

# SYLLABUS

## STD - I

SESSION (2023-24)



### **RAINBOW INTERNATIONAL SCHOOL**

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**CLASS-I SYLLABUS (2023-2024)****Sub: Mathematics**

<b>Months</b>	<b>Test-Book Contents</b>	<b>Learning Objective</b>	<b>Activities</b>
March	Chap-1 • Pre-number skills	<ul style="list-style-type: none"><li>• Child will be able to compare different quantities and learn position words.</li></ul>	<ul style="list-style-type: none"><li>• Read, draw and colour (worksheet)</li></ul>
April	Chap-2 • Numbers up to 20 Chap-3 • Addition up to 20	<ul style="list-style-type: none"><li>• Child will be able to understand the place value of numbers from 1 to 20 and learn how to compare numbers.</li><li>• Child will be able to learn how to add three numbers and solve word problems on addition.</li></ul>	<ul style="list-style-type: none"><li>• Concept of grouping in tens and comparing numbers</li><li>• Cross word (Supersix!)</li><li>• Addition using number blocks</li></ul>
May	Chap-4 • Subtraction up to 20	<ul style="list-style-type: none"><li>• Child will be able to subtract 1-digit numbers from 2-digit numbers and solve word problems subtraction</li></ul>	<ul style="list-style-type: none"><li>• Decorate the Christmas tree by matching the correct numbers (worksheet)</li></ul>
<b>1<sup>st</sup> PERIODIC TEST</b>			
June	Chap-5 • Shapes and Patterns	<ul style="list-style-type: none"><li>• Child will be able to identify shapes, colours and patterns.</li></ul>	<ul style="list-style-type: none"><li>• Math lab activity:- (To make their own patterns)</li></ul>
July	Chap- 6 • Numbers up to 100	<ul style="list-style-type: none"><li>• Child will be able to learn numbers upto 100 in numeral and in words, expanded form of numbers and the method of skip counting.</li></ul>	<ul style="list-style-type: none"><li>• November beads using abacus on board.</li><li>• Help the frog to reach its babies at home as per the given clue in sequence (worksheet)</li></ul>
August	Chap- 7 • Addition up to 99	<ul style="list-style-type: none"><li>• Child will be able to add two or three 2-digit numbers.</li></ul>	<ul style="list-style-type: none"><li>• Help the pirate to reach the treasure as per the given clue sums (worksheet)</li></ul>
September	<ul style="list-style-type: none"><li>• Numbers up to 100</li><li>• Addition up to 99</li></ul>	<ul style="list-style-type: none"><li>• Child will be able to learn numbers upto 100 in numerals and in words.</li><li>• Child will be able to solve word problems on addition</li></ul>	<ul style="list-style-type: none"><li>• Showing number cards for skip counting.</li><li>• Worksheet &amp; word problems</li><li>• Revision, Worksheet</li></ul>
<b>MID - TERM</b>			
October	• Chap – 8 (subtraction	<ul style="list-style-type: none"><li>• Child will be able to subtract</li></ul>	<ul style="list-style-type: none"><li>• Maths lab activity:-</li></ul>

	up to 99)	two 2-digit numbers and to solve word problems.	Subtraction skills using a number grid.
November	<ul style="list-style-type: none"> <li>Chap – 9 (Measurement)</li> <li>Chap – 10 (Time and money)</li> </ul>	<ul style="list-style-type: none"> <li>Child will be able to measure length and mass using non-standard units and to measure, compare capacity using containers.</li> <li>Child will be able to relate time to daily activities and to learn about coins and notes used in India.</li> </ul>	<ul style="list-style-type: none"> <li>Showing the position of objects of different shape, size and weight.</li> <li>Showing clock and asked to read the time.</li> <li>Roll-play to buy things and calculate money.</li> </ul>
December	<ul style="list-style-type: none"> <li>Chap – 11 (Data handling)</li> </ul>	<ul style="list-style-type: none"> <li>Child will be able to collect and organize data.</li> <li>Child will be able to understand the data shown in a picture.</li> </ul>	<ul style="list-style-type: none"> <li>Count the number of animals and birds and complete the data chart. (work Sheet)</li> </ul>
<b>2<sup>nd</sup> PERIODIC TEST</b>			
January	<ul style="list-style-type: none"> <li>Chap – 12 (Introduction to multiplication)</li> </ul>	<ul style="list-style-type: none"> <li>Child will be able to relate repeated addition to the concept of multiplication.</li> </ul>	<ul style="list-style-type: none"> <li>Detective on the job! (worksheet)</li> </ul>
February	<ul style="list-style-type: none"> <li>Revision (Chap 8-12)</li> </ul>	<ul style="list-style-type: none"> <li>Child will be able to recollect all the concept learnt.</li> </ul>	<ul style="list-style-type: none"> <li>Reasoning worksheet-2</li> </ul>
February	<b>(END TERM EXAM)</b>		

### **Sub: Environmental Studies**

Months	Test-Book Contents	Learning Objective	Activities
March	Ch – 1 <ul style="list-style-type: none"> <li>Me, My self</li> </ul> Ch – 2 <ul style="list-style-type: none"> <li>Body Tour</li> </ul> Ch – 3 <ul style="list-style-type: none"> <li>Take care</li> </ul>	<ul style="list-style-type: none"> <li>Child will be able to understand similarities and differences between themselves and peers.</li> <li>Child will be able to know about the body parts and their functions (sensorial activities)</li> <li>Child will be able to name the things we use to keep ourselves clean</li> </ul>	<ul style="list-style-type: none"> <li>Student to introduce themselves, their favourites (food, game, colour, cartoon etc.)</li> <li>Puzzles for body parts.</li> <li>Classroom activity: Pictorial representation (take care of your self.)</li> </ul>
April	Ch – 4 <ul style="list-style-type: none"> <li>What's on my plate?</li> </ul>	<ul style="list-style-type: none"> <li>Child will be able to know the importance of eating healthy foods and will come to know</li> </ul>	<ul style="list-style-type: none"> <li>Draw the picture of your favourite fruit &amp; vegetable</li> <li>Discussion on the material,</li> </ul>

	Ch – 5 • Clothes we wear	about different source of food. • Child will be able to identify the names of the different clothes to wear in different seasons, sources of clothes and the importance of wearing clean cloth.	clothes are made of an where the different materials are sourced from.
May	Ch – 6 • Sweet home	• Student will have a knowledge of different kinds of houses and the materials used to make the houses.	• Paste the pics of different rooms for different uses in he activity copy
June	Ch – 7 Good habits Ch – 8 • Meet my family	• Child will be able to learn good habits in school and home and also to use the magical words. • Child will be able to know about nuclear and joint family system, the love and respect everyone has one another	• Discussion on good habits in general an how everyone loves children who have good habits. • Draw a family tree in activity notebook and paste the pics of family members
<b>1<sup>st</sup> PERIODIC TEST</b>			
July	Ch – 9 • In my city Ch – 10 • Busy people	• Child will be able to known about neighbourhood, need for public places in a locality • Child will be able to know the importance of people who provide different services to help us and how they make our life easy.	• Find out the telephone numbers of police station, Ambulance/ hospital, fire station and post office. • Paste the pics the pics of five helpers and write the services they give us.
August	Ch – 11 • All about my school Ch – 12 • Festival and celebration	• Child will be able to have a clear idea on their school, different rooms in the school and the things they learn in school. • Child will be able to know about the different festivals and the stories related to them.	• Make a list of good things that you have learnt in school • Quize related to festivals
September	Ch – 13 • Moving around	• Child will be able to know the kinds of vehicles used for land,	• Draw and colour your favourite vehicle in the

