>• The child will be able to develop their reading skills and increase their vocabulary.</li> <li>• The child will have a clear concept of the topic and able</li> </ul>



	<u>Ch – 20</u> <ul style="list-style-type: none"> <li>Comprehension</li> </ul>	the given story, answering questions.	to use in proper way. <ul style="list-style-type: none"> <li>The child will be able to solve the questions related to the story given by practice.</li> </ul>
January	<ul style="list-style-type: none"> <li>Poem – I'm Late for school</li> </ul> <u>Ch – 21</u> <ul style="list-style-type: none"> <li>(Gr) – Picture composition</li> </ul> <u>Ch – 22</u> <ul style="list-style-type: none"> <li>Sequencing</li> </ul> <u>Ch – 23</u> <ul style="list-style-type: none"> <li>Dialogue writing</li> </ul> <u>Ch – 24</u> <ul style="list-style-type: none"> <li>Letter Writing</li> </ul>	<ul style="list-style-type: none"> <li>Think &amp; discuss reading, recitation</li> <li>Worksheets related to it</li> <li>Worksheets related to it</li> <li>Worksheets related to it</li> </ul>	<ul style="list-style-type: none"> <li>The child will be able to read the poem with proper intonation and relate it by understanding the given message.</li> <li>The child will be able to complete the stories based on pictures.</li> <li>The child will be able to arrange sentences one after other to form a short story.</li> <li>The child will be able to complete dialogues based on situations.</li> <li>The child will be able to write informal letters and be familiar with the process of writing letters.</li> </ul>
February	<u>Ch – 25</u> <ul style="list-style-type: none"> <li>Paragraph Writing</li> </ul> <u>Ch – 26</u> <ul style="list-style-type: none"> <li>Listen &amp; Speak</li> </ul>	<ul style="list-style-type: none"> <li>Worksheets related to it</li> <li>Worksheets related to it</li> </ul>	<ul style="list-style-type: none"> <li>The child will be able to complete the following paragraphs using words from the box.</li> <li>The child will be able to complete the listening &amp; speaking skills- based on tasks.</li> </ul>
February	<b>END-TERM EXAM</b>		

### Sub: Hindi

Months	Test-Book Contents	Activities	Learning Objective
March	<ul style="list-style-type: none"> <li>(C.B) कोशिश तो कर ! चित्रकथा</li> <li>(C.B) Ch- 1- कविता अब यह चिड़िया कहाँ रहेगी ?</li> <li>(Gr) Ch- 1- भाषा</li> </ul>	<ul style="list-style-type: none"> <li>बातचीत करना, निष्कर्ष निकालना,</li> <li>प्रयोग करना और निष्कर्ष निकालना, हस्तशिल्प, जानकारी प्राप्त करना, कविता याद करना ।</li> <li>भाषा और संकेत का चित्र दिखाना</li> </ul>	<ul style="list-style-type: none"> <li>सदैव कोशिश करना, हिम्मत न हारना ।</li> <li>जीव-जगत की जानकारी, दुख का अनुमान ।</li> <li>बच्चों भाषा और संकेत का ज्ञान अर्जन करेंगे ।</li> </ul>
April	<ul style="list-style-type: none"> <li>(C.B) Ch- 2- भालु ने खेली फुटबॉल</li> <li>Ch- 3- अनपढ़ किसान</li> <li>(Gr) Ch- 2-वर्ण और वर्णमाला</li> </ul>	<ul style="list-style-type: none"> <li>प्रयोग करना निष्कर्ष निकालना, कल्पना करना</li> <li>जानकारी एकत्र करना, चित्र बनाना</li> <li>वर्णमाला का चार्ट दिखाना ।</li> </ul>	<ul style="list-style-type: none"> <li>अपने आस-पास का ध्यान रखना, होशियारी ।</li> <li>पढ़ाई - लिखाई का मूल्य ।</li> <li>बच्चों स्वर और व्यंजन वर्ण का जानकारी प्राप्त करेंगे ।</li> </ul>

May	<ul style="list-style-type: none"> <li>(C.B) Ch- 4-बोलती गुफ़ा</li> </ul>	<ul style="list-style-type: none"> <li>प्रयोग करना और निष्कर्ष निकालना, जानकारी एकत्र करना, चरित्र- चित्रण करना, कल्पना करना।</li> </ul>	<ul style="list-style-type: none"> <li>बुद्धि का सही उपयोग।</li> </ul>
June	<ul style="list-style-type: none"> <li>(Gr) Ch- 3- मात्राएँ शब्द और वाक्य</li> </ul>	<ul style="list-style-type: none"> <li>दी गई मात्रा -ओं एवं वर्ण से शब्द बनाना।</li> </ul>	<ul style="list-style-type: none"> <li>बच्चों मात्राएँ जान पाएँगे, नए- नए शब्द और वाक्य बनाना सीखेंगे।</li> </ul>
<b>1<sup>st</sup> Periodic Test</b>			
July	<ul style="list-style-type: none"> <li>(C.B) Ch- 6 – कविता काले मेघा</li> <li>Ch- 7- तेनालीराम</li> <li>(Gr) Ch- 4- संयुक्त व्यंजन</li> <li>Ch- 5- संज्ञा</li> </ul>	<ul style="list-style-type: none"> <li>कहानी कहना, बातचित करना, जानकारी प्राप्त करना।</li> <li>सोच – विचार कर कल्पना करना, चित्र बनाना।</li> <li>चार्ट बनाना, कार्ड बनाना।</li> <li>सजा शब्दों को अलग-अलग बर्गों में बाँट कर चार्ट बनाना।</li> </ul>	<ul style="list-style-type: none"> <li>वर्षा से होने वाली आनंदप्राप्ति।</li> <li>बुद्धि में बहुत बल होता है।</li> <li>बच्चों संयुक्त व्यंजन का प्रयोग और उनका लिखन पद्धति के बारे में जानेंगे।</li> <li>बच्चों संज्ञा शब्दों के बारे में जानेंगे और प्रयोग करना सीखेंगे।</li> </ul>
August	<ul style="list-style-type: none"> <li>Ch- 9- अकल बड़ी या भैंस</li> <li>(Gr) Ch- 6- लिंग</li> <li>Ch- 7- वचन (एक-अनेक)</li> </ul>	<ul style="list-style-type: none"> <li>प्रयोग करना और निष्कर्ष निकालना, वाक्य लिखना।</li> <li>चार्ट बनाना, कार्ड बनाना।</li> </ul>	<ul style="list-style-type: none"> <li>अभिमान न करना, बुद्धि की बल पर विजय।</li> <li>बच्चों लिंग की पहचान तथा परिवर्तन, वाक्य द्वारा लिंग का प्रयोग करना सीखेंगे।</li> <li>बच्चों अभ्यास द्वारा शब्दों के वचन परिवर्तन के नियमों को जान पाएँगे।</li> </ul>
September	<ul style="list-style-type: none"> <li>(Gr) Ch- 8- सर्वनाम</li> </ul>	<ul style="list-style-type: none"> <li>सर्वनाम शब्द का पहचान।</li> </ul>	<ul style="list-style-type: none"> <li>बच्चों सर्वनाम की परिभाषा तथा प्रयोग विधि जान पाएँगे।</li> </ul>
<b>Mid-Term Exam</b>			
October	<ul style="list-style-type: none"> <li>Ch- 11- बतूता का जूता कविता</li> <li>(Gr) Ch- 9- विशेषण</li> </ul>	<ul style="list-style-type: none"> <li>कविता याद करना, चित्र बनाना।</li> <li>विशेषण शब्द की चित्र दिखाना।</li> </ul>	<ul style="list-style-type: none"> <li>आनंदप्राप्ति, कल्पनाशक्ति का विकास।</li> <li>बच्चों विशेषण की परिभाषा, पहचान और प्रयोग कर पाएँगे।</li> </ul>
November	<ul style="list-style-type: none"> <li>(C.B) Ch- 12- घमंड का सिर नीचा</li> <li>Ch- 13- चालाक खरगोश</li> <li>(Gr) Ch- 10- क्रिया</li> <li>Ch- 11- समानार्थी (पर्यायवाची शब्द)</li> </ul>	<ul style="list-style-type: none"> <li>विचार करना, प्रयोग कर निष्कर्ष निकालना।</li> <li>जीव-जगत की जानकारी, प्रयोग कर निष्कर्ष निकालना।</li> <li>क्रिया शब्द की पहचान।</li> <li>पर्यायवाची शब्दों की चार्ट बनाना।</li> </ul>	<ul style="list-style-type: none"> <li>दयालु होना, घमंड न करना।</li> <li>प्रेम-भाव, बुद्धिमता का प्रदर्शन।</li> <li>बच्चों क्रिया की परिभाषा और क्रिया शब्दों का प्रयोग कर पाएँगे।</li> <li>बच्चों पर्यायवाची शब्दों के बारे में जानेंगे।</li> </ul>
<b>2<sup>nd</sup> Periodic Test</b>			
December	<ul style="list-style-type: none"> <li>(C.B) Ch- 14- कविता आम की टोकरी</li> <li>(Gr) Ch- 12- विलोम शब्द</li> <li>Ch- 13- दिन और महीने</li> </ul>	<ul style="list-style-type: none"> <li>विचार विमर्श करना, चित्र में रंग भरना।</li> </ul>	<ul style="list-style-type: none"> <li>आनंदप्राप्ति का प्रदर्शन।</li> <li>बच्चों विलोम शब्दों का प्रयोग और परिवर्तन करेगे सीखेंगे।</li> <li>बच्चों सप्ताह के दिनों व साल के महीनों के नाम और उनका सही क्रम के बारे में जानेंगे।</li> </ul>