	Ch – 14 • Being safe	air and water travel. • Child will be able to learn the simple safety rules at home, at school and on the road.	activity copy. • Discuss about the importance of safety rules and what can happen if they are not followed.
<b>MID-TERM EXAM</b>			
October	Ch – 15 • Getting in touch Ch – 16 • Green plants	• Child will be able to different types of the means of communication • Child will be able to understand about different type of plants and the importance of plants in our life.	• By using the picture clues, find their names in the word grid. • Germination of a seed.
November	Ch – 17 • (Animal kingdom) Ch – 18 • Living and non-living things	• Child will be able to know about different animals, their sounds and their homes. • Child will be able to know about the difference between living and non-living things.	• Quiz related to animals • Paste five living and five non-living things in the activity note book and write their names.
December	Ch – 19 • Air Ch – 20 • Water	• Child will be able to understand about the importance of air and its properties. • Child will be able to know about the uses of water, sources and how to save water.	• Experiments to show the properties of air. • Group discussion of how to save water (Role Play)
<b>2<sup>nd</sup> PERIODIC TEST</b>			
January	Ch – 21 • Round the clock Ch – 22 • Oh my, what a sky!	• Child will be able to know about the weather & seasons, months and days • Child will be able to know about the objects visible in the sky.	• Collet objects related to different seasons. • Things visible in sky (paste in the activity copy)
February	Revision Ch – (15 – 22)	• Child will be able to recollect all the concepts learnt.	• Worksheets (Green walk – VIII)
February	<b>(END TERM EXAM)</b>		

## Sub: English

Months	Test-Book Contents	Learning Objective	Activities
March	<ul style="list-style-type: none"> <li>• (C.B) Graphic story- Ria's baby brother</li> </ul> Ch – 1 <ul style="list-style-type: none"> <li>• (W.B) – Ria's Baby brother</li> </ul> Ch – 2 <ul style="list-style-type: none"> <li>• (Gr) – The alphabet</li> <li>• (Gr) – Forming words</li> </ul>	<ul style="list-style-type: none"> <li>• Child will be able to read the story and develop their creativity in writing skills</li> <li>• Child will be able to know the alphabetical order, vowels and consonants.</li> <li>• Child will be able to know the short and long vowel sounds.</li> <li>• Child will be able to form words from letters.</li> </ul>	<ul style="list-style-type: none"> <li>• Reading, Group discussion</li> <li>• Writing (comprehension)</li> <li>• Identify the pics and fill in the missing consonants in the given words.</li> <li>• Games activities on alphabetical order.</li> </ul>
April	<ul style="list-style-type: none"> <li>• (C.B) story- A ride to school</li> </ul> Ch – 2 <ul style="list-style-type: none"> <li>• (W.B) – A ride to school</li> </ul> Ch – 3 <ul style="list-style-type: none"> <li>• (Gr) – Naming words</li> </ul> Ch – 4 <ul style="list-style-type: none"> <li>• (Gr) – Special names</li> </ul>	<ul style="list-style-type: none"> <li>• Child will be able to read the story with proper intonation and also develop their creativity in writing</li> <li>• Child will be able to identify stationery items.</li> <li>• Child will be able to understand naming words.</li> <li>• Child will be able to know the names of people, pets, countries, places, days and months.</li> </ul>	<ul style="list-style-type: none"> <li>• Reading, dictation and work with words.</li> <li>• Writing (Composition)</li> <li>• Showing pictures real objects of naming words.</li> <li>• Draw two famous cartoon characters and write their names.</li> </ul>
May	<ul style="list-style-type: none"> <li>• (C.B) poem- Safety first</li> </ul> Ch – 5 <ul style="list-style-type: none"> <li>• (Gr) – One and more than one</li> </ul> Ch – 6 <ul style="list-style-type: none"> <li>• (Gr) – He and She</li> </ul>	<ul style="list-style-type: none"> <li>• Child will be able to recite the poem and know how to cross the road safely.</li> <li>• Child will be able to know about singular and plural.</li> <li>• Child will be able to know the definition; he and she group people.</li> </ul>	<ul style="list-style-type: none"> <li>• Making traffic lights</li> <li>• Showing objects related to singular/ plural</li> <li>• Class room activity- "he-words and she-words for animals".</li> </ul>
June	<ul style="list-style-type: none"> <li>• (C.B) Graphic story- Mr Rao's Shop</li> </ul> Ch – 3 <ul style="list-style-type: none"> <li>• (W.B) – Mr Rao's shop</li> </ul> Ch – 7 <ul style="list-style-type: none"> <li>• (Gr) – A/an/the</li> </ul>	<ul style="list-style-type: none"> <li>• Child will be able to develop his/her reading skills and know about places in neighbourhood.</li> <li>• Child will be able to know the double letter words, people and jobs.</li> <li>• Child will be able to know the</li> </ul>	<ul style="list-style-type: none"> <li>• Reading, listening &amp; speak.</li> <li>• Comprehension; composition</li> <li>• Individual activity (worksheet)</li> <li>• Children will say small sentences using the pronouns.</li> <li>• Individual activity- Board work.</li> </ul>

	<p>Ch – 8</p> <ul style="list-style-type: none"> <li>• (Gr) – Replacing naming words</li> </ul> <p>Ch – 9</p> <ul style="list-style-type: none"> <li>• (Gr) – This-that/ these-those</li> </ul>	<p>usage of a/ an/ the.</p> <ul style="list-style-type: none"> <li>• Child will have a clear idea on pronouns and relate them in real life.</li> <li>• Child will be able to understand the concept of this, that, these, those and frame sentence using it.</li> </ul>	
<b>1<sup>st</sup> PERIODIC TEST</b>			
July	<ul style="list-style-type: none"> <li>• (C.B) poem- I speak, I say, I talk</li> <li>• (C.B) Drama- The ugly duckling</li> </ul> <p>Ch – 4</p> <ul style="list-style-type: none"> <li>• (W.B) – The ugly duckling</li> </ul> <p>Ch – 10</p> <ul style="list-style-type: none"> <li>• (Gr) – Describing words</li> </ul> <p>Ch – 11</p> <ul style="list-style-type: none"> <li>• (Gr) – Doing words</li> </ul>	<ul style="list-style-type: none"> <li>• Child will be able to recite the poem and understand the sound of animals</li> <li>• Child will be able to enact the play and develop the reading and writing skills</li> <li>• Child will be able to know the animals and their young ones.</li> <li>• Child will be familiar with the adjectives and relate them in real life.</li> <li>• Child will be able to understand the concept and relate them in real life.</li> </ul>	<ul style="list-style-type: none"> <li>• Class room activity:- Recitation</li> <li>• Dramatization (Role play)</li> <li>• Comprehension:- Composition.</li> <li>• Group activity:- Quiz</li> <li>• Classroom activity:- Dramatization (Action words)</li> </ul>
August	<ul style="list-style-type: none"> <li>• (C.B) Story – Appu finds new friends</li> </ul> <p>Ch – 5</p> <ul style="list-style-type: none"> <li>• (W.B) – Appu finds new friends</li> </ul> <p>Ch – 12</p> <ul style="list-style-type: none"> <li>• (Gr) – Am/ is/ are</li> </ul> <p>Ch – 13</p> <ul style="list-style-type: none"> <li>• (Gr) – Am/ is/ are ting</li> </ul>	<ul style="list-style-type: none"> <li>• Child will be able to read the story and develop their creativity in writing skills.</li> <li>• Child will be able to know the animals and their sounds, home.</li> <li>• Child will be able to understand the concepts and relate them in real life</li> <li>• Child will understand the concept and use them in real life.</li> </ul>	<ul style="list-style-type: none"> <li>• Reading, group discussion</li> <li>• Composition</li> <li>• Worksheet</li> <li>• Individual activity (Work sheet)</li> </ul>
September	<p>Ch – 14</p> <ul style="list-style-type: none"> <li>• (Gr) – Has/ have</li> </ul>	<ul style="list-style-type: none"> <li>• Child will be able to know the usage of has/have</li> </ul>	<ul style="list-style-type: none"> <li>• Work sheet</li> </ul>
<b>MID-TERM EXAM</b>			
October	<ul style="list-style-type: none"> <li>• (C.B) Poem – My cat is fat</li> </ul>	<ul style="list-style-type: none"> <li>• Child will be able to know about a pet and recite the poem.</li> </ul>	<ul style="list-style-type: none"> <li>• Discuss about an interesting habit/ incident with your pet.</li> </ul>