January	<ul style="list-style-type: none"> <li>(C.B) Ch- 16- चतुर नाई</li> <li>(Gr) Ch- 14- चित्र वर्णन</li> <li>Ch- 15- कहानी - लेखन</li> </ul>	<ul style="list-style-type: none"> <li>प्रयोग कर निष्कर्ष निकालना, कविता याद करना ।</li> <li>कक्षा में चित्र-वर्णन कर सुनाना ।</li> </ul>	<ul style="list-style-type: none"> <li>सही समय पर बुद्धि का प्रयोग करना ।</li> <li>चित्र देखकर उसके बारे में चार-पाँच पंक्तियाँ लिखें ।</li> <li>बच्चों छोटे- छोटे चित्रों की मदद से कहानी पूरी करना, संकेत- शब्दों के आधार पर कहानी – लेखन कर पाएँगे ।</li> </ul>
February	<ul style="list-style-type: none"> <li>(C.B) पहेलियाँ</li> <li>(C.B) चित्र - पठन</li> <li>(Gr) Ch- 16- गिनती</li> </ul>	<ul style="list-style-type: none"> <li>अनुमान, कल्पना</li> <li>चित्र – पठन कर मानसिकता का विकास ।</li> <li>उच्चारण करना ।</li> </ul>	<ul style="list-style-type: none"> <li>शोचने की शक्ति का विकास ।</li> <li>पारिवारिक प्रेम – भावना का प्रदर्शन ।</li> <li>बच्चों एक से बीस तक, शब्दों और अंको में लिखना सीखेंगे ।</li> </ul>
<b>END-TERM EXAM</b>			

### Sub: Odia

Months	Test-Book Contents	Activities	Learning Objective
March	<ul style="list-style-type: none"> <li>ପାଠ – ୧: ଆସ ଚିତ୍ର ଦେଖି କହିବା</li> <li>ପାଠ – ୨: ଆସ ଏମାନଙ୍କୁ ଚିହ୍ନିବା</li> <li>ପାଠ – ୩: ମାଙ୍କଡ଼ ଓ କୁମ୍ଭୀର କଥା</li> <li>ପାଠ – ୪: ବାଘ ଓ ବରଳା କଥା</li> </ul>	<ul style="list-style-type: none"> <li>ପାଠ – ୧,୨ ଗୃହପାଳିତ ଓ ବନ୍ୟପଶୁ ବିଷୟରେ ପ୍ରଶ୍ନ ପଚାରିବା ।</li> <li>ପାଠ – ୩, ୪ ବିଷୟରେ ଆଲୋଚନା କରିବା</li> </ul>	<ul style="list-style-type: none"> <li>ଗୃହପାଳିତ ଓ ବନ୍ୟପଶୁ ପକ୍ଷୀ ବିଷୟରେ ଜାଣିବେ ।</li> <li>୫, ୫ ଚି ପଶୁ ଓ ପକ୍ଷୀର ନାମ କହିବା ଶିଖିବେ ।</li> </ul>
April	<ul style="list-style-type: none"> <li>ପାଠ – ୫: ଅଜା ଆଇ ଭୋଜି ଖିଆ</li> <li>ପାଠ – ୬: କୁଆର ବୋକାମି</li> <li>ପାଠ – ୭: 'ଆ' କାର ପାଠ</li> </ul>	<ul style="list-style-type: none"> <li>ପାଠ – ୫ ଚିତ୍ର ଦେଖି ନାମଲେଖ</li> <li>ପାଠ – ୬ କୁଆ ଓ କୋକି ଗପଟି ଆଲୋଚନା କରିବା ।</li> </ul>	<ul style="list-style-type: none"> <li>ସର ଓ ବ୍ୟଞ୍ଜନ ବର୍ଣ୍ଣରେ ଶବ୍ଦ ଗଢ଼ିବା ଜାଣିବେ ।</li> <li>ପାଠ – ୭ 'ଆ' କାର ଲଗାଇ ଶବ୍ଦ ଗଢ଼ିବା ଶିଖିବେ ।</li> </ul>
May	<ul style="list-style-type: none"> <li>ପାଠ – ୮: 'ଇ' କାର ପାଠ (ମୁଢ଼ିର କରାମତି)</li> <li>ପାଠ – ୯: 'ଇ' କାର ପାଠ (ହାତୀର ଉପଦେଶ)</li> </ul>	<ul style="list-style-type: none"> <li>ପାଠ – ୮ 'ଇ' କାର ଲଗାଇ ୧୦ଟି ଶବ୍ଦ ଲେଖ ।</li> <li>ପାଠ – ୯ 'ଇ' କାର ଲଗାଇ ୧୦ଟି ଶବ୍ଦ ଲେଖ ।</li> <li>ଚିତ୍ର ଦେଖି ଖାଲିସ୍ଥାନ ପୂରଣ କର</li> </ul>	<ul style="list-style-type: none"> <li>'ଇ', 'ଇ' କାରରେ ଶବ୍ଦ ଗଢ଼ିବା ଜାଣିବେ ।</li> <li>ବାରିପଦାର ଖାଦ୍ୟପେୟ ବିଷୟରେ ଜାଣିବେ ।</li> </ul>
June	<ul style="list-style-type: none"> <li>ପାଠ – ୧୦: 'ଉ' କାର ପାଠ (ଦୁଇ ମିତ)</li> </ul>	<ul style="list-style-type: none"> <li>ପାଠ – ୧୦ ଶବ୍ଦ ସଜାଡ଼ି ଲେଖ ।</li> <li>ବନ୍ଧୁ ବିଷୟରେ ଆଲୋଚନା କରିବା</li> </ul>	<ul style="list-style-type: none"> <li>'ଉ' କାର ଲଗାଇ ଶବ୍ଦ ଗଢ଼ିବା ଶିଖିବେ ।</li> </ul>
<b>1<sup>st</sup> PERIODIC TEST</b>			
July	<ul style="list-style-type: none"> <li>ପାଠ – ୧୧: 'ଉ' କାର ପାଠ (ତିନି ସାଥ)</li> <li>ପାଠ – ୧୨: 'ର' କାର ପାଠ (ଲୋଭର ଫଳ)</li> </ul>	<ul style="list-style-type: none"> <li>ପାଠ – ୧୧ 'ଉ', 'ର' କାର ଲଗାଇ ୧୦ଟି ଶବ୍ଦ ଲେଖ ।</li> <li>ଆ, ଇ, ଈ, ଊ କାର ଲଗାଇ ୧୦, ୧୦ଟି ଶବ୍ଦ ଲେଖ ।</li> </ul>	<ul style="list-style-type: none"> <li>ଉ, ର କାର ଲଗାଇ ଶବ୍ଦ ଗଢ଼ିବା ଜାଣିବେ ।</li> <li>ବିପଦ ବେଳେ ପ୍ରକୃତ ବନ୍ଧୁ ସାହାଯ୍ୟ କରିଥାଏ ।</li> </ul>
August	<ul style="list-style-type: none"> <li>ପାଠ – ୧୩: 'ଏ' କାର ପାଠ (ବେଣୁ ବୁଢ଼ାର ଯାତ ଦେଖା)</li> </ul>	<ul style="list-style-type: none"> <li>ପାଠ – ୧୩ 'ବେଣୁ ବୁଢ଼ାର ଯାତ ଦେଖା' ଗପରୁ କିଛି ପ୍ରଶ୍ନ ପଚାରିବା ।</li> </ul>	<ul style="list-style-type: none"> <li>ଏ, ଐ ଏବଂ ଓ କାର ଲଗାଇ ନୂଆ ଶବ୍ଦ ଗଢ଼ିବା ।</li> </ul>