	<p>Ch – 15</p> <ul style="list-style-type: none"> <li>• (Gr) – In, on, under, Over</li> </ul> <p>Ch – 16</p> <ul style="list-style-type: none"> <li>• (Gr) – Sentences</li> </ul>	<ul style="list-style-type: none"> <li>• Child will be able to know the words position.</li> <li>• Child will be able to know the reordering words and learn how to form sentences.</li> </ul>	<ul style="list-style-type: none"> <li>• Individual activity:- Work sheet.</li> <li>• Work sheets.</li> </ul>
November	<ul style="list-style-type: none"> <li>• (C.B) Graphic Story – Alia and Aarav catch a cold</li> </ul> <p>Ch – 6</p> <ul style="list-style-type: none"> <li>• (W.B) – Alia and Aarav catch a cold</li> <li>• (C.B) – Story- Healthy food</li> </ul> <p>Ch – 7</p> <ul style="list-style-type: none"> <li>• (W.B) – Healthy food</li> </ul> <p>Ch – 17</p> <ul style="list-style-type: none"> <li>• (Gr) – Capital letters and full stops.</li> </ul> <p>Ch – 18</p> <ul style="list-style-type: none"> <li>• (Gr) – Comprehension</li> </ul> <p>Ch – 19</p> <ul style="list-style-type: none"> <li>• (Gr) – Sentence making</li> </ul>	<ul style="list-style-type: none"> <li>• Child will be able to develop his/her listening and speaking skill and knowing about seasons.</li> <li>• Child will be able to know about seasons, opposites doing words and pronouns</li> <li>• Child will be able to develop their reading skills and understand the importance of healthy eating habits.</li> <li>• Child will be able to know about homophones, position words, punctuation.</li> <li>• Child will be able to know the usage of capital letters and full stops.</li> <li>• Child will be able to form sentences seeing the picture.</li> <li>• Child will be able to introduce himself/herself.</li> </ul>	<ul style="list-style-type: none"> <li>• Practising given conversation: Asking and answering questions</li> <li>• Comprehension; composition.</li> <li>• Decorating salad plate</li> <li>• Writing comprehension; composition.</li> <li>• Fun time: activities on position words.</li> <li>• Frame sentences seeing the picture.</li> <li>• Fill in some details about yourself.</li> </ul>
December	<ul style="list-style-type: none"> <li>• (C.B) Poem – How beautiful the world is</li> </ul> <p>Ch – 20</p> <ul style="list-style-type: none"> <li>• (Gr) – Sentence completion</li> </ul> <p>Ch – 21</p> <ul style="list-style-type: none"> <li>• (Gr) – Invitation</li> </ul> <p>Ch – 22</p> <ul style="list-style-type: none"> <li>• (Gr) – Thank you note</li> </ul>	<ul style="list-style-type: none"> <li>• Child will be able to recite the poem with correct rhythm and also understand the message given in the poem.</li> <li>• Child will be able to complete sentences.</li> <li>• Child will be able to write an invitation based on an example.</li> <li>• Child will be able to complete a tank- you note (guided)</li> </ul>	<ul style="list-style-type: none"> <li>• Recitation, craft on rainbow</li> <li>• Completing sentences (Guided)</li> <li>• Writing (worksheet)</li> <li>• Worksheet</li> </ul>
January	<ul style="list-style-type: none"> <li>• (C.B) Drama – The three wishes</li> </ul> <p>Ch – 8</p>	<ul style="list-style-type: none"> <li>• Child will be able to enact the play and develop the reading and writing skills.</li> <li>• Child will be able to learn</li> </ul>	<ul style="list-style-type: none"> <li>• Dramatization (Role play)</li> <li>• Composition</li> <li>• Comprehension</li> </ul>

	<ul style="list-style-type: none"> <li>(W.B) – The three wishes</li> </ul> Ch – 23 <ul style="list-style-type: none"> <li>(Gr) – Picture composition</li> </ul> Ch – 24 <ul style="list-style-type: none"> <li>(Gr) – Paragraph writing</li> </ul>	synonyms, compound words, rhyming words and joining words. <ul style="list-style-type: none"> <li>Child will be able to create a small passage by filling the gaps</li> <li>Child will be able to complete paragraphs</li> </ul>	<ul style="list-style-type: none"> <li>Completing stories based on pictures.</li> <li>Complete the paragraph by choosing the correct words.</li> </ul>
February	Ch – 25 <ul style="list-style-type: none"> <li>(Gr) – Listen and speak</li> <li>Revision</li> </ul>	<ul style="list-style-type: none"> <li>Child will be able to do the listening and speaking skill tasks.</li> <li>Child will be able to recall the chapters</li> </ul>	<ul style="list-style-type: none"> <li>Picture identification, riddles, enact scenes, spot the difference.</li> <li>Worksheets (Revision work)</li> </ul>
February	<b>END-TERM EXAM</b>		

### Sub: Hindi

Months	Test-Book Contents	Activities	Learning Objective
March	<ul style="list-style-type: none"> <li>मैं भी – चित्रकथा (C.B)</li> <li>बंदर और गिलहरी- चित्रकथा</li> <li>आओ मिलकर वर्ण दोहराएँ</li> <li>(Gr) बोलियाँ</li> <li>Ch-1 भाषा</li> </ul>	<ul style="list-style-type: none"> <li>डूबने और तेरनेवाले कुछ बस्तुएं दिखाना ।</li> <li>उछल-कूद करने वाले जानवरों के बारे में बातचीत करेंगी ।</li> <li>वर्णमाला चार्ट बनाना, कक्षा में लिखाना ।</li> <li>बच्चों से अनुकरण वचन कराना ।</li> <li>अलग- अलग भाषा बोलनेवाले बच्चों से बार्तालाप करें, ताकि सारे बच्चों को एक-दूसरे की भाषा से परिचित कराया जा सके ।</li> </ul>	<ul style="list-style-type: none"> <li>कहानी सुनकर बच्चों हालका और भारी वस्तुओं के बारे में जानेंगे ।</li> <li>चित्रकथा के माध्यम से आपस में हँस-खेलकर जीवन बिताने का संदेश देना ।</li> <li>बच्चों सीखे हुए वर्णमाला को बार-बार दोहराएँगे । उन्हें संयुक्त वर्णोंकी जानकारी प्राप्त होगी ।</li> <li>धरती पर रहने वाले जीव-जंतुओं के संरक्षण की आवश्यकता के प्रति उन्हें जागरूक कराना ।</li> <li>भाषा की परिभाषा, भाषा के विभिन्न रूपों की पहचान कराना सीखाया जाएगा ।</li> </ul>
April	<ul style="list-style-type: none"> <li>(C.B) अ और उसके शब्दों की पहचान</li> <li>नटखट अमन</li> <li>पहचानो आ और</li> <li>बलवान राजा</li> <li>(Gr) Ch-2 वर्ण और वर्णमाला</li> </ul>	<ul style="list-style-type: none"> <li>अ-अक्षर से बने शब्दों की श्रुतलेख</li> <li>आ-की मात्रा वाले शब्द पठन और श्रुतलेख । चार्ट बनाना</li> <li>वर्णमाला से जूड़ी गतिविधियाँ कराया जाएगा ।</li> </ul>	<ul style="list-style-type: none"> <li>बच्चों की अ-अक्षर से बने शब्दों की जानकारी प्राप्त होगी ।</li> <li>बच्चों आ-की मात्रा वाले शब्द सीखेंगे सही उच्चारण के साथ ।</li> <li>वर्ण की परिभाषा, वर्णमाला की पहचान, स्वरों ओर व्यंजनों के सही क्रम का परिचय और अभ्यास कर पाएँगे ।</li> </ul>
May	<ul style="list-style-type: none"> <li>(C.B) पहचानो इ और ि</li> <li>रिमझिम बारिश</li> </ul>	<ul style="list-style-type: none"> <li>चार्ट बनाना, इ-की मात्रायुक्त शब्दों की श्रुतलेख ।</li> </ul>	<ul style="list-style-type: none"> <li>बच्चों इ की मात्रा वाले शब्दों को जानेंगे और सही उच्चारण सीखेंगे ।</li> </ul>
June	<ul style="list-style-type: none"> <li>(C.B) पहचानो ई औरी</li> <li>मीना</li> <li>(Gr) Ch-3 मात्राएँ</li> </ul>	<ul style="list-style-type: none"> <li>चार्ट बनाना, ई-की मात्रायुक्त शब्दों की श्रुतलेख, पठन ।</li> <li>मात्राओं का खेल ।</li> </ul>	<ul style="list-style-type: none"> <li>बच्चों ई की मात्रावाले शब्दों को स्पष्ट रूप से उच्चारण करना सीखेंगे ।</li> <li>मात्राओं की परिभाषा, तथा एक ही वर्ण में अलग-अलग मात्राएँ लगाकर उनकी सही उच्चारण करना सीखेंगे ।</li> </ul>

### 1<sup>st</sup> Periodic Test

July	<ul style="list-style-type: none"> <li>(C.B) गबरू शेर ने खाया केला-चित्रकथा</li> <li>पहचानो उ औरु</li> <li>तनु की गुड़िया</li> <li>(Gr) Ch- 4 शब्द और वाक्य</li> <li>(Gr) Ch- 5 नाम वाले शब्द</li> </ul>	<ul style="list-style-type: none"> <li>कहानी अपनी भाषा में दोहराना ।</li> <li>चार्ट बनाना, उ की मात्रावाले शब्दों का श्रुतलेख, पठन ।</li> <li>कक्षा में बच्चों द्वारा अलग-अलग शब्द और वाक्य बोलेगे ।</li> <li>छात्रों को कुछ प्रसिद्ध व्यक्तियों, इमारतों आदि के चित्र दिखाकर उनके नाम पुछा जाएगा ।</li> </ul>	<ul style="list-style-type: none"> <li>ताजें फल और सब्जियाँ खाना सेहत के लिए ज़रूरी क्यों है वह समझाना ।</li> <li>बच्चों सही उच्चारण के साथ उ की मात्रा वाले शब्दों को पढ़ना और लिखना सीखेंगे ।</li> <li>परिभाषा और उदाहरणों द्वारा शब्दों और वाक्यों के निर्माण और उनका प्रयोग अभ्यास कराया जाएगा ।</li> <li>संज्ञा शब्दों की पहचान एक जैसे प्राणीयों और वस्तुओं के नाम वाले शब्दों का मौखिक, लिखित जानकारी प्राप्त करेंगे ।</li> </ul>
August	<ul style="list-style-type: none"> <li>(C.B) पहचानी ऊ और ू</li> <li>बूढ़ा काका</li> <li>पहचानी ऋ और ृ</li> <li>कृषक</li> <li>(Gr) Ch- 6 लड़का-लड़की</li> <li>(Gr) Ch- 7 एक- अनेक (वचन)</li> </ul>	<ul style="list-style-type: none"> <li>चार्ट बनाना, ऊ की मात्रा वाले शब्दों की श्रुतलेख ।</li> <li>चार्ट बनाना, पठन, ऋ-कार युक्त शब्दों की श्रुतलेख ।</li> <li>लड़का-लड़की- के चित्र बनाकर रंग भरे ।</li> <li>वचन बदली करवाया जाएगा ।</li> </ul>	<ul style="list-style-type: none"> <li>बच्चे ऊ को मात्रा वाले शब्दों की सही उच्चारण सिखेंगे । उ और ऊ की मात्रा में अंतर जान पाएँगे,</li> <li>बच्चे ऋ की मात्रा वाले शब्दों की जानकारी सही उच्चारण के साथ सीखेंगे ।</li> <li>लिंग के अनुसार लड़का-लड़की को अलग कर पाएँगे ।</li> <li>बच्चें वचन की परिभाषा, वचन बदलने के नियमों से परिचित होंगे और जानकारी प्राप्त करेंगे ।</li> </ul>
September	<ul style="list-style-type: none"> <li>(C.B) पहचानी रु और रू</li> <li>रुचि रूठ गई</li> <li>(Gr) Ch- 8 नाम की जगह</li> </ul>	<ul style="list-style-type: none"> <li>रु और रू की मात्रायुक्त शब्दों की श्रुतलेख ।</li> <li>सर्वनाम शब्दों की चार्ट बनाना ।</li> </ul>	<ul style="list-style-type: none"> <li>रु और रू वाले शब्दों का सही उच्चारण सीखेंगे ।</li> <li>बच्चें सर्वनाम की परिभाषा, पहचान तथा प्रयोग जान पाएँगे ।</li> </ul>

### Mid-Term Exam (C.B) Pg- 6 to 43, (Gr) Ch- 1 to 8

October	<ul style="list-style-type: none"> <li>(C.B) पहचानी ए और ै</li> <li>चिड़ियाघर</li> <li>पहचानी ऐ और ै</li> <li>त्रैनीताल की सैर</li> <li>(Gr) Ch- 9 कैसा-कितना</li> </ul>	<ul style="list-style-type: none"> <li>चार्ट बनाना, ए कार मात्रायुक्त शब्दों का श्रुतलेख, पठन ।</li> <li>चार्ट बनाना, पठन, श्रुतलेखन ।</li> <li>कक्षा में उपलब्ध वस्तुओं को दिखाकर उनका रंग, आकार आदि पुछना ।</li> </ul>	<ul style="list-style-type: none"> <li>बच्चे ए की मात्रायुक्त शब्दों को शुद्ध रूप से उच्चारण करना सीखेंगे ।</li> <li>बच्चें ऐ – की मात्रायुक्त शब्दों का सही उच्चारण सीखेंगे ।</li> <li>विशेषण शब्दों की परिभाषा, पहचान और उनका प्रयोग जान पाएँगे ।</li> </ul>
November	<ul style="list-style-type: none"> <li>(C.B) पहचानी ओ और ो</li> <li>मोटूराम - छोटूराम</li> <li>पहचानी औ और ो</li> <li>मौसी आई</li> <li>(Gr) Ch- 10 काम करने वाले शब्द</li> <li>(Gr) Ch- 11 एक जैसे अर्थ वाले शब्द (समानार्थ)</li> </ul>	<ul style="list-style-type: none"> <li>चार्ट बनाना, ओ कार मात्रायुक्त शब्दों का श्रुतलेख, पठन ।</li> <li>चार्ट बनाना, पठन, औ-की मात्रा युक्त कुछ और शब्द बच्चों को सोचकर बोलने के लिए प्रेरित किया जाएगा ।</li> <li>बच्चें क्रिया शब्दों को अभिनय द्वारा समझाएँगे ।</li> <li>कक्षा में पुछे जानेवाले, समानार्थ शब्दों की लिखेंगी</li> </ul>	<ul style="list-style-type: none"> <li>बच्चे ओ की मात्रा युक्त शब्दों को सही उच्चारण के साथ जान पाएँगे ।</li> <li>बच्चे औ की मात्रा युक्त शब्दों को सही उच्चारण के साथ सीखेंगे ।</li> <li>बच्चें क्रिया शब्दों की पहचान और परिभाषा जान पाएँगे ।</li> <li>एक-जैसे अर्थ वाले-शब्दों को जान पाएँगे ।</li> </ul>