	<ul style="list-style-type: none"> <li>● ପାଠ – ୧୪: 'ଐ' କାର ପାଠ (କୈଳାସର ଚେତା ଫେରିଲା)</li> <li>● ପାଠ – ୧୫: 'ଓ' କାର ପାଠ (ବୋଉ)</li> </ul>	<ul style="list-style-type: none"> <li>● ପାଠ – ୧୫ 'ବୋଉ' ବିଷୟରେ ୫ ଧାଡ଼ି ନିଜ ଭାଷାରେ ଲେଖ।</li> </ul>	<ul style="list-style-type: none"> <li>● ଗପଟିକୁ ଅଭିନୟ ମାଧ୍ୟମରେ ବର୍ଣ୍ଣନା କରିବେ।</li> </ul>
September	<ul style="list-style-type: none"> <li>● ପାଠ – ୧୬: 'ଐ' କାର ପାଠ (ସାତା ଓ ମାତା)</li> <li>● ପାଠ – ୧୭: ଅନୁସାର ଯୋଗ (ବଂଶଧରର ବଂଶୀ)</li> </ul>	<ul style="list-style-type: none"> <li>● ପାଠ – ୧୭ ଅହିଂସାର ପୂଜାରୀ କିଏ? ତାଙ୍କର ସୁନ୍ଦର ଚିତ୍ରଟିଏ ତିଆରି କରି ରଙ୍ଗ ଦିଅ।</li> </ul>	<ul style="list-style-type: none"> <li>● ଐ କାର ଏବଂ ଅନୁସାର ଯୋଗକରି ଶବ୍ଦ ଗଢ଼ିବା ଶିଖିବେ।</li> </ul>
<b>MID-TERM EXAM</b>			
October	<ul style="list-style-type: none"> <li>● ପାଠ – ୧୮: ବିସର୍ଗ ଯୋଗ (ଦୁଃଖିଆର ପାଠପଢ଼ା)</li> <li>● ପାଠ – ୧୯: 'ଚନ୍ଦ୍ର ବିନ୍ଦୁ' ଯୋଗ</li> <li>● ପାଠ – ୨୦: 'ହଳନ୍ତ' ଯୋଗ</li> </ul>	<ul style="list-style-type: none"> <li>● ବିସର୍ଗ ଏବଂ ଚନ୍ଦ୍ରବିନ୍ଦୁ ଲଗାଇ ୧୦, ୧୦ଟି ଶବ୍ଦ ଲେଖ।</li> </ul>	<ul style="list-style-type: none"> <li>● ବିସର୍ଗ ଓ ଚନ୍ଦ୍ରବିନ୍ଦୁ ଏବଂ ହଳନ୍ତ ଲଗାଇ ଶବ୍ଦ ଗଢ଼ିବା ଶିଖିବେ।</li> </ul>
November	<ul style="list-style-type: none"> <li>● ପାଠ – ୨୧: 'ଯ' ଫଳା (କୁନି ଝିଅ ଅନନ୍ୟା)</li> <li>● ପାଠ – ୨୨: 'ର' ଫଳା (ଚକ୍ରଧର)</li> <li>● ପାଠ – ୨୩: 'ଲ' ଓ 'ଲ' ଫଳା (ବାଜି ରାଉତ)</li> </ul>	<ul style="list-style-type: none"> <li>● 'ଯ' ଫଳା ଏବଂ 'ର' ଫଳା ଲଗାଇ ୧୦, ୧୦ ଟି ଶବ୍ଦ ଲେଖ।</li> <li>● ପାଠ – ୨୩ ବାଜି ରାଉତ ବିଷୟରେ ୫ ଧାଡ଼ି ଲେଖ।</li> </ul>	<ul style="list-style-type: none"> <li>● ଯ ଫଳା ଏବଂ ର ଫଳା କୁ ଯୋଗ କରି ଶବ୍ଦ ଗଠନ କରିବା ଶିଖିବେ।</li> <li>● 'ଲ' ଓ 'ଲ' ଫଳା ଯୋଗ କରି ଶବ୍ଦ ଗଢ଼ିବା ଶିଖିବେ।</li> </ul>
<b>2<sup>nd</sup> PERIODIC TEST</b>			
December	<ul style="list-style-type: none"> <li>● ପାଠ – ୨୪: 'ବ' ଫଳା (ଶାମର ଆମବିକା)</li> <li>● ପାଠ – ୨୫: 'ନ' ଫଳା (ଜାହ୍ନବୀ ଓ ଜହ୍ନ ମାଝୁ)</li> <li>● ପାଠ – ୨୬: 'ଶ' ଫଳା (କୃଷ୍ଣ)</li> <li>● ପାଠ – ୨୭: ମ ଫଳା (ସମ୍ମାନ)</li> </ul>	<ul style="list-style-type: none"> <li>● ଚିତ୍ର ଦେଖି ଗପ ଚିଏ ଲେଖ।</li> <li>● ୍ଷ ଫଳା ଦେଇ ନୂଆ ଶବ୍ଦ ତିଆରି କର।</li> </ul>	<ul style="list-style-type: none"> <li>● 'ବ', 'ନ' ଓ 'ଶ' ଫଳାର ଶବ୍ଦ ଜାଣିବେ।</li> <li>● ମ ଫଳା କୁ ଯୋଗ କରି ଶବ୍ଦ ଗଠନ କରିବା ଶିଖିବେ।</li> </ul>
January	<ul style="list-style-type: none"> <li>● ପାଠ – ୨୮: 'ରେଫ୍' (ଦର୍ଶନୀୟ ସ୍ଥାନ)</li> <li>● ଗପ</li> <li>● ପ୍ରାର୍ଥନା</li> </ul>	<ul style="list-style-type: none"> <li>● ୫ଟି ଦର୍ଶନୀୟ ସ୍ଥାନର ନାମ ଲେଖ।</li> <li>● ଗପ (୧୦ ଧାଡ଼ିରେ କୁହ)</li> </ul>	<ul style="list-style-type: none"> <li>● ଦର୍ଶନୀୟ ସ୍ଥାନ ବିଷୟରେ ଜାଣିବେ</li> <li>● ରେଫ୍ ଲଗାଇ ଶବ୍ଦ ଗଢ଼ିବା ଶିଖିବେ।</li> <li>● ଗପଟିରେ ଥିବା ନୀତିଶିକ୍ଷାକୁ ବୁଝିବେ।</li> </ul>
February	<b>(END TERM EXAM)</b>		

### Sub: Moral Education

Months	Test-Book Contents
March	● Ch – 1 Working as a team
April	● Ch – 1 Working as a Team
May	● Ch – 3 Respect Hard Work
June	● Ch – 3 Respect Hard Work
July	● Ch – 4 Proud to be what I am
August	● Ch – 5 Don't be selfish

September	<b>MID-TERM EXAM</b>
October	<ul style="list-style-type: none"> <li>• Ch – 6 Hygiene and Cleanliness</li> </ul>
November	<ul style="list-style-type: none"> <li>• Ch – 8 Anger is a bad habit</li> </ul>
December	<ul style="list-style-type: none"> <li>• Ch – 8 Anger is a bad habit</li> </ul>
January	<ul style="list-style-type: none"> <li>• Ch – 9 Exercise is the best medicine</li> <li>• Ch – 10 Being Disciplined</li> </ul>
February	<b>END-TERM EXAM</b>

**Sub: General Knowledge**

Months	Test-Book Contents
March	<u>ANIMAL WORLD</u> <ul style="list-style-type: none"> <li>• 1. Animal Trivia</li> <li>• 2. What do Animals Eat?</li> <li>• 3. Animal Sounds</li> </ul>
April	<ul style="list-style-type: none"> <li>• 6. Pet Animal</li> <li>• 7. Animals in Danger</li> </ul> <u>BIRDS</u> <ul style="list-style-type: none"> <li>• 8. Endangered Birds</li> </ul>
May	<u>PLANTS</u> <ul style="list-style-type: none"> <li>• 9. Plant Trivia</li> <li>• 10. Trees</li> <li>• 11. Words search</li> <li>• 12. Vines</li> </ul>
June	<u>EARTH</u> <ul style="list-style-type: none"> <li>• 13. Our Home Planet</li> <li>• 14. Earth Day</li> <li>• 15. Environment</li> <li>• 16. Air</li> <li>• 17. Water</li> </ul>
July	<u>WEATHER</u> <ul style="list-style-type: none"> <li>• 18. What is weather?</li> <li>• 19. Weather and Seasons</li> </ul>

	<ul style="list-style-type: none"> <li>• 20. Winters</li> </ul> <p><u>DAYS AND MONTHS</u></p> <ul style="list-style-type: none"> <li>• 21. Week days</li> <li>• 22. Months of the year</li> <li>• 23. Calender</li> </ul>
August	<p><u>COMPUTERS</u></p> <ul style="list-style-type: none"> <li>• 24. Computer Trivia</li> <li>• 25. Fun with computers</li> </ul> <p><u>FOOD</u></p> <ul style="list-style-type: none"> <li>• 26. Food items</li> <li>• 27. More on food</li> <li>• 28. Fruits and Vegetables</li> </ul>
September	<p><u>AROUND US</u></p> <ul style="list-style-type: none"> <li>• 29. Neighbourhood</li> <li>• 30. Places Around Us</li> <li>• 31. They Help Us</li> </ul>
September	<b>MID-TERM EXAM (Pg. 1 – 31)</b>
October	<ul style="list-style-type: none"> <li>• 32. Common Tools</li> <li>• Clothing</li> <li>• Household Items</li> <li>• Materials</li> <li>• More on Materials</li> </ul>
November	<p><u>SPORTS</u></p> <ul style="list-style-type: none"> <li>• 37. Games</li> <li>• 38. More on Sports</li> <li>• 39. Sports Personalities</li> <li>• 40. Sport Balls</li> </ul> <p><u>SHELTER</u></p> <ul style="list-style-type: none"> <li>• 41. Type of House</li> <li>• 42. Special Huts</li> </ul>
December	<p><u>INTERACTION AND MOVEMENT</u></p> <ul style="list-style-type: none"> <li>• 43. Communication and Transport</li> <li>• 44. Travel and Information</li> </ul>