### 2<sup>nd</sup> Periodic Test

December	<ul style="list-style-type: none"> <li>(C.B) पहचानो अ</li> </ul>	<ul style="list-style-type: none"> <li>चार्ट बनाना, पठन, श्रुतलेखन ।</li> </ul>	<ul style="list-style-type: none"> <li>बच्चे अनुस्वार का सही उच्चारण एवं की</li> </ul>
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	<ul style="list-style-type: none"> <li>• चिटू और पिंकी</li> <li>• पहचानो अँ और</li> <li>• मूँगा की माँ</li> <li>• पहचानो अ: और :</li> <li>• अच्छा लडका</li> <li>• (Gr) Ch- 12 उलटे अर्थ वाले शब्द (विलोम)</li> </ul>	<ul style="list-style-type: none"> <li>• चार्ट बनाना, पठन, श्रुतलेखन ।</li> <li>• चार्ट बनाना, पठन, श्रुतलेखन ।</li> <li>• बच्चों को उलटे अर्थ वाले शब्दों को दिखाकर पुछा जाएगा ।</li> </ul>	<p>मात्रायुक्त शब्दों की जानकारी प्राप्त करेंगे ।</p> <ul style="list-style-type: none"> <li>• बच्चें चंद्रबिंदु की मात्रायुक्त शब्दों को सही उच्चारण के साथ सीखेंगे ।</li> <li>• बच्चें विसर्ग शब्दों की मात्रा और सही उच्चारण सीखेंगे ।</li> <li>• उलटे अर्थ वाले शब्दों का पहचान एवं अभ्यास द्वारा शब्दों भंडार में वृद्धि करपाएँगे ।</li> </ul>
January	<ul style="list-style-type: none"> <li>• खुछ और वर्ण - क्ष, त्र, ज्ञ, श्र और ज़, फ़</li> <li>• कोशिश करो – अब मात्राओं के साथ पढ़ो</li> <li>• मुरगी के दो चूजे</li> <li>• हामिद चला चाँद पर</li> <li>• दौड़ी-दौड़ी आई पकोड़ी – कविता</li> <li>• गायक गधा</li> <li>• बस के नीचे बाघ</li> <li>• रसोईघर – कविता</li> <li>(Gr) Ch- 15 मिनती</li> </ul>	<ul style="list-style-type: none"> <li>• श्रुतलेख, पठन ।</li> <li>• पठन</li> </ul>	<ul style="list-style-type: none"> <li>• बच्चें इन वर्णों का प्रयोग और सही उच्चारण सीखेंगे ।</li> <li>• बच्चें इन सब कहानी और कविताओं को पढ़कर आनंद लेंगे ।</li> <li>• बच्चे एक से दस तक गिनती अंकों और शब्दों में लिखने और पढ़ने को सक्षम होंगे ।</li> </ul>
February	<ul style="list-style-type: none"> <li>• (C.B) जान सको तो जाने – आओ मुझे पहचानो</li> <li>• शहद का कटोरा- चित्र पठन</li> <li>• झंगल में मंगल</li> <li>• (Gr) चित्र- पठन</li> <li>• Ch- 14 कहानी-पठन, श्रवण</li> </ul>	<ul style="list-style-type: none"> <li>• काँपी में चित्रों के साथ पहेलियाँ लिखन ।</li> <li>• जंगल में पशुओं की जन्मदिन पार्टी किस तरह चल रहा था उस बारे में वार्तालाप करना ।</li> <li>• चित्र-पठन अभ्यास कराना</li> <li>• कहानी-पठन कराना । (चित्र के स्थान पर शब्द का प्रयोग)</li> </ul>	<ul style="list-style-type: none"> <li>• बच्चे पहेलियाँ पढ़कर उत्तर जान पाएँगे और आनंद लेंगे ।</li> <li>• चित्र-पठन करके कुछ वाक्य लिखना सीखेंगे । कल्पनाशक्ति का विकास होगा ।</li> <li>• चित्र-पठन का परिचय और अभ्यास सीखेंगे । चित्र में उपस्थित वस्तुएँ तथा प्राणियों के बारे में वाक्य बनाना सिखेंगे ।</li> <li>• बच्चे चित्र और शब्दों की सहायता से कहानी पठन करना सीखेंगे । कहानी पढ़ने की रुचि जाग्रत होगा । बच्चें जीवन-मूल्यों की ज्ञान प्राप्त करेंगे ।</li> </ul>
<b>END-TERM EXAM (C.B) Pg- 44 to 85 (Gr) Ch- 9 to 15</b>			

### Sub: Odia

Months	Test-Book Contents	Learning Objective	Activities
March	<ul style="list-style-type: none"> <li>• ଆସ ଚିତ୍ର ଦେଖି କହିବା</li> <li>• ଆସ ଏମାନଙ୍କୁ ଚିହ୍ନିବା</li> <li>• ଲୋଭା କୁକୁର (କାହାଣୀ)</li> <li>• ଅଳସୁଆ ଠେକୁଆ (କାହାଣୀ)</li> </ul>	<ul style="list-style-type: none"> <li>• ପିଲାଟି ବିଭିନ୍ନ ଫୁଲ, ଫଳ, ପରିବା, ପଶୁ, ପକ୍ଷୀ ଏବଂ ଯନବାହନ ଗୁଡ଼ିକୁ ଚିହ୍ନିବ କରି ସେମାନଙ୍କର ନାମ କହିବାରେ ସକ୍ଷମ ହେବ ।</li> <li>• ପିଲାଟି ଚିତ୍ର ଦେଖି କାହାଣୀ ବିଷୟରେ କହିବାକୁ ସକ୍ଷମ ହେବ</li> </ul>	<ul style="list-style-type: none"> <li>• ବ୍ୟକ୍ତିଗତ କାର୍ଯ୍ୟକଳାପ:- (ଦେଖ ଏବଂ କୁହ)</li> <li>• ଶ୍ରେଣୀଗୁଡ଼ି କାର୍ଯ୍ୟକଳାପ:- (ଚିତ୍ରକୁ ସୂଚିତ କରି କହିବା)</li> </ul>
April	<ul style="list-style-type: none"> <li>• ପାଠ - ୧ , ୨ : ଦୁଇ, ତିନି ଏବଂ ଚାରି ଅକ୍ଷର ବିଶିଷ୍ଟ ଶବ୍ଦ ।</li> <li>• ଚିତ୍ର ଦେଖି ପ୍ରଥମ ଅକ୍ଷରର ନାମ ।</li> </ul>	<ul style="list-style-type: none"> <li>• ପିଲାଟି ବିଭିନ୍ନ ଚିତ୍ର ଦେଖି ଶବ୍ଦ ଗୁଡ଼ିକ କହିବା ଏବଂ ଲେଖିବାରେ ସକ୍ଷମ ହେବ ।</li> <li>• ପିଲାଟି ବିଭିନ୍ନ ଚିତ୍ର ଦେଖି ଚିତ୍ରର ପ୍ରଥମ ଅକ୍ଷର</li> </ul>	<ul style="list-style-type: none"> <li>• ବ୍ୟକ୍ତିଗତ କାର୍ଯ୍ୟକଳାପ:- (ଦେଖ ଏବଂ କୁହ) (using Flash Card)</li> </ul>