	<ul style="list-style-type: none"> <li>• 45. Vehicles</li> <li>• 46. Ships</li> </ul>
January	<p><u>OUR COUNTRY – INDIA</u></p> <ul style="list-style-type: none"> <li>• 47. India</li> <li>• 48. Monuments</li> <li>• 49. Festivals of India</li> <li>• 50. More about festivals</li> <li>• Food in India</li> <li>• Sweet or Salty</li> </ul> <p><u>TRIVIA</u></p> <ul style="list-style-type: none"> <li>• 53. Logos</li> <li>• 54. World</li> <li>• 55. World Quiz</li> </ul>
February	<ul style="list-style-type: none"> <li>• 56. Olympiad Sample papers</li> <li>• Practice Questions</li> <li>• Brain – O</li> </ul>
February	<b>END-TERM EXAM (Pg 32 to 69)</b>

### Sub: Computer

Months	Test-Book Contents	Learning Objective	Activities
March	<ul style="list-style-type: none"> <li>• Ch – 1 – Computer an Electronic Device</li> </ul>	<ul style="list-style-type: none"> <li>• The child will be able to list the different types of computer. Advances &amp; disadvantages of using computer.</li> </ul>	<ul style="list-style-type: none"> <li>• A visit to the computer lab.</li> </ul>
April	<ul style="list-style-type: none"> <li>• Ch – 1 – Computer an Electronic Device (Cont...)</li> </ul>		
May	<ul style="list-style-type: none"> <li>• Ch – 2 – Input and output devices</li> </ul>	<ul style="list-style-type: none"> <li>• The child will be able to identify the input &amp; output devices and state the functions of each device.</li> </ul>	<ul style="list-style-type: none"> <li>• Do Calculation</li> </ul>
June	<ul style="list-style-type: none"> <li>• Ch – 3 – Operating a computer</li> </ul>	<ul style="list-style-type: none"> <li>• The child will be able to operate a computer (State &amp; Shutdown)</li> </ul>	<ul style="list-style-type: none"> <li>• Switching on and off</li> </ul>
July	<ul style="list-style-type: none"> <li>• Ch – 3 – Operating a computer (Cont...)</li> </ul>		

August	<ul style="list-style-type: none"> <li>Ch – 4 – More on Keyboard</li> </ul>	<ul style="list-style-type: none"> <li>The child will be able to describe the functions of different keys and know about the uses of keys.</li> </ul>	<ul style="list-style-type: none"> <li>Typing activity</li> </ul>
September	<b>MID-TERM EXAM (Ch-1 to 4)</b>		
October	<ul style="list-style-type: none"> <li>Ch – 5 – Mouse An input device</li> </ul>	<ul style="list-style-type: none"> <li>Use mouse to perform drag &amp; drop, other activities performed on a mouse.</li> </ul>	<ul style="list-style-type: none"> <li>Know about the uses of mouse</li> <li>Different between left and right click</li> </ul>
November	<ul style="list-style-type: none"> <li>Ch – 6 – Windows</li> </ul>	<ul style="list-style-type: none"> <li>Children will be able to save a file, identify different icons.</li> </ul>	<ul style="list-style-type: none"> <li>Saving a file</li> </ul>
December	<ul style="list-style-type: none"> <li>Ch – 7 – Introduction to Paint</li> </ul>	<ul style="list-style-type: none"> <li>The child will be able to recognize main parts of paint window, use various tools, open, close or minimize paint window.</li> </ul>	<ul style="list-style-type: none"> <li>Draw various images in paint window</li> </ul>
January	<ul style="list-style-type: none"> <li>Ch – 8 – More about Paint</li> </ul>	<ul style="list-style-type: none"> <li>The child will be able to use various tools &amp; know about them through paint window.</li> </ul>	<ul style="list-style-type: none"> <li>Making a boat.</li> </ul>
February	<b>END-TERM EXAM (Ch- 5 to 8)</b>		

### Sub: Dance

Month	Contents	Activities	Learning objectives
MARCH	Group- I (Nur to Class 2)	<p>Jumping, running, folding legs, hands, body stretching, back bending, up/down etc.</p> <p>Follow the aerobics steps on urban music / Aerobics music.</p>	Students their increasing stamina power & body balancing.
APRIL	<p>Preparation for International Dance Day April 29th (Parents competition )</p> <p>Group- I (Nur to Class 2)</p>	<p>Practice for IDD (Choose students &amp; make 4 groups of different song, 1 for opening performance another for IDD.)</p>	Students should maintain good position and do all together on the stage and make the program success