		ଏବଂ ତିନି ଚାରି ଅକ୍ଷର ବିଶିଷ୍ଟ ଶବ୍ଦ କହିବାରେ ସକ୍ଷମ ହେବ ।	
May	<ul style="list-style-type: none"> <li>ପାଠ – ୩, ଚିତ୍ର ଦେଖି ଶବ୍ଦ ଯୋଡ଼</li> <li>ଅକ୍ଷର 'ଅ' ରୁ 'ନ' ଲେଖ</li> <li>ପାଠ – ୪, ଶୂନ୍ୟସ୍ଥାନ ପୂରଣ କର, ଅକ୍ଷର ଯୋଡ଼ି ଶବ୍ଦ ଲେଖ</li> </ul>	<ul style="list-style-type: none"> <li>ପିଲାଟି ବିଭିନ୍ନ ଚିତ୍ର ଦେଖି ଶବ୍ଦ ଗୁଡ଼ିକୁ ଯୋଡ଼ିବାରେ ଏବଂ ଲେଖିବାରେ ସକ୍ଷମ ହେବ ।</li> <li>ପିଲାଟି ଅକ୍ଷର 'ଅ' ରୁ 'ନ' ପଢ଼ିବା ସହ ଲେଖିବାରେ ସକ୍ଷମ ହେବ ।</li> <li>ପିଲାଟି ଶବ୍ଦ ଲେଖି ଶୂନ୍ୟସ୍ଥାନ ପୂରଣ କରିବାରେ ସକ୍ଷମ ହେବ ।</li> </ul>	<ul style="list-style-type: none"> <li>ଗୋଷ୍ଠି କାର୍ଯ୍ୟକଳାପ:- (ଅକ୍ଷର ଯୋଡ଼ି ଶବ୍ଦ କହିବା)</li> <li>ଗୋଷ୍ଠି କାର୍ଯ୍ୟକଳାପ:- (ଅକ୍ଷର ଯୋଡ଼ି ଶବ୍ଦ କହିବା)</li> <li>ଶ୍ରେଣୀଗୁଡ଼ିକ କାର୍ଯ୍ୟକଳାପ:- (ଦେଖ ଏବଂ କୁହ)</li> </ul> <p>(Visual Clip)</p>
June	<ul style="list-style-type: none"> <li>ପାଠ – ୫, ଛବି ଦେଖି ପ୍ରଥମ ଅକ୍ଷର ଏବଂ ଶୂନ୍ୟସ୍ଥାନ ପୂରଣ କର ।</li> <li>ପାଠ – ୬, ଅକ୍ଷର 'ଅ' ରୁ 'ର' ଲେଖ</li> </ul>	<ul style="list-style-type: none"> <li>ପିଲାଟି ଚିତ୍ର ଦେଖି ପ୍ରଥମ ଅକ୍ଷର ଲେଖିବାରେ ଏବଂ ଶୂନ୍ୟସ୍ଥାନ ପୂରଣ କରିବାରେ ସକ୍ଷମ ହେବ ।</li> <li>ପିଲାଟି ଅକ୍ଷର ଚିହ୍ନିବା ସହ 'ଅ' ରୁ 'ର' ଲେଖିବାରେ ସକ୍ଷମ ହେବ ।</li> </ul>	<ul style="list-style-type: none"> <li>ବ୍ୟକ୍ତିଗତ କାର୍ଯ୍ୟକଳାପ:- (ଦେଖ ଏବଂ କୁହ) (using Flash Card)</li> <li>(ଦେଖ ଏବଂ କୁହ)</li> </ul> <p>(Visual Clip)</p>
		<b>1<sup>st</sup> Periodic test</b>	
July	<ul style="list-style-type: none"> <li>ପାଠ – ୭, ଅକ୍ଷର 'ଅ', 'ହ', 'ଫ' ଚିହ୍ନିବା ।</li> <li>ପାଠ – ୮, ଅକ୍ଷର 'ଭ', 'ଲ' ଚିହ୍ନିବା ।</li> <li>ପାଠ – ୯, 'ଯ', 'ଝି' ଅକ୍ଷର ଦେଖି ଶବ୍ଦ କହିବ ।</li> </ul>	<ul style="list-style-type: none"> <li>ପିଲାଟି ଅକ୍ଷର 'ଲ', 'ହ', 'ଫ' ଦେଖି ଚିହ୍ନିବାରେ ଏବଂ କହିବାରେ ସକ୍ଷମ ହେବ ।</li> <li>ପିଲାଟି ଅକ୍ଷର 'ଭ' ଓ 'ଲ' ଦେଖି ଶବ୍ଦ କହିବାରେ ସକ୍ଷମ ହେବ ।</li> <li>ପିଲାଟି ଅକ୍ଷର ଚିହ୍ନିତ କରି ଚାରି ଅକ୍ଷର ବିଶିଷ୍ଟ ଶବ୍ଦ ଲେଖିବାରେ ସକ୍ଷମ ହେବ ।</li> </ul>	<ul style="list-style-type: none"> <li>ଶ୍ରେଣୀଗୁଡ଼ିକ କାର୍ଯ୍ୟକଳାପ:- (ଚିତ୍ରକୁ ସୂଚିତ କରି ଶବ୍ଦ କହିବା)</li> </ul>
August	<ul style="list-style-type: none"> <li>ପାଠ – ୧୦, ଅକ୍ଷର 'ଅ' ରୁ 'କ୍ଷ' ଚିହ୍ନିବ ଏବଂ 'ଦ' ରୁ 'ସ୍ତ' ଶବ୍ଦ କହିବ ।</li> <li>ପାଠ – ୧୧, ଅକ୍ଷର ମେଜିଲ୍ ।</li> <li>ପାଠ – ୧୨, 'ଆ' କାର ପାଠ ।</li> <li>ସଂଖ୍ୟା ଲିଖନ – '୧' ରୁ '୧୦'</li> </ul>	<ul style="list-style-type: none"> <li>ପିଲାଟି ଅକ୍ଷର ଚିହ୍ନିବା ସହ ଲେଖିବା ଓ କହିବାରେ ସକ୍ଷମ ହେବ ।</li> <li>ପିଲାଟି ଅକ୍ଷର ଚିହ୍ନିବା ସହ ଅକ୍ଷର ସହ ଅକ୍ଷରକୁ ଯୋଡ଼ି ନୂତନ ଶବ୍ଦ ଲେଖିବା ଏବଂ ଅକ୍ଷରକୁ ଓଲଟାଇ ଲେଖିବାରେ ସକ୍ଷମ ହେବ ।</li> <li>ପିଲାଟି 'ଆ'କାର ମାତ୍ରା ଜାଣିବା ସହ ଚିତ୍ର ଦେଖି ପଢ଼ିବାରେ ଏବଂ ଲେଖିବାରେ ସକ୍ଷମ ହେବ ।</li> <li>ପିଲାଟି ସଂଖ୍ୟା ଚିହ୍ନିବା ସହ କହିବାରେ ଏବଂ ଲେଖିବାରେ ସକ୍ଷମ ହେବ ।</li> </ul>	<ul style="list-style-type: none"> <li>ଶ୍ରେଣୀଗୁଡ଼ିକ କାର୍ଯ୍ୟକଳାପ:- (ଅକ୍ଷର ଦେଖ ଏବଂ ଶବ୍ଦ କୁହ) (using Flash Card)</li> <li>ଶବ୍ଦ ଦେଖି ସେହି ଶବ୍ଦର ପ୍ରଥମ ଅକ୍ଷରକୁ ନେଇ ନୂତନ ଶବ୍ଦ ଲେଖ ।</li> <li>'ଆ' କାର ମାତ୍ରାଯୁକ୍ତ ୪ଟି ଶବ୍ଦ ଲେଖ ।</li> </ul>
September	<ul style="list-style-type: none"> <li>ପାଠ – ୧୩, 'ଇ' କାର</li> <li>ପାଠ – ୧୪, 'ଈ' କାର</li> <li>ସଂଖ୍ୟାଲିଖନ – '୧୧' ରୁ '୨୦'</li> </ul>	<ul style="list-style-type: none"> <li>ପିଲାଟି ମାତ୍ରା ଚିହ୍ନିବା ସହ କହିବାରେ ଏବଂ ଶବ୍ଦ ଲେଖିବାରେ ସକ୍ଷମ ହେବ ।</li> <li>ପିଲାଟି ସଂଖ୍ୟା ଚିହ୍ନିତ କରିବା ସହ କହିବା ଏବଂ ଲେଖିବାରେ ସକ୍ଷମ ହେବ ।</li> </ul>	<ul style="list-style-type: none"> <li>ଶ୍ରେଣୀଗୁଡ଼ିକ କାର୍ଯ୍ୟକଳାପ:- 'ଇ', 'ଈ'କାର ମାତ୍ରାର ୪ଟି ଶବ୍ଦ କୁହ ଏବଂ ଅକ୍ଷର ସହ ଅକ୍ଷର ଯୋଡ଼ି ଶବ୍ଦ କୁହ ।</li> <li>ସଂଖ୍ୟା ଦେଖି କୁହ (Visual Clips)</li> </ul>
<b>MID-TERM EXAM</b>			
October	<ul style="list-style-type: none"> <li>ପାଠ – ୧୫, 'ଉ' କାର</li> <li>ପାଠ – ୧୬, 'ଊ' କାର</li> <li>ସଂଖ୍ୟା '୨୧' ରୁ '୩୦'</li> </ul>	<ul style="list-style-type: none"> <li>ପିଲାଟି ମାତ୍ରା ବିଷୟରେ ଜାଣିବା, ପଢ଼ିବା ଏବଂ ଶବ୍ଦ ଲେଖିବାରେ ସକ୍ଷମ ହେବ</li> <li>ପିଲାଟି ମାତ୍ରା ବିଷୟରେ ଜାଣିବା, ପଢ଼ିବା ଏବଂ ଶବ୍ଦ ଲେଖିବାରେ ସକ୍ଷମ ହେବ ।</li> <li>ପିଲାଟି ସଂଖ୍ୟା ଦେଖି ଚିହ୍ନିତ ସହ ଗଣନା କରିବାରେ ସକ୍ଷମ ହେବ ।</li> </ul>	<ul style="list-style-type: none"> <li>ବ୍ୟକ୍ତିଗତ କାର୍ଯ୍ୟକଳାପ:-</li> <li>ମାତ୍ରା ଲଗେଇ ଶବ୍ଦ ଏବଂ ଅକ୍ଷରକୁ ଅକ୍ଷର ସହ ଯୋଡ଼ି ନୂତନ ଶବ୍ଦ ଲେଖ ।</li> <li>ଚିତ୍ର ଦେଖି ଗଣନା (Flash Cards)</li> </ul>
November	<ul style="list-style-type: none"> <li>ପାଠ – ୧୭, 'ଋ' କାର</li> </ul>	<ul style="list-style-type: none"> <li>ପିଲାଟି ମାତ୍ରାକୁ ଚିହ୍ନିତ କରିବା ସହ ନୂତନ ଶବ୍ଦ</li> </ul>	<ul style="list-style-type: none"> <li>ଗୋଷ୍ଠି କାର୍ଯ୍ୟକଳାପ:-</li> </ul>

	<ul style="list-style-type: none"> <li>• ପାଠ – ୧୮, ‘ଏ’ କାର</li> <li>• ସଂଖ୍ୟା ‘୩୧’ ରୁ ‘୪୦’</li> </ul>	<ul style="list-style-type: none"> <li>• କହିବା ଏବଂ ଲେଖିବାରେ ସକ୍ଷମ ହେବ ।</li> <li>• ପିଲାଟି ଚିତ୍ର ଦେଖି ସଂଖ୍ୟା ଗଣନା କରିବାରେ ଏବଂ ଲେଖିବାରେ ସକ୍ଷମ ହେବ ।</li> </ul>	<ul style="list-style-type: none"> <li>• ଦେଖ ଏବଂ କୁହ (using Flash Card)</li> <li>• ଦେଖ ଏବଂ କୁହ (Visual Clips)</li> </ul>
December	<ul style="list-style-type: none"> <li>• ପାଠ – ୧୯, ‘ଐ’ କାର</li> <li>• ପାଠ – ୨୦, ‘ଓ’ କାର</li> <li>• ପାଠ – ୨୧, ‘ଔ’ କାର</li> <li>• ସଂଖ୍ୟା ‘୪୧’ ରୁ ‘୫୦’</li> </ul>	<ul style="list-style-type: none"> <li>• ପିଲାଟି ଅକ୍ଷରକୁ ସଜାଡି ଠିକ୍ ଶବ୍ଦ ଲେଖିବାରେ ସକ୍ଷମ ହେବ ।</li> <li>• ପିଲାଟି ସଂଖ୍ୟା ଦେଖି ଗଣନା କରିବା ଏବଂ ଲେଖିବାରେ ସକ୍ଷମ ହେବ ।</li> </ul>	<ul style="list-style-type: none"> <li>• ଶ୍ରେଣୀଗୃହ କାର୍ଯ୍ୟକଳାପ:- (ସଜାଡି ଶବ୍ଦ କୁହ)</li> <li>• ପରବର୍ତ୍ତୀ ସଂଖ୍ୟା କୁହ (Flash Card)</li> </ul>
<b>2<sup>nd</sup> PERIODIC TEST</b>			
January	<ul style="list-style-type: none"> <li>• ପାଠ – ୨୨, ଗଧୁଆ ଭୋଜି ହରାଇଲା (କାହାଣୀ)</li> <li>• ପାଠ – ୨୩, (ଚିକି ଫୁଲଟି)</li> <li>• ପାଠ – ୨୪, ମଛୁଆ ରାଧୁଆ (କାହାଣୀ)</li> <li>• ସଂଖ୍ୟା ‘୧’ ରୁ ‘୫୦’</li> </ul>	<ul style="list-style-type: none"> <li>• ପିଲାଟି କାହାଣୀଟିକୁ ବୁଝି କହିବାରେ ସକ୍ଷମ ହେବ ।</li> <li>• ପିଲାଟି ପଦ୍ୟଟି ପଢ଼ି ବୁଝିବା ସହ ଗାଇବାରେ ସକ୍ଷମ ହେବ ।</li> <li>• ପିଲାଟି କାହାଣୀଟିର ନୀତିଶିକ୍ଷା ଜାଣିବାରେ ସକ୍ଷମ ହେବ ।</li> <li>• ପିଲାଟି ସଂଖ୍ୟା ଗଣନା କରିବା ଏବଂ ଲେଖିବାରେ ସକ୍ଷମ ହେବ ।</li> </ul>	<ul style="list-style-type: none"> <li>• ବ୍ୟକ୍ତିଗତ କାର୍ଯ୍ୟକଳାପ:-</li> <li>• (ପ୍ରଶ୍ନୋତ୍ତର)</li> <li>• ପରବର୍ତ୍ତୀ ସଂଖ୍ୟା କୁହ (using Flash Cards)</li> </ul>
February	<b>(Revision) (END TERM EXAM)</b>		

### Sub: Moral Education

Months	Test-Book Contents
March	• Good habits
April	• Ch-1, Sleep well, Sleep on time
May	• Ch-2, Be kind to animals
June	• Ch-3, Be truthful and honest
July	• Ch-1 to 3, Revision
August	• Ch-4, Loving and respecting our elders.
September	• Ch-5, Good manners
<b>MID-TERM EXAM (Ch- 1 – 5)</b>	
October	• Ch-6, Making friends
November	• Ch-7, Being helpful
December	• Ch-8, Being happy & cheerful
January	• Ch-9, Being obedient
February	• Ch-10, Safety first
February	<b>END-TERM EXAM (Ch- 6 – 10)</b>

### Sub: General Knowledge

Months	Test-Book Contents	Pg -No
March	<ul style="list-style-type: none"> <li>• Wild animals and domestic animals</li> </ul>	(1 – 6)
April	<ul style="list-style-type: none"> <li>• Birds</li> </ul>	(7 – 9)
May	<ul style="list-style-type: none"> <li>• Young animals and birds</li> </ul>	(10, 11)
June	<ul style="list-style-type: none"> <li>• Animal homes</li> </ul>	(12, 13)
July	<ul style="list-style-type: none"> <li>• Animal food and sounds</li> <li>• More an animals</li> <li>• Plants</li> </ul>	(14, 15) (16 – 18) (19 – 22)
August	<ul style="list-style-type: none"> <li>• Food</li> <li>• Water</li> <li>• Games</li> </ul>	(23, 24) (25) (26 – 28)
September	<b>MID-TERM EXAM (Pg. 1 – 28)</b>	
October	<ul style="list-style-type: none"> <li>• People</li> <li>• World</li> <li>• India</li> <li>• Music</li> <li>• Tools</li> </ul>	(29) (30) (31, 32) (33) (34)
November	<ul style="list-style-type: none"> <li>• Place</li> <li>• Festivals</li> <li>• Transport</li> <li>• Science</li> </ul>	(35, 36) (37) (38 – 40) (41 – 43)
December	<ul style="list-style-type: none"> <li>• Our body</li> <li>• Trivia</li> </ul>	(44, 45) (46 – 54)
January	<ul style="list-style-type: none"> <li>• Olympiad Sample paper</li> <li>• Practice questions.</li> <li>• Brain – O</li> </ul>	(55 – 64) (65 – 71) (72 – 80)
February	<b>END-TERM EXAM (Pg 29 – 54, 65 – 71)</b>	