MAY	Group- I (Nur to Class 2)	Jumping, running, folding legs, hands, body stretching, back bending, up/down etc. Follow the aerobics stapes on urban music / Aerobics music.	Improved condition of your heart and lungs. Increased muscular strength, endurance and motor fitness. Increased aerobic fitness. Improved muscle tone and strength.
JUNE	Group- I (Nur to Class 2)	Jumping, running, folding legs, hands, body stretching, back bending, up/down etc. Follow the aerobics steps on urban music / Aerobics music.	Students their increasing stamina power & body balancing.
JULY	Preparation for 15 <sup>th</sup> August Group- I (Nur – Class 2) Song-Patriotic	Practice for 15th August	15 August Independence Day of India is a national event. It Is a national festival of India. It was the day when India got independence from British. We celebrate the day with joy and happiness.
AUGUST	Preparation for 15 <sup>th</sup> August Group- I (Nur – Class 2) Song-Patriotic	Practice for 15th August	15 August Independence Day of India is a national event. It Is a national festival of India. It was the day when India got independence from British. We celebrate the day with joy and happiness.
SEPTEMBER	Group- I (Nur to Class 2)	Learn types of rock exercise & doing Zumba steps	Improved condition of your heart and lungs. Increased muscular strength, endurance and motor fitness. Increased aerobic fitness. Improved muscle tone and strength.
OCTOBER	Preparation for Annual Function	Practice for Annual Function	Students should maintain good position and do all together on the stage and make the program success.
NOVEMBER	Preparation for Annual Function	Practice for Annual Function	Students should maintain good position and do all together on the stage and make the program success.

December	Preparation for Annual Function	Practice for Annual Function	Students should maintain good position and do all together on the stage and make the program success.
January	Presentation for 26 <sup>th</sup> January Group- I (Nur to Class 2)	Practice	Is a national holiday in India that commemorates the 26th of January 1950, the day the Indian Constitution went into force.
February	Annual Exam	-----	-----

### Sub- Sports

MONTH	GAME	ACTIVITIES	LEARNING OBJECTIVES
JUNE	Discipline		Student shall com to school on time and be neatly dressed in clean school Uniform Children Speak Only In English at school time
JULY	Exercise	Running, Jumping, Huping, Balancing	How to stand in line straight How to maintain distance
AUGUST	Kids game	Exercise, Zig-Zag race	
SEPTEMBER	Mid- term exam		
OCT, NOV	Edusports	Exercise, Zig-Zag race, Hula hoop	Students there increasing stamina power and body balancing
DECEMBER	Kids game practice	Zig-Zag race , Hula hoop Other game	For Annual sports
JANUARY	Annual Sports		
February	Exam (Exercise & Outdoor Game)		



Dear Students and Parents,

We extend a warm welcome to you as we embark on an exciting journey of learning, growth, and discovery. This syllabus serves as a comprehensive guide to the academic year 2023-24, outlining the goals, expectations, and resources for each subject or course. It is designed to provide you with a clear understanding of the curriculum, assessments, and the overall framework that will shape our educational experience together.

At Rainbow International School , we believe in fostering a nurturing an inclusive environment that empowers students to thrive academically, intellectually, and socially. We are committed to provide a holistic education that not only focuses on academic excellence but also encourages the development of character, critical thinking skills, and a lifelong love for learning.

Throughout the year, we aim to inspire and challenge our students, nurturing their talents and supporting their growth in all areas. Our highly qualified and dedicated educators are passionate about their subjects and strive to create engaging and interactive learning experiences. They will guide you through a carefully planned curriculum that meets and exceeds the educational standards, ensuring a well-rounded education.

In addition to the core subjects, our syllabus offers a wide range of extracurricular activities, clubs, and events that provide opportunities for students to explore their interests, discover new passions, and develop essential life skills. We encourage active participation in these activities as they contribute to the holistic development of each student.

As we embark on this journey together, we encourage open lines of communication between teachers, students, and parents. We value your input, feedback, and support, as we believe that education is a collaborative effort. Please feel free to reach out to us with any questions, concerns, or suggestions. Together, we can create a vibrant and enriching learning community.

We are excited about the year ahead and look forward to witnessing the growth, achievements, and success of each student. Let us embrace the challenges, celebrate the accomplishments, and create lifelong memories.

Wishing you a fulfilling and inspiring academic year !

**Sincerely,  
TEAM RIS**