### Sub: Computer

Months	Test-Book Contents	Learning Objective	Activities
March	<ul style="list-style-type: none"> <li>• Introduction</li> </ul>	<ul style="list-style-type: none"> <li>• Child will be able to classify natural &amp; manmade things</li> </ul>	<ul style="list-style-type: none"> <li>• Lab activity:- Colouring</li> </ul>
April	<ul style="list-style-type: none"> <li>• Ch-1, Computer-A machine</li> </ul>	<ul style="list-style-type: none"> <li>• Child will be able to understand different types of computer</li> </ul>	<ul style="list-style-type: none"> <li>• to identify different things seen in computer lab</li> </ul>
May	<ul style="list-style-type: none"> <li>• Ch-2 use of a Computer</li> </ul>	<ul style="list-style-type: none"> <li>• Children will be able to identify different places where computers are used</li> </ul>	<ul style="list-style-type: none"> <li>• Lab activity: Doing calculations</li> </ul>

June	<ul style="list-style-type: none"> <li>Revision of Ch-1 &amp; Ch-2</li> </ul>	<ul style="list-style-type: none"> <li>Children will be able to list the various uses of computers in daily life.</li> </ul>	<ul style="list-style-type: none"> <li>Lab activity: Solving problems.</li> <li>Doing calculation on computer</li> </ul>
July	<ul style="list-style-type: none"> <li>Ch-3, Parts of a Computer</li> </ul>	<ul style="list-style-type: none"> <li>Children will be able to recognize and identify the main parts of computer</li> </ul>	<ul style="list-style-type: none"> <li>Identify parts of computer in lab.</li> </ul>
August	<ul style="list-style-type: none"> <li>Ch-3 (to be continued)</li> </ul>	<ul style="list-style-type: none"> <li>Children will be able to list additional devices of computer.</li> </ul>	<ul style="list-style-type: none"> <li>Studying the main parts of the monitor in a computer lab.</li> </ul>
September	<b>MID-TERM EXAM (Ch-1 to 3)</b>		
October	<ul style="list-style-type: none"> <li>Ch-4, Keyboards</li> </ul>	<ul style="list-style-type: none"> <li>Children will be able to identify and demonstrate the uses of different keys.</li> </ul>	<ul style="list-style-type: none"> <li>Lab activity: Label the parts of mouse.</li> </ul>
November	<ul style="list-style-type: none"> <li>Ch-5, using a mouse</li> </ul>	<ul style="list-style-type: none"> <li>Children will be able to identify the buttons and the scroll wheel on a mouse.</li> </ul>	<ul style="list-style-type: none"> <li>To label the various parts of a mouse</li> </ul>
December	<ul style="list-style-type: none"> <li>Revision of Ch-4 &amp; Ch- 5</li> </ul>	<ul style="list-style-type: none"> <li>Children will be able to perform appropriate actions using the left/right buttons and a scroll wheel.</li> </ul>	<ul style="list-style-type: none"> <li>Lab activity: Clicking on the start button</li> </ul>
January	<ul style="list-style-type: none"> <li>Ch-6 (Ms Paint)</li> </ul>	<ul style="list-style-type: none"> <li>Children will be able to identify parts of paint window and use different tools of MS Paint</li> </ul>	<ul style="list-style-type: none"> <li>To draw and colour different patterns in MS Paint.</li> </ul>
February	<b>END-TERM EXAM (Ch- 4 to 6)</b>		

### Sub: Dance

Month	Contents	Activities	Learning objectives
MARCH	Group- I (Nur to Class 2)	<p>Jumping, running, folding legs, hands, body stretching, back bending, up/down etc.</p> <p>Follow the aerobics steps on urban music / Aerobics music.</p>	Students their increasing stamina power & body balancing.
APRIL	<p>Preparation for International Dance Day April 29th (Parents competition )</p> <p>Group- I (Nur to Class 2)</p>	<p>Practice for IDD (Choose students &amp; make 4 groups of different song, 1 for opening performance another for IDD.)</p>	Students should maintain good position and do all together on the stage and make the program success



MAY	Group- I (Nur to Class 2)	Jumping, running, folding legs, hands, body stretching, back bending, up/down etc.  Follow the aerobics stapes on urban music / Aerobics music.	Improved condition of your heart and lungs. Increased muscular strength, endurance and motor fitness. Increased aerobic fitness. Improved muscle tone and strength.
JUNE	Group- I (Nur to Class 2)	Jumping, running, folding legs, hands, body stretching, back bending, up/down etc.  Follow the aerobics steps on urban music / Aerobics music.	Students their increasing stamina power & body balancing.
JULY	Preparation for 15 <sup>th</sup> August  Group- I (Nur – Class 2)  Song-Patriotic	Practice for 15th August	15 August Independence Day of India is a national event. It Is a national festival of India. It was the day when India got independence from British. We celebrate the day with joy and happiness.
AUGUST	Preparation for 15 <sup>th</sup> August Group- I (Nur – Class 2) Song-Patriotic	Practice for 15th August	15 August Independence Day of India is a national event. It Is a national festival of India. It was the day when India got independence from British. We celebrate the day with joy and happiness.
SEPTEMBER	Group- I (Nur to Class 2)	Learn types of rock exercise & doing Zumba steps	Improved condition of your heart and lungs. Increased muscular strength, endurance and motor fitness. Increased aerobic fitness. Improved muscle tone and strength.
OCTOBER	Preparation for Annual Function	Practice for Annual Function	Students should maintain good position and do all together on the stage and make the program success.
NOVEMBER	Preparation for Annual Function	Practice for Annual Function	Students should maintain good position and do all together on the stage and make the program success.
December	Preparation for Annual Function	Practice for Annual Function	Students should maintain good position and do all together on the stage and make the program success.

January	Presentation for 26 <sup>th</sup> January Group- I (Nur to Class 2)	Practice	Is a national holiday in India that commemorates the 26th of January 1950, the day the Indian Constitution went into force.
February	Annual Exam	-----	-----

**Sub- Sports**

MONTH	GAME	ACTIVITIES	LEARNING OBJECTIVES
JUNE	Discipline		Student shall com to school on time and be neatly dressed in clean school Uniform Children Speak Only In English at school time.
JULY	Exercise	Running, Jumping,Huping,Balancing	How to stand in a queue by maintain distance
AUGUST	Kids game	Exercise, Zig-Zag race	Students there increasing stamina power and body balancing
SEPTEMBER	Mid- term exam		
OCT,NOV	Edu sports	Exercise, Zig-Zag race, Hula hoop	Students should learn the event & Do practice
DECEMBER	Kids game practice	Zig-Zag race Hula hoop Other game	For Annual sports
JANUARY		Annual Sports	
February	End term Exam (Exercise & Outdoor Game)		



Dear Students and Parents,

We extend a warm welcome to you as we embark on an exciting journey of learning, growth, and discovery. This syllabus serves as a comprehensive guide to the academic year 2023-24, outlining the goals, expectations, and resources for each subject or course. It is designed to provide you with a clear understanding of the curriculum, assessments, and the overall framework that will shape our educational experience together.

At Rainbow International School, we believe in fostering a nurturing and inclusive environment that empowers students to thrive academically, intellectually, and socially. We are committed to provide a holistic education that not only focuses on academic excellence but also encourages the development of character, critical thinking skills, and a lifelong love for learning.

Throughout the year, we aim to inspire and challenge our students, nurturing their talents and supporting their growth in all areas. Our highly qualified and dedicated educators are passionate about their subjects and strive to create engaging and interactive learning experiences. They will guide you through a carefully planned curriculum that meets and exceeds the educational standards, ensuring a well-rounded education.

In addition to the core subjects, our syllabus offers a wide range of extracurricular activities, clubs, and events that provide opportunities for students to explore their interests, discover new passions, and develop essential life skills. We encourage active participation in these activities as they contribute to the holistic development of each student.

As we embark on this journey together, we encourage open lines of communication between teachers, students, and parents. We value your input, feedback, and support, as we believe that education is a collaborative effort. Please feel free to reach out to us with any questions, concerns, or suggestions. Together, we can create a vibrant and enriching learning community.

We are excited about the year ahead and look forward to witnessing the growth, achievements, and success of each student. Let us embrace the challenges, celebrate the accomplishments, and create lifelong memories.

Wishing you a fulfilling and inspiring academic year !

**Sincerely,  
TEAM RIS**

